

# *The Application of Interactive English Teaching in Students' Language Acquisition*

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**Abstract:** This paper focuses on the application and effectiveness of "interactive English teaching" in students' language acquisition. With the continuous updating of educational concepts, the traditional one-way teaching of English teaching has gradually given way to the interactive teaching method that pays more attention to students' subject status and practical ability. Through diversified interactive activities inside and outside the classroom, such as group discussion and role playing, interactive English teaching not only significantly improves students' English application ability in listening, speaking, reading and writing, but also shows obvious advantages in improving learning attitude and enhancing learning confidence. The study also found that despite the challenges of student participation differences and teacher professional development, these problems can be effectively addressed through reasonable incentives and continuous teacher training. To sum up, interactive English teaching has a significant effect on promoting students' language acquisition, and is an important direction of the current and future English teaching reform.

## **1. Introduction**

With the acceleration of globalization and the continuous updating of educational concepts, English teaching has gradually changed from the traditional one-way teaching mode to the teaching mode that is more practical and interactive. In this context, interactive English teaching comes into being and becomes an important teaching method in the field of English teaching. By guiding students to actively participate, cooperate and communicate, it aims to improve students' English application ability and promote their all-round development. The purpose of this paper is to discuss the application of interactive English teaching in students' language acquisition, analyze the theoretical basis, practical application and effect evaluation, so order to provide some useful enlightenment and suggestions for the reform of English teaching. Through in-depth study of the ideas, methods and practical cases of interactive English teaching, we can better understand its important role in students' language acquisition, so as to provide more scientific and effective guidance for future English teaching.

## 2. Research Overview

### 2.1 Background Information

In the current education system, English teaching has occupied a pivotal position. With the progress of The Times and the acceleration of globalization, the traditional English teaching mode gradually shows its limitations. For a long time, English teaching often focuses on the explanation of grammar rules and the accumulation of vocabulary, while ignoring the cultivation of students' actual language use ability. This "cramming" teaching method is not only difficult to stimulate students' interest in learning, but also can not effectively improve their English communication ability. English teaching also faces challenges from uneven level of students and uneven distribution of teaching resources. In some regions and schools, the quality of English teaching is difficult to be guaranteed due to the weak teachers or backward teaching equipment. These problems not only affect the students' English learning effect, but also restrict their competitiveness on the future international stage.

Therefore, in order to adapt to the new educational situation and social needs, English teaching urgently needs to be reformed and innovated. Interactive English teaching, as a new teaching concept and method, came into being under this background. It emphasizes student-centered and promotes students' language acquisition and all-round development through a variety of interactive activities, injecting new vitality and hope into English teaching.

### 2.2 The Purpose of the Paper

This paper aims to explore the application of interactive English teaching in student language acquisition and its practical effects. With the continuous updating of educational concepts, we realize that students not only need to passively accept knowledge in language learning, but also need to improve their language skills through active participation and interaction. Therefore, this paper will analyze in detail how interactive teaching can promote students' communication, cooperation and inquiry in the classroom, and how to enhance students' language application ability through extracurricular language practice activities. In addition, this paper will use empirical research to verify the practical effect of interactive English teaching in improving students' listening, speaking, reading, writing and other aspects, and explore its positive effects on students' learning attitude and motivation. We hope that through this research, we can provide educators with more operational and targeted teaching methods, and promote the transformation of English teaching from traditional one-way teaching to interactive teaching that pays more attention to students' subjectivity and practice, so as to more effectively promote students' language acquisition and all-round development.

### 2.3 The Significance of the Paper

Under the background of increasing globalization, English has become the common language of international communication. Improving students' English application skills will not only help them to achieve better results in the academic field, but also will lay a solid foundation for their future career development. Therefore, the research significance of this paper is first reflected in the interactive English teaching, to effectively improve the students' practical English application ability, so that they can better adapt to the needs of the future society. The traditional English teaching mode has been difficult to meet the learning needs of contemporary students. Facing the new educational situation and students' characteristics, English teaching must be reformed and innovated. As a new teaching idea and method, interactive English teaching emphasizes the

students' subject position and practical ability, and provides a new idea and direction for the reform of English teaching. Through this study, we hope to promote the transformation of English teaching from traditional knowledge teaching to a teaching mode that pays more attention to the cultivation of students' ability, so as to promote the reform and progress of the whole English teaching system<sup>[1]</sup>.

### **3. Theoretical Basis of Interactive English Teaching**

Interactive teaching is a teaching method that emphasizes the communication, cooperation and inquiry between teachers and students in the teaching process. It breaks the traditional mode of one-way teaching, pays attention to stimulating students' interest and initiative in learning, and promotes the all-round development of students through diversified interactive activities.

Language acquisition is a process that requires a lot of practice and communication, and interactive teaching provides such a good language environment for students. Through the interaction, students can have access to the real and natural language materials, and have the opportunity to use the knowledge learned in the practical communication, so as to deepen the understanding and application ability of the language. English teaching should not only cultivate students' language knowledge, but also pay attention to cultivating their language skills and application ability<sup>[2]</sup>. Interactive teaching can effectively improve students' oral expression ability, listening comprehension ability and comprehensive language application ability through various interactive activities, such as group discussion, role playing, impromptu speech and so on. This practice-oriented teaching method is more in line with the characteristics and requirements of English teaching, and helps to cultivate students' talents with international vision and cross-cultural communication skills.

