

# *The Influence of the Second Classroom Construction on the Development of College Students in the New Era: the Example of Perfect Education in Taishan Institute of Science and Technology*

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**Abstract:** The report of the 20th National Congress clearly puts forward that we should implement the fundamental task of establishing moral education and cultivate the builders and successors who develop morally, intellectually, physically and aesthetically. In the process of deepening and implementing the strategy of developing the country through science and education and strengthening the strategy of supporting talents for modernization, the continuous exploration, promotion and improvement of the second classroom system in private colleges and universities continue to play the function of educating people in the whole school, in the whole process and in all aspects, and also continue to influence the development of college students in the new era. This paper takes the perfect education implemented by Taishan Institute of Science and Technology as an example and expounds the influence of the second classroom construction on the development of college students in the new era.

## **1. Introduction**

With the reform and development of higher education, the second classroom is considered as the second major carrier platform for education outside the traditional classroom, and also becomes an important way and effective way to implement quality education [1-5]. Previous research proposed the second classroom education platform can cultivate and improve students' ability to get along with others and cooperate with others [6,7], which is very important for the improvement of students' comprehensive quality ability, help guide students to adapt to society, and promote students' success and employment. It has a very important significance. It is an important path for students to grow from campus people to social people, and is a vivid practice for schools to closely follow the fundamental task of establishing moral education. It is a vivid practice for the school to keep in mind the fundamental task of establishing moral education. Complete Education focuses on the overall development of students and builds the education system with club activities, volunteer services, art practice and competitive sports as the main contents.

## 2. Explanation of the Concept of Complete Education

Li & Shi and Zhang [8,9] thought that Complete education is a platform for exploring and innovating quality education and enriching the content of the second classroom, an important path for guiding and cultivating students to grow and become successful from campus to society, and a vivid practice for implementing the fundamental task of establishing moral education in schools. It is a vivid practice for the school to implement the fundamental task of cultivating people's moral character. Huang [10] and Li [11] considered the school is committed to cultivating students' all-round development of moral, intellectual, physical, aesthetic and labor, and has built a system structure with four major sections of education: club activities, volunteer services, art practice and competitive sports. Xia [12] and Tan & Zhang [13] presented the second classroom practice and experience. Students become activity organizers, activity participants, activity observers and activity creators, and in this process, they gain different experiences through different roles, find their own shining points, and continuously get infiltrated, change and grow, and gradually become a complete person with character, integrity and personality, and at the same time prepare for a complete. The school incorporates the four components of completeness education into the school.

Yu [14] and Li & Zhao [15] proposed the university incorporates the four sections of perfection education into the personnel training program, and sets up credits for perfection education, with 2 credits for each section and 8 credits in total as compulsory credits for students, and links the evaluation of scholarships and the comprehensive assessment of college students to the perfection points and takes the corresponding proportion in the evaluation.

## 3. The Influence of Completion Education on the Development of College Students in the New Era

### 3.1. Influence of Club Activities on the Development of College Students

The preliminary construction of club activities is based on the work system of "five methods to promote the club", which is based on "standard rule, branding, activities to strengthen the club, position to help the club and backbone to build the club", and the design of campus based on "interesting" and "meaningful". The school has designed campus club activities based on "interesting" and "meaningful", guided by interests and dreams, and used practical experience to let students understand and realize the workplace abilities and mental qualities that they should have from campus people to social people. The university has created brand events such as Taishan-Qing Wei Wei Cup National College Student E-Sports Competition, Taishan "Qing Wei Wei Cup" (Tai'an) College Student Urban Survival Challenge, "Qing Wei Wei Cup" (Tai'an) College Roller Skating Invitational Tournament, etc. At the same time, the university has held the Club Culture At the same time, we also hold activities such as Club Culture Festival, Taishan-College Student Animation Exhibition, Club Wonder Night and Club C Challenge. With students' interests as the guide and development as the goal, the club activities build up a team that can create meaningful activities together, and in the practice, they further understand themselves, accept others with an open heart, learn to listen to others' opinions, understand the meaning of cooperation, and improve students' ability to plan, organize and manage activities.

