

Research on the Strategy of Implementing Quality Education in Primary School Teaching

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Abstract: The teaching of primary school stage is the foundation period of how to train students to study correctly and cultivate students' good study habits, and it is also the best period for the implementation of quality education. Therefore, it is very necessary to implement quality education in primary school teaching to promote the all-round and healthy development of primary school students. Therefore, we should pay attention to and improve the way and method of implementing quality education in primary school teaching, and effectively implement quality education strategy in teaching, so that students can make the overall quality get comprehensive development and improvement under the good guidance of teachers.

1. Introduction

Quality education refers to an educational model aiming at improving the qualities of the educated. It pays attention to people's ideological and moral quality, ability training, personality development, physical health and mental health education. Since quality education was put forward in China, the Party and the state have always regarded developing people's comprehensive quality in an all-round way as a fundamental task in the overall situation of socialist modernization. The primary school stage is the enlightenment stage of students' physical and mental development, and the development degree of students' character formation and brain intelligence development will reach 90%.

2. The current situation of implementing quality education in primary school teaching and the causes of existing problems

2.1. The current situation of implementing quality education in primary school teaching

2.1.1. Teachers pay too much attention to achievements

At present, every teacher hopes that his students will get good grades and have a good ranking in the grade, because this not only represents his teaching ability, but also controls his "economy". It is understood that if the students taught by a primary school teacher can get good grades, the teacher will also get "performance". This leads to the wrong educational idea that teachers don't aim at educating people, but aim at high grades.

2.1.2. The evaluation of students is too one-sided

There are differences among students, and there will be students with relatively poor grades in every class. Poor study does not mean poor in other aspects. As a teacher, it is undoubtedly dereliction of duty not to know his own students. At the same time, as a teacher, he must never judge and define students unilaterally because of poor grades. There are also some teachers who like striking teaching, criticizing and educating students no matter whether they are right or wrong. They think that strict teachers produce high-level students, and they don't care about students' mental health development at all, which is not conducive to students' personality development.

2.1.3. Parents don't pay enough attention to it

The primary school examination is generally a phased test, and the test content is basically what mathematics, Chinese and English have learned in a period of time. Scores can reflect students' mastery of knowledge and proficiency in exercises. In a sense, scores can also reflect children's recent learning attitude and learning effect, but this is not a comprehensive judgment of children. Because the content of school teaching is not only mathematics, Chinese and English, but also colorful art, lingering music, strange science, healthy sports and so on.

At the same time, because each child's intelligence level, knowledge digestion ability, speed and mental state in the examination room are different, the difficulty of the examination questions will be different, and the children's examination scores will naturally be different. However, some parents pay too much attention to the scores of examination subjects, which puts pressure on their children's psychology for a long time, gradually makes their children fear and resist the examination, and ignores their other performances.

In addition, constantly comparing grades with other children will make children who always perform well have negative ideas of vanity and conceit, and make children who perform poorly lose self-esteem and self-confidence, which is not conducive to the development of primary school students. On the contrary, learning interesting subjects such as art, music and science will make students relax and study happily.

2.2. The causes of problems in quality education in primary school teaching

2.2.1. Failure to establish a correct concept of student development

The view of students is an exposition of students' rights and status in the education system, and a normative understanding of their development model and age characteristics. For many years, due to the existence of "exam-oriented education", teachers have not thought deeply about what kind of perspective they should look at students, and their teaching concepts and methods have always stayed at the general level. If there is no correct view of students, it is difficult for teachers to change students' passive education state and alleviate the contradiction between teachers and students.

If teachers do not change the traditional teaching methods and create an equal and positive learning environment and comfortable psychological environment for students, they will force "students with learning difficulties" and "students with special needs" to resist learning and be tired of learning, which is quite different from the quality education of "facing all", "learning and using flexibly" and "developing in an all-round way". Therefore, in order to better implement quality education, teachers should establish a correct view of students.

For example, there is a very ironic picture on the Internet. The picture shows a teacher with a group of students, and each student has different ideas. What is shown in the picture is that a student's head grows a big greeting, a student grows a flower, and a student grows a tree, which is

very distinctive. However, it is surprising that the teacher in the picture holds a pair of scissors and cuts what students grow into squares, which is really difficult for people to be confident. In fact, what grows on students' heads represents students' personality. Students are developing people and unique people, and should not be transferred by anyone's will[1].

2.2.2. Stereotypes are deeply rooted in people's hearts

The "halo effect" in the process of education refers to the teacher's observation of students and his or her clear perception of a specific personality or characteristic. From the teacher's point of view, this characteristic or quality is so prominent that it masks the perception of other characteristics and qualities of this person, which is sometimes called educational bias. In educational activities, most teachers will have such an experience: when a certain classmate has a good grade, he feels that this classmate is comprehensive and does not like to talk. He is calm and can restrain himself; Love to talk is lively and cheerful; Mistakes are inevitable when people miss. In short, no matter what performance is good. On the contrary, it will not be pleasing to the eye, and if you care about the collective, you will think it is good to show off; Occasionally, some achievements are judged to be opportunistic.

2.2.3. Parents pay more and more attention to their achievements

As a matter of fact, from the beginning of children's entry into primary school, examinations and scores will always accompany them and the parents behind them, and become an important link to maintain the relationship between parents and children. Most parents, if their children do well in the exam, everything will be fine, and their children will agree no matter what kind of reward requirements they put forward; Once the child does not do well in the exam, it will be bad. The atmosphere at home will immediately become tense and full of gunpowder. It is best for the child to be "good" during this period. Once his mother catches something, it will immediately become the fuse.

