

Research on the Teaching Method of "Ideological and Political Curriculum" Integrating into College Pedagogy

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Keywords: Ideological and Political Curriculum; Education; Teaching Method

Abstract: Colleges and universities are an important place to cultivate professional talents. We must adhere to the most fundamental education direction of "cultivating morality and cultivating people". Through ideological and political ideological and political curriculum education, we can effectively promote the continuous promotion and in-depth development of the reform of "three integrity education", and it is also a systematic project to deeply implement the policy of "cultivating morality and cultivating people". The effective integration of "ideological and political curriculum" into college pedagogy is conducive to the cultivation of comprehensive talents. This paper probes into the problems of "ideological and political curriculum" in the teaching of higher education, the importance of "ideological and political curriculum" integration into higher education, and the teaching methods of "curriculum ideological and political" integration into higher education.

1. Introduction

With the proposal and continuous implementation of the policy of "building morality and cultivating people", teachers need to take it as the central link of teaching work, and put curriculum ideology and politics into the whole teaching work, so as to truly realize the whole process and all-round cultivation of talents, and make continuous efforts for the continuous development of college education. Teachers can effectively integrate curriculum ideology and politics with pedagogy, and play the role of collaborative education and development. It is necessary to constantly enrich the resources and methods of ideological and political teaching, adjust and improve the traditional teaching form, and more importantly, put the content of professional teaching in the main, so as to achieve people-oriented.

2. The problems of "ideological and political curriculum" in the teaching of pedagogy in colleges and universities

2.1. Ideological and political consciousness is difficult to penetrate into students' hearts

The most important thing to build "ideological and political curriculum" is to integrate ideological and political ideas into students' hearts, but some colleges and universities still need to improve in this aspect. College students are living in a society with diverse ideas. They are often accompanied by various network devices in the process of growth.[1] Therefore, there are many ways and channels

to obtain information, and they are vulnerable to the influence of various ideas and values. They need a correct idea and value to guide them to take their own life path. Moreover, students in colleges and universities come from different places, and there are differences in ideological values in different places. The differences in regional and family education concepts can affect students' ideological values. The proportion of "ideological and political curriculum" in higher education is relatively small, and students have relatively little time to learn, which makes it difficult for ideological and political awareness to penetrate into students' hearts[2].

2.2. There are certain conflicts between curriculum ideology and education

The curriculum of colleges and universities is roughly divided into professional and other general courses. The learning of professional courses is the most important learning content of students, while other courses are used as supplements and extensions. The ideological and political education courses exist as other general courses. Some colleges and universities still do not integrate ideological and political curriculum education into pedagogy. Most of them carry out ideological and political education through the setting of ideological and political education curriculum, which makes the connection between curriculum ideological and political education and pedagogy not close. There are great differences between the curriculum arrangement of ideological and political education and other majors, and the ideological and political curriculum education is not included in the main teaching content, resulting in a certain conflict between the integration of ideological and political courses and pedagogy courses, and it is difficult to effectively carry out ideological and political education for students.

2.3. It is difficult to effectively integrate curriculum ideology and politics into pedagogy

The continuous reform of ideological and political education in the curriculum has put forward more requirements for the level of relevant teachers and the ability to implement ideological and political education. Due to the limited professional level and ability of some college teachers, it is difficult to clearly point out the ideological and political value in pedagogy, and it is impossible to integrate the two.[3] Ideological and political curriculum education is to integrate certain ideological and political content into professional curriculum teaching. While teachers teach professional content, ideological and political education can also be carried out. However, there are many professional courses and there is no uniform standard for curriculum ideological and political education, which makes it difficult to effectively integrate curriculum ideological and political education into pedagogy. Moreover, many teachers carry out ideological and political education in professional courses with relatively low frequency, and most of them only carry out ideological and political education in accordance with their own understanding, so they cannot play the role of ideological and political education in the curriculum.

