

Study on curriculum ideological and political construction and implementation strategy in nursing education

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Abstract: In recent years, with the deepening of higher education reform, the ideological and political construction of nursing education has received more and more attention. The ideological and political construction in nursing education is an important way to cultivate the ideological and moral quality and comprehensive quality of nursing students. This paper aims to explore the ideological and political construction and implementation strategies in nursing education, and provide theoretical basis and practical guidance for the training of socialist builders and successors who are all-developed morally, intellectually, physically, tically and labor. First of all, through the analysis of the problems existing in the current nursing education, including the content of ideological and political education is not close to the nursing practice and the traditional teaching methods, the necessity and importance of ideological and political construction are put forward. Secondly, combining with the characteristics of nursing education, the principles of curriculum ideological and political construction are put forward, including the combination of ideological and political education and professional education, the combination of theory and practice, and the combination of subject connotation and subject extension. Then, through the analysis of relevant theories and practices at home and abroad, the specific strategies of ideological and political construction of the curriculum are summarized, including the formulation of scientific and reasonable ideological and political objectives of the curriculum, the design of diversified teaching methods and evaluation systems, and strengthening the construction of teaching staff. Finally, some successful implementation cases are introduced, and it is suggested to pay attention to evaluation and reflection in practice, and constantly improve the ideological and political construction of the course. The results show that the ideological and political construction in nursing education can effectively improve students' ideological and moral level and comprehensive quality, and provide an important guarantee for cultivating nursing professionals with comprehensive development of morality, intelligence, physical, beauty and labor.

1. Introduction

In recent years, with the rapid development of society and the growing medical demand, nursing

education, as an important way to train nursing talents, is facing new challenges and opportunities. The goal of nursing education is not only to impart professional knowledge and skills, but more importantly, to cultivate students' ideological and moral quality and social responsibility. In this context, the ideological and political construction of the curriculum has become one of the important strategies of nursing education. The curriculum ideological and political construction in nursing education aims to integrate ideological and political education into the whole process of nursing education through the optimization of curriculum setting and teaching methods. It aims to cultivate students' ideological morality, professional ethics, enhance students' social responsibility and innovative spirit, to adapt to the increasingly complex and diversified medical environment. In this process, the ideological and political construction of the curriculum emphasizes the organic combination of ideological and political education and professional education, pays attention to the combination of theory and practice, and pursues the organic unity of subject connotation and subject extension[1].

At present, there are a series of problems in the nursing education that hinder the smooth implementation of the ideological and political construction of the curriculum. First of all, some nursing education institutions ignore the importance of ideological and political education in the curriculum setting, making the professional knowledge too prominent, but lacking in the cultivation of humanistic care and social responsibility. Secondly, some traditional teaching methods and evaluation systems limit the diversity and innovation of ideological and political education. In addition, the lack of professionals in ideological and political education in the faculty has also become one of the factors hindering the ideological and political construction of the curriculum. In order to solve these problems, the ideological and political construction of the curriculum needs to follow certain principles and strategies. First of all, ideological and political education and professional education need to penetrate into each other. Through the organic combination of professional courses and ideological and political courses, students can combine theory with practice, and integrate ideological and political education into the study of nursing professional knowledge. Secondly, the ideological and political construction of the course should pay attention to the combination of theory and practice, and enable students to apply the ideological and political theories to the practical nursing work. Finally, the ideological and political construction of the curriculum also needs to strengthen the construction of teachers, train teachers with professional knowledge and teaching ability of ideological and political education, and improve their education and teaching level and ideological and political education ability[2].

In conclusion, the study of curriculum ideological and political construction and implementation strategies in nursing education is of great significance. Through the reasonable curriculum setting and the innovation of teaching methods, nursing education can better cultivate nursing talents with excellent professional quality and noble moral quality, and make a positive contribution to the training of socialist builders and successors.

2. The importance and significance of ideological and political construction of curriculum in nursing education

The ideological and political construction of nursing education is of great significance for cultivating nursing talents with excellent professional quality and noble moral quality. As an important way to cultivate nursing talents, nursing education needs not only to impart professional knowledge and skills, but also to cultivate students' ideological and moral accomplishment and social responsibility. The ideological and political construction of courses in nursing education aims to integrate ideological and political education into the whole process of nursing education. The educational institution will optimize curriculum and teaching methods to cultivate students'

ideological and professional ethics, thereby enhancing their sense of social responsibility and innovative spirit. This paper will discuss the importance and significance of curriculum ideological and political construction in nursing education, including the role of ideological and political education in nursing education, the influence of curriculum ideological and political construction on students, and the implementation strategy of curriculum ideological and political construction. Through the comprehensive analysis of the domestic and foreign literature, this paper will make some suggestions to promote the development and practice of the curriculum ideological and political construction in nursing education[3].

