Countermeasures of Creating "Five Good" Standardized and Normalized Branches—A Case Study of XXX University

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Abstract: In the new era, strengthening the standardization and construction of party branches in universities is of great significance for universities to implement the organizational line of the party in the new era and the fundamental task of moral education. The establishment of the "Five Good" standardized and standardized party branches is to implement, refine, and reduce the tasks of party building work. It specifically clarifies what and how the party branch should focus on, what party members should do, and how to do it, focusing on solving the problems of weakening, virtualization, and marginalization of grassroots party organizations. It is also an innovative practice to enhance the political and organizational functions of party organizations, focusing on the root cause and institutional aspects. It is an innovative practice to enhance the political and organizational functions of the party organization, focusing on resolving the deficiencies in the leading role of party building in grass-roots governance from the root cause, and promoting the high-quality development of the school's cause with high-quality construction.

1. Introduction

1.1 The preliminary preparation of the investigation.

The author has analyzed the "Basic Standards for the Creation of 'Five Good' Standardized and Normalized Party Branches" by xxx. The Organization Department of the xxx Party Committee has clarified the "Five Good" basic standards for ten types of party branches, including organs, schools, etc., based on positive and negative criteria. It requires grassroots party committees to combine actual conditions, grasp the basic connotation, highlight the creation focus, and further quantify and refine the evaluation criteria. Party branches in various fields should refer to the positive criteria in the "Five Good" basic standards in their fields, and implement the five aspects of work requirements such as good legal governance, good consensus building, good civilization creation, good development promotion, and good fortress function. In the implementation, it is necessary to combine the daily work of the party committee, such as "Three Meetings and One Lesson", "Flag

Reflection on Tian Mountain" theme activities, organizing relevant activities, and carrying out party member education and management, to promote the implementation. It emphasizes the connection between the creation work and the advanced grassroots party organizations selection, activity funding support, party member evaluation and reward mechanisms, fully mobilizing the initiative and enthusiasm of the grassroots party organizations and party members, and creating a good atmosphere of striving for excellence, learning from the examples, and actively advancing. The creation standards for school party branches and retired cadres and staff party branches in the "Basic Standards for the Creation of 'Five Good' Standardized and Normalized Party Branches" provide a theoretical basis and clarify the basic path for the creation of school party branches.[1]

1.2 Research Method

This research adhered to a problem-oriented approach, deeply investigating the grassroots party branches and party members in six colleges of the school, and investigate the activities of each grassroots party branch. It also reviewed the records of "Three Meetings and One Lesson" and party work ledger, and held discussions and exchanges with the grassroots party branch secretaries and teachers and students party members of the colleges. It took the form of distributing online questionnaires, and randomly sent out questionnaires to 500 teachers and students party members in the six colleges under investigation, and received 500 questionnaires. It conducted individual interviews with the party committee secretaries of the "model departments" at the school level, the party branch secretaries of the "Five Good" party branches, and the organization members, to thoroughly understand the real situation.[2]

2. Special Practices

2.1 Grasping work responsibilities and consolidating the foundation of creation.

According to the requirements of the xxx Party Committee's "Opinions on Improving the Party Leadership and Grassroots Governance Work System" and the "Basic Standards and Work Procedures for Creating 'Five Good' Standardized and Normalized Party Branches and Building 'Four Qualified' Party Member Teams", the school party committee closely combines the actual work, grasps the basic connotation, highlights the key areas of creation, further quantifies and refines the evaluation criteria, and formulates the "Implementation Plan for Creating 'Five Good' Standardized and Normalized Party Branches and Building 'Four Qualified' Party Member Teams in xxx". The key areas of the school's creation work are divided into party branches of the school and party branches of retired employees, and the creation standards, time arrangements, and creation procedures are clarified.

2.2 Insist on demonstrating first and promoting comprehensive coverage.

The Organization and Personnel Department conducted a survey of all party organizations across the school, organically connected with the acceptance work of benchmark departments, "double leader" party branches, and model party branches, and established a sound creation account. All party organizations adhere to the principle of full creation and comprehensive coverage, comprehensively sort out the party branches that meet the creation and selection criteria, and recommend them according to the basic standards of "Five Good" party branches. The School Party Committee's Organization and Personnel Department conducts a comprehensive evaluation and selects the best ones to report to the Education Work Committee of the xxx Party Committee as "Five Good" party branch demonstration sites, ensuring that truly representative and exemplary party branches are selected.

