

Research on the Dissimilation of Family Education and the Fission of the Essence of Basic Education in the Transitional Period

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Abstract: Alienation of family education refers to the improper educational methods and content of parents towards their children during the process of family education, which leads to the essential fission of basic education during the transitional period. The essential fission of basic education during the transitional period is manifested in issues such as decreased learning motivation, increased academic pressure, and confusion in self-awareness. In today's society, family education plays a crucial role in children's growth. However, with social changes and changes in family structure, some family education has experienced alienation, which has had a certain impact on children's growth. The alienation of family education, as an imbalanced educational method, deserves our in-depth study.

1. Theoretical Interpretation of the Alienation of Family Education in the Context of Social Transformation

Firstly, the changes in social structure have led to the alienation of family education. In the past, the social structure was relatively stable, and family education was mainly responsible for inheriting family culture and moral values. However, with the development of society, the function of family education has gradually been replaced by other forms of education such as school education and community education^[1]. The educational authority of parents in the family has also been impacted. Family education has gradually lost its uniqueness and importance in the transformation of social structure, leading to the alienation of family education.

Secondly, the improvement of material conditions has intensified the alienation of family education. With the advancement of economic development and urbanization, and the improvement of people's material living standards, children receive more attention and care. However, this has also led to excessive care and indulgence by parents, and a lack of reasonable constraints and norms in education. At the same time, with the advent of the information age, the Internet and smart devices have provided children with more entertainment and learning resources, but they have also brought negative impacts^[2]. Children gradually lose their ability to learn independently and become addicted to virtual worlds and online games. The alienation of family education is exacerbated against the backdrop of improving material conditions.

Finally, social transformation has also brought more challenges and troubles to family education. Family members face enormous pressure and anxiety during social transformation, with work

pressure and accelerated pace of life, and insufficient time becoming a problem for many families. Parents lack investment in their children's education due to their busy schedules, resulting in a significant reduction in educational time and opportunities. In addition, social transformation has also brought about a diversification of values, and traditional moral concepts have been impacted. Parents are also facing collisions and conflicts of ideas when educating their children. These troubles and challenges have led to the alienation of family education.

2. During the transitional period, multiple offside measures in family education have led to a lack of foundation in basic education

2.1 Distortion of the Nature of Basic Education Regularity by the Alienation of Family Education Purposes

Many parents are overly concerned about their children's academic performance and progress. In order to enable their children to enter prestigious schools or achieve excellent grades, they spare no effort in training their children's learning abilities and exam skills. This utilitarian pursuit has led to a neglect of the importance of cultivating children's independent thinking ability and creativity in family education, leading to a neglect of the regularity and essence of basic education. In the pursuit of personal development and freedom, many parents tend to meet their children's personal needs and interests, while neglecting the cultivation of their children's sense of responsibility, collective consciousness, and social participation^[3]. This individualistic tendency makes family education overlook the goal of cultivating children's social responsibility and civic awareness in basic education. In addition, modern family education places excessive emphasis on imparting knowledge, while neglecting the cultivation of learning methods and abilities. Many parents believe that as long as their children can master a large amount of knowledge, it is sufficient, but neglect the importance of helping them cultivate good learning habits and abilities.

2.2 The alienation of family education function leads to the essential variation of basic education teaching content

Parents teach their children to respect others, abide by rules, and care for others through words and deeds. However, in modern society, the focus of family education has shifted to teaching academic knowledge. Many parents hope that through family education, their children can learn various subjects in advance, so that they can achieve good grades in school. The alienation of this family education function has led to variations in the teaching content of basic education, forcing schools to strengthen the teaching of academic knowledge while neglecting the cultivation of moral qualities and life skills^[4]. In traditional society, family education emphasizes the cultivation of children's creativity and imagination. Parents encourage their children to unleash their imagination and cultivate their creativity. However, in modern society, the focus of family education has shifted towards the pursuit of academic performance. Many parents place too much emphasis on allowing their children to learn textbook knowledge, while neglecting the importance of stimulating their children's creativity. This alienation has led to a fundamental variation in the teaching content of basic education, making school education more focused on imparting academic knowledge and lacking the cultivation of creativity.

