

A Study on the Value and Practice of Integrating the Yellow River Culture into International Chinese Education

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Abstract: Under the background of the new era, the Yellow River culture contains profound historical background and rich educational connotation, which has important practical significance in inheriting national culture and enhancing students' cultural self-confidence. Therefore, in order to re-examine the new height of the Yellow River culture construction in the new period, we should focus on analyzing the value of the times and the main points of inheritance of the Yellow River culture. After decades of development, international Chinese education has gradually changed from focusing on language skills teaching to focusing on language skills training, and at the same time began to pay attention to the internal meaning and communicative function of language. This paper analyzes the connotation and characteristics of the Yellow River culture, and on this basis, discusses the educational practical significance of the Yellow River culture. Finally, it puts forward some countermeasures to infiltrate and integrate the Yellow River culture in international Chinese teaching from the aspects of infiltrating the Yellow River culture in teaching content, improving teaching methods, carrying out special teaching activities, focusing on the systematic teaching of the Yellow River culture and improving teachers' cultural literacy.

1. Introduction

Culture is a kind of soft power, an important part of comprehensive national strength and an important symbol of core competitiveness. International Chinese education should organically integrate the essence of the Yellow River culture into the current teaching system of Chinese as a foreign language, so as to reflect the viewpoint of the integration of language and culture, maintain the necessary tension of the Yellow River culture, and build an international Chinese education system combining language and culture. Language is the carrier of cultural communication, and language teaching should cover the study of cultural background [1]. After decades of development, international Chinese education has gradually changed from focusing on language skills teaching to focusing on language skills training, and at the same time began to pay attention to the internal meaning and communicative function of language.

The Yellow River culture has a long history. After thousands of years of baptism, inheritance

and development, it has become the cultural foundation that breeds and continues to write many civilizations. Under the background of the new era, the Yellow River culture contains profound historical background and rich educational connotation, which has important practical significance in inheriting national culture and enhancing students' cultural confidence [2]. Therefore, in order to re-examine the new height of the Yellow River culture construction in the new period, we should focus on analyzing the value of the times and the main points of inheritance of the Yellow River culture.

2. Connotation and characteristics of yellow river culture

Yellow River culture is the sum of material wealth and spiritual wealth formed by the Chinese nation in the Yellow River basin and the evolution of civilization. The Yellow River civilization rooted in the Yellow River basin is the most representative and influential subject culture in ancient Chinese civilization [3-4]. Although it has been proved that the Yellow River basin is not the only source and birthplace of the development of ancient Chinese civilization, the Yellow River culture is still the most important part in the "pluralistic and integrated" Chinese civilization system. A systematic national mechanism has been formed in the Yellow River basin, which urges the Yellow River culture to learn from and integrate the civilized resources in different periods. By exploring the educational resources in the Yellow River culture and inheriting its spiritual connotation, it will help to enrich and expand the contents of school education, and promote the Yellow River culture to show its educational value in the educational field and add vitality to education.

As one of the earliest birthplaces of human civilization, the Yellow River Basin has nurtured splendid Chinese civilization. It can be said that a history of the Yellow River is half a history of China. There are many differences in the cultures of various nationalities and sub-cultures of various social groups, which is nothing more than a manifestation of the differences in the behavior patterns of symbol use [5]. Therefore, in international Chinese education, the traditional culture of China is simplified, and the abstract spiritual culture is replaced by concrete literary symbols, so that Chinese learners can resonate from their original cultural schema, thus forming cross-cultural identity and better understanding and perception of the Yellow River culture. Therefore, in international Chinese education, the traditional culture of China is simplified, and the abstract spiritual culture is replaced by concrete literary symbols, so that Chinese learners can resonate from their original cultural schema, thus forming cross-cultural identity and better understanding and perception of the Yellow River culture.

3. The educational practical value of the Yellow River culture

3.1. Spread the Yellow River culture and establish cultural self-confidence

Today, with the development of globalization, the political, economic and social exchanges between countries and nationalities in the world are becoming more and more frequent, which is followed by the fierce collision and integration between different regional cultures. The old world civilization pattern has also begun to be rearranged under the impact of cultural hegemonism and multilateral culturalism [6]. The symbol of the Yellow River water culture is so overall and symbolic, which also means telling the story of the Yellow River well and spreading traditional culture in the practice of international Chinese education of the symbol of the Yellow River water culture. Teachers should promote the formation of multicultural identity, build an open, friendly, harmonious, and developed image of the Chinese nation in cognition, and promote the establishment of confidence in Chinese culture.

