

Research on the implementation of precision funding for education in colleges under the concept of "three comprehensive education"

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Abstract: Student financial aid is a warm job and a heart-warming project, which is related to the promotion of education fairness in my country. As the cradle of students' growth and talent, colleges should take "cultivating morality and cultivating people" as their purpose, take educating people as the starting point and end point of financial aid work, and constantly improve student financial aid policies to ensure that no student is allowed to drop out of school due to family difficulties. Aiming at the new challenges faced by financial aid work in the new era, this chapter is problem-oriented, and through investigation and analysis, proposes the construction of a "caring, caring, warm-hearted, and comfortable" precise long-term mechanism for student financial aid that combines material assistance, moral infiltration, and ability enhancement, to run the education work through the whole process of college education, in order to provide reference for the construction of my country's colleges and universities subsidized education system.

National leaders have pointed out that it is necessary to improve the financial assistance system for students from poor families, promote targeted poverty alleviation through education, and block the transmission of poverty between generations, so that every child has confidence and hope for the future. Student financial assistance is not only the need for building a strong country with human resources, but also an important guarantee for accelerating the modernization of education. It is also a heartening project, which is related to the future of poor young people and the promotion of educational fairness [1]. In recent years, with the idea of "not allowing a student to drop out of school due to family economic difficulties" put forward, China has basically established a diversified policy system for subsidizing students from poor families with scholarships, student loans, work-study, special hardship subsidies and tuition remission as the main body, forming a virtuous cycle of "solving difficulties - educating people - becoming talented - giving back" [2]. However, there are still difficulties in the actual work to identify the classification is not fine enough, heavy material subsidies light spiritual incentives, "a push move, do not push cannot move" and other phenomena. There is an urgent need to carry out research to promote the integration and refinement of funding work. And these problems are also concerned by all sectors of society, and whether they can be effectively solved is directly related to the reform and improvement of school education, to the academic future of students, and even to the sustainable, coordinated, and healthy

development of China's education, which is of great significance and far-reaching impact.

1. Funding education from the perspective of Sanquan education

In 2017, the Central Committee of the Communist Party of China and The State Council issued the Opinions on Strengthening and Improving Ideological and Political Work in Colleges and Universities under the New Situation, which put forward the concept of "whole-person, whole-process and all-round" education for colleges and universities to cultivate young talents. The proposal of this concept is not only the optimization integration of the current education model project, carrier and resource elements, but also a new framework for the state to review the long-term education mechanism pattern, system and standard requirements of schools^[3]. In order to put this purpose of education into practice and take root in the process of college education, colleges and universities should not only pay attention to consolidating existing advantages and expanding existing influence, but also emphasize breaking and standing simultaneously, being brave in innovation, and building an integrated teaching and education mechanism system inside and outside the school. At the same time, colleges firmly establish the basic service standard tenet of Sanquan education and the advanced service culture concept of "teacher-student oriented" service. And they constantly strive to strengthen their own service culture awareness and improve service quality. Among the ten educational system structures in the concept of three-whole education, funding education is a very important link. The concept of three-whole education emphasizes the participation of all departments in colleges and universities, the implementation of students' college life, and the comprehensive cultivation of outstanding talents in the new era. This coincides with the precision funding work of modern colleges and universities. In the past, the funding work of colleges and universities was mainly based on material aid, supplemented by spiritual aid. The funding work was mainly based on the student financial assistance department and the college counselors, and other departments were less involved. The precise funding work under the concept of three-whole education should be coordinated by multiple departments, guided by education, the funding work of "spiritual guidance, material assistance and quality improvement" will help implement the four-year (three years) college life of students with difficulties, and cultivate outstanding young talents with all-round growth of "morality, ambition, ability and talent".

