

Research on Cultivating Students' Speculative Ability in English Writing Classes from an Ecological Perspective

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Abstract: This paper discusses the cultivation of students' thinking ability in English writing class from the ecological perspective. According to the existing research and practical experience, the author believes that English writing class can cultivate students' thinking ability by creating ecological scenes, diversified teaching methods and encouraging students to reflect. In terms of specific implementation, teachers need to incorporate the ecological perspective into the teaching design and organically combine different teaching materials, activities and tools to form a comprehensive framework covering multiple fields and factors. At the same time, teachers should pay attention to guiding students to keep active thinking in the learning process, promote students to use English flexibly in various situations, and fully mobilize their enthusiasm and creativity. Through these efforts, English writing class can really become an effective way to cultivate students' thinking ability and language ability.

1. Introduction

In today's society, English has become a global language, and its language level has become one of the important criteria to measure a person's comprehensive quality. For English writing class, in addition to helping students improve their language expression level, more attention should be paid to cultivating students' thinking ability, so that students have the ability to actively think and solve problems. This article will look at the cultivation of students' thinking ability in English writing class from the ecological perspective and discuss it.

2. Combining the importance of ecological teaching

As a new educational model, ecological teaching aims to make students better understand and pay attention to social, natural and moral aspects in the learning process. It can cultivate students' environmental awareness, innovative thinking ability, teamwork ability and personal responsibility. Therefore, the importance of adopting ecological teaching has been continuously recognized by the educational community. [1] The following describes the importance of ecological teaching from three aspects.

2.1. Cultivate environmental awareness

With people's attention to environmental issues, the whole society has begun to emphasize the topic of environmental protection, and ecological teaching is set up to cultivate students' awareness of environmental protection. For example, in the English writing class, students can be guided to write about environment-related topics, such as climate change, environmental protection, and so on. Through writing, students' ideas can be imperceptibly affected, so that they can gradually realize the significance of environmental protection for the future development of mankind. [2] Such curriculum design and experience not only improve students' writing skills, but also let them see the importance of ecological balance for the whole existence.

2.2. Cultivate innovative thinking ability

In the ecological teaching environment, different from the traditional classroom, teachers usually use multiple educational means, such as practical operation, scene simulation, etc., to pursue innovation. For example, in the English writing class, teachers can organize students to conduct group cooperative and interactive learning, or adopt the teaching mode based on case analysis. These modes are characterized by not only promoting students' writing, but also increasing the fun and enthusiasm of ecological teaching.

2.3. Cultivate teamwork ability and personal responsibility

Ecological teaching supports course cooperation and collaboration to apply information technology, cultivate students' high-level computer literacy, and prepare for their future career.[3] Through group cooperative learning or online communication among students, students will gradually adapt to become a social talent with a sense of responsibility and team spirit. For example, in the English writing class, students are organized to comment on each other, and students are encouraged to communicate and learn from each other, so that students can not only learn the skills of language expression, but also cultivate the sense of responsibility and assistance to team members, that is to say, both open teeth and open claws can coexist with wearing autumn pants, and achieve all-round development of "mutual benefit".

All the above prove the advantages of ecological teaching, which can help students grow up in an environment conducive to learning and self-development, and become intelligent and creative talents. Quality ecological resources can support students' more efficient learning and communication, and promote people's all-round development.

3. The importance of cultivating students' thinking ability

In today's society, the ability of thinking is increasingly valued. In higher education, cultivating students' thinking ability has become one of the more important tasks. The English writing course is a good platform to improve students' thinking ability. Through the English writing course, students can exercise their thinking habits, creative thinking and expression ability. Here are some instructions:

First of all, the English writing course can cultivate students' thinking habits of paying attention to problems. In real and fictional writing assignments, students not only need to collect and sort out information, but also need to think deeply about relevant issues. We can't solve all the problems, but we can better understand the whole picture of the problem and evaluate the relevant factors.[4] This thinking habit will guide students to reflect and explore more common and important problems.

Secondly, English writing course can stimulate students' creative thinking. The writing course encourages students to seek new ideas and express themselves boldly, and forces students to jump

out of the stereotype and think about problems and other ways. By mining the knowledge learned and the skills developed in learning, students can more easily create unique answers, and creative thinking can effectively enhance their ability to gather in future careers.

Moreover, English writing course can help students to use correct language expression ability. After completing the English writing course, students will become more confident, accurate and clear in using the trained English in personal or professional fields in the future. English writing can enable students to effectively convey information, expound ideas and state theories, thus achieving resonance and recognition.

To sum up, English writing course is the starting point for students to challenge their thinking difficulties, stimulate creative thinking and improve their expression ability. Through proper guidance and training, students can benefit greatly from English writing and have a higher level of thinking ability.

4. The significance of cultivating students' thinking ability in English writing class

In recent years, with the rapid development of globalization and information technology, more and more people have realized the great advantages of English as an international common language, and English learning has also received more and more attention. In this context, the educational value of English writing course is increasingly prominent. The cultivation of students' thinking ability is exactly one of the core tasks of English writing class.

To a large extent, English writing can exercise students' ability of analysis, reasoning and judgment, and enable them to have deeper insight and logical thinking ability. In this process, students can continuously improve their thinking ability through the analysis, integration and reconstruction of words, and then form their own opinions and opinions on things. It can help us explore problems and events from multiple perspectives, have open thinking and comprehensive thinking, manipulate various knowledge tools, and maximize mining. Therefore, the goal of the English writing course should not only improve the language expression ability, but also include training students' ability to think from multiple perspectives, challenging students' thinking habits, so that students can constantly question, explore and evaluate each point of view and argument, and draw their own conclusions with independent thinking. This kind of thinking ability training can not only help students better deal with complex problems in future research or work, but also strengthen their logical thinking ability and innovative spirit in life, and more importantly, help students establish correct life and values, have a unique perspective of understanding the world and solving problems, and become "learners" with independent thinking ability.

