

The Innovation of Teaching Management in Promoting and Exploring the Reform of Ideological and Political Education in Higher Education

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Abstract: At present, China is in the rising period of economic civilization construction, the importance of education has been constantly upgraded, and the ideological and political reform of curriculum has become an important turning direction of current education and teaching. In the process of college education activities, in order to achieve the goal of better talent training, the ideological and political reform of curriculum has become an important basis for the development of various educational work. Connect ideological and political education with various subjects, and let ideological and political education penetrate into various curriculum systems, so as to better serve the entire teaching system and personnel training system. People oriented and moral education is the basis and fundamental task of the whole educational activity. At present, education is in an important stage of reform and innovation. The further innovation of curriculum ideology and politics can make an important contribution to the modernization and development of China's teaching system, and pave the way for education to cultivate high-quality talents.

Teaching management is the core of teaching activities. Teaching activities are carried out around how to educate people, how to cultivate people, and how to cultivate high-quality talents that meet the needs of socialist development. In order to better meet the teaching needs, we must actively carry out the reform of curriculum ideology. The development of teaching management needs to be reformed according to the needs, use scientific management methods and modern teaching theories, fully demonstrate the overall planning of teaching management, and strengthen teaching operation, so as to better achieve the goal of cultivating outstanding talents for the society.

1. Complete teaching innovation from the perspective of management concept

1.1. From the perspective of teachers

At present, in order to better adapt to the needs of modern education, China's education philosophy has undergone a great change. The traditional education concept of teacher centered education has begun to change, and students have begun to occupy a major position in the curriculum. This change is an important result of the teaching reform, which has played an important role in the optimization

and development of the entire curriculum, and has effectively improved the teaching quality, It has been widely recognized by modern teaching. However, from the perspective of integration and mutual penetration of ideological and political education and other courses, there is a big difference between the promotion of this reform method and the ideological and political teaching concept of the whole curriculum, and it cannot achieve complete coordination and unity with the teaching objectives of ideological and political education of the curriculum.[1] In order to meet the needs of modern teaching and meet the needs of the ideological and political reform of the curriculum, we need to pay full attention to the role of teachers in the whole process of teaching activities. Cultivating students' dominant position in teaching is an important basis for the whole teaching activity, which should be paid attention to. However, teachers' ideological and political teaching should also be paid attention to, and teachers should be further optimized from the perspective of teaching management. Teachers who carry out ideological and political teaching of the curriculum need to guide students' ideological and political concepts in the teaching process, which plays an important role in guiding the formation of students' world outlook and outlook on life. They blindly regard students as the main body of the classroom, and it is difficult to effectively sublimate the collision between students' thoughts. Therefore, it is particularly important to complete effective teacher management for the development of curriculum ideological and political reform. In the process of teacher management, strict and targeted management strategies need to be formulated to improve teachers' professional ability, analytical ability and other comprehensive abilities in the teaching process. [2]

1.2. From the perspective of research

In the process of curriculum ideological and political reform, innovation from the perspective of research is an essential direction. However, due to the particularity of the research, the analysis needs to be carried out from a broad and narrow sense, macro and micro perspectives [1]. This section is mainly analyzed from the micro and macro perspectives. From a micro perspective, the current ideological and political education in colleges and universities is mainly carried out from three aspects, namely, theory, quality and specialty. When carrying out the ideological and political education reform of the curriculum, the content from three aspects needs to be integrated with the content of other professional courses. In the specific operation, it needs to be analyzed according to different educational concepts, teaching integration, teaching standards and other aspects in the course teaching, Conduct multi angle and specific research and exploration. From a macro perspective, the ideological and political reform of the curriculum is of great significance to the development of the entire college education. When carrying out the ideological and political teaching reform of the curriculum, there should be a comprehensive and unified plan for the development of the educational organization form, the determination and integration of the ideological and political education concept. At the same time, we should attach importance to the importance of ideological and political education for personal development, and the importance of learning other courses. We should set up corresponding research institutions for ideological and political reform of the curriculum, and strengthen the development of ideological and political reform of the entire curriculum. It should be noted that the ideological and political content should be infiltrated into other subjects. In the process of curriculum ideological and political research and exploration, we should not only focus on the ideological and political content itself, but also focus on the relationship between the ideological and political content and other subjects, and explore the further development of integrated education.

1.3. From the perspective of education and teaching atmosphere

In recent years, the development of higher education in China is fast, and the direction of development is also actively catering to the national and international trends. However, due to the

impact of multiple educational concepts such as traditional education and developed countries, the current reform of curriculum education in China still has major problems, which are specifically shown as follows: first, the education concept, the development of China's education has been a historical accumulation for thousands of years. In the process of modern development, although it has actively catered to the requirements of the times, there are still a large number of teachers still regard the traditional education concept as the intuitive way of education in the education process, resulting in some teachers' lack of correct understanding of the infiltration of ideological and political content in the teaching process, which makes it difficult to effectively promote the ideological and political reform of the entire curriculum. Secondly, in the current process of college education, the focus of education is generally placed on the education of students, which leads to insufficient training for teachers, the lack of effective self-awareness of some teachers in the process of work, and the lack of innovation and optimization of teaching methods, leading to a large difference between the integration of ideological and political elements and the need for emergence and reform in the whole education and teaching work. Finally, for front-line teachers, the daily need to organize complex teaching work makes it difficult for them to actively explore the curriculum ideological and political reform work.