3.2. Enhance cross-cultural identity

The original intention of international Chinese education is to cultivate international Chinese talents with comprehensive language skills and promote the spread of Chinese culture. The human landscape symbols in the symbols of the Yellow River water culture jointly show the cross-cultural identity concept of harmonious coexistence of multi-cultures. From this, we can get a sense of belonging in spirit, emotion, culture and body and mind, which is not only the significance of the educational practice of the symbol of the Yellow River water culture, but also the pioneering work of Community of Shared Future for Mankind's concept.

The Yellow River culture contains natural ethics and attaches great importance to the development concept of "harmony between man and nature", which can play a positive guiding role in the ecological construction of harmonious coexistence between man and nature in China under the background of the new era and help to promote the organic continuation of characteristic ecological cultural ideas. Therefore, in the new period, we should correctly understand the value inheritance of the Yellow River culture and promote the good development and dissemination of the Yellow River culture in the modern social background [7].

3.3. Meet the needs of the Yellow River culture to adapt to the development of the times

The inherent natural environment and geographical advantages of the Yellow River Basin have made it the economic and political center of China for a long period of time. The prosperity and development of the Yellow River culture has always been ahead of other human civilizations in the world at the same time. Culture arises from integration and thrives from learning. Only by "going out" and "introducing" can the vitality of culture be long-lasting and necessary for the times. The exchange and integration of the Yellow River culture and the cultures of surrounding countries have provided a historical foundation for building a community with a shared future for humanity today. Under the concept of new curriculum reform, adding Yellow River culture to international Chinese education can not only meet the continuous needs of educational reform, but also enable students to understand the differences between Chinese and Western cultures and do a good job in English input and output [8-9]. In addition, it can effectively avoid students' aphasia of their own culture. From this perspective, the integration of international Chinese education and the Yellow River culture can meet the needs of the external communication of the Yellow River culture.

4. Practical path of integrating Yellow River culture into international Chinese education

4.1. The Yellow River culture permeated in the teaching content

In addition to learning Chinese, it is more important for international students to understand and even integrate into the Yellow River culture when they come to China. However, at present, most universities in China have found that students are not interested in the Yellow River culture education for foreign students, and it is difficult to understand it. Therefore, the teaching content and methods are entrusted to this machine. In fact, some foreign universities have made useful attempts to help foreign students integrate into their own culture. Educators should explore the interesting and valuable teaching contents of foreign students. The integration of Chinese culture into the Yellow River culture in international Chinese education should be based on the students' learning level, cultural background and the degree of mastering Chinese, and follow the principles of being scientific, moderate, step by step and respecting students. Teachers should consciously guide students to browse, comprehend, reason, induce and generalize the text, establish contact with new words and morphemes in the text through quick retrieval of the original knowledge structure,

and complete the guessing of the meaning of words, and understand the contextual meaning in combination with the context, so as to finally achieve the purpose of reading the text independently and extracting useful information.

4.2. Improve teaching methods

The Yellow River cultural factors are integrated into the language teaching process of international Chinese education, that is, the cultural factors in Chinese are integrated with classroom awareness and teaching environment in daily Chinese international teaching. Different from western countries that emphasize individual thinking mode, the whole is often emphasized in Chinese communication environment. When people in China describe something, they usually go from big to small, from whole to part. This process is not one-way, but two-way. In this process, we should not only emphasize the introduction of cultural factors in Chinese, but also never ignore the cultural factors in students' mother tongue.

The spread of the Yellow River culture in international Chinese education needs international support, and the prerequisite must be the combination of cultural content and public life, so as to gain people's strong support and promote the spread and development of culture. Then it is necessary to increase the awareness of communication and communication among communication workers, so as to promote a win-win development situation between China and other countries [10]. The classroom teaching process is shown in Figure 1:

