

Based on Hybrid Teaching Model about the Information Teaching Design of Ideological and Political Course in Higher Vocational Education—Take “Lucid Waters and Lush Mountains are Invaluable Assets” as an example

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Abstract: Good ideological and political courses must keep pace with The Times, reform and innovation. In the context of information technology, if the teaching is conventional, lack of affinity and appeal, it is difficult to achieve effective. Only by constantly improving and exploring teaching methods and enhancing the sense of times and attraction of ideological and political courses in real time can students' sense of gain be enhanced. Taking lucid waters and lush mountains are gold and silver mountains as an example, this paper expounds the application process of "online and offline" mixed teaching mode in ideological and political courses of higher vocational colleges. This lesson through the unique information teaching design, enhance the enthusiasm of students to learn, and achieved a good teaching effect.

The report of the 19th National Congress of the Communist Party of China clearly points out that: "to deepen education reform and accelerate the modernization of education. In April 2018, the Ministry of Education issued the Action Plan for Education Informatization 2.0, which proposed to build a new model of talent training under the condition of "Internet +" by 2022. Its core concept is to adhere to the deep integration of information technology and education and teaching. In February 2019, the CPC Central Committee and The State Council issued the Chinese China's Education Modernization 2035, which proposed to accelerate the reform of education in the information age, realize the overall modernization of education by 2035, and enter the ranks of education power. As the main position of education in universities, classroom teaching should keep up with the pace of The Times and accelerate the development and innovation. Seizing the historical development opportunity caused by technological change and opening the new era of educational intelligence is the right attitude that every educator in every university should have.

"Information-based teaching is to use information technology to create better teaching conditions and environment, to improve the teaching effect". Its main field is the informatization of the process of teaching activities, which uses the information to carry out classroom teaching design, and further highlight the student-oriented and teacher-oriented teaching relationship. Mixed teaching is the effective docking and integration of the traditional classroom teaching and information teaching, which can make up for the defects of traditional teaching and greatly improve the teaching quality. This paper mainly discusses the information teaching design of ideological and political courses

under the mixed teaching mode. Taking the teaching content of "clear water and green mountains are gold and silver mountains" as an example, it is introduced as follows.

1. Analysis of information teaching design

1.1. Content analysis:

"Clear waters and lush mountains are golden mountains of gold and silver" is selected from the content of "Beautiful China" in Chapter ten of "Introduction to MAO Zedong Thought and the Theoretical System of Socialism with Chinese Characteristics". Its core theory is sustainable development. Clear water and green mountains are gold and silver mountains are the image of sustainable development. To establish and practice the concept that clear waters and green mountains are mountains of gold and silver is a theoretical beacon guiding the construction of a beautiful China. In order to explain the "two mountains" theory thoroughly and integrate sustainable development into the brain and the heart, this class adopts mixed information teaching.

1.2. Analysis of learning situation

This class is freshmen in the class of 2022. Post-2000 college students are open, self-centered, independent and confident. They like to accept new things, but they have weak theoretical foundation and are intuitive and perceptual to view problems. At the same time, in today's network information, students have a more convenient way to acquire knowledge, the traditional classroom teaching obviously can not cope with. In addition, college students are dependent on mobile phones. According to the survey, According to MyCOS, about 65% of college students want to apply their mobile phones in classes, so they need to prepare lessons carefully, make overall design, integrate rain classroom into teaching, and conduct it both online and offline.

1.3. Teaching objectives

To achieve the optimization of classroom teaching effect, it is necessary to set challenging teaching objectives. According to Vygotsky's "recent development zone theory", teaching should focus on students' recent development zone and provide students with difficult content, so as to motivate students, exert their potential and surpass the nearest development zone to reach a higher level of development. So keep students away from the comfort zone while having appropriate challenges. Based on this, the teaching goal of this lesson is designed as follows: to understand the theoretical connotation of green water and green mountains as gold and silver, to master how to form a new pattern of harmonious development between man and nature; to improve students' ability to obtain and interpret information through independent data; to establish the concept of ecological civilization, practice green life, and enhance students' sense of responsibility and responsibility.

