

# *The Important Position of Marxism in the Development of China's Higher Education*

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**Abstract:** Marxism is a scientific thought, which provides the spiritual basis and knowledge guarantee for the construction of China's higher education, and is of great significance to the development of higher education. Adhering to the guidance of Marxist theory in the development of China's education is an important prerequisite for upholding the absolute rule of the Communist Party and strengthening the socialist school running ideology. This paper tries to illustrate the inevitable choice of the implementation of the Marxist concept under the leadership of the Party organization in colleges and universities, and the significant influence of Marxism in the ideological work of colleges and universities, so as to reflect the significant role of Marxism in China's higher education.

## **1. Introduction**

The Marxist concept has a great influence on the development of China's higher education. It provides a powerful political and ideological arm for the vigorous development of China's higher education, and promotes the vigorous development of the socialist higher education with Chinese characteristics. The implementation and application of the Marxist concept in China's colleges and universities is worth thinking about by educators. Under the leadership of the Marxist concept, the students' learning and development direction is more clear, and their learning motivation is also increasingly strong, laying a solid foundation for the cultivation of social talents in China.

## **2. The teaching situation and problems of Marxist theory in China's higher education**

With the gradual improvement of the national higher education system, the teaching ability of institutions of higher learning has been greatly improved, and the major related to Marxism has been gradually established, and more targeted training has been carried out for educators and students. The constant updating of the content of textbooks and integration of modern social elements, including new theoretical methods, have made Marxist theory synchronous with the times. At the same time, the course of Marxist philosophy has gradually become a compulsory course in various colleges and universities, and strict assessment system and system have been carried out. In terms of the renovation of teaching materials and curriculum, we can see that the state and society pay close attention to the Marxist curriculum. Meanwhile, we actively call on the Party's policies in various colleges and universities, and introduce corresponding teachers to carry out special Marxist curriculum links.

Faced with the multiple forms of higher education and the impact of various trends of thought, Marxist theory also has some problems in the process of higher education, mainly reflected in two aspects: first, it focuses on basic theory teaching and has no practicality. [1]As far as the current Marxist curriculum teaching and its examination methods in higher education are concerned, the way of teaching is generally to emphasize the introduction of the core knowledge points of the textbook, and draw out certain knowledge points for learners to recite; The way of examination is the knowledge point mainly discussed in the textbook. Although this course is a key subject in college ideological and theoretical teaching, the teaching focuses on the understanding of concepts, neglects the close combination of theory and practice, and has no in-depth understanding of students' Marxism. Second, we cannot establish a good classroom atmosphere. All teaching needs a good classroom atmosphere. In the classroom teaching team of Marxist theory, mainly young teachers, because of their lack of classroom experience, they usually do not have a very deep understanding of Marxist theory, so they can only use textbooks to carry out the classroom, which makes the teaching classroom very dull and boring, and makes students more likely to be bored with learning. The absence of a good classroom atmosphere not only reduces the overall efficiency of the classroom, but also makes students form some negative attitudes. Therefore, the teaching situation of Marxist theory in China's higher education needs to be improved and perfected.[2]

### **3. The significance of strengthening Marxist theory education in China's higher education**

#### **3.1. Beneficial to deepening the position of Marxism in higher education**

Colleges and universities are the front positions of ideological education, and undertake the important and core task of earnestly studying and disseminating Marxism. Therefore, schools need to integrate the basic theory of Marxism into classroom teaching and strengthen the guiding role of Marxist theory in college classroom education. Only by strengthening the education of Marxist theory can college students truly understand the true meaning of Marxism and how to actively resist the negative impact of harmful western ideology; Only by constantly strengthening the teaching of the basic theory of Marxism can the majority of young students truly understand the profound connotation of Marxist theory, consciously understand and transform society with Marxist scientific concepts and methods, and make certain contributions to society, which to a certain extent enhance the students' awareness of independent and independent learning and practice, so that students can learn knowledge more actively, lay a good foundation, and make some preparations for future study and development.

#### **3.2. Strengthening the education of Marxist theory is beneficial to college students' construction of correct consciousness of three views**

Marxism is a correct thought, which lays a solid foundation for the development and progress of the Party and the people, and for the advancement and construction of socialism in China.[3] The education of Marxist theory is very helpful for college students to construct correct three views, moral quality and core literacy, which will be of great help to students. Students become the key objects of Marxist propaganda in colleges and universities. Increasing Marxist learning and training can guide students to determine the goals of knowledge and life, build a positive, healthy and positive attitude towards life and learning, guide students to develop and grow continuously, as well as learn to reflect and understand themselves, in order to actively practice the significance of life and learning, and realize the importance and irreplaceable of Marxist theory.

### **3.3. Marxist teaching is the cornerstone of cultivating talents**

The content of Marxist curriculum can provide scientific world outlook guidance for college students' professional teaching and research, and can also help college students understand the laws of nature. For example, Newton made high achievements in exploring mechanics, but his achievements were reduced due to his belief in idealism in the later period. Through such stories, it is easy to see that the attitude towards natural science research is also very important. Only the theory of materialistic scientific research can promote people's scientific research. Colleges and universities are the main places for research and teaching. Only when schools and educators seriously master the scientific research ideas and methods of materialism can they cultivate more and better talents for the Chinese society, and students will have a better development prospect and brilliant future.

### **3.4. Marxist teaching has great influence on college students' coping with social choices**

Marxist theory has a leading guiding role in the future, which has a guiding effect on students' transition from simple campus life to more complex social life and even to the world. All Marxist ideas originate from reality, so when students are faced with employment and a changing social environment, they can use the Marxist theory they have learned before, and at the same time, they must summarize experience and lessons based on the current social situation and national conditions, improve and expand what they have learned, so as to further enrich their own cognitive power of Marxist theory, strengthen their understanding of themselves, and further highlight students' learning potential and social potential. Each student can love their major and what they need to do more, strengthen their faith in their hearts, and make the Marxist concept more profound and specific in the hearts of students.

