

An analysis on the construction path of learning atmosphere in colleges and universities under the background of "Three all-round education"

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Abstract: The learning atmosphere is the concentrated embodiment of the university spirit, is the essential requirement of teaching and educating people, and is the fundamental guarantee to improve the quality of higher education personnel training. Strengthening the construction of learning culture is of great significance to the growth of students, the improvement of school teaching quality, the cultivation of high-quality talents and the formation of a learning society. Under the background of "Three all-round education", the construction of learning culture still has some problems, such as lack of educating force, lack of consistency in the whole process and lack of all-round carrier playing a role. By giving full play to the role of the main body of education, the role of each process stage and the role of each carrier, the construction of the learning climate is carried out in the whole process and in an all-round way, so as to achieve the holistic and comprehensive development of the construction of the learning climate, cultivate an excellent learning climate in an all-round way, and promote the all-round development of students' morality, intelligence, physical fitness, the United States and labor.

1. Introduction

General Secretary Xi has proposed that we should take moral education as the central link of our work, and carry out ideological and political work through the whole process of education and teaching, so as to realize the whole process of educating people and all-round educating people. The key to effectively implementing the "Three all-round education" concept and its original intention lies in its holistic approach, that is, all-staff, whole process and all-round education, which involves integrating various educational resources, coordinating different areas of expertise, and maximizing the overall impact of education from all aspects. This comprehensive approach contributes to the accomplishment of established educational objectives.^[1] Whole-staff education means that full-time teachers and management and service personnel in colleges and universities should all become the

education force; Whole-process education refers to the cultivation of morality through the various stages of students' growth and development and the whole process of college education and teaching; All-round education means that moral education runs through the fields inside and outside the classroom, inside and outside the campus, online and offline. Just as sunshine and air play a decisive role in the growth of all things, the school spirit and learning atmosphere of colleges and universities also play a decisive role in the growth and development of students. Teachers should devote themselves to teaching, and students should study hard, improve their own quality through exploring knowledge, and enhance their temperament through reading and learning. Combining the development of the "Three all-round education" work to strengthen the construction of learning atmosphere is conducive to the integration of all kinds of education resources and education forces, the formation of education forces, and the overall cultivation of excellent learning atmosphere.

2. The importance of the construction of learning climate in colleges and universities

The learning atmosphere is the embodiment of a university's spirit and the fundamental principle that governs teaching and education. It serves as the cornerstone for colleges and universities, and is essential for their development and progress. A good learning atmosphere is the internal requirement for the development of a university, and is an important indicator to measure the soft power of a university such as the quality of education, the level of running a school and the cultivation of talents. Therefore, it is urgent to strengthen the construction of learning atmosphere in colleges and universities, which is of great importance to the development of colleges and universities.

2.1. Strengthening the construction of learning atmosphere is an important guarantee to promote the growth and development of students

Colleges and universities are the cradle of students' growth and important places to train talents needed by the country and society. College students are in the critical period of life growth and development and the booting period, but also an important period of the formation of world outlook, outlook on life and values. We should attach importance to and cultivate students' good ideological and moral qualities, establish firm ideals and beliefs, guide students to buckle every button of growth and development, and improve students' comprehensive literacy. The growth and development of students cannot be separated from their own hard work, teachers' imparting of knowledge and a good learning and living environment on campus. Therefore, it is crucial to strengthen the construction of learning atmosphere in colleges and universities for students' growth and success. Strengthening the construction of learning atmosphere in colleges and universities not only helps students to learn professional knowledge, improve professional quality, enhance professional ability, improve students' learning enthusiasm and initiative, and stimulate the endogenous power of students' growth and development. At the same time, it is also helpful to improve the comprehensive quality of students, help students establish a lofty ideal of life, point out the direction of life, and help students do a good job in ideological and political education, which is of great significance for students' growth and development.

2.2. Strengthening the construction of learning atmosphere is the key to improve the quality of education and teaching

The "14th Five-Year Plan" period is of great importance to the development of higher education in China. It is an important opportunity period from a big country of higher education to a strong country of higher education. The high-quality development of colleges and universities cannot be

achieved without the comprehensive improvement of school management and teaching quality. Learning culture can best reflect the spirit of the university, is the fundamental requirement of moral cultivation, is an important starting point to improve the quality of education and teaching. Whether a university has a good learning atmosphere can not only reflect the students' learning and scientific research, but also reflect the teaching quality of the school. Therefore, the construction of learning atmosphere and the quality of education and teaching are closely related to the cultivation of talents. A good learning atmosphere can create a good learning atmosphere and improve students' enthusiasm and initiative in classroom learning. It is conducive to the formation of rigorous academic and school atmosphere, and promote the improvement of teaching effectiveness and quality; It is beneficial for students to develop good learning habits, stimulate students' independent learning ability, and promote the improvement of teaching quality.