According to the teaching objectives, the teaching focus is to form a new pattern of harmonious development between man and nature.

Teaching difficulty: clear water and green mountains are the theoretical connotation of gold and silver mountains. The basis is that the students lack the relevant theoretical basis, especially the little knowledge of Marx's productivity theory.

2. Prepare the teaching resources

Students log in to the rain class, clear learning objectives, key points and difficult points. Use the

wechat platform to follow the official wechat official account of Henan Provincial Department of Ecology and Environment to collect relevant information.

3. Design ideas

The cases mentioned in class all come from Henan, which are close to students' life and bid farewell to "empty". Class discussion, random roll call, encourage students to actively participate in the class, say goodbye to "sit still, sit, sit quietly". Use of modern information technology "rain classroom", bullet screen, novel and interesting.

4. Information technology teaching process design

4.1. Introduce new lessons.

The case-introduction method was used. Introduce Xinyang Haotang Village briefly, what do you think of from the case of Xinyang Haotang Village? Students' barrage answers, which is conducive to catching the students' attention at the beginning.

4.2. Teach the new lessons.

The process of teaching a new lesson is the process of putting forward and solving problems, and it is the process of highlighting key points and breaking through difficulties. It mainly adopts the methods of theory telling, case analysis, data presentation and classroom discussion, supplemented by multimedia teaching and electronic courseware.

According to the teaching content, the "three steps" of teaching new courses are determined: (practice gives birth to new theories) - -analyze new theories- -and then new theories guide new practice (practical value). Corresponding to the "three steps", there are three points: the background of clear water and green mountains are gold and silver mountains "; the theoretical connotation of "clear water and green mountains are gold and silver mountains "; and a new pattern of harmonious development between man and nature.

The first point: clear water and green mountains are gold and silver mountains " background: the severity of the reality; the needs of ordinary people upgrade; building a beautiful China needs the guidance of ideas. This part of the content is more intuitive, there is no advanced theory, and it is easy for students to accept. Combined with pictures (research in Anji County), insert videos (sound echo 1 minute and 20 seconds), with pictures and pictures, combining the facts and the national call is more inspiring.

The second point: the theoretical connotation of "clear waters and green mountains are gold and silver mountains":

(1) Practical epistemology of dialectical materialism. Theory comes from practice, and it is rooted in need. During his tenure as party secretary of Zhengding County, Hebei Province, the current chairman repeatedly stressed that he would rather spare no money than pollution, and strictly prevented pollution from moving home and going to the countryside. When serving as secretary of the Local Committee of Ningde Local Committee of Fujian Province, he pointed out that when the mountains in eastern Fujian are green, when eastern Fujian will become rich, then secretary of Zhejiang Provincial Party Committee, stressed that we used to want both clear water and green mountains and gold and silver mountains, but in fact, clear water and green mountains are gold and silver mountains. This important thought is rooted in reality, originates from practice, and guides practice. It finds the method of "unity" in "contradiction", the opportunity of "transformation" in "opposition", and the road of "win-win" in "dilemma"^[1].

(2) "Protecting the ecological environment is to protect the productive forces", which enriches the Marxist theory of the productive forces. Productivity forces are the final decisive force of all social development. Marx pointed out that nature is not only the ultimate source of the vitality, labor force and creativity of laborers, but also "the first source of all labor materials and objects of labor". As he pointed out, "We should firmly establish the concept that protecting the ecological environment is to protect the productive forces, and improving the ecological environment is to develop the productive forces." This scientific judgment brings the natural ecological environment into the category of productive forces, profoundly clarifies the relationship between ecological environment and productive forces, and reveals the important position of ecological environment as the intrinsic attribute of productive forces^[2]. For this part of the students' theoretical foundation is not deep, especially Marx's productivity theory, do not very understand, so to tell in detail, to solve the difficulties.