2. Complete teaching innovation from the perspective of management system

2.1. From the perspective of the Party Committee

As the commander in chief of all work, the Party also plays an important role in the organization of colleges and universities. The Party Committee plays an important role in the construction of colleges and universities and is an important commander of teaching management. In the process of ideological and political reform of college curriculum, the Party Committee can provide adequate support and help for the whole teaching activity. Therefore, in the daily work process, the party committee should not only focus on its own party building work, but also actively focus on the ideological and political work of the curriculum, and specifically combine the ideological and political work of the curriculum with the work of the party committee [2]. It should be noted that in order to better integrate the work of the Party committee with the ideological and political education of the curriculum, we need to complete the further exploration of the ideological and political work of the curriculum from the perspective of the Party committee organization in colleges and universities, for example, from the perspective of personnel distribution and system formulation. As an important meeting of the university party committee, the university party committee meeting can take the ideological and political education of the curriculum as the theme of the whole meeting during the development process. Through the meeting, the development direction of the ideological and political reform of the curriculum can be better defined for universities, so as to formulate short-term and long-term education plans, clarify the specific direction of the reform, and set specific educational norms and reform plans.

2.2. From the perspective of organizational system

The construction of curriculum reform in colleges and universities needs to be carried out from multiple perspectives. Due to the particularity of ideological and political curriculum, its reform needs to be carried out from the overall perspective. Optimizing the organizational system is an important prerequisite for completing the reform activities. The ideological and political curriculum reform must be carried out from the school level to form a curriculum ideological and political reform team. When the team work is carried out, it needs to complete the allocation of personnel from two perspectives. First, the president, as the direct leader of colleges and universities, It plays an important role in the construction of the curriculum system. Therefore, the headmaster must exist as the leader

of the curriculum ideological and political reform team. Secondly, the ideological and political work of the curriculum is a reform that integrates the ideological and political content with other curriculum content. Therefore, the Party committee should also become an important member of the reform group. The secretary of the Party committee should give full play to his special role in the group. Therefore, the secretary of the Party committee should be another important organizer of the group and exist as another group leader. At the same time, the ideological and political construction of the curriculum has a positive effect on every department and every student, and every department should actively participate in it. Therefore, the important principals of each department should be important members of the second ladder in the process of group organization. Finally, as a direct practitioner of education, teachers need to give full play to their responsibilities and responsibilities in the whole teaching process, actively explore the problems existing in the current ideological and political teaching of the curriculum, actively explore the development direction of education, and actively participate in the specific practice to complete the organization and implementation of teaching.

3. Innovation from the perspective of teaching management

3.1. Interpenetration and integration of professional courses and ideological and political content

In the process of college education activities, ideological and political reform of curriculum must be carried out no matter which professional course is involved. It can be said that the ideological and political reform of curriculum has a wide range of characteristics. The ideological and political reform of curriculum is to integrate ideological and political education with professional courses on the basis of the original teaching. There is a big difference between this educational concept and traditional teaching. To achieve this teaching purpose, we need to complete the integration from multiple perspectives. First of all, from the perspective of teaching philosophy, in the traditional teaching process, ideological and political education and other professional courses are separated from each other. However, in the current educational requirements, the two need to be coordinated and unified. The process of integration of the two is a subtle process that fully reflects the campus culture. Therefore, it is necessary to guide students with corresponding learning concepts, let students actively participate in the integration of professional courses and ideological and political education. Secondly, the development of the education process requires a variety of teaching preparations. The results of education are not achieved overnight, but through the interaction of numerous infrastructure, teaching resources and other software and hardware equipment, so as to achieve the goal of coordination and unity. Finally, the development of education is oriented to the whole society, and the reform of curriculum ideological and political education is not aimed at a single teaching achievement, but radiates the comprehensive development of the whole country and society. Therefore, the country and society should also attach great importance to the construction of curriculum ideological and political reform, and formulate corresponding policies and systems according to the specific needs of the current curriculum ideological and political reform.

3.2. Combination of practice and theory

In the current education process, due to environmental factors, conditions and other reasons, the development of ideological and political curriculum is mainly based on theoretical education, supplemented by practical education. The study of knowledge theory can enrich students' own thought world, but practice is the source of everything. For college students, the study of knowledge theory will eventually be used in specific practice. Therefore, colleges and universities should actively create practice bases for students, so that students have the opportunity to practice, and ensure that

students can apply what they have learned. At the same time, colleges and universities should actively cooperate with appropriate enterprises to help students strive for corresponding practical opportunities, so that students' theoretical knowledge can really play a role in specific work. Social service is an important basis to help students optimize their own ideological and political thinking. Teachers should actively organize practical activities in the teaching process to help students better complete their own ideological optimization, such as visiting nursing homes and participating in volunteer services.

4. Conclusion

At present, China's education has been in rapid development, but due to the continuous transformation of the world pattern, the requirements for education are also constantly improving. In the teaching process, teachers can no longer just teach a single professional theoretical knowledge as traditional teaching, but need to carry out a higher level of ideological and political education, so that professional knowledge and ideological and political theory can be combined, so that students can become senior talents integrating ideological and moral quality and professional knowledge and skills, so that the entire education can develop in a better direction.

References

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