2.3 The Alienation of Family Education Value Orientation and Its Impact on the Essence of Basic Education Evaluation Standards

Traditionally, the value orientation of family education mainly focuses on cultivating children's

moral character, family responsibility, and learning attitude. This value orientation emphasizes the role of family education in shaping children's personalities and thoughts, and regards these internal qualities as evaluation criteria. However, with changes in the economic and social environment, more and more families are pursuing material enjoyment and external success. This has led to the alienation of the value orientation of family education. Nowadays, many families place greater emphasis on the pursuit of their children's academic performance and status, while neglecting the cultivation of moral character and personality. They regard their children's grades as the sole criterion and improve their academic performance through various means^[5]. This alienated value orientation of family education has had a direct impact on the evaluation standards of basic education. In addition, the alienated value orientation of family education has to some extent led to the unfairness of evaluation standards. Because some families can provide better learning resources and support, their children often have an advantage in academic performance. However, some families are unable to provide sufficient support and resources to their children due to limitations, which can affect their academic performance. In this way, the evaluation standards for basic education become unfair and cannot truly reflect the actual level and abilities of each student.

3. Reflections on Reversing the Alienation of Family Education and the Fission of Basic Education

3.1 Establishing parent schools or mobile parent schools

Family education is crucial for children's growth and development. Nowadays, family education has too much autonomy and arbitrariness, and lacks objective subjects and scientific standards for assessment and evaluation. The quality of family education depends more on the quality of parents themselves. So in response to this situation, we should solve the problem from the source, attach importance to the cultivation of parental education, and effectively strengthen and improve the guidance and management of family education^[6]. Parent schools and mobile parent schools have fundamental advantages in this regard. Parent schools can rely on the main body of basic education - schools at all levels - to provide services and guidance for parents at all levels and age groups. Parent schools can also rely on the community and hire relevant researchers to provide guidance to community families through community organizations. At the same time, the advantages of the internet can also be utilized to establish online parent schools and disseminate scientific family education methods. In rural or remote areas, correct family education methods can be promoted by broadcasting parents' schools and family education counseling stations on a village by village basis. Of course, volunteer service teams can also be organized to form mobile parents' schools and use holidays to provide services and consultation in rural areas.

Parents are a very important part of a child's growth process, and they have a crucial impact on their child's education and development. However, due to the impact of work and other life pressures, many parents may not be able to provide their children with sufficient attention and support. Therefore, establishing parent schools or mobile parent schools is crucial.

Children's education needs to be constantly updated with the development of the times, which requires parents to constantly learn and understand the latest educational methods and techniques. By attending parent schools, parents can learn knowledge and skills on how to better manage their children's behavior, cultivate their interests and hobbies, and effectively collaborate with schools and teachers. Parents can exchange experiences and ideas, share educational issues and challenges, and work together to find solutions here. This atmosphere of mutual support and cooperation will help parents better cope with the difficulties and pressures of raising children. In addition, to facilitate the participation of busy parents, establishing a mobile parent school is a good solution. Mobile parent schools can arrange specialized itinerant teachers or experts to regularly hold training and lectures in

various communities or schools. This way, parents can receive training in their own community without having to leave work and their children for a long time. By establishing parent schools or mobile parent schools, the entire society will benefit from them. Parents will have a better understanding of how to cultivate and guide their children, enabling them to have better social skills, learning abilities, and problem-solving abilities. This will have a positive impact on the future development of children, and it is also very beneficial for the overall stability and prosperity of society.

3.2 Establishing a Family Cooperation Consultation Service Center

Family cooperation consultation services mainly provide specific and detailed family education plans or measures for individual cases. Cooperation mainly manifests as mutual assistance and cooperation between the community and educational institutions or research institutions. For example, communities with conditions can invite relevant research institutions from universities to provide family education services to the community, providing special solutions for individual families to solve problems. Of course, the community can also become a research group of research institutions. Cities with conditions can also open a family education service hotline, which not only provides more convenience for families, At the same time, more volunteers can also be recruited to form a community liaison system, in order to better grasp the long-term situation of community family education, tailor the medicine to the case, and achieve sustainable development.

Family is the most important component of our lives, however, with the changes in society and the increase in pressure, many families are facing various problems and confusion. Establishing a family cooperation consultation service is an important measure to help these families solve their problems. The Family Cooperation Counseling Service aims to provide professional counseling and guidance to families, helping them solve marriage, parent-child relationships, communication problems, and other family related challenges. At this service center, we will gather an experienced professional team, including psychologists, marriage and family therapists, and experts in other related fields.