The third point: to form a new pattern of harmonious development between man and nature. Give top priority to resource conservation; give priority to protection and natural restoration; form the spatial pattern, industrial structure, production mode and way of life of resource conservation and environment protection. For this part of the content using chart data, case evidence, theory of the three parties to break through the key. The case still adopts the example of Henan to illustrate the scientific nature of the idea that clear water and green mountains are mountains of gold and silver mountains. It is completely possible to guide the formation of a new pattern of harmonious development of man and nature.

At this point, the new class content is explained, in order to strengthen the theme, join the classroom question this link, "What can you cite the green and rich beautiful examples in Henan? Students are randomly selected to answer in the rain class. This further increases the interaction between teachers and students, and deepens the awareness of environmental protection.

Summary statement: Clear water and green mountains are the people's happy life hope, is money cannot replace; clear water and green mountains and gold and silver mountains are not opposite, the key lies in the people, the key lies in the thinking, further deepen the theme.

Finally, his golden sentence is quoted to complete the classroom summary: there is no substitute for the ecological environment, which is difficult to save. We should protect the environment as we protect our eyes and treat it like we treat our lives. Ecological governance road resistance and long, the line will come. We should not only have the spirit of seizing the day, but also have perseverance."

4.3. The homework Arrangement

From July 18 to 19, 2018, at the National Environment Conference, the current leader clarified the "timetable" and "road map" for building a beautiful China. As college students in the new era, how should they practice green life and build a beautiful China? Participating in this operation can better make the concept of "clear water and green mountains are gold and silver mountains" into the brain and into the heart, and complete the quality goals.

5. Feedback of information teaching design

Through the information teaching design of this unit, we not only improve the classroom design level of teachers, but also improve the classroom teaching effect. The mixed online and offline teaching mode avoids the defect of pure online communication between teachers and students, breaks through the limitation of traditional teaching time and space, and realizes the change from plane teaching to three-dimensional teaching. However, in the process of practice, there are still many problems and challenges, such as lack of information technology, incomplete hardware

facilities, and difficult to normalize online teaching. In general, in order to realize information teaching, we still need to do the following points:

5.1. Actively use modern information technology.

Information technology is convenient and convenient. Teachers should be built from a strategic perspective, grasp the teaching links from the overall perspective, and consider which links can be integrated into information technology to improve the pertinacity and effectiveness. At the same time, teachers should keep pace with The Times, constantly absorb the most cutting-edge information technology, improve their own information literacy, make technology and teaching truly integrate, and constantly improve the teaching efficiency.

5.2. Fully integrate teaching resources.

Education course teaching have effect, the key in the teacher, based in the teaching content, teachers to khalid ents, with emotion, teaching content to persuade, to really good, and information technology is a kind of teaching carrier, teaching means, relying on information technology cannot present education courses contains political height, historical thickness, thought depth and life temperature, unable to enhance the role of thinking training and concept of guide ^[2]. Internet + makes all kinds of learning resources popular and transparent. If teachers are still confined to textbooks and not flexible, they will be destroyed by persistence. Therefore, in the background of educational informatization, teachers should "use teaching materials", rather than "teaching materials" ^[3]. How to screen teaching resources has become a key ability for teachers in the future. Teachers should expand and integrate excellent resources according to their own understanding of teaching content, so as to achieve the optimization of teaching links and enhance students' sense of gain.

5.3. Innovate teaching methods.

If the teacher's classroom content is not elaborate, the means are not rich, it is difficult to attract students. Teachers should reasonably adopt modern information technology in the process of teaching, which can effectively improve the traditional teaching mode, organically combine sound, pictures and text, and present the teaching content intuitively, greatly mobilize students' interest in learning and improve classroom efficiency.

In short, with the continuous progress of information technology, ideological and political course teaching should conform to the trend of "Internet + education", better integrate information technology into the ideological and political course teaching, keep honest and innovate, keep pace with The Times, and implement the fundamental task of cultivating people by virtue.

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