2. Current research on the implementation of precise funding for education

In order to further explore the current implementation of precision funding work in some regions, 3 provincial colleges and universities in Jilin Province and 4311 students from poor families in the study are the research objects, and the design is as follows: "When identifying students from poor families, which of the following factors do you think are the most important?" "What do you think are the shortcomings of the current funding model?" "What kind of help do you think is most effective for students from poor families?" 18 questions were distributed through the questionnaire star platform, and 4,299 valid questionnaires were finally recovered, with an effective rate of 99.72%. In addition, there are more normal university students in the survey, so the majority of female students in the survey group, accounting for 64.09%. Ethnic composition Han students accounted for 86.71%, ethnic minorities accounted for 13.29%. Through the feedback, it is found that 90.26% of the students know the financial assistance policy of the university through the publicity of the school, 81.55% of the students' living expenses are provided by their parents, and 18.45% of the students' living expenses are obtained through work-study or scholarship. The average monthly living expenses of most of these students are between 600- and 1,000-yuan, 91.25 percent of the students hope to have more work-study positions, and 77.31 percent of the students hope that the school can provide more practical platforms.

Through further analysis of the questionnaire results, it is found that although universities have achieved remarkable results in the implementation of precision funding, most students feel that the university funding projects can basically meet their needs and think that the evaluation of national awards and bursaries in universities is reasonable. Students believe that the best way to help students from poor families is to provide social and professional skills training while providing financial assistance. Through the addition of various forms of work-study positions, school-enterprise cooperation to provide practice platforms, the implementation of skills improvement projects for students with financial difficulties from families, the encouragement of donations for education, the establishment of alumni scholarships and other forms to achieve the whole process, all staff, and all-round support for students with family difficulties. However, in the process of funding work, it is found that students' spiritual problems gradually emerge and become the main contradiction and important focus of the effective development of university funding work, which needs to be further solved in practice. The detailed problems include the emphasis on economic assistance in the process of university funding work, paying more attention to students' material needs, and the lack of targeted spiritual guidance and guidance; The funding model is relatively simple, which does not fit well with the real material and spiritual needs of students; There is still a lack of humane care with warmth, and financial aid cannot help students get into their minds and hearts, and it lacks the cultivation of gratitude consciousness. The financial assistance work is not fully integrated into the cultivation of students' all-round success, and the full participation of all departments of the school is not realized, and the education effect is not ideal.

3. "Four dimensions in one" precise funding and education practice strategy

3.1 Cultivate people: develop a growth plan for students with difficulties

We will improve the implementation of individualized academic growth plans for students from rural families with financial difficulties. we should grasp the financial assistance requirements and special needs of students every year based on the actual situation of students in different regions, and under different learning and living time nodes, such as: during the spring and autumn enrollment, summer and winter enrollment. By reciting the principles of "caring" and "caring" and "loving" and "warm", we have created a tailor-made "Four Seasons and Four Hearts" - a plan for the family growth and success of students from families with obvious financial difficulties. For some students from families with relatively difficult lives, it is necessary to timely carry out a long-term and effective family help with various forms of help. In addition, it is necessary to help students from extremely poor families timely solve and deal with all kinds of new situations and problems newly discovered in the process of learning knowledge and life at school, develop new learning and good living habits, and master various new learning methods. The governments need to adjust the study plan timely, and implement the students' study plan gradually. They would continue to explore a perfect student family financial assistance plan system to ensure that students are unlikely to give up their studies prematurely because of their family's financial difficulties. We will increase policy support for students in rural areas with special financial difficulties, and resolutely prevent students from dropping out of school due to unreasonable school Settings. Accordingly, we should establish a multi-channel funding and evaluation funding mechanism and implement the amount of funding standards, and ensure that all national financial assistance funds can be distributed to students from poor families. And we also strengthen the standardized construction of basic living service facilities such as student dormitories and toilet facilities on campus. Furthermore, we would like to solve the problem of the shortage of necessary living materials subsidies^[4]. At the same time, we must adhere to the comprehensive and full implementation of the state subsidized enrollment policy for all types of special students in compulsory education, and ensure that the "should help as

much as possible" standard for rural students is documented.