2.1 Cultivate nursing professionals with all-round development of morality, intelligence, physique, beauty and labor

Nursing professionals not only need to have solid professional knowledge and skills, but also need to have good ideological and moral quality and comprehensive quality. The ideological and political construction of the course can help students to establish the correct world outlook, outlook on life and values, cultivate students' sense of social responsibility and professional ethics, improve students' ideological and moral level and comprehensive quality, so that students can become nursing professionals with all-round development of moral, intellectual, physical, aesthetic and labor.

2.2 Promoting the Core Socialist Values

Core socialist values are an important guiding ideology for China's social development in the new era, and also an important task for training socialist builders and successors. The ideological and political construction of courses in nursing education can guide students to establish correct values, actively practice socialist core values, and enhance students' sense of social responsibility and mission through curriculum setting and teaching content design.

2.3 Promote lifelong learning and career development

Nursing profession is a developing and progressive discipline, nurses need to learn and update their knowledge and improve their professional ability. The ideological and political construction of the course can cultivate students' lifelong learning consciousness and independent learning ability, as well as the ability of independent thinking and innovation, and provide a good foundation for students' career development[4].

3. The role and influence of curriculum ideological and political construction in nursing education in nursing education

Ideological and political education plays a vital role in nursing education. First of all, ideological and political education can cultivate students' ideological quality and moral concepts. As a member of the medical team, nursing staff need to have noble moral quality and professional ethics, be able to abide by ethical norms in their work, and protect the rights and interests of patients. Secondly, ideological and political education can enhance students' sense of social responsibility and innovative spirit. Nursing staff need to pay attention to social issues, actively participate in social practice, and make contributions to the social health cause. At the same time, caregivers also need to have innovative thinking and problem-solving capabilities to cope with an increasingly complex and diverse healthcare environment. The influence of curriculum ideological and political construction on students is multifaceted. First of all, the ideological and political construction of the

course can improve students' comprehensive quality. By integrating ideological and political education elements, the curriculum can help students develop in an all-round way, not only mastering professional knowledge and skills, but also having a sense of humanistic care and social responsibility. Secondly, the ideological and political construction of courses can cultivate students' innovative ability. Ideological and political education emphasizes students' independent thinking and innovative spirit, which can promote students' creative thinking and problem-solving ability. Finally, the ideological and political construction of the course can stimulate students' professional interest and enthusiasm. Ideological and political education can help students establish correct professional concepts and improve their love and investment in nursing[5].

4. The implementation strategy of curriculum ideological and political construction in nursing education

In order to effectively implement the ideological and political construction in nursing education, certain principles and strategies should be followed. First of all, ideological and political education and professional education need to penetrate into each other. Through the organic combination of professional courses and ideological and political courses, students can combine theory with practice, and integrate ideological and political education into the study of nursing professional knowledge. Secondly, the ideological and political construction of the course should pay attention to the combination of theory and practice. Through practical teaching, practice and practical training, students can apply the learned ideological and political theories to the practical nursing work. Finally, the ideological and political construction of the curriculum also needs to strengthen the construction of teachers. The goal is to train teachers who possess professional knowledge and teaching abilities in ideological and political education, thereby enhancing their educational and teaching levels, as well as their competence in ideological and political education[6].

4.1 Course design strategy

The content of ideological and political education is integrated into the curriculum design, and ideological and political education is combined with professional education, so that students can receive ideological and moral education while learning professional knowledge. It can be used to guide students to think and discuss some ideological, moral and ethical issues by setting up special ideological and political courses or integrating them into professional courses, and using case teaching and discussion teaching. By integrating ideological and political education with nursing professional education, the objective is to ensure that ideological and political education permeates throughout the professional courses. Teachers can guide students to think about the relationship between professional problems and social responsibility through case analysis and discussion. At the same time, ideological and political education elements, such as professional ethics education and medical ethics education, are integrated into the professional courses to help students establish correct values and professional concepts. In nursing education, practical teaching is a very important link. Through practical teaching, students can apply their ideological and political theories to practical nursing work, and deepen their understanding and experience of ideological and political education. Teachers can organize students to participate in community free clinic, health education activities and other practical projects, so that students can personally feel the importance of nursing work to patients and the society, and enhance their sense of social responsibility and service awareness. There are many successful cases and experiences both at home and abroad. The university can actively communicate and cooperate with other universities, research institutions and professional associations to understand and learn from their advanced experience and practice in the ideological and political construction of the curriculum. Through professional exchange meetings, academic seminars and other forms, to promote the sharing and

exchange of experience, and further improve the implementation effect of ideological and political courses in nursing education.

