

# *Research on effective ways to promote students' labor education through home-school co-education in colleges and universities*

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**Abstract:** Family education is a conscious educational activity carried out by parents for their children. It has the leadership and directness of parents and plays an irreplaceable role in the growth of students. Home-school co-education in colleges and universities is an important mechanism that promotes collaboration between schools and families, helping students develop in an all-round way, improve academic performance, and cultivate good study habits and values. As a powerful education model, home-school co-education in colleges and universities has a positive impact on promoting the all-round development of students' labor education. Through the cooperation between universities and families, college students' practical abilities, teamwork spirit and sense of social responsibility can be better cultivated. This article aims to explore effective ways for home-school co-education in colleges and universities to promote the development of students' labor education, such as joint planning of labor education courses, sharing of educational resources in schools, home-school collaboration in student internships, practice projects, parent training and symposiums, and setting up families Labor achievement reward mechanism, etc.

## **1. Introduction**

The development of the country is inseparable from national education. China needs to strive to build an education system for all-round cultivation of morality, intelligence, physical fitness, aesthetics, and labor, and form a higher-level talent training system. Labor education at the tertiary education level is highly valued and concerned by the state. Colleges and universities have studied and implemented the party's new requirements for the development of education in the new era, promoted the in-depth development of labor education in colleges and universities, and created a new vitality and new situation in labor education at the stage of higher education.

## **2. The concept and characteristics of home-school co-education**

Family education is crucial to the healthy growth of children. In the traditional concept of education, many parents fail to correctly understand the importance of family education. They generally entrust the education of their children to schools and teachers, and do not pay attention to the importance of family education. The influence of students<sup>[1]</sup>. There is no doubt that under this

family education concept, students miss out on this important link of family education, which is not conducive to students' comprehensive education. Home-school co-education refers to an education model in which schools and families actively cooperate and participate in children's education. In higher education, the characteristics of home-school co-education are more prominent.

(1) Home-school co-education is a brand-new education model that emphasizes the close cooperation and interaction between schools and families. It is no longer limited to the teaching environment of the school, but closely links the school and the family to jointly provide support and guidance for students' growth and success.

(2) Home-school co-education is a process of co-construction and sharing. Schools and families share educational responsibilities, learn from each other's experience and resources, and form synergy to jointly create a good educational environment.

(3) Home-school co-education is an all-round education method. It not only focuses on the academic development of students, but also on students' comprehensive development, including moral quality, mental health, labor education, and behavioral habits.

(4) Home-school co-education is a long-term mechanism. It emphasizes the long-term and stable cooperative relationship between home and school, which is not just a temporary interaction and exchange, but the establishment of a sustained and stable educational cooperation mechanism for the all-round development of college students.

### **3. Home-school co-education in higher education is of great significance in labor education**

Family education is a combination of planned and unplanned influencing activities and processes that parents or other elders consciously and consciously carry out on their children in daily life in the family<sup>[2]</sup>. Family plays an important role in a person's growth and development. In the labor education stage of higher education in the new era, it is important to effectively promote home-school co-education, which will help cultivate students' practical abilities, teamwork spirit and innovative consciousness. It will also promote close cooperation between schools and families to form an organic interactive mechanism with significant meaning.

#### **3.1. Realize the combination of theory and practice**

Home-school co-education can promote the combination of theoretical knowledge and practice for college students. By combining the theoretical knowledge provided by the school with the actual labor activities at home, students can better understand and apply the knowledge they have learned. One of the purposes of labor education is to cultivate students' practical abilities, and the family, as a place for practical operations, provides students with a wider range of practical opportunities.

#### **3.2. Home-school co-education is conducive to the formation of home-school synergy**

Home-school cooperation requires schools and families to jointly clarify educational goals and concepts to ensure that both parties have consistent expectations for the cultivation of students. Establishing common educational values will help create an atmosphere of win-win cooperation, thereby promoting the development of education and teaching reform. (1) Home-school cooperative class construction. The class teacher can invite parents to participate in the class construction process and listen to their opinions and suggestions. This can ensure that class management and construction are more in line with students' actual needs and improve the practicality of learning. (2) Parents participate in the formulation of study plans. Schools and families can jointly discuss and formulate student development plans to ensure an organic connection between students at school and at home. Parents can better understand the school's training program and help students complete their studies

in a targeted manner.

