

# *Research on the integrated practical teaching of ideological and political courses in large, medium and small schools*

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**Abstract:** The integration of ideological and political teaching in universities, middle schools and primary schools is of great significance for collaboratively leveraging the resource advantages of each school stage, building consensus on education in universities and primary and secondary schools, and strengthening the effect of moral education. The situation of ideological and political work in colleges and universities in the new era is complex. It is necessary to focus on integration, continue the ideological and political teaching achievements of primary and secondary schools, grasp the positioning and responsibilities of colleges and universities, and form a problem-oriented practical teaching that integrates teaching, research, learning, and application model. It analyzed the cognitive patterns and thinking styles of college students, grasp their existing problems in values, mental health, ideals and beliefs, etc., and propose forward-looking and effective practical teaching strategies based on this, aiming to expand the dimension and depth of education, so that the ideological quality of college students has been improved in all aspects.

## **1. The mission of integrated practical teaching of ideological and political courses in colleges, universities, middle schools and primary schools**

Ideological and political courses run through different school stages, and their impact on students is subtle and far-reaching. The focus of the integration of ideological and political courses in large, medium and small schools is to find the synergy of course objectives, curriculum systems, textbook content and other elements at different academic levels, and to build an orderly and connected teaching framework so that it can match the changing needs of students and promote the connotation of ideological and political courses development [1]. The State Council's "Several Opinions on Deepening the Reform and Innovation of Ideological and Political Theory Courses in Schools in the New Era" pointed out that the goal of ideological and political courses at the university level is to enhance mission responsibility, and cultivating high-level talents who can assume the tasks of social development is the "outline" of college education. Under the "outline" of talent training, ideological and political courses in colleges and universities play an important role in ideological enlightenment and value shaping. They can examine students' growth process from the inside, awaken students' conscience, develop their rational thinking and emotional feelings, and

guide students to adopt multi-dimensional perspectives and profound Look at the world around you. Allowing talents to be "virtuous" and possess "morality" is the fundamental mission of practical teaching in colleges and universities that integrate ideological and political courses in large, medium and small schools. Integrated construction emphasizes the consistency and cohesion of teaching. Under the guidance of common goals and differentiated standards, ideological and political practice teaching in colleges and universities should recognize the various confusions of students in their growth and design teaching around personality, cultivation, moral character, beliefs, etc. The content allows students' moral character to be nourished in an all-round way, showing the effect of "internalizing it in the heart and externalizing it in their actions" [2].

## **2. Key points of integrated practical teaching of ideological and political courses in colleges, universities, middle schools and primary schools**

Adhering to student-oriented awareness and carrying out problem-oriented practical teaching are the key points of integrated ideological and political course teaching in universities, middle schools and small schools. First, we should grasp the overall characteristics of college students. The sources of students in colleges and universities are diverse, and the growth environments of students vary greatly. In addition, there are many differences due to the influence of family education, personality hobbies, social information and other factors. At the same time, contemporary college students generally advocate independence of thought, value self-feeling, and have a pragmatic sense of life. However, they are prone to fall into wrong values such as nihilism, comparison, and money worship, and lack the necessary resistance and endurance. Faced with the reality of rich cognition, diverse personalities and weak psychological quality, relevant content should be highlighted in practical activities to cultivate students' spirit of truth-seeking, self-esteem and self-improvement.

Second, we need to clarify what students need. From the perspective of student growth, knowledge can support life, feelings can assist communication, literacy can improve the quality of life, and positive values are the necessary guarantee for coping with changes, solving problems, and realizing ideals. The "Work Plan for Comprehensively Promoting the Construction of "Ideological and Political Courses"" issued by the Ministry of Education and other ten departments states that "focusing on the fundamental task of cultivating moral character and cultivating people, promoting soul-building and educating people, and educating and guiding students to strengthen the 'four self-confidences'", which provides the basis for colleges and universities. An explanation was given by looking for the fit between ideological and political courses and students' needs. As a systematic education project, ideological and political courses in colleges and universities are a crucial subsystem in the integrated construction. They are the "end management" link that demonstrates the effectiveness of education and displays the education pattern[3].

