

The Public Spirit Cultivation Path in the New Liberal Arts Background of Public Management Discipline Student

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Abstract: Building a harmonious society is the pursuit goal of human society, the development of a harmonious society depends on the formation of public morality, maintaining public order and public interests is the responsibility of every citizen, cultivating the public spirit and public character is the value orientation of the development of our socialist cause. According to the special service object of the discipline of public administration - public domain, the cultivation of public spirit should be emphasized in the training of talents. This paper focuses on the development trend of public administration, and deeply analyses the demand for talent training under the background of new liberal arts, we can construct the path of cultivating students' public spirit from the aspects of professional construction, personnel training, education and teaching. Colleges and universities cultivate high-level talents with public spirit and humanistic care, public vision and social responsibility, and adapt to the development requirements of the new era.

1. Introduction

At present, China is undergoing great economic and social changes, and the world situation is constantly changing, which creates huge development opportunities for the development of the discipline of public administration. On the one hand, a large number of high-quality public sector managers are needed, and on the other hand, a theoretical system based on China's national transformation experience should be established. In line with the development needs of national governance, "new liberal arts" is a hot spot in the reform and development of higher education nowadays, and what kind of people are more suitable for the needs of modern society is an important task of the construction of new liberal arts.

The training objectives and service objects of the discipline of public administration require its researchers, educators and students to possess public spirit. In particular, students should embody public spirit in the training of talents, cultivate students to have a heart of kindness, justice and high responsibility, expand the breadth, depth and scope of participation in political affairs in the real society, and internalize and sublimate the concept of public spirit.

2. The Development Trend of Public Administration under the Background of New Liberal Arts

Since the 18th National Congress of the Communist Party of China, the task of accelerating the construction of a discourse system of philosophy and social sciences with Chinese characteristics has become more urgent. As an important discipline related to governance, the mission of public administration is timely. The 19th National Congress clearly proposed to promote the modernization of the national governance system and governance capacity, and the development of the discipline of public administration provides theoretical and intellectual support for deepening the reform of the administrative system, which is in line with the major mission and task of reform and opening up in the new era. Domestic scholars have conducted extensive research on the development of the discipline of public administration, conducting in-depth research on the top-level design of the discipline [1-2], system construction [3-4], direction development [5], reform and innovation [6], ethical exploration [7-8], measures [9-10], etc. Researchers pay more attention to issues at the macro level. The research in micro field is relatively lacking. Domestic research on the development of the discipline of public administration has basically reached the following conclusions: (1) The guiding ideology and basic principles of the discipline development are unwavering. (2) The purpose and basis of discipline research should be consistent with the top-level design and overall planning of administrative management, focusing on the operation practice of administrative management. (3) Establish a theoretical system and discourse system of public administration discipline with Chinese characteristics based on the Chinese scene. The discipline of public administration abroad is a set of particularist knowledge system based on the experience of administrative state construction in western countries, and its theoretical system cannot be fully applied to the explanation of the internal logic of the reform of the "party-state-society" relationship and the operation mechanism of administrative system reform in China. Its research direction focuses on the effective allocation of administrative power and the effective supply of public goods [11]. Single-center management control and network collaborative governance [12]; The theoretical system and governance experience of the unification of scientific administration and administration by law and the unification of scientific administration, administration by law and administration by efficiency can provide reference experience for the development of the discipline of public administration in China [13].

To sum up, the development of the discipline of public administration should conform to the pace of The Times, respond to the needs of social development, and realize the optimal setting and reform of the profession, which can be carried out from the following aspects. The first is to reconstruct the personnel training model of public administration discipline around the national strategy of modernization of national governance system and governance capacity; The second is to highlight the practical effect of curriculum ideology and politics under the background of moral cultivation; The third is to rethink the development path of the subject under the background of the new liberal arts.

The new liberal arts is a hot topic in the reform and development of higher education nowadays, aiming at improving the research level of public administration, focusing on the priority order and key tasks of discipline research reform, maintaining the orientation and principle of the fundamental unwavering, and exploring the practical methods of applying discipline knowledge. Its construction requires emphasizing multi-disciplinary collaboration, integrating into information technology, reforming personnel training mode, and paying attention to the accommodation of arts and sciences. As an interdisciplinary discipline with strong application, the discipline of public administration should explore the interdisciplinary development path of the interdisciplinary development of arts and sciences, and aim at adapting to the knowledge innovation, value leading, talent training, social

service and other capabilities of the development of intelligent society. In this context, the discipline of public administration should follow the dynamic trend of China's national governance landscape and social hot issues, the latest development of theory and practice, update and expand the scope of knowledge of the discipline, and highlight the public spirit in education and teaching. Colleges and universities cultivate young students with firm and correct political direction, support the leadership of the Communist Party of China, have good ideological and moral character, sound personality, love the motherland, care for others, honesty and trustworthiness, good at learning, continuous innovation, high sense of responsibility and execution, pay attention to teamwork, and have good humanistic literacy in the new era.