### (3) Cultivating students' comprehensive qualities

Comprehensive literacy means that in addition to mastering subject knowledge, students also have comprehensive skills and qualities such as critical thinking ability, problem-solving ability, communication and cooperation ability, and independent learning ability. It emphasizes the comprehensive development of students and focuses on cultivating students' innovative spirit and social responsibility<sup>[3]</sup>. Home-school co-education helps cultivate students' comprehensive literacy, including not only professional skills, but also innovation awareness, teamwork, communication skills, etc. Through cooperation between families and schools, students develop more comprehensive qualities in different environments and better adapt to the diverse needs of society.

### (4) Strengthen the sense of social responsibility and teamwork spirit

The family is the smallest unit of society. Through labor activities in the family, students can more easily understand the concept of responsibility and experience the importance of teamwork in practice. It can be seen that labor education cultivates students' sense of social responsibility and teamwork spirit. . At the same time, families can encourage children to participate in various social activities. Through interaction and cooperation with peers, children can learn social skills such as teamwork, communication and negotiation, and form positive interpersonal relationships.

## **4. Effective ways to promote students' labor education in home-school co-education in colleges and universities**

The home-school co-education strategy is an effective way to break through the traditional education model and promote educational reform. It is also a concrete manifestation of innovation in educational management concepts<sup>[4]</sup>. The effective way of home-school co-education is an important means to promote the all-round development of students and improve the quality of education.

### **4.1. Jointly plan labor education courses**

In the co-education between home and school in colleges and universities, joint planning of labor education courses is a useful way to ensure closer cooperation between schools and families in labor education.

(a). Home and school should clarify educational goals. Both home and school should jointly clarify the goals of labor education. This may include cultivating students' practical abilities, improving teamwork spirit, enhancing social responsibility, etc. Clear educational goals help ensure the pertinence and effectiveness of course content, and are the guarantee for the realization of labor education in colleges and universities.

(b). Home and school should develop a course syllabus. On the basis of clear goals and needs, home and school jointly formulate the outline of labor education courses. This includes determining elements such as teaching content, teaching methods, and assessment methods. The syllabus should fully consider the actual situation of students in their families to make the course more practical.

(c). Home and school should develop a practice plan. Home-school collaboration can develop a practical plan that includes hands-on activities for students at school and at home. This can involve experimental classes, field trips, summer practical activities, family practice, etc., aiming to cultivate students' practical abilities.

(d). Home and school should establish an interactive platform. Family education participation and support can also promote close cooperation and good communication between home and school which are conducive to establish a home-school interactive platform for timely communication and communication. This can be through online platforms, parent meetings, etc., to ensure information sharing and interaction between schools and families in labor education, and to establish a cooperation

mechanism of mutual trust, mutual assistance, and mutual encouragement.

(e). Home and school should evaluate and adjust effects regularly. Parents cooperate with the school to regularly evaluate the implementation effects of student labor education courses and make necessary adjustments based on the evaluation results. Both home and school jointly participate in the evaluation process, provide timely feedback to students, and work together to ensure the quality and effectiveness of labor education courses.

To sum up, colleges and families can jointly plan and implement a set of labor education courses that are more in line with students' needs, focus on practical operations, and promote all-round development. This joint planning model helps build a closer educational partnership between schools and families and promotes students to achieve better outcomes in labor education.

#### **4.2. Sharing of educational resources in schools**

Educational resource sharing is an effective means to optimize the allocation of educational resources and improve the utilization rate of educational resources. It is also an effective way to modernize education and promote educational equity<sup>[5]</sup>. The core concept of educational resource sharing is to effectively transfer the rich educational resources of schools to families through cooperation and collaboration between schools and families, so that they can play an active role in family education.

(a). Schools can meet the needs of parents by providing a variety of educational resources. This includes the books in the school library, the rich educational experience and knowledge of the teachers, the various clubs and extracurricular activities offered by the school, etc. By providing these resources, the school can allow parents to better understand the school's educational philosophy and teaching model, while also providing parents with reference for family education.

(b). Schools can cooperate with parents to carry out some educational activities. Schools can regularly organize parent meetings, symposiums and other activities to invite teachers, parents and students to communicate and interact. During these activities, schools can introduce in detail the school's educational resources and the importance of labor education.

(c). Construction of information sharing platform. With the development of informatization and digitalization, schools can develop mobile applications through the construction of network platforms and mobile applications, upload the high-quality school's teaching content and educational resources to the platform, and establish an information sharing platform for home-school interaction to publish students' performance, achievements and difficulties in labor education. This allows parents to have a more comprehensive understanding of students' life at school and provide more targeted support.

In short, the sharing of educational resources in schools is one of the important ways to strengthen home-school co-education. The school effectively delivers the school's educational resources to families by providing various educational resources, cooperating with parents to carry out labor education activities, and building online education platforms and mobile applications, promoting the organic integration of family education and school education, which will improve the quality and effect of labor education.