2.3. Strengthening the construction of learning atmosphere is an important measure to cultivate high-quality talents

The problem of human resources is a key factor in national and social development. Colleges and universities are important places for personnel training, shouldering the important responsibility and glorious mission of personnel training. The construction of learning atmosphere can best reflect the school-running spirit and concept of a university, is an important measure and starting point to improve the quality of personnel training, and is the survival of a university and the soul of development.^[2] The high-quality talents requires colleges and universities to firmly grasp the important link of cultivating a good learning atmosphere, which is the nutrition of students' healthy growth. Strengthening the construction of learning atmosphere helps students to study hard for professional cultural knowledge, effectively enhance practical ability, obtain solid professional knowledge, promote students' healthy growth in body and mind and all-round development of morality, intelligence, body, the United States and labor, improve the quality of personnel training, and cultivate more high-quality outstanding talents for the society.

2.4. Strengthening the construction of learning culture is an important starting point to promote the development of a learning society

Learning atmosphere is one of the most important components of the school spirit, is a concentrated reflection of the school's school-running philosophy, school-running spirit and cultural heritage, and is crucial to establishing and shaping a good image of the school. Strengthening the construction of learning atmosphere helps to promote the formation of a good learning environment. At present, lifelong learning is becoming more and more important. Only good learning habits and active learning ability can make it easier to establish a foothold in society and have greater competitiveness. A good learning environment and a strong learning atmosphere can also drive more people to take the initiative to learn and think, and contribute to the formation and development of a learning society.

3. Problems existing in the construction of learning atmosphere in colleges and universities

At present, the learning atmosphere in colleges and universities is generally positive and good. Most students have clear learning goals, positive and correct learning attitudes, and gradually improve their ideological and moral quality as well as scientific and cultural literacy. However, under the background of "Three all-round education", there are still some improvements to be made in the construction of learning atmosphere in colleges and universities.

3.1. Learning culture construction all staff education force has not formed a joint force

The learning atmosphere reflects people's inner values and cognition, including the school leaders' wind of running a school and guiding learning, the teachers' wind of teaching and learning, the administrators' wind of supervision and assessment and management, and the students' wind of learning and scientific research.^[3] It can be seen that the learning climate includes all kinds of subjects such as full-time teachers, management service personnel and students in colleges and universities, including the learning climate of academic affairs, teaching and learning climate and learning climate, etc. Strengthening the construction of learning climate is a systematic project, which needs to be promoted as a whole. Various stakeholders, such as professional teachers and managerial staff, contribute significantly to the development of campus culture. With different roles in the university, they are subject to information asymmetry, and may experience varying levels of cognitive biases and lack a comprehensive understanding of the overall situation regarding campus culture, leading to potential disagreements. There is a vacuum in communication, organization, coordination, mutual cooperation and supervision and management, which is easy to cause the phenomenon of "only redeployment, ignoring implementation", resulting in the comprehensive and systematic promotion of the construction of learning climate affected. Some students have a problem with their learning attitude. They do not pay attention to classroom education and do not listen to class. Some even hold the idea that studying is useless and that they may not be able to find a good job even if they go to university. Some students are keen on doing part-time jobs to increase social experience, and lack the due attention to their studies. A variety of factors lead to the construction of learning climate is not strong, and even did not form a collaborative work to promote the construction of learning climate.

3.2. The whole process of learning climate construction is not consistent enough

College is an important period for the growth and development of students, and it is a key period for the formation of their outlook on life, world outlook and values. Students in different grades have different psychological development stages, different behavioral characteristics, and different learning tasks and puzzles. Therefore, the construction of learning atmosphere in colleges and universities should be different in different grades and different learning stages. However, the construction of learning atmosphere in different grades and learning stages is not completely separated and incompatible, but there is a certain continuity. The construction of learning culture is a systematic project, which requires the various subjects involved to exert their subjective initiative, and at the same time, the continuity of each stage should be strengthened. In the process of the construction of the learning culture, the personality characteristics of students in different grades are often easily ignored, there is no targeted development, and there is no purposefully and steadily promoted according to the law of students' growth and development. There is a phenomenon of heavy two ends and light middle.^[4] In the freshman enrollment stage and graduation stage, more and more concentrated activities are carried out, which is easy to make students tired and tired to cope with. In the critical period of sophomore and junior year of professional study, there are fewer activities, and students are not helped enough when they encounter academic difficulties. The role of peers and examples needs to be strengthened, and the guiding role of professional teachers needs to be improved. Especially with the rapid development of the Internet, online learning has become an important way to enter students' study and life. However, there is a lack of effective means for the guidance and guidance of online learning, and unhealthy and negative contents are all presented in front of young people who lack the ability to distinguish, which often causes adverse effects. They are often misled by the bad information on the Internet, and even participate in the network violence, attacking classmates and public figures on the Internet, and giving vent to bad emotions