5. Measures to Cultivate Thinking Ability in English Writing Class

English writing class is not only a teaching process of language skills, but also a learning environment for students to naturally think and critically understand English culture. By improving students' language literacy, broadening their knowledge field, deepening emotional cognition and establishing a speculative learning group, English writing class can improve the conditions required for students' speculative ability, and achieve the shaping and independent development of students' thinking quality.

5.1. Raise awareness and highlight content

As a teaching environment for cultivating language ability and thinking ability, teachers and students should jointly realize that the goal of English writing is not only correct language expression, but also to create a refined core and establish and express correct, clear and independent ideas. Cherish and examine your words and effectively control the readers who put them on paper. By consolidating

the language foundation, combining the students' existing knowledge structure framework and adding rich English language materials, each student can firmly believe that they can complete English writing through their own speculative reading summary and argumentation, rather than just reciting, filling in blanks or imitating.

5.2. Deepen emotional cognition and broaden values

English is the link between multiple cultures. English writing should also consider students' cultural background and traditional concepts from a broader perspective, respect their diversity and make corresponding adjustments to different cultural differences. By encouraging students to express their ideas freely, understand culture and accept the mutual influence and changes between different cultures, it can help students build open, compassionate and inclusive values. These values will help students become better team cooperators and social citizens in the workplace in the future.

5.3. Focus on classroom feedback and improve writing skills

In the teaching of English writing, personal feedback is a crucial link. Easily emphasize the importance of each student, encourage them to exchange views, and provide them with feedback on organizational structure, argumentation, etc. These feedback information should be based on the specific writing situation of the students, focus on the core issues such as whether the evaluation wording is appropriate, whether the fact analysis is accurate, and put forward accurate and scientific modification suggestions to strengthen the students' ability of independent thinking and strategy selection.

5.4. Strengthen cooperation and exchange and look forward to the future

English writing is a challenge to students' teamwork ability. Therefore, carrying out group discussion, mutual review and evaluation activities in the English writing class will help improve the concept of collective victory and defeat and team cooperation ability. These characteristics will help them move towards the future workplace or university learning environment. In addition to being held in the classroom, discussion groups can also be established online to encourage and manage the exchange and communication between teachers and students, which will cultivate an excellent student team with active thinking ability and driving force.

5.5. Pay attention to the evaluation mechanism

When it comes to the evaluation criteria, we must note that as long as the wheel of history turns and human development exists, the evaluation criteria will also change. In education, this means that the evaluation criteria must refer to the national and industrial development plans as far as possible, so as to comprehensively select the criteria that are most suitable for the current social needs and students' personality. At the same time, using a variety of evaluation methods, such as breaking the principled limitations of some traditional scoring methods, such as circle selection and notes, to evaluate students' thinking quality, will effectively enhance the evaluation effect, strengthen the interaction and fit between teachers and students, and then enhance the effect of cultivating the ability to think.

5.6. Practice application and strengthen reflection

The combination of theory and practice, and the unity of knowledge and practice are crucial to the cultivation of thinking ability in English writing classes. Students should transform the knowledge they have learned into their own innovation and application through actual case analysis and simulation exercises, and deepen their understanding of the content they have learned through

reflection. In the teaching process, specific assignments or projects can be designed to enable students to master critical thinking tools in practice, help them find problems, solve problems, innovate and improve, and at the same time, constantly test and revise their thinking methods and logical structure methods in practice. Pursuing the effect of getting twice the result with half the effort requires combining various materials to have a real experience, in order to help them master the ability of using the learned thinking skills faster and more accurately.

5.7. Building a group of speculative learners

There are many aspects that students need to avoid being isolated in the learning process of English writing class. Speculative learning group is a kind of cooperative behavior, which appears in the form of coordination, cooperation and interactive benefits, cultivating students' intercultural communication and thinking ability, and reducing the impact of hierarchical differences and cultural uniformity. In the English writing class, we should give full play to the excellent experience and knowledge of each student, so that they can effectively participate in the group task and topic discussion; It should also allow and even encourage debate and mutual comment, so that students can continuously receive and give feedback and support from different voices. Only in this environment of group cooperation can the students' thinking ability be integrated and plastic, and it is also easier to realize the value conversion in foreign cultural markets.

6. Conclusion

From the perspective of ecological teaching, we can more deeply understand the importance of students' thinking ability in English writing education, and put forward targeted measures. This kind of "ecological" awareness of English writing education not only helps to open up the space for students' international exchange and cooperation, but also lays a solid foundation for them in the future cross-cultural communication process, so as to obtain broader development opportunities and possibilities. Based on the analysis of the ecological environment at different stages, at different levels and with different characteristics, teachers should consider how to adjust appropriate teaching strategies to promote students to achieve better results in terms of mutual communication, participation and cooperation and personal development, as well as to achieve training objectives faster. In a word, under the background of attaching great importance to the new era, teachers need to follow up with new methods, make full use of online resources, and transform the traditional English writing course for the second time. At the same time, we should pay attention to the cultivation of students' thinking ability and encourage students to think and make contributions. Only in this way can students win both in professional skills and comprehensive quality, and make adequate preparation for action and application.

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