

The Introduction of Network Vocabulary in Oral English Teaching

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Abstract: With the popularity of Internet communication, the network language emerged into our life, learning and working. Internet language is a special tool for people to communicate with each other, has distinctive features and exerts a special influence on school teaching. Currently, the student followed tide tightly in their daily communication, it's common for them to use network vocabulary in daily communications. The author in this paper tries to change the traditional ways that mainly focused on textbook as teaching material in oral English teaching and introduce the network words into the oral English teaching, thus promote student's interests in talking in English and enhance their confidences.

1. Current Situation of the Oral English Teaching

In the new curriculum, English language teachers are expected to change in many aspects. "The most important thing is their contributions in the innovation in teaching oral English language."^[1] They are expected to change their opinions on language which is not a system of linguistic knowledge but a tool for communication, to change their traditional role of a knowledge transmitter to a resource-provider, controller, assessor, and participant. The teaching objectives of the new English curriculum requires that language teaching is more than just teaching the knowledge and skills, it includes caring for students' effective needs, developing their learning strategies, widening up their cultural horizons and establishing international perspectives through the process of language learning. They are expected to use modern technology in teaching, creating more effective resources for learning and for using the language.

1.1 Outdated teaching method

Teachers who stick to old methods of English language teaching are not doing their part in preparing students for the professional world. Due to the Internet puts information on society's fingertips and an amount number of people own phones that could also be considered as computers. Older teaching methods, such as professors stick to a textbook and students difficultly memorizing and regurgitating information.

A teacher is supposed to teach children, not pound information into their brains. And students shouldn't have to memorize a textbook to get an A on a test. An examination should not just test

students on their knowledge but force students to use their knowledge to find their answers.

1.2 Inappropriate textbooks

As a teacher, they will need to make many decisions, and one of those is how they want to use the textbook. As good as they may appear on the surface, textbooks do have some limitations.

The American scholar F-English criticized the harm to the school textbooks, “he believes that the textbook has many defects, not only includes all human experience, and also can not keep pace with the times”.^[2] Moreover, high-quality textbooks and learning materials are especially important for school children. The textbook is designed as the sole source of information, old and outdated. And the teacher should use the resources available to help them with teaching and self-learning. There are a lot of resources on the Internet nowadays for teaching and for brushing up their own English.

2. The Psychological Characteristics of students

Physical development and psychological development are closely linked, in most of the time people’s life, physical development and psychological development speed is coordinated, so that the individual’s physical and mental energy in a balanced and harmonious state.

2.1 Superficiality of Thinking

Children have the ability to develop and grow. The psychology research data show that the students’ thinking is easy to produce superficiality, but independent and critical thinking has a certain development of divergent thinking provides the possibility of the teacher should be well at using to promote the development of students. Divergent thinking mentioned the rites of divergent thinking mentioned in the wise, questioning, deliberative, distinguish. The “interrogation” is being good at carefully review questions.

2.2 Creative Thinking and Rich Curiosity

The children have a strong thirst for knowledge and exploration spirit. “They are rich in love, strange fantasy, love and create new styles, in many ways, they are new in order to be different, showing a strong desire to create.”^[3] They are obsessed with various creative technology in productive activities, sports activities. They desires from their strong sense of psychological and high degree of self-awareness. They have demonstrated their ability and talent, to get rid of the “passive acceptance” method of learning and for teachers, parents and textbooks.

2.3 Severe Conformity Psychology

Conformity refers to the behavior of individuals affected by the behavior of the outside world, and in their own perception, judgment, knowledge and performance in line with public opinion or the majority of human’s behavior. “The formation of students to understand their own herd mentality comes mainly from the three aspects of groups, social and individuals.”^[4] Group factor: Generally speaking, the group size is large, cohesion is strong, and the strong consistency of group factor is easy to make the behavior of individuals.

2) Personal factor: This is mainly reflected in the personality characteristics, gender differences and cultural differences these three aspects. Generally speaking, the person that is low mental level, lack of self-confidence and weakness character, more easily conformity. Just as for the personal factor, herd or conformity maybe is willing or reluctant. Therefore, conformity maybe is positive or

negative.

3. An Analysis on Network Words Teaching

In real life, language is used to perform certain communicative function, e.g. To exchange information, or to make a complaint, etc. In real language use, we use all skills, including receptive skills, such as listening and reading, and productive skills such as speaking and writing.

3.1 Features of Network Language

First of all, the network language does not go beyond the structure of the traditional language, although it is a breakthrough of the original language system, but did not form a complete independent system, most of its expression depends on the traditional language, does not violate the principle of language specification. In this sense, the network language is beneficial to students' language learning.