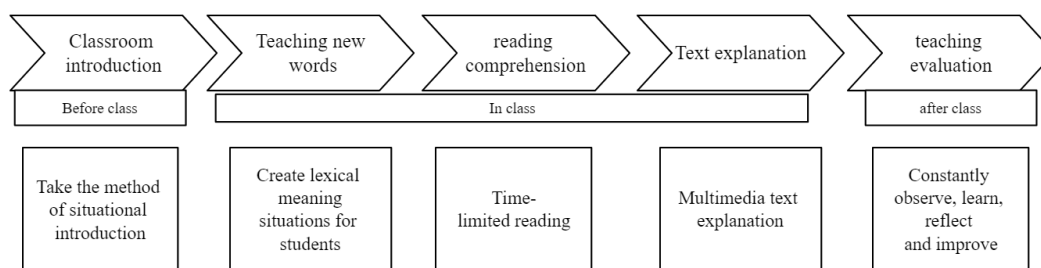


Figure 1: Classroom teaching process

In teaching methods, situational teaching, heuristic teaching, immersion teaching, interactive questioning teaching and inductive teaching are used to give students the initiative in the classroom, so that they can train their language skills, cultivate their critical thinking consciousness and form a cross-cultural identity with the Yellow River culture in a good classroom atmosphere, interactive teacher-student interaction and local cultural context.

Review and review the teaching content of this lesson in the class summary, so as to achieve the purpose of reviewing the past and knowing the new and deepening the memory. Finally, only by assigning homework and completing teaching tasks can a complete set of classroom teaching process be presented. In the classroom lead-in, the teacher lets the students form an impression of the symbol of the Yellow River in their minds by playing video music, and then leads the topic of the text to be studied in this lesson by asking questions, and presupposes the cultural situation that the Yellow River is the birthplace of China civilization for the students in affectionate songs.

4.3. Carry out special teaching activities and focus on the systematic teaching of the Yellow River culture

In the traditional curriculum arrangement of international Chinese education, language skills are often the focus of learning, while culture is interspersed in language training sporadically, that is, language and culture are separated, language teaching is arranged first, and cultural courses are

mixed sporadically. The Yellow River culture should not only appear in Chinese teaching and textbooks in disorder, but should be an important component of the international Chinese teaching curriculum system independently and completely. This kind of cultural teaching can not only provide deep connotation support for language understanding and improve language skills, but also promote students to form an overall knowledge structure of the Yellow River culture. Horizontal contrast and vertical learning are carried out together to focus on the Yellow River culture. Therefore, universities should dig deep into the Yellow River culture and apply it to innovation and entrepreneurship education, so as to guide students to appreciate the ancient wisdom of our ancestors in dealing with the Yellow River floods and their indomitable spirit, and take it as their spiritual motivation and value guide to motivate themselves to forge ahead.

4.4. Improve teachers' cultural literacy

The revival of the Yellow River culture in the new era needs the active support and cooperation of the masses. Therefore, in the process of exploring the inheritance and development of the Yellow River culture, we should consciously organize publicity and education work to improve the people's understanding and understanding of the Yellow River culture and ensure that the revival of the Yellow River culture can achieve good development results. In order to effectively integrate the Yellow River culture into international Chinese education, we must attach importance to and strengthen the construction of teachers of teaching Chinese as a foreign language, train more excellent teachers, improve teachers' Yellow River cultural literacy, advocate teachers to study and study the Yellow River culture, make them clear their responsibilities and obligations, and devote themselves wholeheartedly to imparting Chinese knowledge and spreading excellent culture in China. Teachers of international Chinese education in universities should not only deeply understand the Yellow River culture, but also actively understand the cultural traditions of the countries where foreign students live. Only by deeply understanding the cultural traditions of different countries can we make better use of international Chinese education to spread the Yellow River culture.

5. Conclusions

International Chinese education should organically integrate the essence of the Yellow River culture into the current teaching system of Chinese as a foreign language, so as to reflect the viewpoint of the integration of language and culture, maintain the necessary tension of the Yellow River culture, and build an international Chinese education system combining language and culture. Language is the carrier of cultural communication, and language teaching should cover the study of cultural background. As one of the earliest birthplaces of human civilization, the Yellow River Basin has nurtured splendid Chinese civilization. Therefore, in international Chinese education, the traditional culture of China is simplified, and the abstract spiritual culture is replaced by concrete literary symbols, so that Chinese learners can resonate from their original cultural schema, thus forming cross-cultural identity and better understanding and perception of the Yellow River culture. How to better carry forward and spread the Yellow River culture, and provide China wisdom and China plan for solving practical problems for all countries in the world, is the important task of the times for international Chinese education in universities.

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