## **4. The embodiment of the important position of Marxism**

### **4.1. Colleges and universities always adhere to the overall leadership of the Party**

The Party is the core of leadership and an important prerequisite for China's various undertakings, which emphasizes the realization of the CPC's all-round leadership of work, including the leadership of education. After several years of experiments and discussions, the current management system dominated by the Party Committee is widely used in China's higher education, which also shows that the Party Committee is the highest leadership core of the cause of China's colleges and universities, and the Party's leadership in China's colleges and universities is mainly accomplished through the Party Committee of China's colleges and universities. As China is a large socialist country, it is necessary to cultivate socialist builders and successors with the highest party leadership and our socialist system, which defines the nature and direction of China's higher education. This mechanism is a correct leadership and management system produced in the process of tireless exploration and practice, and is designed to adapt to the current national conditions and the actual requirements of the development of education. Facts have proved that this mechanism has greatly enhanced the scientific decision-making of colleges and universities, further improved the internal rules and regulations of colleges and universities, strengthened the leadership of the CPC in higher education, and further consolidated the guiding position of Marxist theory in China's higher education, providing important ideological guidance for the construction of socialist higher education.

### **4.2. Higher education should adhere to Marxist ideology**

Ideology and ideological construction is the focus of the work of the Party committee in higher

education institutions, and is a crucial task. At present, due to the complexity of domestic and foreign ideologies in the field of socialist education, the leading position of Chinese Marxist ideology is facing tremendous impact. In view of these situations, in colleges and universities with the most active and sensitive Marxist ideology, as well as in all fields of socialist education, we must maintain the main guiding role of Marxist ideology in teaching, and strive to cultivate top talents for the society, the Chinese people, and China's future development.

For several years, Chinese colleges and universities have maintained the guiding position of Marxist thought and implemented the correct leadership of the Communist Party of China. In terms of college students' ideological and political teaching, the school has made many beneficial attempts and explorations, and gradually formed a set of teaching management mechanisms, including the counselor management system and the ideological and political work mechanism. In terms of teachers' ideological and political teaching, colleges and universities have also been standing in the forefront of the times, using a variety of forms of media to widely publicize Marxist ideas, and helping teachers and students in colleges and universities to take Marxist ideas as the basis, so as to strengthen their own improvement and construction, and make themselves fit for social development.

## **5. How to develop Marxism in China's higher education**

### **5.1. Enriching teaching methods and means**

As for the course of Marxist basic theory, it involves many profound knowledge points. It is difficult to master the course simply by reciting, so teachers need to learn to distinguish between difficult and important points and explain them in detail. The educational purpose of the new curriculum reform is to take students as the center and stimulate students' interest and enthusiasm in learning. The education of Marxist principles needs to be closely related to students, and some flexible and diverse case introductions should be integrated into the boring teaching content to attract students' attention, break through students' understanding of traditional education and inject some characteristics of the times. In fact, the content of the theory of Marxism is quite rich and diverse. It involves not only some basic theories, but also some practical content. Therefore, teachers must pay attention to the close combination of theory and practice in the teaching process, innovate teaching methods, further improve teaching methods and management means, and constantly improve the educational function of the Marxist curriculum.

### **5.2. Creating a good teaching atmosphere**

In the current process of Marxist theory education in universities, the main problem is that there is no good classroom environment, which leads to low enthusiasm of students in the classroom, and thus reduces the efficiency of learning. In order to form a good educational atmosphere, two aspects can be considered: first, the class should form a corresponding assessment system for educators. Through the corresponding evaluation system of educators, schools can make a more objective evaluation of the working ability and quality of educators, and thus achieve the effect of teaching promotion. In addition, educators need to communicate and interact effectively with peers, schools and students, grasp the advanced educational methods of peers and make timely educational reflection; we should communicate with them, be able to understand other teachers' problems in teaching, help them find teaching difficulties, and work together to change and overcome them.

### **5.3. Integrating Marxist theory into current social practice**

At present, the main task of the Marxist curriculum is to study the spread of the ideological effects

formed by the combination of Marxist theory and China's reform and development of society, including the spread of Marxist popular ideas. The sinicized Marxist theory itself also prompts and strongly requires contemporary teachers and students to keep pace with the times in the process of understanding and mastering the Marxist theory. From the perspective of practical problems, they should be nationalized, sinicized and popularized. At the same time, in view of the new situations and new situations at home and abroad, in classroom teaching, teachers should also prevent too superficial and mechanical teaching of Marxist theoretical knowledge. They must also apply the basic principles of Marxism to research the current practical problems of China's economy and society, study the practical problems faced in the development process, and solve the hot and difficult problems in the development process of the country. Thus, it improves the scientific nature and attraction of the basic principles of Marxism classroom, cultivates the students' subjective consciousness of using Marxist theory to study, solve practical problems, and improves the students' ideological quality.

## 6. Conclusion

At present, China's society is still in a transitional period, in which it is bound to face a variety of ideological conflicts. In the face of the problems and contradictions of values generated in the period of social transformation in China, to do a good job in teaching Marxist theory in higher education is to guide students to deeply understand their own values, correctly handle the relationship between their own values and social values, so as to form a positive and scientific outlook on value and life, so that students can take the Marxist concept as the guide and direction, learn professional knowledge more actively, and do a good job in social practice. We should always adhere to the fundamental socialist system to make contributions to society and to our own efforts.

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