

Research on Civil Aviation English Teaching Strategies in the Integration of Higher Vocational Education

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Abstract: In the practice of the integration of secondary and higher vocational education, the promotion of curriculum cohesion is an important part of the realization of integrated teaching design, and also the key direction of research. As far as civil aviation majors are concerned, it is necessary to determine the specific content and direction of the corresponding job positions of the future professional students, clarify the English needs of different positions, and set the teaching objectives at different stages, in order to construct the integrated design scheme of English teaching, and promote the new development of civil aviation English course teaching in combination with the differences in the age and degree of employment of the students in higher vocational schools. This paper analyzes the connection between higher vocational and middle vocational education in the teaching of civil aviation English, and explores the path of civil aviation English teaching in the integration of higher vocational education and training.

1. Introduction

At present, China's vocational education has developed rapidly, and the construction of relevant systems has also been constantly improved. It has trained a large number of middle and senior skilled talents for regional development and enterprise production, effectively improved the quality and skills of workers, and made great contributions to regional economic development. Under the concept of modern vocational education, the curriculum system of vocational education cannot be completely and only constructed by logical relationship, but should be more oriented by the vocational position, take the formation of vocational ability as the basis and main line of curriculum construction, and pay attention to the transition and connection in the development of professional talent training to realize the construction of integrated training mode. Only by connecting middle and higher vocational schools can we promote the effective connection of curriculum models and improve the quality and efficiency of professional talent training based on the unified training objectives.

2. Current situation of the construction of through courses in secondary and higher vocational schools

In fact, the construction of the integrated mode of secondary and higher vocational training is equivalent to building a bridge between secondary and higher vocational education, linking the two

into a whole [1]. Taking English course as an example, it is proposed in the English Syllabus of Secondary Vocational Schools that English course is a compulsory public basic course for students in secondary vocational schools. The core task of this course is to enable students to master certain basic knowledge and skills of English, cultivate students' ability to use English in daily life and career scenarios, and lay a certain foundation for their future work and development. This course can help students further improve their English knowledge and skills, cultivate their interest in language learning, and enhance their confidence in learning, which has a positive effect on students to develop good learning habits and improve their autonomous learning ability.

Relatively speaking, the teaching content, professionalism and difficulty of English courses in higher vocational colleges have been improved to a certain extent. In the civil aviation posts in higher vocational colleges, many posts have certain requirements for students' English language ability. Therefore, vocational English has been improved on the basis of secondary vocational English. In higher vocational education, students need to learn English language knowledge, exercise English language skills, and be able to effectively use English to solve problems in some occasions and affairs. Therefore, relatively speaking, English teaching in secondary vocational education is to help students lay a good foundation for English language and pay attention to cultivating students' language learning habits, while higher vocational English is more concerned with improving students' practical English language skills, Let students prepare for future civil aviation related jobs [2].

Therefore, in the construction of the integrated education system of vocational and secondary education, taking into account the differences in English teaching content and teaching mode, we need to pay attention to connecting these with the front-line work of civil aviation enterprises, promote the continuous updating of teaching content, systematically and efficiently carry out the vocational and secondary education of English, so as to optimize the teaching objectives of the implementation, connect the English teaching at the secondary vocational stage and the vocational stage, and carry out overall reorganization and segmented teaching design. At the same time, we should do a good job in grading the objectives of teaching tasks at different stages, and make an in-depth analysis of the English needs of civil aviation business professional posts in order to provide the necessary basis for the curriculum construction and the development of education programs [3].

3. Current situation of civil aviation professional English demand and actual teaching

3.1. Current situation of civil aviation English demand

According to the statistics of the current demand for English for civil aviation jobs, 90% of civil aviation enterprises require relevant personnel to have a certain English foundation in recruitment. Among them, about 50% of civil aviation enterprises require candidates to have CET-4 and CET-6 certificates, nearly 58% of civil aviation enterprises will arrange English interviews in interviews, and a small number of civil aviation enterprises require written English tests. It can be seen that civil aviation enterprises have relatively common requirements for employees' English knowledge and skills.

In the current society where the development of international tourism is accelerating, the probability of receiving foreign tourists by civil aviation is increasing, so it is necessary for civil aviation staff to master certain knowledge and skills of English language, which is one of the basic requirements for post work. No matter the flight attendants who are in direct contact with passengers, or the service personnel in the aircraft, or the maintenance technicians of civil aviation, they need to communicate in English more or less in their jobs, and some staff need to actively connect with the international aviation technology, which requires more professional English. Therefore, in the integrated English course teaching of higher vocational education, it is necessary to combine the specific English needs of civil aviation related posts, do a good job of overall analysis, and grasp the

overall English teaching framework design to promote the effective unification of English ability needs and job responsibilities.

3.2. Current situation of civil aviation English teaching

From the current teaching situation of civil aviation English course in higher vocational colleges, the training of integration has not really been realized. At present, there are still great differences between the civil aviation English in the secondary vocational stage and the civil aviation English in the higher vocational stage. There is a lack of effective cooperation between the secondary and higher vocational schools in the design and teaching of the civil aviation professional English curriculum. Therefore, there is a certain degree of repetition in the curriculum design of the secondary and higher vocational civil aviation English, and there is a lack of cohesion between the English teaching in the secondary vocational stage and the English teaching in the higher vocational stage, As a result, the difficulty of the English course for students entering the higher vocational stage has suddenly increased, students are difficult to adapt, and the learning effect is not ideal. These are not conducive to the development and improvement of the English skills of civil aviation students, nor to the development and reform of civil aviation English course teaching.