Marriage is the cornerstone of a family, however, due to various reasons, the marital relationship may face many difficulties. Our professional counselors will work with couples to help them improve marriage quality, resolve conflicts, and improve communication skills. By providing practical advice and techniques, we will help couples establish healthier and more harmonious relationships. The relationship between parents and children plays an important role in their growth and development. We will work with parents to help them establish positive and supportive parent-child relationships and address issues related to their children's education. We will provide appropriate educational techniques and strategies to help parents better understand and meet their children's needs, thereby promoting mutual understanding and harmony among family members.

Good communication is the foundation of internal family relationships, however, many families face difficulties in communication. We will provide communication skills training for family members to help them improve their dialogue style, strengthen mutual trust and understanding. At the same time, we will also provide emotional management counseling to help family members learn to control emotions, handle stress, and actively respond to challenges in life. In order to facilitate family assistance, we will provide flexible consultation arrangements, including face-to-face consultation, online consultation, and telephone consultation. We will ensure that families can easily receive professional assistance and provide personalized services according to their needs. In the process of establishing a family cooperation consultation service, we will advocate for family values of respect, understanding, and inclusiveness, committed to helping families create a harmonious and happy living environment. We believe that through the support of family cooperation counseling services, many families will be able to solve problems, improve relationships, and achieve a more fulfilling life.

3.3 Fully leverage the main body of basic education

Schools should fully mobilize the enthusiasm of teachers, strengthen contact with parents, carry out home visits, letters, and phone calls to the end, and provide students with real development space from the actual level of students. In response to students' problems, timely communication and communication with parents should be provided, and scientific guidance should be provided to parents to promote the transformation of parents' educational concepts and improve educational effectiveness. Encourage every student with the concept of appreciation education, enhance their confidence, and achieve their free and diverse development. Basic education is a crucial stage in cultivating people's basic qualities and abilities, which is crucial for a country's future development and social progress. At this stage, the education students receive will directly affect their growth and future. Therefore, it is crucial to fully leverage the role of the main body of basic education.

Education is the engine of social progress, and educational reform is a key factor in promoting social progress. The main body of basic education, including schools, teachers, and parents, is the driving force behind educational reform. They have rich educational experience and professional knowledge, which can provide valuable opinions and suggestions for reform. At the same time, they are also implementers of reform and can actively participate and contribute their own efforts to promote innovation and improvement of the education system. The growth of students is not only the accumulation of knowledge, but also the comprehensive development of thinking and morality. The main body of basic education should play a positive guiding role in students' learning and life. They should pay attention to students' personalities and interests, cultivate their creativity and innovative thinking, and educate them on correct values and morals. By arranging courses and activities reasonably, the main body of basic education can help students establish a correct outlook on life and values, and prepare them for their future. Schools are an important component of basic education, and school management is aimed at providing a good learning environment and educational resources. Basic education entities should participate in the decision-making process of school management, including formulating teaching plans, purchasing textbooks and equipment, and evaluating students' learning outcomes. They should fully utilize their professional knowledge and experience, provide useful opinions and suggestions for school management, and ensure that the school can better fulfill its educational mission.

3.4 Carry out various scale family education activities and establish a third space

As a carrier, activities are more conducive to achieving educational goals. Communities, women's federations, television stations, radio stations, cultural departments, and governments should all become the main bodies of family education activities. Through various experience exchange meetings, family education hand in hand activities, excellent family talk about families, family education sketches, and distribution of family education books, we can truly introduce family education that conforms to educational laws to parents and help them break out of the strange circle of alienation, Experience the joy and harmony of family education. The third space is different from the first and second spaces of family and school. It provides a truly free space for children, and children are also the main body in family education, which also requires substantial adjustments. The third space is to enhance children's team awareness, cooperation awareness, and service awareness through ball and chess activities, in order to reverse the phenomenon of alienation in family education.

4. Conclusion

The alienation of family education and the fission of the essence of basic education during the transitional period is a problem that needs to be taken seriously and solved. By strengthening

cooperation between families and schools, emphasizing personalized development, and establishing educational resource sharing platforms, we can provide better basic education for children and help them grow up healthily. This not only requires the joint efforts of families and schools, but also the attention and support of all sectors of society. Only through cooperation and co construction can we create a better growth environment for children.

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