without hesitation, resulting in a decline in learning interest and enthusiasm. If a policy or system lacks effective supervision in the implementation process, there will be no strict assessment. It will lead to the goal or actual effect of the policy deviate from the requirements to be achieved by the policy formulation, and the same situation exists in the construction of learning culture. The policies and systems related to the construction of learning climate issued by schools only focus on the formulation and implementation, but whether the implementation effect or the policy itself needs to be improved, there is a lack of effective supervision and assessment, such as classroom supervision, supervision of learning climate and assessment of teaching style, which leads to the lack of coherence and continuity in the whole process of the construction of learning climate, affecting the overall effect of the construction of learning climate.

3.3. The comprehensive education carrier of learning climate construction is not rich enough

According to the multi-dimensional space and field of the construction of learning culture, the construction of learning culture includes the space and field of entity and thinking, including classroom, class, dormitory, extracurricular activities and social practice.^[5]In 2017, the Ministry of Education issued the Implementation Outline of the Project to Improve the Quality of Ideological and Political Work in Colleges and Universities, emphasizing that the education role of curriculum, scientific research, practice, culture, network and service should be given full play, and the construction of the learning culture can also be carried out by relying on the ten education systems. It can be seen that the construction of learning culture not only depends on the classroom, but also can be carried out and integrated into the construction of learning culture in multiple fields and activities of the school. However, in the process of the construction of learning culture, it often only plays the role of the main channel of the classroom, and other education links are less involved, the functions of other education systems are insufficient, the carrier and platform construction are relatively simple, and other education elements play a less role. The main classroom channel does not play the maximum role, many teachers in class just want to finish a lesson, instead of thinking that if a lesson is taught, some of the course knowledge is relatively old, can not be combined with the hot times and professional frontier to teach students. Some schools still have "emphasis on knowledge teaching, light quality improvement", "five education at the same time" need to be taken into account, and the all-round education carrier needs to be constantly innovative and improved.

4. The path of learning culture construction in colleges and universities

Colleges and universities must pay enough attention to cultivating excellent learning atmosphere in an all-round way. According to the requirements of "Three all-round education", the construction of learning atmosphere and students' ideological and political education should be integrated into the whole process of education and teaching, and the construction of college students should be carried out in all aspects. To be specific, the whole staff is to require all teachers and management and service staff of the school to become educators and participate in the construction of learning culture; The whole process of education means that the construction of learning culture runs through the various stages of students' growth and the whole process of school education and teaching; All-round education means that the construction of learning culture covers both inside and outside the classroom and on the Internet, so as to realize that the construction of learning culture is "all responsible", the construction of learning culture is "always present" and the construction of learning culture is "everywhere".

4.1. Give full play to the role of the main body of the construction of learning climate, and all staff participate in the construction of learning climate

The construction of the learning climate in colleges and universities needs the participation of different departments and personnel inside and outside the school to form a pattern of education with the participation of all members. The construction of the learning climate is not only the work of counselors, class teachers and teachers, but also the coordination of all aspects of education resources and strength. It is necessary to give full play to the strength of all aspects of the school, such as counselors, full-time teachers, school administrators, logistics guards, peers, and at the same time to coordinate alumni, enterprises, parents and other social forces, make full use of resources inside and outside the school, joint management, and jointly carry out the construction of learning climate. It is necessary to fully stimulate the subjective initiative of the main forces of the construction of learning climate, clarify the responsibilities of each education body in the construction of learning climate, and form a work pattern of unified leadership of the school, organization and coordination of departments, concrete implementation of the college, and comprehensive and active participation of all faculty and staff in the construction of learning climate. The school party committee should firmly grasp the central task of "talent cultivation", set up a leading group of "learning culture construction" organized by the school and the department, strengthen the top-level design, and establish and improve the coordination mechanism of work; Teachers and administrators should constantly improve their theoretical and management level, enhance their professional skills, set an example for students, concentrate on teaching and running schools, educate, encourage and guide students with solid professional knowledge, theoretical foundation and noble moral sentiments, and be the guide for students' growth and development; All other subjects should raise their awareness of participating in the construction of the learning atmosphere, actively innovate working methods and carriers, take the initiative to participate in the construction of the learning atmosphere, and form a strong working force. Students, as the key subject of the construction of the learning culture, should make it clear that the main task of students is to study, concentrate on learning professional knowledge, actively participate in social practice, integrate knowledge and action, stimulate the internal power of growth and development, and improve the comprehensive quality. To mitigate these issues, it is essential to foster collaborations between the university and external entities, including enterprises and cities. By inviting experts, distinguished alumni, and other professionals to engage in teaching, mentoring, and guest lectures, a stronger connection between talent cultivation and industry needs can be established. Furthermore, internships, training opportunities, and job placements should be provided to offer ample resources for students to enhance their skills and knowledge.