4. Civil aviation English teaching strategy of integrated training in higher vocational colleges

4.1. Deepening cooperation in running schools and promote the integrated development

Civil aviation majors should promote the realization of the goal of integration of penetration and training. In specific professional English teaching, they should actively build a pilot project of "high and high school penetration", deepen school-running and educational cooperation, and aim to rely on the high-quality educational resources of the two schools, in order to optimize the talent training mode, innovate and develop higher vocational education, and better cultivate and deliver digital technology for economic and social development, industrial transformation and upgrading High-quality technical, and skilled personnel in the field of integrated civil aviation. In combination with the advantages of professional construction sites of relevant colleges and universities, we should carry out in-depth cooperation in teaching, scientific research, team building, integration and innovation of industry and education, and ensure the quality of the school-running of the high-base linkage project.

In this process, higher vocational colleges and secondary vocational colleges should analyze the optimization of talent training programs, the construction of teaching staff, and the construction of training bases inside and outside the school, elaborate on the design of the curriculum system of the talent training program of the college penetration project, and discuss the professional core courses, practice links, discipline competitions, and school-enterprise cooperation. The implementation of the pilot program of comprehensive training in secondary and higher vocational colleges can effectively expand the training mode of civil aviation professionals in the college, and will also drive the college to continue to deepen the teaching reform, cultivate high-quality application-oriented technical talents with all-round development of morality, intelligence, physique, beauty and labor, so as to improve the effectiveness of collaborative education, and enhance the ability to serve regional social and economic development.

4.2. Grasping the goal of educating people at different stages and making effective connection

In the integrated civil aviation English teaching mode of higher vocational education, on the basis of the connection between higher vocational education and middle vocational education, we should actively carry out in-depth cooperation to form a systematic and integrated "medium and high" talent

training connection, and make a positive contribution to improve the modern construction of vocational education system.

Relevant higher vocational colleges should conscientiously demonstrate the spirit of the superior documents and make concerted efforts to strengthen the comprehensive training of secondary and higher vocational schools. We should promote the vertical connection of different levels of vocational education, design the talent training system of vocational education in an integrated way, promote the connection of professional settings, training objectives, curriculum systems, and training programs of vocational education at all levels, and make work requirements and arrangements for the relevant teaching units and cooperative colleges that cooperate with the college to hold the "3+2" through training, and take practical measures to promote the high-quality development of vocational education. In the teaching of civil aviation English in higher vocational colleges, we should focus on "integrity, innovation, benchmarking and coordination, constantly improve the quality of personnel training, and adhere to moral education, in order to optimize the type positioning, further promote the mode of education, and practically enhance the adaptability of vocational education, standardize and optimize enrollment, management, employment to cultivate more civil aviation professionals with high quality and technical skills.

4.3. Optimizing the curriculum and improving the construction of teaching staff

In the integrated civil aviation English teaching mode of higher vocational education, in order to promote the realization of relevant education goals, it is necessary to optimize the setting of civil aviation professional English courses, base on the whole, do a good job in top-level design, in order to ensure the overall unity and local coordination, truly realize the overall view of civil aviation English courses, and optimize the overall English education system. To achieve this goal, teachers with certain curriculum development and design ability are required, and they are the key to ensure the teaching quality of civil aviation English course. Follow comprehensive training and focus on integrated design. With the goal of promoting employment and referring to the sequence of professional responsibilities and technical levels, the educational objectives and norms of civil aviation in secondary and higher vocational schools should be scientifically and fundamentally determined, and the cultivation of craftsmanship spirit in the whole process should be emphasized. Adhere to the direction of talent training in secondary and higher vocational schools, break the primary curriculum system of phased training in secondary and higher vocational schools, and strengthen the composite design and overall arrangement of courses. In terms of relevant curriculum, we should adhere to scientific norms and highlight advanced majors. Focusing on mastering the outstanding achievements such as the establishment of regional vocational education professional teaching standards and the establishment of international level professional teaching standards, we can deepen the connection between the civil aviation specialty and the aerospace industry and professional tasks, link the contents of vocational courses with professional standards, the teaching process with the production process, and organize courses according to the actual work tasks, work processes and work situations to form a new vocational training curriculum system. In the process of curriculum development and optimization, we should adhere to the coordinated promotion and establish a joint working group. We should also establish a working mechanism of steady development and centralized management, give full play to the leading role of teaching and research institutions, identify relevant technical secondary schools and docking universities, and cooperate with industry and enterprise experts, curriculum experts, relevant professional teachers and other vocational school resources to jointly assist in this work.

The integration of middle and higher vocational education is an important part of the modern vocational education system. In the context of the current national vocational education reform, it is

of great significance to hold this seminar to further promote the integrated talent training of middle and higher vocational education. It is necessary to focus on the development of integrated talent training programs, the selection and assessment methods for higher education, the curriculum of unified examination, the development of curriculum standards, examination arrangements and other specific issues and existing problems to reach a consensus. By further strengthening the communication and exchange between the college and the cooperative secondary vocational schools, the college will establish a long-term contact mechanism with the secondary vocational schools, build a bridge of communication, strengthen the connection between the curriculum, practical training and teacher resources of the civil aviation English major in the secondary and higher vocational schools, so as to accelerate the integration of the secondary and higher vocational schools.

5. Conclusion

The integration of higher vocational education and training is one of the reform measures proposed for the development of vocational education in recent years. The purpose is to promote the optimization of vocational education and training system, pay attention to the connection of education at all stages, and truly cultivate high-quality professional talents required by the post. From the perspective of the integrated teaching of civil aviation English course, there are still some problems. For this, higher vocational colleges need to pay attention to the integrated training, grasp the current situation of the application needs of civil aviation specialty, and do a good job in the curriculum reform and innovation to improve the overall number and efficiency of sports hostages.

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