### 3.2. The Influence of Volunteerism on the Development of College Students

The initial construction of volunteer service is the "12335" volunteer service work system with "one base, two ideas, three main lines, three cultivation, five dimensions of the same education" as the main content. Through volunteer training and volunteer activities, students can feel the real

society, know how to pay and give, gain responsibility, have spiritual wealth, and create happiness and touching, so that students can learn to think differently, develop a sense of responsibility in increasing social awareness, gain growth in love and dedication, and create value in giving back to society. Volunteer beliefs and energy storage, showing the youth undertones of "positive energy", volunteerism through the transfer of volunteer ideas collection of volunteer action, committed to the spirit of volunteerism deep into the hearts of people. Through the construction of volunteer homes, special volunteer service teams, and the combination of internal and external resources, we create sustainable and professional projects to provide "volunteer order" one-stop services for the needy groups, while each second-level college has successfully set up its own. Through participating in volunteer service activities, students have realized their responsibilities and sensed the society, while further passing on their responsibilities and love, finding a sense of existence, being needed, reaping happiness and gaining value in the process of activities.

### **3.3. The Influence of Art Practice on the Development of College Students**

Art practice initially builds the "3+N" art practice work system with the starting point of "activity development, team training, and course offering". Through comprehensive advocacy and promotion of art practice activities, art practice has been refined into an important platform for self-expression, self-presentation and self-improvement. We advocate the design and organization of original, adapted, campus, youthful, and our art practice activities, so that students can express, release, enlighten, think, and create in colorful art practice activities, allowing students to continuously cultivate their sentiments, improve their aesthetics, and grow and change. In the implementation of the practical teaching of the overall development of moral, intellectual, physical, aesthetic and labor, the school art practice section provides an exclusive platform for "aesthetic education". The school has held Taishan University Student Music Festival, Taishan University Student Drama Festival, Taishan University Student Flower Arrangement Competition, carried out the artist development program, and provided students with a strong art education atmosphere through campus host competition, top ten singer competition, music production competition, instrumental music competition, skit competition, dance competition, etc. Meanwhile, the school has recruited a group of young, energetic and professional teachers with solid business ability to educate and guide students. At the same time, the school has recruited a group of young, energetic and professional teachers with solid business skills to educate and guide students. Through the platform of "aesthetic education", students search for beauty, discover beauty, recognize beauty, appreciate beauty, and constantly express, display and improve themselves.

### **3.4. The Influence of Competitive Sports on the Development of College Students**

The initial construction of "12235+" competitive sports system is based on "1 goal, 2 cups, 2 arrangements, 3 levels of events and 5 key projects". The goal of competitive sports is to achieve full competition. The "competitive" and "national" events are two cups, and the 2 arrangements are the "1+2" event system, that is, there are 2 events (1 competitive + 1 national) every month. Sports events. The "3+" level is based on school, college, and class events, plus provincial and extra-curricular events. The "5+" level includes basketball, volleyball, soccer, triathlon and swimming as the key events for students, in addition to the promotion and popularization of badminton, tennis, table tennis, martial arts, outdoor sports and other N sports. Through the comprehensive development of competitive, confrontational and challenging sports, we will continue to explore the potential of students in terms of physical fitness, skills, intelligence and personality, and cultivate the leadership temperament of sunshine and vitality, health and positivity, competition and cooperation, perseverance and boldness. Focus on sports education to build team

building. Athletic sports are dedicated to strengthening the body, refining the spirit and refining the character, so as to better move, influence and shape people. Based on the school's camp education center, we carry out special leadership training courses, organize the campus sports culture festival, the "Wenhe Cup" outdoor challenge race, the TCBA men's basketball club league, the "Wenhe Cup" swimming. At the same time, we have introduced national athletes, national level athletes and development trainers as special coaches. What competitive sports pursue is teamwork, daring confrontation, best effort, and courage. Students exercise their physical fitness, personality, and mentality, and understand team consciousness and collective honor in the process of participating in activities.

#### 4. Conclusion

Complete education is centered on the overall development of students and is an innovative platform for exploring the content of enriching the second classroom. Students grow up as activity organizers, activity participants, or activity observers and activity creators, and gradually improve their character, personality and personality by participating in club activities, volunteer services, art practice, competitive sports and other activities.

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