4.2. We should give full play to the role of each stage in the construction of the learning climate, and carry out the construction of the learning climate throughout the whole process

In carrying out ideological and political work, colleges and universities should follow the law of students' growth and development. That is to say, students have rules to follow in the process of growth and development, which requires students to carry out student work and must follow the rules, the same is true for the construction of learning culture. By adhering to the principles of student growth and development, policies and activities can be better tailored to address their specific needs. This targeted approach effectively resolves challenges students face throughout their growth and provides them with more efficient support. The whole process of carrying out the construction of learning culture needs to run through the various stages of students from the first year to the fourth year, and even the entrance education before students' admission and the lifelong education after graduation. Adaptive education, professional awareness, and career planning

programs for junior students, and practical innovation, research training, and career guidance for senior students. The biggest difference between college and high school is that students have more time at their disposal. Students have an adaptation process, and at the same time, they need to develop good learning and living habits under the guidance of teachers. In the first year, students can carry out adaptive education to organize students to learn school discipline and regulations and have a preliminary understanding of their major. Guide students to take the initiative to solve the problems such as why and how to study this major, and help students develop positive and correct learning attitude and good learning habits. Sophomore and junior years are the key periods for students to improve their professional ability and set learning goals. During the learning process, students may have some problems such as not knowing how to learn or how to solve academic problems, etc. At this stage, students can carry out academic assistance, invite professional teachers to give guidance, and give full play to the power of peers. Invite experts, scholars and outstanding alumni to carry out special lectures, innovation and entrepreneurship competitions and extracurricular practice, etc., to help students improve their professional skills and develop independent learning and thinking ability. The senior year is a key period for students' career education and job hunting. It is necessary to help students establish a correct employment outlook, guide students to clarify their employment goals based on their personality characteristics, and enhance students' job hunting competitiveness through resume preparation and job hunting skills training. Learning culture construction in the different growth stages of students have different emphasis, are to guide students learning and growth and development, so this process is not unrelated, each stage needs to connect and cooperate with each other, interlinked, to create a strong learning atmosphere. In addition to the targeted implementation of policies related to the construction of learning climate, it is also necessary to improve the supervision and evaluation system, and carry out supervision and assessment from the aspects of teaching quality, learning climate construction and talent training quality, so as to cultivate a better learning climate in a more targeted way.

4.3. Give full play to the role of each carrier in the construction of the learning climate, and promote the construction of the learning climate in an all-round way

To carry out the construction of the learning climate in an all-round way emphasizes the spatial attribute. It should be carried out through the combination of in-class and out-of-class, online and offline, on and off campus, and effectively link the first class and the second class to carry out the construction of the learning climate. Focusing on the all-round development of students' morality, intelligence, physical fitness, the United States and labor, we should constantly improve students' ideological and moral quality, scientific and cultural quality, aesthetic appreciation ability and labor skills, and promote students' healthy physical and mental development. In combination with the ten education systems, it is necessary to give full play to the important role of education systems such as curriculum, scientific research, practice, network and culture in the process of learning culture construction. Through professional education, scientific and creative training, social practice, psychological counselling, and class construction, give full play to the role of various carriers of learning culture construction to ensure its comprehensive and systematic. Give full play to the role of the classroom, improve the quality of education and teaching, take classroom discipline seriously, and drive good learning style with excellent teaching style. Campus culture, as a spiritual force, has a silent and imperceptible effect on the growth and development of students. It is necessary to cultivate people with culture, educate people with culture, and create a positive campus cultural atmosphere. Capitalizing on the unique educational impact of each position, combining the solution of ideological and practical problems of students, and guiding them in the process of caring and

helping them. With the continuous development of the Internet, we should actively develop and apply modern new media technology, comprehensively utilize all kinds of explicit and invisible educational resources, ensure that each carrier exerts its maximum effect, and promote the construction of learning culture in an all-round way.

The construction of learning culture is a systematic and long-term project, which faces new challenges in the new era and new situation. To carry out the construction of learning culture under the background of "Three all-round education", it is necessary to make comprehensive use of and give full play to the education resources and the role of education in all fields of running a school, teaching and teaching, management and service levels, and personnel training. All stages and carriers need to connect and cooperate with each other, so as to ensure that the construction of learning culture is promoted in the whole process and in an all-round way, and to cultivate an excellent learning culture. Promoting students' all-round ability in areas such as morals, intelligence, physical fitness, work and aesthetics, and cultivating high-quality individuals with innovative mindsets and global perspectives.

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