It can be said that "needs" include the development needs of students' subjective consciousness and the overall requirements in the process of ideological and political course construction and reform. The practical teaching of ideological and political courses in colleges and universities should be planned as a whole around "needs", treating students as course owners and respecting them. Students' initiative encourages students to explore their understanding of the world and life, talk about various confusions in life, and exercise their ability to see the essence through phenomena and keep their sincerity in the face of temptation. The main task of practical teaching of ideological and political courses is to design rich learning situations for students, carry out innovative activities based on theoretical teaching, broaden students' learning space, and enable students to find ways to transform the connection between theory and reality, thereby optimizing their own cognition and behavioral capacity. It is problem-oriented and uses a student-adapted form to combine the focus of ideological and political teaching in colleges and universities with students'

academic conditions to avoid disjointed content and build a practical teaching model with clear levels, scientific content, resource sharing, and team building. In view of the current phenomenon of lack of faith, inner emptiness, fragility and sensitivity among college students, we should firmly grasp the main line of thought, help students understand their own responsibilities of the times and historical missions, realize that lofty ambitions require down-to-earth dedication and perseverance, and recognize success. Not only must you have talent, but you must also have the truth of virtue. Students' ideological and moral development is a step-by-step process. Ideological and political practice teaching in colleges and universities should start from the problems that students have and may face, be student-oriented, face students, care for students, serve students, and cultivate qualified successors to the socialist cause from a strategic perspective.

### **3. Thoughts and applications on the integrated practical teaching of ideological and political courses in colleges, universities, middle schools and primary schools**

#### **3.1 Integrate learning and application to create an integrated practice space**

Theory and practice are the "one body and two wings" of ideological and political courses in colleges and universities. Planning and carrying out practical activities is conducive to connecting the "first classroom" and the "second classroom", so that ideological and political education can continue to move towards "big thinking" under the guidance of integration [4]. The in-depth pattern of "political courses". Colleges and universities should implement the teaching principle of integrating learning and application, establish on-campus practice platforms based on school-based characteristics, and provide students with a place for exchange of ideas, academic discussions, career planning, and labor enlightenment. Thematic practical activities such as lectures by famous teachers, peer classes, news about the world, and youth labor and creation societies are set up so that each student has a matching space to share learning experience, expand cognition, accumulate experience, and sublimate thoughts and understandings through exchanges. In the form of practical platform, you can improve your body and mind and realize self-education. According to the characteristics of the academic period of the university, which emphasizes both theory and inquiry, a learning inquiry group is formed, led by professional teachers, relying on local characteristic culture and school-based resources to develop practical projects, such as "A strong country has me, young people are promising" and "A good book cultivates 'Sunshine Soul'", "Continuing the Red Blood, exploring the Spirit of Family Letters", etc. It enabled the creative development and utilization of unique ideological and political education resources, allowing students to improve their ideological awareness and enhance their inquiry abilities through professional guidance and cooperative inquiry.

Practice requires a solid theoretical foundation and clear direction and motivation, allowing the classroom to connect with society and introduce fresh materials, build a solid ideological background through personal experience and insights, and coordinate the effectiveness of the integrated construction of large, medium and small schools [5]. We should encourage students to go deep into the streets and alleys of the community to carry out social practice activities, give full play to their professional expertise, and participate in community cultural festivals with residents through activities such as cross talk, recitation, and singing, so as to convey warmth and give back to the society with practical actions. During holidays and winter and summer vacations, students are organized to conduct household surveys to understand people's livelihood and conditions, collect folk culture, and combine professional knowledge to shoot promotional videos and write research reports to mobilize students to assume social responsibilities and use practical actions to promote excellent traditional culture and participate in the construction of socialist undertakings. We need to connect ideological and political courses with volunteer services and party and mass activities, use

party and government agencies, enterprises and institutions, and non-profit voluntary organizations as ideological and political practice teaching positions to broaden students' participation and allow students to deeply understand personnel and national conditions in the integration of knowledge and action, to establish feelings about family and country, and exercise practical application abilities.

