

# *An Analysis of the Ways to Improve the Ideological and Political Literacy of Young Teachers in the New Era*

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**Abstract:** The new era has put forward higher standards and requirements for ideological and political education. Improving teachers' own quality and improving teachers' ideological and political ability in the curriculum will help to promote the realization of the goal of moral education. On this basis, teachers need to clarify the effective ways to improve their ideological and political literacy, and their responsibilities and missions. Young teachers, as the main force of cultivating excellent talents, improve the four qualities of teachers and play a key role in the education of students. This article analyzes the effective ways for young teachers to improve their own quality, and hopes to further promote the reform and development of current quality education.

## **1. Introduction**

At the National Conference on Ideological and Political Work for College Students, it was clearly pointed out that colleges and universities are important positions for training talents in China, and should adapt to the new situation and constantly strengthen their own construction. The proportion of young teachers in colleges and universities is increasing year by year, and they are now the backbone of the school. We should improve the ideological and political level of young teachers in the curriculum, combine the teaching content with the ideological and political quality of students, combine knowledge teaching with moral cultivation, strengthen ideological and political quality, and cultivate a number of excellent talents with good ideological and political quality for the modernization construction in the new century.

## **2. The Necessity of Improving the Ideological and Political Ability of Young College Teachers in the New Era**

The ideological and political ability of young teachers is an important pillar of the implementation of the ideological and political work of college students, and shoulders the important task of cultivating excellent talents with good moral quality and good quality for the society. Ideological and political ability is a new demand for university teachers in the new era. It is a new educational concept combining ideological and political education with university classroom teaching. Young teachers are the backbone of universities, and the ideological and political level of curriculum has been highly valued by colleges and universities, which is the inevitable requirement of ideological and political education in the new era.

## **2.1. Young teachers should shoulder the heavy responsibility of educational work**

The role of young teachers in teaching mainly includes four aspects: first, to teach students' specialized knowledge; The second is to cultivate the personality and morality of college students; Third, improve the ability of college students to participate in social activities; Fourth, guide students to carry out scientific research activities, explore areas that human beings do not understand, improve students' creativity and promote social progress. These four aspects are an organic whole. In other words, the greatest responsibility of teachers is to teach and educate people. Curriculum ideological and political ability means that teachers should not only be responsible for teaching students' professional knowledge and skills, but also strengthen political awareness in the classroom.

If colleges and universities want to implement the idea of establishing morality and cultivating people, they should carry out all-round ideological and political education in practice so that students can form correct values. The ideological and political quality of college students is not only achieved through ideological and political education, but also in the teaching of various schools.[1] Therefore, universities should incorporate ideological and political education into their own curriculum system. Young teachers have relatively little teaching experience, most of them are new people who have just set foot in work. We must change the teaching concept, establish ideological and political awareness, deeply explore the ideological and political education content contained in the courses taught, and establish a clear value orientation. Infiltrate the values of the new era in the curriculum to cultivate students' noble moral sentiment.

## **2.2. Promote ideological and political construction in colleges and universities**

The team of young teachers has gradually formed in colleges and universities, injecting fresh blood into school teaching, becoming an important guarantee of contemporary university moral education, and an important content of promoting university moral education. The basic purpose of university education is to cultivate talents with practical significance for the society. The new era puts forward new requirements for the cultivation of talents. Therefore, universities should strengthen the training of young teachers' curriculum ideological and political ability under the guidance of the teaching goal of cultivating morality and cultivating people.[2] Colleges and universities at all levels, especially under the leadership of the Party committee, should change their education concepts and clarify their responsibilities and tasks. Young teachers are an important carrier and an important part of moral education in colleges and universities. The implementation of "curriculum ideological and political" in universities is an important measure to give full play to its educational role, which requires the active participation of teachers. To ensure the implementation of ideological and political work in the curriculum, it is necessary to improve the "ideological and political" awareness of teachers and dare to assume their responsibilities. In the work of moral education in colleges and universities in the new era, teachers should give full play to their moral education functions, shoulder their teaching missions and responsibilities, strengthen ideological and moral education, improve the original teaching content, fully penetrate the knowledge system of ideological value construction, and use modern teaching methods in the new era to improve students' ideological quality[3].

## **3. The comprehensive qualities that young ideological and political teachers should have in the new era**

### **3.1. Noble personality is a prerequisite**

An excellent young ideological and political teacher should be a student-centered teacher who loves ideological and political education. The advantage of young teachers in ideological and political

education lies in their small age difference with their peers. Their "ideological personality" is the basic quality that young teachers in ideological and political education should have. Young teachers of ideological and political education should have noble personality, love students, love education and love the country from the bottom of their hearts, so as to make progress and development in their work. Noble personality is a prerequisite to meet the new era, meet new challenges and lead students to the great rejuvenation of China. The work of ideological and political teachers is not just the teaching of professional knowledge. In the teaching process, we should give trust and expectation to every student, pour care into the whole process of education and teaching, be good at listening to students' opinions and voices, make friends with students, carry out more heart-to-heart activities, and exchange ideas and feelings with students. Teachers should respect students, understand students, and communicate with students, so as to completely eliminate students' reverse psychology and antagonism, and give full play to students' learning enthusiasm. Teachers should take care of their classmates in real life, so that students can experience the care from the motherland and society, and thus achieve "empathy" education.

