

Exploration on the Practical Path of College Students' Association Education

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Keywords: Student Associations, Community Education, Practice Path, Mental Health Education

Abstract: The goal of the construction of student associations is to effectively play the role of student associations in cultural education, promote the prosperity and development of campus culture, and promote the overall improvement of students' comprehensive quality. In recent years, the management of student associations has become more standardized, the effect of education has been continuously improved, and the development of student associations is booming. However, the problems in the development process also need our attention and solution, so as to promote the further development of student associations.

1. Introduction

College student associations are an important carrier of campus culture construction, and play an important role in promoting the all-round development of students. In recent years, colleges and universities continue to explore the practice and application of community activities in the construction of campus culture, which has formed a good situation of rich and colorful activities, community blooming, and students' active participation, which has laid the foundation for creating a youthful, healthy and positive campus atmosphere in Colleges and Universities [1].

2. Practical problems in the education of College Students' Associations

The goal of the construction of student associations is to effectively play the role of student associations in cultural education, promote the prosperity and development of campus culture, and promote the overall improvement of students' comprehensive quality. In recent years, the management of student associations has become more standardized, the effect of education has been continuously improved, and the development of student associations is booming. However, the problems in the development process also need our attention and solution, so as to promote the further development of student associations [2] [3].

2.1. The matching degree of community behavior and educational objectives is not enough

Specifically, it is manifested in two aspects: target dislocation and effectiveness weakening. On the one hand, the educational process of the association is a process of self-learning and self-growth.

The goal orientation of the actual operation of the association is influenced by the president and other members of the association. The president's ability, style and preference can largely affect the level, style and characteristics of the entire Association, which has become an important reason for the dislocation of goals; On the other hand, the construction and management of student associations have high requirements for the required ability and experience, as well as for the construction of community management system. If the supporting facilities can not keep up, the construction level of student associations will be uneven and the effectiveness of education will be weakened.

2.2. Lack of awareness of comprehensive education in associations

The specific performance is in two aspects: uneven types of associations and weak guidance. On the one hand, the school student associations are mainly cultural and sports associations, and the number of academic and technological associations is small, which leads to the lack of integration of community activities and the first classroom, and the function of education and education can not be effectively played; On the other hand, student associations mainly focus on the guidance of student teams and students' self-learning, the role of guidance teachers is not fully played, and the situation of collaborative education has not really formed.

2.3. Community education resources need to be expanded

It is embodied in two aspects: limited resources and uneven distribution. On the one hand, the source of resources is limited to the school's own funds. Student associations are diverse and numerous, and the overall volume of resource demand is huge, which will show insufficient funds; On the other hand, under the condition of relatively limited resources, strategic support for key associations will lead to uneven distribution of resources, which is also an important issue in the management of student associations.

3. The core connotation of college student associations' education work

Facing the needs of students' comprehensive development in the new era, associations must adhere to the "student-centered" educational philosophy. By focusing on key areas and critical aspects of student association development, they should further strengthen and optimize management practices. This will enable student associations to better fulfil their educational role [4] [5].

3.1. Establishing the values of Community Education

Starting from the community culture and students' characteristics, we should strengthen the value guidance and form the educational values of students' associations. To strengthen the value guidance of student associations, the key is to start from the community culture and youth characteristics, dig deep into the connotation of value guidance, and clarify the requirements of value guidance. Values advocated by Student Associations: love, confidence, cooperation and altruism.

3.2. Sort out the educational objectives of associations

Based on the school talent training objectives, we should sort out the community education objectives. Around the school level talent training objectives, the design, leadership and

organization of community education at the school level should be carried out, and the work direction of the community should be clear. On the basis of establishing the characteristics of the community, we should give full play to the educational function of the community, help students form the values of love, self-confidence, cooperation and altruism, promote students' active learning and achieve all-round development.

3.3. Strengthen the construction of community management system

The management of student associations is a complex system engineering. In terms of top-level design, a comprehensive management system of school leaders' direction, student development department, academic affairs department, personnel department and branches is formed, and a leading working group of student associations is established to integrate the management of student associations into the school education system for overall deployment.

4. The practical path of college student associations' education work

Facing the needs of the comprehensive development of students in the new era, associations need to adhere to the "student-centered" education concept, focus on the key areas and key links of the construction of student associations, further strengthen and optimize the management of student associations, and promote student associations to better play the role of education [6][7].

4.1. Promoting the normative construction of the internal management system of associations

Many current studies tend to highlight the management role of external forces on the development of student associations, and the positive self-management of student associations is often ignored. In fact, some associations with a long history are able to flourish because of their excellent self-management ability. Therefore, while strengthening the management of student associations externally, we should also stimulate the willingness of self-management of associations and guide student associations to strengthen internal management through various ways.

4.2. Establish an assessment and incentive mechanism

By means of audit, questionnaire and interview, we will gradually improve the ex ante, in-process and ex post supervision mechanism, conduct random inspection on the internal system construction of student associations from time to time, give necessary rewards to student associations with perfect system and standardized implementation, and punish student associations with chaotic internal system and loose measures, so as to guide student associations to take a standardized and scientific development path. On the other hand, it is necessary to combine the learning needs of students, clarify the list of community members, make the growth map of community members, and carry out hierarchical, full coverage and multi-dimensional community training, so as to improve students' leadership and the ability and level of self-management of the community from the three aspects of knowledge, ability and quality.

4.3. Sustainable resource supply

From the long-term development perspective, the implementation of scientific and effective management of student associations and the promotion of high-quality development of associations must have adequate resource supply. We need to strengthen the guidance of fund distribution, we should try to avoid the "pepper" distribution method, and use the method of entrusted projects for

reference to "issue questions" to student associations every year. As long as it is a student association activity that meets the requirements of "questions", give some financial support, and guide the student association activity to move in the right direction.

To synchronize with institutional talent cultivation goals, community education necessitates a practice-driven framework. Through members' immersive participation in knowledge acquisition, challenge resolution, and collaborative engagement, it dynamically enhances learning motivation. Concurrently, this model systematically integrates cognitive, affective, and axiological dimensions of education, ensuring sustained adherence to student-centric holistic development principles.

Acknowledgements

This research work is a phased achievement of the 2023 Xi'an Eurasia University School level scientific research fund project (topic: Research on the mechanism and path of practical education of college student associations from the perspective of educational ecology; No.: 2023XJYR04).

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