3.2 Craftsmanship: Intelligent funding system that empowers students

With the continuous development of Internet technology and educational information technology products, China's online education products are gradually entering the era of intelligent online education products. The "Internet + education" model has gradually been recognized by the society. In-depth application of the student financial aid system. Connect various financial assistance information with the student management system of our school, and accurately grasp the basic situation of students with difficulties through big data analysis. Change from passive funding to active care, ensure that the identification of poor students is "accurate", increase the intensity of home visits, achieve the goal of helping and educating people. It is actively promoting the real-time docking of funding data with municipal poverty alleviation offices, civil affairs bureaux, municipal Disabled Persons' Federations and other departments, and accurately and timely identifying students with financial difficulties through the sharing of fund information and data among relevant departments. We should improve the statistical accuracy of the information entry and verification results of each subsidized student to ensure that the relevant policies of student financial aid can cover every poor and low-income student in the city more comprehensively and effectively, and ensure that there are no omissions in financial aid data. We need to improve the accuracy of the poverty alleviation work for poor students and establish the information ledger for students with special difficulties, and ensure that the any financial burns should be exempted if possible in the scope of various policies. We should regularly carry out in-depth statistical comparisons of the information of poverty-stricken students, accurately and be comprehensively informed of the needs of poor students in urban and rural poor rural areas, poor minority students, etc. In order to provide a basis for further accurate tracking of the implementation of relevant policies on poverty-stricken students' financial assistance and accurate matching of poverty-stricken financial support. We should prudently supervise the implementation of the school's "Rules for the Identification of Students from Families with financial Difficulties" , timely implement the various relevant financial aiding policies and widely publicize them, and improve student satisfaction and parents' awareness. In view of the concrete and practical impact of the outbreak on the family conditions of students, the database of students with poor family economic conditions in the whole school was updated and regularly, and the electronic ledger of all the students with established files and cards was perfected to ensure that the information of all the recipients of education could be safeguarded. At the same time, relying on the school quality and assurance information monitoring and evaluation system, effectively and comprehensively improve the quality of campus education. Expand services, carry out service and help work to ensure that there is no lack of care. We should innovate the carrier of student service innovation, and build an interactive platform for online and offline service of colleges and universities. We should adhere to all services based on reality based on the actual work, and use various forms of services and information to carry out innovative services around the diversified information needs of teachers and students in our school. We should pay attention to the QQ group and wechat group of the school, and solve the problems reflected by students and teachers in the school group. Lastly, to correct the service attitude and to improve of the quality and efficiency of service work are also our tasks.

3.3 Example: Wisdom and ambition to promote the all-round growth of students

Continue to show the power of example. We will fully publicize the funding policy, pay attention to the "ritual" education of students in need, and stimulate the role of "peers". In the national scholarship and encouragement scholarship distribution, the award ceremony was set up,