### **3.2. Teachers' solid teaching ability is the foundation**

The teaching work in the new era is dominated by young teachers, and solid teaching skills are the basis for teachers to survive. In recent years, a large number of young people with vitality, strong learning ability and acceptance of new things have been absorbed into the ideological and political teaching staff of higher vocational schools across the country. However, more than half of the young ideological and political teachers have just entered the society. Although they are full of passion and concern for ideological and political work, their basic teaching ability is not solid enough. Young teachers of ideological and political courses are disseminators of Marxism. They should have systematic theoretical knowledge of Marxism, be familiar with teaching methods, teaching technology and teaching design, and be able to continuously apply and improve in practical teaching. It is much more difficult to impart knowledge than to impart knowledge. Ideological and political education is not simply to impart basic knowledge. The teaching level of young ideological and political teachers is not only reflected in the classroom, but also in their usual words and deeds. Teachers should not only have a certain understanding of teachers' teaching information system, but also have a certain understanding of students' habits and interests. More solid and closer to students' teaching ability is the basis of young ideological and political teachers in higher vocational colleges.

## **4. Ways to improve the ideological and political abilities of young college teachers in the new era**

In the new era, the state attaches great importance to the comprehensive quality education of young teachers, emphasizes that young teachers are an important force in talent cultivation in our country, shoulder the important mission of teaching students professional knowledge and shaping students' good moral sentiment, and play an important role that cannot be ignored in the process of national rejuvenation. In the new historical period, students' patriotism and firm political belief are the primary tasks of current universities and colleges. It is very necessary to combine the ideological and political education of college students with ordinary education and strengthen the training of young teachers' ideological and political ability.

### **4.1. Timely change their ideas and strengthen the coordination of ideological and political education with the curriculum**

All human behavior originates from their own thinking, and thinking will affect people's behavior

to a certain extent, so thinking will affect their behavior. As the backbone of educational activities, young teachers in colleges and universities have generally been engaged in educational work for a short time, lack sufficient practical experience, and have not formed a complete education concept. The curriculum ideological and political ability of young teachers is based on the ideological motivation of students. It closely links the curriculum content with the cultivation of ideological and political education, and plays a great role in guiding students to establish correct values. Therefore, improving the ideological and political quality of young teachers is a necessary measure to improve the comprehensive quality of college students and the only way to promote the educational task. To improve the ideological and political quality of young teachers, we must resolutely implement the socialist ideology of the new era, adhere to the leadership of the Party as the guide, adhere to the leadership of the Party as the core, and adhere to the unity with the political line of the Party. Our country is in a new period of development. All walks of life are undergoing comprehensive reform. The international and domestic environment is complex. The network is full of various ideas and concepts, which has caused a huge impact on social life. Because college students have not really entered the society, and their understanding of real life is not thorough enough, they are easily disturbed by false and bad information and incited by illegal organizations, making their ideological work more difficult. In college education, it is not enough to rely solely on ideological courses to guide college students' values. We must incorporate them into every discipline. While completing the teaching of professional knowledge, we should also guide students to develop good values, so as to realize the educational mission of teachers. Focusing on cultivating students' moral quality, strengthening students' ability and promoting all-round development are the ultimate goal of curriculum ideological and political education. In the new historical development stage, colleges and universities should strengthen the reform of ideological and political education for college students, and put the ideological and political education of college students in the first place.

#### **4.2. Establish a sound evaluation mechanism**

The construction of a complete evaluation system of teachers' ideological and political ability has a great impact on teachers' teaching behavior, especially young teachers, who are full of vitality and have unlimited potential in work. Because the evaluation of teachers is related to the promotion of teachers and the evaluation of professional titles, young teachers in universities often organize their own teaching activities according to the evaluation content in order to pursue their own development, so as to obtain better evaluation results. Due to the imperfect teaching evaluation mechanism established by many universities at present, teachers' curriculum ideological and political abilities are not included in the evaluation scope, or they account for a small proportion. Therefore, universities can decompose teachers' curriculum ideological and political ability. For example, in the questionnaire survey, teachers can determine whether teachers can combine the curriculum content with ideological and political education to measure the degree of completion of teachers' ideological and political education, so that teachers can actively prefer to ideological and political education in normal educational activities. And teachers' own ideological and political quality of curriculum is an important factor affecting their teaching quality. Young teachers should improve their ideological and political level of curriculum.

First of all, we should improve the ideological and political quality of young teachers, adhere to the Party's line and policy, and improve their moral cultivation. Secondly, the life experience and cultural foundation of young teachers are relatively weak, so young teachers should pay attention to improving their cultural heritage, and make ideological and political education and teaching content flexible combination. Young teachers should strengthen the awareness of "educating people", infect students with their excellent ideological and moral character, and play a subtle role in setting an

example. Finally, according to the standards of the "four hases" youth in the new era, we should strictly demand ourselves, establish correct political concepts, strengthen patriotism education, make students clear that each individual's ideological and political literacy is closely linked with the development of the country, break the inherent perception that students thought they could not reach, and teachers should make full use of their own curriculum ideological and political ability to express political ideas in an easy-to-understand way, Let students understand that each individual's ideological and political quality is closely linked with the development of the country. They should consciously strengthen their ideological and political awareness and establish good moral integrity.

## 5. Conclusion

In summary, in the new historical development stage, new requirements have been put forward for the ideological and political education of college students. Only relying on the "ideological and political" course is not enough to improve the ideological and political quality of students in an all-round way. Young teachers are the backbone of ideological and political work in colleges and universities. They must combine curriculum ideological and political work with ideological and political work in colleges and universities by improving their ideological and political ability, so that students can form correct values.

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