4.2 Teacher training strategies

The ideological and political construction of nursing education curriculum needs to be guaranteed by high-quality teachers. Teachers should have higher ideological and moral quality and professional quality, be able to teach and educate people, and guide students to develop correctly. Professional teachers are an important support for the ideological and political construction of the course. Teachers in nursing education need to have professional knowledge and teaching ability of ideological and political education, and to be able to integrate ideological and political education into teaching. In view of the construction of teachers, schools can strengthen teacher training, provide relevant training courses and learning resources, and improve teachers' education and teaching level and ideological and political education ability. Therefore, the teacher training in nursing education is also an important aspect. By improving teachers' professional ability and ideological and moral quality, we can strengthen teachers' ideological and political education training and training, and improve teachers' education and teaching level.

4.3 Teaching methods and strategies

In the course of course teaching, diversified teaching methods, such as case teaching, problem-oriented teaching, team cooperation, are adopted to stimulate students' interest in learning and thinking ability. The educational institution will enhance students' practical ability and social responsibility through practical links and social practice activities. These activities will be combined with the social reality to improve students' comprehensive quality. By engaging in real-world experiences and addressing societal issues, students will develop practical skills and a sense of social responsibility.

4.4 Evaluation system strategy

The educational institution will establish a scientific and reasonable evaluation system to comprehensively evaluate the students' ideological and moral quality and comprehensive quality. We should not only pay attention to the evaluation of students' professional knowledge and skills, but also pay attention to the evaluation of students' ideological and moral character, professional ethics and social responsibility. Various evaluation methods, such as examination, homework, experiment report, and classroom performance, can be used to comprehensively evaluate students' ideological and political construction achievements.

5. Conclusion

Ideological and political construction in nursing education is an important way to cultivate nursing professionals with comprehensive development of morality, intelligence, physique, beauty and labor. Through the ideological and political construction of the course, it can improve students' ideological and moral level and comprehensive quality, cultivate students' correct values and professional ethics, and provide an important guarantee for students' career development. In the implementation of curriculum ideological and political construction, it is necessary to pay attention to the strategies of curriculum design, teacher training, teaching methods and evaluation system, so as to improve the quality of education and training effect. The ideological and political construction of nursing education is to cultivate nursing talents with excellent professional quality and noble moral quality, so as to adapt to the social needs and the development of nursing career. Integrating ideological and political education with professional education is an important way of curriculum

ideological and political construction. Combining ideological and political education with nursing professional education can make ideological and political education penetrate into professional courses and guide students to think about the relationship between professional problems and social responsibility. The integration of ideological and political education elements into professional courses, such as professional ethics education and medical ethics education, can help students to establish correct values and professional concepts. Strengthening the practical teaching is very important for the ideological and political construction of the curriculum. Practical teaching in nursing education is an important link for students to apply their ideological and political theories to practical nursing work. By participating in practical projects such as community free clinic and health education activities, students can better understand and experience the importance of nursing work to patients and the society, and enhance their sense of social responsibility and service awareness.

The construction of professional teachers is the key support of the curriculum ideological and political construction. Teachers in nursing education need to have professional knowledge and teaching ability of ideological and political education, and to be able to integrate ideological and political education into teaching. Schools should strengthen teacher training, provide relevant training courses and learning resources, and improve teachers' education and teaching level and ideological and political education ability, so as to better implement the ideological and political construction of the curriculum. Drawing on advanced experience and practice is helpful to improve the implementation effect of ideological and political courses in nursing education. There are many successful cases and experiences at home and abroad for reference. The university can actively exchange and cooperate with other universities, research institutions and professional associations to understand and learn their advanced experience and practice in ideological and political construction of courses. Through professional exchange meetings, academic seminars and other forms, to promote the sharing and exchange of experience, and further improve the implementation effect of ideological and political courses in nursing education.

In short, the study of curriculum ideological and political construction and implementation strategy in nursing education is very important, which can help us to better cultivate nursing talents and promote the healthy development of nursing career. Through the integration of ideological education and professional education, strengthening practice teaching, construction of professional teachers and advanced experience and practice, we can effectively promote the nursing education in ideological education construction, cultivate excellent professional quality and noble moral quality of nursing talents, to improve the quality of nursing service and contribute to the development of social health.

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