3. The Cultivation Path of Public Spirit of Public Administration Students under the Background of New Liberal Arts

3.1. To Clarify the Relationship between the Development of Public Management Discipline and the Cultivation of Public Spirit

In the modernization of national governance, it is an important subjective condition for the public to have sufficient public spirit, and education is an effective way to improve the level of public spirit. The basic level of public spirit is the public spirit in the field of social life that the public pays more attention to, which is reflected in the observance of social order and the responsibility to safeguard public interests. The higher level is the public spirit in the field of political life, which is reflected in citizens' concern for the destiny of national development, active participation in public affairs, and conscious fulfillment of political obligations. Through school theoretical education, students can establish the concept of public spirit in the formation stage of social values and political values. This requires teachers to have ideals and beliefs, moral sentiments, solid knowledge, benevolence, strict standards for themselves, with political quality, moral quality, professional quality, and ability quality, physical and mental quality. Secondly, students are encouraged to maintain lasting concern and participation in public affairs, and guided to expand their knowledge, improve their ability, enhance their knowledge reserve and thinking ability in education and teaching, so as to be adequately prepared to deal with and participate in the changing public life.

3.2. The Reform of Personnel Training Mode of Public Management under the New Liberal Arts

The new proposition of China's development in the new era puts forward new requirements for the research and course teaching of China's public management in terms of the reality, new situation, new problems and new trends. The discipline of public management conforms to the needs of the modernization of the national governance system and governance capacity, and conforms to the development of the new era in which ideological and political courses and curriculum are developing together. The students should be trained into high-quality talents with comprehensive knowledge and application ability of modern public management, public spirit, humanistic care, national vision and social responsibility. In the process of concrete education and teaching, students should broaden their horizon of public management subject and strengthen their professional ability based on facts. Colleges and universities guide students to dialectically look at the mainstream ideas of China and the West and cultivate the spirit of independent thinking. Colleges and universities combine social hot issues to mobilize the enthusiasm of students to participate in political life and enhance public spirit awareness. Colleges and universities encourage students to apply what they learn and put forward solutions to problems empirically to lay a solid foundation for employment.

Colleges and universities explain new national concepts, implement specific plans, and support the actual content of the classroom to enhance students' feelings of home and country.

3.3. Construct Education and Teaching Methods Rooted in Real Scenes in China

The subject of study of public administration is administrative management, which aims to make it have a sound system, correct policies, successful work and smooth development. Its establishment aims to obey and conform to the process of national governance. However, due to the background of its introduction from abroad, there is a comparison between Western experience and local development in the development process. The uniqueness of China's cultural, institutional and structural dimensions, as well as the complexity of its micro-power structure, determine that China's public sector reform cannot simply imitate other countries, but has significant heterogeneity and innovation, which requires a correct understanding and treatment of "foreign for Chinese". In the process of specific education and teaching, it should be rooted in Chinese society, and case teaching and field research should take national governance and grassroots social governance as research objects to tell Chinese stories well.

Classroom case teaching takes root in local public governance practices, extracts case experience of Chinese governance to explain theoretical knowledge, and encourages students to understand and analyze national development strategies and grassroots social governance. Centering on real Chinese scenes such as "International Relations and Public Affairs", "National Development and Strategic Research", "Social development and public Policy", "Government grass-roots governance", "Urban and rural development and environmental governance", students are guided to learn Chinese stories in depth and meet the ideological and political requirements of the course. By holding the public management scenario simulation exhibition competition, the hot social issues are analyzed. With the help of family theater, simulated press conference, on-site office, hearing and other forms, the students' public spirit, professional quality and comprehensive ability are promoted simultaneously, and students are guided to build their own thinking logic and understand the theoretical knowledge of public administration from a diversified perspective, drawing lessons from one example and applying what they have learned. Colleges and universities lead students to go to the grassroots level, set up social practice teams, observe the society, understand the social situation of the country, and cultivate students' ability to investigate and think about specific grassroots social governance issues.

4. Conclusions

To build a harmonious society has always been the goal of human beings, which depends on the cultivation of public spirit. Public spirit exists in the field of social life and political life, which gives the development of human society cohesion and vitality. Under the background of the new liberal arts, public spirit has become the natural mission of its education and teaching, and it is urgent to cultivate students with public spirit, humanistic care, national vision and social responsibility to meet the development requirements of the new era.

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