2.4. There is a gap between curriculum content and actual employment

Because of the great pressure of students' employment at present and the few jobs that can be matched by employment, the content of ideological and political education in the course cannot be combined with the employment situation. Although some units are generally satisfied with the evaluation of normal school students, compared with the previous students, they found that the current ideological situation of students is not stable enough, even when they move to the teacher position, it is difficult to effectively organize students to learn, and the teaching level and ability ratio are low, which makes many units carry out pre-job training after recruiting new teachers. In fact, many students think that pedagogy is not very helpful for their future work, and they can't really understand

pedagogy when they study, so they can't establish their own thoughts and feelings about the education industry.

3. The importance of integrating "ideological and political curriculum" into higher education

3.1. It is conducive to improving students' ideological and moral level

Pedagogy is a basic course in normal colleges and universities. It is mainly to convey the purpose, system and relevant theoretical knowledge of education to students, which contains very rich resources of "ideological and political curriculum" education. Teachers need to actively guide students to experience the ideas, truly achieve the idea of establishing morality and cultivating people through educational practice activities, so as to cultivate more useful high-quality talents for the society. When designing teaching programs, teachers need to carry out teaching activities based on the basic concepts and principles of Marxism, so that students can fully grasp the socialist ideology, and thus improve the ideological and moral level of students. It is necessary for teachers to exercise their moral quality and cultivation in teaching work, and only after they have a high level of ideology and morality can they set a good example for students.

3.2. It is conducive to improving students' professional quality

The development of society is gradually accelerating, but there is a big gap between the improvement of knowledge and the ideological and political construction, and there are problems such as the gradual weakening of teacher-student relationship, punishment of students and various violations of discipline and law. "Ideological and political curriculum" teaching is very important for the reform of pedagogy teaching in colleges and universities, which can promote teachers to work hard towards the development of comprehensive and all-round curriculum teaching, and pay attention to the cultivation of students' ideological values. The effective integration of "ideological and political curriculum" into college education can well cultivate students' love for the profession of teachers, and grasp the basic principles and laws of educating students in the process of learning, so as to form a lifelong learning attitude and habits, and then cultivate the moral sentiment and moral quality that are willing to make lifelong contributions to the cause of education.

3.3. It is conducive to strengthening students' professional learning

Some teachers one-sided believe that imparting professional knowledge is incompatible with the ideological and political education of the curriculum. They simply believe that the study of professional courses only requires students to learn and master the contents and skills related to their majors, and constantly cultivate and improve their professional level and ability. Even ideological and political education is only a superficial form. In fact, the most important thing is to constantly improve teachers' understanding of curriculum ideology and politics. It is necessary to deeply understand that philosophy is the basis of all discipline ideas, and is the essence constantly improved and summarized in the development of other courses. "Ideological and political curriculum" contains a lot of philosophical thoughts, and these philosophical thoughts can be combined with relevant theories of pedagogy in a certain way, and guide pedagogical activities, so as to promote students to have a deeper understanding of professional theories and knowledge.

4. The teaching method of integrating "ideological and political curriculum" into higher education

4.1. Deeply excavating the ideological and political elements in pedagogy

The goal and content of teaching is an important prerequisite for the development of curriculum ideological and political education. Teachers need to combine professional teaching content and deeply explore the elements of ideological and political education to create suitable conditions for the integration of "ideological and political curriculum education" into higher education, and need to constantly learn and explore more teaching models in the process of teaching. Deeply exploring the ideological and political elements contained in pedagogy is the fundamental guarantee to promote the development of "ideological and political curriculum" teaching, which is conducive to the development of higher education and teaching.

For example, we can deeply explore the elements of moral education in pedagogy. When carrying out pedagogical activities, we need to guide students to establish firm ideals and beliefs, and cultivate students' lofty ideological morality and cultivation. Teachers can design teaching activities according to the characteristics of pedagogy, strive to explore and find the focus between pedagogy and socialist core values, and pay attention to cultivating students' "morality" in the process of carrying out pedagogical activities, in order to help students continuously improve their professional quality and accomplishment in pedagogy. It can also tap into the spirit of hard research and hard work. Only when students study the knowledge of pedagogy, can they devote themselves to the construction of socialist modernization. Practical ability is also an important element of ideological and political education, which can help students improve their professional knowledge and application ability.