3. Existing Problems

3.1 Lack of Guiding Documents.

The survey showed that over50% of respondents believed that the relevant systems at the school level were not perfect, lacked targeted and operable strong organizational life systems, the party committee at the higher level was not enough sound, the evaluation mechanism of party branch work was not perfect, the evaluation of party branch work was not systematic, comprehensive, and the results were not used, making it difficult to promote the development of the party branch through evaluation. In the interview process, some party branch secretaries believed that the relevant party building policy documents issued by xxx were complete, but there were fewer guiding documents for guiding party branches to carry out work on campus. The interviewed party members hope that in the future practical work, the school party committee can provide policy basis for the grassroots party branches to carry out various party work, and provide detailed guidance on how to carry out the "themed day" system, how to celebrate the political birthday of party members, the election procedures, and the specific methods of adding committee members.[3]

3.2 The construction of full-time organization personnel team is not strong enough.

The survey showed that 60% of respondents believed that the business of party affairs cadres was not proficient, busy with daily work, and did not pay enough attention to the research on party building-related policies and systems. Nearly 40% of the full-time organization personnel team are "newcomers," and 30% of the full-time organization personnel have not participated in party building research topics. There are too many "newcomers" with insufficient training, lacking corresponding party building business capabilities. In terms of "why and how to carry out organization life," they cannot grasp the connotation accurately and execute the work process effectively, which affects the quality of organization life to a certain extent. This still has a certain gap with the requirements of the party affairs work position, which needs rich experience and practical training.

3.3 There are not enough solutions to the work-study conflict.

The party building work is highly specialized, requires high standards, and has heavy tasks. Especially now, the party branches of teaching staff in schools have achieved full coverage of "double leaders," and most party branch secretaries also serve as the heads of teaching and research sections, resulting in a serious work-study conflict. Compared to party building, business work is familiar and easy to achieve results. However, under the heavy workload and limited time of education, teaching, and research tasks, some party branch secretaries think that party building is too difficult, work is too busy, and education and teaching work is more important, thus not being able to solve the work-study conflict well. The survey showed that 60% of respondents believed that the party branch secretaries did not pay enough attention to the creation of "Five Good" party branches.[4]

4. Solutions

4.1 Improve the mechanism and system to achieve good governance according to the law.

The construction of standardized and normalized branches is a systematic project involving political construction, ideological construction, organizational construction, work style construction, and discipline construction. We must integrate the strengthening of system construction throughout the entire process of standardized construction of university party branches, and take system construction as the fundamental grasp to focus on solving the problems of irregular organization life,

low quality, and non-standard records found in some grass-roots organizations during the investigation.Firstly, setting a leading group, people promote the standardized and normalized construction of party branches.Secondly, We Formulate an implementation plan, providing a solid institutional guarantee.Thirdly,Combining own actual situation, we canrefine the specific content of the standardized and normalized system.

4.2 Focus on improving capabilities to achieve good at rallying people.

"We need to strengthen and improve the training of full-time and part-time party work personnel, enhance their quality and abilities, and cultivate them into politically minded, internally versed in party building work, and sincerely concerned about the staff." Addressing the problem of insufficient capabilities and lack of innovative work methods among party workers

4.3 Promote the construction of party-building informatization to achieve good cultural creation.

We should ctively utilize technologies and the internet to achieve informatization of party-building and promote the deep integration of party-building work and business work in schools, and serve as an important means to lead the modernization of school governance system and governance capabilities. Moreover, it is a strategic choice for the reform and leading high-quality development of school party-building. The school's party committee will actively promote the construction of party-building informatization, build an integrated system for organization work management and services, launch a smart party-building work platform, continuously improve the level of informatization of party-building, alleviate the burden on party workers, and focus on solving the "work-study" contradiction reflected by party members and teachers in the research.

4.4 Create brand highlights to achieve good at promoting development.

We aim to create brand highlights and achieve "good development." We need to firmly establish the concept that "ensuring party building is the greatest political achievement." By focusing on party building as the guiding principle, we will take the opportunity of creating "five good" party branches and carry out the creation activity of "one branch with one characteristic." We also aim to actively promote the "Iron Red Flag" party building project, create a number of high-quality party building achievements, and turn the party building brand into an important tool and demonstration zone for the school's party organizations and members to serve the grassroots, the people, and development. We will work to address the issue of insufficient leadership in demonstrating typical examples at the school.

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