Secondly, school educators should pay more attention to the psychological characteristics of students, for students to communicate, communication should strengthen the pertinence and acceptability, let students form a correct understanding of the network language learning and using. As for language learning, we should seem reasonable interest and the students' needs as a starting point, because of stressful and dull family or school education, we must use the implementation of feasible measures as soon as possible, and strengthen the language classroom charming.

Finally, in most cases, the students have the novelty, difference, ocean personality, rich imagination and creativity so that they can create a large number of network terms to meet the personalized needs.

3.1.1 Abundant resources

Due to the technical and historical reasons the computer language based on computer and network has been designed on the basis of the English language. This objective fact determines the mainstream of English in today's network communication.

With the arrival of network, the network vocabulary is constantly updated, has evolved to the present is drunk, the power of the old driver and so on. The output rate of network vocabulary is well-known, if the network words are introduced into the oral English teaching in class, the teaching material will be constantly updated while the English textbooks updated in a few years.

3.1.2 Creative words

Communication is the starting point and destination of creative activities. Language is the expression of ideas, tool for exchange of ideas, the introduction of network vocabulary has changed the past that students and teachers focus on the teaching situation, can let students is the language used in the life, social participation, talk freely. Because the network vocabulary comes from the former new words, this is close to the students' life; the speakers can understand what the talkers said. The network words' novelty because the English learners have not used it before, people are always interested in a new thing, but also to adapt to the trend of the times.

3.2 Network Words as Teaching Materials

Discussing the significance of network words as teaching materials in the classroom. Because of "without border" in the Internet^[5], the Chinese English has also been affirmed by foreigners. Because of the broad and profound meaning of this phrase, this phrase is used in many forums and

communities.”

After explaining the sources of words, so students can make appropriate use of the specific context. Because of the foreign language learning environment with its characteristics, from “write” to “say” is a feasible method, and has been proved by practice^[6]. Then, let the students write down what they want to say so that the teaching phenomenon of oral English class will be more relaxing, and students will not feel nervous. After that, the students’ self-confidence will be improved. In oral class, teacher can give a network vocabulary as a key word, in order to attract the interest of students, and teachers and students can talk about freely about the theme in the classroom. So, teachers use the network vocabulary as the topic in oral language is a good choice.

3.3 Reasonable Choice of Teaching Content

Oral classroom’s themes should keep pace with the students of Internet words acquisition, students have acquired current network words in the oral communication, the brains have a lot of language input about a certain theme, at this time, the teacher organize various activities of oral communication based on the impression of the students’ mind that has just set up. Students can quickly enter the role, which gets rid of the embarrassment of nothing to say and easy to complete the language output.

The teacher use the network words as the background theme to organize a oral English teaching class, which is not only review the students’ learned knowledge in the Internet, but also can put the teachers from the cumbersome, free input work boring language to explain, arrange free up more time and energy to organize classroom communication, so that students can complete the task in the real situation and acquisition of language.

3.4 Choosing a Free Topic for Speaking

From spoken language to written language needs a long period efforts, and the transformation from written language to spoken much less effort^[7]. On the Oral English teaching class, the students often take the teaching mode that is given a certain topic from teachers to train students’ speaking abilities, this is one of the main points of oral English teaching while is a difficult point. Some students always have nothing to say, cannot complete the task assigned by the teacher for a limited period of time. In order to overcome this difficulty, teacher use five minutes for lectures before class in teaching. Each student prepares a love passage that can be published articles, or from the press section, students can also search the classical prose, poetry or fiction on the Internet, paragraphs, selected articles of the genre, categories that is depended on personal preferences. That would be better if the students interact with the classmates during the speaking lecture process.

The teacher evaluates the students’ performance. Because this activity has certain free space, and the students can also win points for themselves, so the enthusiasm is very high. Some students even spend a few days to find information and repeated practice, thus the speech performance is fluent and natural, and the desired effect has been achieved. Although the time is very short, but in this short 5 minutes behind, is caused by the students’ oral training interest and curiosity, greatly improving the students’ classroom participation and active degree, changed the depressing learning atmosphere.

4. Conclusion

Under the new curriculum standard, students should learn more easily, spoken English teaching, researchers have proposed many theories, but the development of the times characteristics of today’s network vocabulary, seems to have become a frequent visitor, people at the mouth of the

course, students are no exception, because the richness of the network vocabulary. The innovation characteristic also provides rich teaching resources for the teaching of spoken English teachers to analyze the source and significance of network vocabulary, write down what they say, so that students will have something to say, say it fluently, and of course, the students will have confidence. Confidence is learning English indispensable, self-confidence is the positive cognition and positive evaluation of students' ability and ability to complete the task of learning English.

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