Therefore, interactive teaching has a solid foundation on the theoretical basis, which provides new ideas and direction for English teaching reform. Through in-depth research and practice of interactive teaching, we can expect it to play a greater role in improving students' English application ability and promoting English teaching reform.

### **4. Practical Application of Interactive English Teaching**

When discussing the application of interactive English teaching practice, it is not difficult for us to find that it has penetrated into many levels inside and outside the classroom. This teaching method aims to stimulate students' interest in learning and improve their language application ability through a variety of interactive activities.

In the design of classroom teaching activities, teachers actively use strategies such as role playing, group discussion and questioning and interaction. For example, in the role-playing activities, students can experience the actual situation of English communication personally, and exercise their oral expression ability and language strain ability by playing different roles. Group discussions encourage students to talk in depth about a topic and develop their critical thinking and collaboration. The interactive session of questioning makes the classroom atmosphere more active. Students dare to question and express, so as to deepen their understanding and memory of knowledge points.

Extracurricular interactive learning is also an important part of interactive English teaching. The online community provides a platform for students to learn English anytime and anywhere. They can share their learning experiences, exchange their learning experiences, and exchange languages with learners from all over the world to broaden their international horizons. The English corner is a learning environment closer to practical communication, where students can communicate face to face with native speakers, correct their pronunciation and grammar mistakes, and improve their

listening and speaking ability. Language exchange activity is a mutually beneficial learning method. Students can exchange language with learners different from their mother tongue, which can not only learn new language knowledge, but also exercise their cross-cultural communication skills<sup>[3]</sup>.

There are also some successes and shortcomings in interactive English teaching in practice. The success is that this teaching method can really improve the students' English application ability, so that they have made significant progress in listening, speaking, reading and writing. At the same time, interactive English teaching can also improve students' learning attitude and enhance their interest and confidence in learning. However, the shortcomings are also obvious, such as the uneven participation of students and the uneven professional quality of teachers, which restrict the further development of interactive English teaching.

## **5. The Role of Interactive English Teaching in Students' Language Acquisition**

As an innovative teaching method, interactive English teaching plays a significant role in improving students' oral expression ability, enhancing students' cross-cultural communication ability, cultivating students' critical thinking and innovative spirit, and improving students' independent learning and cooperative learning ability.

### **5.1 Improve Students' Oral Expression Ability**

Interactive English teaching focuses on students' active participation and practical application, which provides students with a lot of opportunities for oral expression. In the process of teacher-student interaction and student interaction, students need to use English to communicate, discuss and express, which not only exercises students' oral expression ability, but also helps to cultivate students' English thinking habits. Through situational simulation, role-playing and other activities, students can use English in the simulated real context, so as to improve their oral fluency and accuracy. This teaching method encourages students to speak English, overcomes the problem of insufficient oral practice in traditional teaching, and helps to improve students' oral expression ability<sup>[4]</sup>.

### **5.2 Enhance Students' Cross-cultural Communication Ability**

Interactive English teaching not only focuses on the transmission of language knowledge, but also focuses on the introduction of cultural background and the cultivation of cross-cultural communication ability. Through situational simulation, role-playing and other activities, students can understand the communication rules and customs under different cultural backgrounds, so as to enhance the cross-cultural awareness. In the interactive teaching, teachers encourage students to actively participate in the discussion and communication, and guide students to pay attention to the cultural differences and cultivate the sensitivity of cross-cultural communication<sup>[5]</sup>. This teaching method helps to improve students' cross-cultural communication ability and make students more confident and decent in the future international communication.

### **5.3 Cultivate Students' Critical Thinking and Innovative Spirit**

Interactive English teaching focuses on cultivating students' critical thinking and innovative spirit. Through group discussion, case analysis and other activities, students need to use their thinking skills such as analysis, judgment and reasoning to think deeply about the problem. This teaching method encourages students to express their own opinions, challenge others' opinions, and develop their critical thinking skills. At the same time, in the interactive teaching, teachers

encourage students to think creatively and have the courage to try new ways of expression, which helps to cultivate students' innovative spirit<sup>[6]</sup>. Students not only learn language knowledge in interactive teaching, but also cultivate critical thinking and innovative spirit in practice.

#### **5.4 Improve Students' Independent Learning and Cooperative Learning Ability**

Interactive English teaching emphasizes students' dominant position and focuses on cultivating students' independent learning and cooperative learning ability. In group discussion, cooperative learning and other activities, students need to give full play to their subjective initiative and actively participate in the learning process. This teaching method helps to cultivate students' independent learning ability, and makes students think and solve problems more independently. At the same time, in the interactive teaching, students need to cooperate with others to complete tasks and solve problems together, which is helpful to cultivate students' cooperative learning ability. Through communication and cooperation with peers, students can learn to have important cooperation skills such as listening, respecting others' opinions and coordinating interpersonal relationships. This experience of collaborative learning helps students to better adapt to the environment of teamwork in their future work and study<sup>[7]</sup>.