Admittedly, scores have become a means for children to please their parents. Moreover, under the influence of parents, children pay more attention to the results of learning than the process. You can't see how many adults, once faced with problems, complain about how unfair the world is to them and try their best to avoid problems instead of trying to solve them. Isn't this the result of being educated by the parents of the previous generation? Nowadays, after being poisoned, children grow up to be parents and unconsciously put this "poison" on their children[2].

3. The strategies and methods of implementing quality education in primary school teaching

Teachers are the foundation of education and the main body of school management, and "education and teaching management" is concentrated in teachers. Facts have also proved this statement, so we should fully mobilize the enthusiasm and initiative of teachers, reform the school management system and formulate various measures conducive to teaching management on the basis of improving the quality of education and teaching. The arrival of the era of knowledge economy is full of requirements for the quality of education, but also for the quality of teachers.

3.1. Increase the construction of teachers' morality and enhance professional ethics

School should intensify the construction of teachers' morality, enhance people's teachers' sense of professional responsibility and mission, insist on putting teachers' moral construction in the basic position and primary position of educational ability construction, and earnestly strengthen the construction of teachers' morality and style. At the same time, teachers' morality construction

activities should be widely carried out among all teachers to enhance teachers' professional ethics and develop the overall level of teachers.

"Three Represents", socialism with Chinese characteristics in the new era and other important thoughts, as well as laws and regulations such as the Teacher Law, the Compulsory Education Law and the Law on the Protection of Minors, so as to make the correct world outlook, outlook on life and values deeply rooted in their minds, and consciously resist all kinds of low-level mistakes and dilapidated ideology and culture. Strengthen teachers' support for the Communist Party, ensure teachers' firm stand and clear attitude, and influence and guide students with good ideological and political quality[3].

If teachers want to complete their educational work, they must have good professional ethics. We should know that professional ethics is the soul of teachers' quality, noble teachers' ethics are essential, and corruption of teachers' ethics should be resolutely resisted. Schools should keep up with the Party, make more contact with the society, cooperate closely with various parties, and carry out various activities, such as studying the Code of Professional Ethics for Primary and Secondary School Teachers and Several Opinions on Strengthening the Construction of Professional Ethics for Primary and Secondary School Teachers, combining theories, realizing the depth and breadth of teachers' moral requirements, and ensuring the continuous development of teachers' ideology. Renew educational concepts and improve teachers' literacy.

3.1.1. Strengthen the guiding role of traditional educational ideas

Where there is education, there is concept, where there is concept, there is teaching, and where there is teaching, there is teaching method. Therefore, in the whole process of primary school teachers' professional development, we must carry out the idea of changing old educational concepts and establishing new educational thoughts to the end. By changing teachers' inherent thinking and single teaching method, we can establish and innovate teaching aimed at fully mobilizing students' initiative. The key to the improvement of primary school teachers' professional quality lies in teaching teachers to give up corrupt educational concepts and completely change educational concepts.

3.1.2. Enhance the status of reading courses

Reading can enrich thoughts, and thoughts can bring progress. Reading can enrich and improve teachers' theoretical accomplishment. Schools should work hard on how to read, how to read should always improve teachers' reading enthusiasm, teach them to read purposefully, consciously use the theoretical knowledge they have learned to guide teaching practice, and effectively transform them into teaching achievements.

3.1.3. Constructing diversified teaching and training

New curriculum and the change of teachers' role, new curriculum and the change of students' learning style, new curriculum and students' development, new curriculum and evaluation reform, new curriculum and school construction all need to establish new educational concepts. In order to renew teachers' ideas on these topics, teachers are included in sub-topic training courses, which are called general education training. The target of sub-topic training is teachers with different academic abilities, curriculum standards and subject themes.

Curriculum standard training is to make clear what educational ideas are embodied in the new curriculum guidance outline of each discipline, what is the difference between the new curriculum standard and the previous syllabus, what is the position and characteristics of this discipline in the whole curriculum system, what teaching methods and learning methods should be advocated in

discipline teaching, what kind of teaching methods and learning methods should be advocated in discipline teaching, and how to grasp discipline knowledge. This is the new curriculum standard, the training content of the new curriculum standard, and the concrete embodiment of the new round of curriculum reform in various disciplines. What kind of teaching methods and learning methods should be advocated in subject teaching is the concrete embodiment of the new round of curriculum reform in various disciplines [4].

4. Conclusion

The implementation of quality education can not only help students develop their abilities in an all-round way, but also lay a solid foundation for students' future life development. The research of this topic can also make us more comprehensive and systematic grasp of the research results in this field at home and abroad, and on this basis, it is helpful to the work of primary education industry in the future, and can find an effective way.

At the same time, in primary school education and teaching, teachers should teach students learning methods, take students' teaching as the main body of education, embody the spirit of active learning, and fully mobilize students' willingness and initiative to learn, so that they can gain something from learning. Primary education and teaching should be the main channel and front for implementing quality education. We must seize this opportunity, through our own efforts, quality education in a down-to-earth way to the teaching, in-depth primary education and teaching reform.

To sum up, for the growth and development of modern students, the actual existence value of quality education can not be ignored. Quality education is by no means a simple slogan. For students' quality education, it needs to be cut from a diversified perspective, which will naturally put forward higher requirements for teachers. In the future education, teachers need to conduct in-depth and comprehensive discussion and analysis, find out the path and method of developing quality education more comprehensively, and give students necessary care and support, so as to truly meet the far-reaching development needs of students and make them grow into comprehensive talents that meet the needs of current social development.

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