4.2. Strengthening teachers' ability to implement "ideological and political curriculum"

After in-depth study and understanding of "ideological and political curriculum", teachers need to integrate it into the pedagogical teaching design, promote the development of pedagogical courses through careful and hard preparation of lessons, and effectively combine pedagogical knowledge with curriculum politics, so as to improve teachers' ability to implement "ideological and political curriculum". Only when teachers have a deep understanding of what they are teaching can they better integrate "ideological and political curriculum" into pedagogy.

For example, teachers can go deep into the syllabus of pedagogy, the theoretical knowledge of the subject and the content of ideological and political education when preparing lessons, sort out the knowledge structure and system through careful preparation, and make clear in advance how to integrate "ideological and political curriculum" into the curriculum of higher education to find the point where the teaching content and values of the two fit. We should also master the connotation, principle and teaching form of ideological and political education, so as to effectively integrate the two. Moreover, the development of the discipline is actually closely linked with social education. Teachers also need to understand the development direction and philosophical basis of other industries, truly integrate theory and practice, and be able to integrate into the student community, as well as comprehensively understand the real ideological dynamics of students, in order to effectively integrate pedagogical knowledge and ideological and political knowledge.

4.3. Improving students' ability to comprehend "ideological and political curriculum"

In fact, the teaching focus is also an important part of teaching, which can directly affect the quality and efficiency of teachers' teaching, and is a key to deepen students' understanding of the "ideological and political curriculum" teaching content and establish good values. Teachers need to strengthen the

links of pedagogy curriculum teaching, so that students can grasp the relevant knowledge of "ideological and political curriculum" and pedagogy through highlighting the teaching focus, so as to deeply learn and understand the truth contained therein.

For example, teachers can play a leading role through moral demonstration. If teachers can teach in a friendly manner in teaching activities and take into account students' real thoughts and feelings, then students' learning attitude will also become positive; If teachers always carry out teaching activities in an arbitrary and arbitrary way, students will also show a tense state, making the learning effect worse. Therefore, teachers can carry out teaching activities in a positive and democratic way in teaching work. They should use their good style and personality charm to set an example for students to demonstrate and learn, and infiltrate the content of ideological and political education into every aspect of students.

4.4. Strengthening the influence of "ideological and political curriculum"

The situation and ability of students to master knowledge are mostly based on the final results of the course and the evaluation of teachers. The original evaluation focuses more on the assessment of students' professional achievements. To strengthen students' learning of ideological and political education, we need to add ideological and political examination in the final evaluation link. This is conducive to continuously improving teachers' teaching work and summarizing their experience and methods, so as to promote the effective integration of pedagogy curriculum and ideological and political education.

For example, teachers can integrate the content of ideological and political education with the content of pedagogy during the assessment, and integrate the content of professional course examination with ideological and political elements, and finally form divergent examination questions. It can not only inspect students' learning of professional courses, but also inspect students' ability to think and solve problems with philosophical thinking. Teachers need to adhere to the basic requirements of ideological and political education in the assessment and evaluation, and strive to practice good teachers' ethics and style. Because the final evaluation of grades can actually inspire and guide students, teachers can fully use the evaluation of grades to help students find and solve various problems encountered in learning, and encourage students to learn and grow with a positive and optimistic attitude. Implementing philosophical thinking in the evaluation of students' grades can effectively improve students' ideology and politics.

5. Conclusion

Through the construction and implementation of "ideological and political curriculum", it can well promote the development of comprehensive education in colleges and universities, and constantly optimize the construction of pedagogy curriculum, so that teaching activities, curriculum development and the coordinated development of disciplines, and promote the improvement of students' moral quality, which is also an important way to promote the comprehensive development of students.

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