### **6. Interactive English Teaching Effect Evaluation**

The evaluation of the effect of interactive English teaching needs to be comprehensively considered from multiple dimensions. Among them, the improvement of students' English ability, the improvement of their learning attitude and interest, as well as the survey of teachers' teaching satisfaction, are all indispensable evaluation indicators.

The improvement of students' English ability is the core content of evaluating the effect of interactive English teaching. By comparing the students' English level before and after receiving the interactive English teaching, we can clearly see their progress in listening, speaking, reading and writing. In terms of listening, students can capture and understand English phonetic information more accurately; in oral expression, their pronunciation is clearer, grammar errors are reduced, and in reading and writing, their vocabulary and grammar structure are significantly improved, and they can read English articles and write English passages more smoothly.

The improvement of students' learning attitude and interest is also an important embodiment of the effect of interactive English teaching. Under the traditional teaching mode, many students feel boring about English learning and lack of learning motivation. However, in the interactive English teaching classroom, students gradually discover the fun of English learning by participating in various interactive activities, and their learning attitude becomes more positive<sup>[8]</sup>. They began to actively seek learning opportunities, actively participate in classroom discussions and extracurricular practical activities, and their English learning performance naturally rose.

The survey of teachers' teaching satisfaction is also an important link to evaluate the effect of interactive English teaching. In the teaching process, teachers deeply realized the reform and progress brought by interactive English teaching. They found that the students' enthusiasm for learning was high, the classroom atmosphere was more active, and the teaching effect was significantly improved. Through the teacher satisfaction survey, we can understand their recognition of interactive English teaching, and the difficulties and challenges they encounter in the practice process. This information is of great significance for further improving and promoting interactive English teaching.

## 7. Challenges and Countermeasures of Interactive English Teaching

Although interactive English teaching has brought remarkable results, it also faces a series of challenges in the practice process. These challenges mainly come from the uneven student participation, the requirements of teacher professionalism, and the limitations of teaching resources and environment. To meet these challenges, we need to take corresponding countermeasures to ensure the smooth implementation and sustainable development of interactive English teaching.

The imbalance of student participation is a common problem in interactive English teaching. Due to the differences in personality, interest, learning ability and other aspects, some students may show low participation in the interactive session. To solve this problem, we can adopt the incentive mechanism and the differentiated teaching strategies<sup>[9]</sup>. For example, reward mechanisms are established to encourage active participating students, while giving more attention and support to students in need. In addition, teachers can also design interactive tasks at different levels according to students' learning characteristics and needs to meet the participation needs of different students.

The requirement of teachers' professional quality is also an important challenge for interactive English teaching. Interactive English teaching requires teachers to have high English level and teaching skills, and to flexibly use various teaching methods and strategies to guide students to participate in interaction. Therefore, we need to strengthen the training and development of teachers to improve their professional quality and teaching ability. This goal can be achieved by organizing regular teaching and research activities, inviting experts to give lectures, and encouraging teachers to participate in further courses.

The limitation of teaching resources and environment is also an important factor that restricts the development of interactive English teaching. In some areas and schools, the implementation of interactive English teaching may be limited due to the lack of teaching equipment and limited classroom space. To overcome these difficulties, we can adopt the strategies of innovation and integration. For example, we can use existing teaching equipment and resources to rationally allocate and share, or develop some platforms and tools suitable for online interactive teaching, to break the constraints of space and time, and provide students with a more convenient and efficient interactive learning environment.

## 8. Conclusions

After in-depth research and extensive practice, the positive role of interactive English teaching in students' language acquisition has been fully verified. This teaching method, which emphasizes practice and interaction, not only effectively improves students' English application ability, but also has a significant impact on improving learning attitude and enhancing learning confidence. It represents an important change in the English teaching concept, that is, from the traditional teacher-centered teaching mode to the student-centered teaching mode, paying more attention to the students' actual language use ability and all-round development.

The successful practice of interactive English teaching provides valuable enlightenment for the future reform of English teaching. Teaching reform should always take students as the center, and fully respect and give full play to the main body position of students. Only by truly stimulating the students' interest in learning and internal motivation, can we make the teaching achieve twice the result with half the effort. Teaching reform should pay attention to practicality and interactivity. Language learning is a process that requires a lot of practice and communication. Only through real language situations and rich interactive activities can students' language application ability be effectively improved<sup>[10]</sup>. Teaching reform requires the active participation of teachers and the continuous professional development. Teachers are the key force of teaching reform, and their teaching ideas, teaching methods and teaching ability directly affect the effectiveness of teaching

reform.

Looking ahead, interactive English teaching will still play an important role in the reform of English teaching. With the progress of science and technology and the education concept of constant update, we can foresee, the future of interactive English teaching will pay more attention to the depth of the online fusion, using big data, artificial intelligence and other advanced technology to accurately analyze the students' learning needs and learning characteristics, to provide them with more personalized and efficient learning experience. At the same time, the future interactive English teaching will also pay more attention to the cultivation of cross-cultural communication ability, to help students to better adapt to the challenges of the era of globalization.

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