#### **4.3. Home-school collaboration to carry out internships and practical projects for students**

In the journey of college students' career development, internship and practice projects are an important bridge, connecting theoretical learning and practical application. Home-school collaboration, as a key support system to promote college students' internship practice, provides a powerful support for their career exploration.

(a). Home-school collaboration expands internship resource channels. Both family and school are important environments for college students to grow up. Through collaboration, we can work together

to find more and wider internship opportunities. As part of a social network, families can help students obtain more opportunities for labor practice with the help of social relationships, while schools can integrate more corporate resources to ensure that students have a variety of internship options and improve the quality of labor education.

(b). Home and school's jointly formulating practical plans is more targeted. Home-school collaboration can help college students develop labor practice plans that are more in line with actual conditions. Schools can provide professional guidance and arrangements, while families can jointly discuss the specific direction of labor practice based on students' interests and family background, making labor practice more targeted and personalized.

(c). Parents provide practical experience to help students grow. Many parents in the family have rich practical experience in various fields, and these experiences have an important enlightening effect on the labor education of college students. Through home-school collaboration, parents can share their career experiences and provide practical guidance to help students better understand and prepare for careers.

#### **4.4. Parent training and seminars**

Within the framework of home-school co-education in colleges and universities, labor education is an important part of cultivating students' practical abilities and sense of social responsibility. In order to better promote students' labor education, we can work together to educate and help students grow through parent training and symposiums.

(a). Parent training, leading the new trend of labor education. Parent training is an important method of communication. It not only helps parents better understand the school's labor education philosophy, but also provides practical guidance. First of all, schools can invite professional labor education experts to introduce the concepts and methods of modern labor education to parents. Secondly, parents can also share their practical experiences so that more parents can understand how to promote the cultivation of children's practical abilities in the family environment. Through such training, parents can participate in the process of students' labor education with more confidence.

(b). Symposium, a platform for home-school co-education. The symposium is a platform for schools and parents to communicate together. Through the symposium, both parties can have a deeper understanding of students' performance and needs in labor education. Schools can introduce labor education plans and goals to parents in detail and solicit their opinions and suggestions. Parents can share their expectations and concerns and put forward their needs for labor education. Through adequate communication, schools and families can form a consistent educational consensus and provide students with more comprehensive support.

(c). Home and school should discuss together to help students develop their practical abilities. During the symposium, schools and parents can discuss together how to better cultivate students' practical abilities. In-depth discussions can be held on the design of practical projects and the setting of homework assignments. Through joint efforts, more practical ways can be found to allow students to get better training in labor education. In addition, some successful cases and experiences can also be shared to inspire more parents to participate in students' labor education.

(d). Home and school should establish a feedback mechanism to continuously optimize labor education plans. The symposium is also an important part of establishing a home-school feedback mechanism. Schools can regularly provide parents with feedback on students' performance and achievements in labor education, and listen to parents' opinions and suggestions. By continuously optimizing the labor education program, we make it more in line with the actual needs of students and the expectations of families.

#### 4.5. Establish a reward mechanism for family labor achievements

With the development of society, labor education has received more and more attention, and families play an irreplaceable role in cultivating students' practical abilities and social responsibility. In order to better promote students' labor education, it is necessary for us to establish a family labor achievement reward mechanism in home-school co-education in colleges and universities.

(a). School should clarify the reward criteria. According to the labor education goals of colleges and universities, home-school cooperation should formulate clear family labor reward standards, which can not only include the number of labors, but also take into account students' innovation, teamwork and other aspects of labor performance. This helps to evaluate the effectiveness of course development and student learning effects in many aspects.

(b). School should establish types of awards. The school sets up different types of awards to increase students' enthusiasm for labor education, such as the awards for the most hard-working family, the most innovative workers, and the most team spirit. Diversified awards can help stimulate the enthusiasm of different types of students to participate and improve the effectiveness of labor education.

(c). Reward forms are flexible and diverse. Reward forms can be flexible and diverse, including certificates, trophies, physical prizes or opportunities to participate in some special activities. Different forms of rewards can stimulate their enthusiasm for work and meet the needs of different students.

(d). School should develop selection procedures. Home and school cooperate to develop a fair and just selection process, and the selection committee can be composed of professionals, parent representatives, student representatives, etc. The transparency of the selection process will be ensured by the school, which will make every worker has a chance to compete fairly, thus improving students' enthusiasm for labor, and cultivating students' craftsmanship.

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