and a Letter to the parents of National Scholarship recipients and a Letter to the parents of National Encouragement Scholarship recipients were mailed to cultivate the students' spirit of striving for excellence; By hanging the "2021 inspirational Outstanding students Style "banner, the typical of outstanding students is widely publicized. We will build a peer learning service community, form a learning peer demonstration center with various forms of activities, such as student growth help and guidance group, psychological problem solving group, old teachers to guide new students, reading club activities, and organize and invite outstanding students of Inspirational College to carry out various experience sharing and activities. With the warmth of all the people around, around the education of students around, to achieve complementary advantages, mutual promotion, common growth of student communication, so that students can be more diligent study, smooth growth. In the process of applying for and distributing funds for the national grant project of colleges and universities, we organized universities to carry out volunteer selection activities of "Student aid • Dream • Cast person", and carried out inspirational growth education training and social gratitude education projects in schools. In the process of carrying out the centralized management and service of national student loans, teachers and students were organized to carry out the "inspirational elite" selection tour learning activities, and comprehensively and firmly carried out the education and publicity of college students' integrity management. We will carry out cultural theme education in various forms, and organize the assisted students to tell their inspirational stories through pictures, texts, videos, etc., and encourage students from poor families to pursue their dreams with the spirit of struggle. People should continue to strengthen the educational function of financial aid work, and strengthen the concept of financial aid for students from poor families that attaches equal importance to "financial aid" and "education" [5]. We will give full play to the positive guidance and incentive role of national grants, dig out the typical examples of outstanding left-behind students in rural areas who are subsidized by the school, and use the moving stories and real life examples around him to encourage and guide students. At the same time, students with good moral character, obvious specialties and comprehensive development will be rewarded to promote the all-round development of students. We will encourage more students from poor families to participate in the financial assistance work, so that they can become self-reliant and help themselves, and promote the further development of the student financial assistance work. Finally, by giving full play to the advantages of the majority of grade teachers, student cadres, and student party members volunteers, they can timely understand the information and actively feedback the positive changes in the development of the families of the assisted students, so as to provide objective support and timely information for the implementation of the measures of precise assistance and funding education for students in poverty, so as to promote the comprehensive growth of students.

3.4 Focus on home visits: broaden the coverage of funding

The coverage of home visits will also be taken into consideration. Multi-department coordination, break the barrier of insufficient full-time counselors, and widely mobilize the administrative staff of party and government organs, professional teachers, full-time counselors and other staff to participate in the family visits to the families of students with family difficulties. We will Establish a dual-track home visit mechanism for online-offline students, and expand the coverage of home visits, and prevent a student from dropping out of school due to family difficulties. We are trying to strengthen the linkage communication between the upper and lower departments and strengthen the three-party coordination with rural students' home and school. In the meantime, we should grasp and understand the social practical education and learning difficulties in various schools at each stage of compulsory education. We should guide students in each grade to cope with and solve some economic problems that are most likely and prone to social problems, and at the same time, to

discover and guide corrective measures. In order to enhance and promote the practical ability of each senior student to face the setbacks of life bravely, we will visit regularly, publicize policies to parents, and understand the situation of students' schooling and assistance. Moreover, we will solve problems found by the door-to-door service mechanism. Finally, we will strengthen the tracking and supervision of project funds and ensure that the national funding policies for education aid and poverty alleviation are particularly key to the implementation of funding measures such as education assistance for students. We would like to do a good job in the study and publicity of state-funded policies, and we will strengthen the tracking and interpretation of support policies, publicize and implement various policies of poverty alleviation assistance into people's villages, households, schools, and classes, and effectively promote and improve the awareness rate of relevant policies. We should pay timely and comprehensive attention to the psychological and healthy living conditions of young students, actively carry out daily psychological health counseling, and provide humanized emotional health care. We should strengthen the relationship between teachers and students, family and school work, and strengthen the family and society's education management of students, and enhance the effectiveness of education. We will focus on the family's care and support for the children of students with boarding difficulties, and reduce some drawbacks of students staying at home during holidays, which may ensure that the advance funding work is effective and timely.

4. Conclusion

We will implement the work of subsidizing education, build a long-term mechanism for subsidizing education, try to innovate the funding methods, and make the funding work a project of popular support and moral governance. We will strengthen training and education, broaden the channels of education, and improve the effectiveness of education. It aims to fully absorb various forces, continuously improve and optimize the long-term mechanism of subsidizing education and promote the modernization of education and the full implementation of quality education^[6]. Our final aim is to guide social forces and relevant people to take the initiative to join the work and take targeted measures to help them complete their studies efficiently with high quality. Also, we need to enhance people's sense of participation and gain, and thus improve their self-development ability. The students' sense of gratitude and struggle can be effectively strengthened, and the value of financial assistance and education can be fully exerted.

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