### **3.2 Gather resources and leverage integrated teaching and research capabilities**

Gathering teaching resources in integrated construction and allowing high-quality resources to sink is of great significance to improving ideological and political practice teaching materials in colleges and universities. We need to promote teaching and research to work in the same direction, strengthen the faculty of ideological and political courses, allocate full-time teachers according to the requirements of the document "Several Opinions on Deepening the Reform and Innovation of Ideological and Political Theory Courses in Schools in the New Era", we also need to promote qualified counselors to participate in ideological and political teaching, and at the same time follow the party Key members are selected from political and management cadres, relevant subject experts, and personnel from relevant units to form a group of ideological and political lecturers to assist in teaching work. At the same time, we should improve the training and training mechanism for teachers of ideological and political courses, and effectively improve teachers' ideological quality and teaching ability, and establish a "Research Base for Ideological and Political Teachers in Colleges and Universities in the New Era" to implement collective lesson preparation, teaching competition, and paper evaluation within the school, and implement overall coordination and arrangement of ideological and political practice teaching content. We should Strengthen exchanges and cooperation with ideological and political teachers in primary and secondary schools within the integrated framework, implement heterogeneous courses, study and teach together, solidly grasp the elements of ideological and political teaching in colleges and universities on the basis of enhancing the understanding of ideological and political courses in primary and secondary schools, and we should cultivate teachers' understanding of the integration cultural grasp and research and analysis capabilities. Problem-oriented ideological and political teaching and research should start from the crux of students' problems, break the interaction barrier between teachers and students, and establish a multi-dimensional information feedback network through counselors, class cadre teams, e-mails, online messages, etc., to comprehensively grasp students' ideological trends and provide information for ideological and political education. Create an innovative teaching platform based on our school, gather a group of outstanding teachers with outstanding professional abilities and rich experience, use senior teachers to lead the demonstration, and key teachers to teach and teach to promote the professional growth of teachers and optimize the structure and level of the teaching team. Rely on the strength of teaching and research to incubate a number of high-quality course examples, produce high-quality teaching and research results, and establish an integrated ideological and political course database for large, medium and small schools, so as to achieve in-depth advancement of ideological and political education in colleges and universities under integrated construction.

### **3.3 Sharing results to enhance the effect of integrated education**

Theoretical support, teaching and research results, data reports, institutional mechanisms, etc. extracted from practical teaching are the results of the collaboration between ideological and political courses in colleges and universities and other integrated subsystems. They have transformation and reference significance. Experience summarization and achievement sharing should be strengthened. Achieve all-round education. Build a practical lesson display platform, upload high-quality courseware and lesson examples, demonstrate teachers' in-depth exploration of teaching perspectives and unique insights into teaching content, and focus on the results of ideological and political

teaching research. On the one hand, teaching observation activities are held to allow representative teachers from different school stages to conduct demonstration teaching, solidly implement the key goals of the school stage in the construction of ideological and political integration in large, medium and small schools, reflect the comprehensiveness and accuracy of ideological and political teaching, and demonstrate the spiral of ideological and political courses. Cultivation characteristics of rising style. On the other hand, colleges and universities should strengthen discipline co-construction and achievement sharing, highlight the connotation of the close connection between college ideological and political education and student success, and form a virtuous cycle of comprehensive planning, decentralized implementation, and complementary advantages in ideological and political teaching management and research. It request us to promote replicable teaching experience, jointly formulate talent training plans, carry out topic research and co-editing of teaching materials, and organize teachers and students to inspect and learn from each other. We are also claimed to promote the vertical and horizontal development of ideological and political teaching in colleges and universities, co-construct and share resources across academic periods, schools, and regions, give full play to the radiation effect of high-quality resources, break through the technical and institutional barriers of ideological and political teaching, and enable students to watch high-quality products online courses, participate in group discussions, apply for mutual recognition of credits, etc., and we should fully arm students' minds, stimulate students' enthusiasm for learning, consciously devote themselves to the cause of socialism, and integrate their own beliefs and actions on "why" and "how" to be good builders of the new era.

#### 4. Conclusion

To study the practical teaching of ideological and political courses in colleges and universities in the process of integrating ideological and political courses in universities, middle schools and small schools, we must first fully understand the profound connotation of integration and the mission of ideological and political courses in colleges and universities, and comprehensively grasp the behavioral characteristics, cognitive rules and intrinsic needs of college students, put the fundamental mission of cultivating moral character and cultivating people into a student-centered perspective and implement it. The practical teaching of ideological and political education in colleges and universities should continue the educational achievements in primary and secondary schools, strengthen the ideological and exploratory nature, lay a solid ideological foundation for students to grow into talents, form a joint force in educating people to the maximum extent, implement joint discussion of issues, joint construction of resources, and sharing of results, so that ideological and political education can be realized Education covers both inside and outside the classroom, online and offline, exploring scientific paths for educating people, and playing an important role in cultivating successors with ideals, ethics, culture, and discipline in the new era.

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