

# *The Combination and Practice of Curriculum Ideology and Politics with Flipped Classroom in College English*

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**Abstract:** In order to enable students to better become the successors of socialism and help them establish the correct value system, gradually integrating ideological and political courses into higher education has become a key content of education. The flipped classroom education mode can promote the improvement of students' initiative in English learning, deepen their thinking on English teaching content, and promote the improvement of students' autonomous learning level. Based on the flipped classroom education mode, effectively integrating it with college English classrooms with ideological and political elements has a good promoting effect on students' internalization of ideological and political elements. In this context, ideological and political education will also develop better in college English classrooms.

## 1. Introduction

The core of ideological and political education in the curriculum is the effective integration of ideological and political education with university courses, which has become a key content of current university education practice. In universities, for non-English majors, college English courses are a basic compulsory course, and teachers should pay attention to integrating ideological and political content into their teaching. In recent years, the flipped classroom teaching mode has been increasingly applied in college English classroom teaching, playing a very important role in enhancing students' learning initiative and enhancing their thinking about teaching content, effectively promoting the improvement of students' autonomous learning level and enhancing their comprehensive thinking ability.

## 2. Analysis of the Role of Ideological and Political Curriculum Education in Higher Education

The purpose of higher education is to promote the cultivation of outstanding socialist successors and builders, and it has made tremendous contributions to the cause of talent cultivation and to the development of the country. Therefore, based on the teaching objectives of higher education, during the period when students receive higher education, it is necessary to strengthen the importance of ideological and political education in higher education to promote the realization of the teaching objectives of higher education. The classroom is the main battlefield for carrying out ideological education, and there are two main types in university education.[1] One is the traditional ideological education classroom, such as what we commonly call Ma Yuan and Mao Zedong. Another approach

is the effective integration of ideological and political elements into various professional classrooms. This article mainly discusses this teaching mode in college English classrooms. This is a way of ideological education that major universities attach great importance to today, which is the ideological and political curriculum education described in this article. Its deep meaning is to integrate ideological and political elements that are helpful for students' ideological education into various professional courses in universities, in order to promote the realization of the teaching and training goals of socialist builders and successors.[2] The first mode of ideological and political education can help students establish a correct ideological and political system, promoting the improvement of its concentration and systematicity. The second type of ideological and political education mode can guide students to form correct ideological and political beliefs under subtle influence, effectively exerting its unique ideological and political functions. Due to the smaller scope of influence of the first mode of ideological and political education compared to the second mode, it can be clearly stated that curriculum ideological and political education plays a very important role in higher education.

### **3. Explanation of the Advantages of Flipped Classroom Teaching Mode**

In traditional English teaching classrooms, teachers are usually the main leaders of the classroom, and students are mostly passive recipients, neglecting their subjectivity. The meaning of flipped classroom is that teachers should pay attention to the main position of students, take students as the center of classroom teaching, guide students to learn independently, promote the solution of problems and emphasize cooperative learning between students. In the flipped classroom mode, students can fully utilize the teaching materials prepared by the teacher in advance on the online teaching platform for autonomous learning, and can also integrate various materials through channels such as the Internet and libraries for auxiliary learning. In addition to independent learning, the form of independent learning can also use the way of group cooperative learning to improve students' ability of unity and cooperation, promote students' learning autonomy, and form the awareness of independent learning. Thus, with use of the flipped classroom teaching mode, students can better internalize knowledge during autonomous learning, thereby promoting the improvement of students' practical application ability of relevant knowledge. Constructing a flipped college English classroom can help non English major students improve their practical application level of English, provide more opportunities for students to apply English, and thus reduce the phenomenon of "rote memorization" of English knowledge in traditional English education.

### **4. Analyzing the Positive Effects of Combining Ideological and Political Education with Flipped Classroom Teaching in College English**

Flipped classrooms require teachers to respect students' subjectivity, place students at the center of teaching, and value students' input and internalization of knowledge. Teachers can innovate teaching activities related to teaching content, guide students to participate in activities, and promote interactive communication between teachers and students. More and more students participate in activities, which can enhance their learning interest, better absorb and internalize knowledge, and improve classroom teaching effectiveness. Therefore, in college English teaching, using the flipped classroom teaching model to promote the improvement of the teaching effect of curriculum ideological and political education is a very innovative and effective teaching model. It can help improve classroom teaching, deepen the connotation of ideological and political education, encourage students to reflect after class, and under the influence of subtle influence, help students form the correct values, maximize the realization of the goal of university education, and play its value.

#### **4.1. Utilizing flipped classrooms to achieve deep integration of ideological and political education**

The traditional teaching mode of college English classroom is relatively single, making it difficult for students to learn efficiently under the teaching mode where teachers teach ideological and political related content in a very direct way. The teaching mode in flipped classrooms, which focuses on students' autonomous learning, can promote students to preview relevant ideological and political content independently through various teaching resources before class, and then discuss with students in class. After class, the students are supposed to use the method of completing relevant tasks to consolidate ideological and political content and deepen their understanding of relevant knowledge. This teaching mode has improved the systematicity of ideological and political education in courses teaching and enriched the forms of college English teaching. Ideological and political education can also enhance the influence and influence on students in a complete English classroom teaching.

#### **4.2. Promoting the implementation of personalized ideological and political education and enhance the teaching effectiveness of flipped classrooms**

The actual situation of each college student varies greatly in terms of hometown and learning foundation. When carrying out college English teaching, the flipped classroom teaching model can be used to achieve targeted and personalized ideological and political education for each student. Based on the different personality traits, preferences, and basic knowledge levels of students, teaching resources can be pushed and adapted to each student's individual needs. Different teaching tasks can be arranged to carry out targeted ideological and political education, promoting the diversity of forms of ideological and political education. Students can use this to preview pre-class contents based on their actual situation, complete post-class tasks, promote students' interest in learning, improve the teaching efficiency of ideological and political education and enhance the teaching effectiveness of flipped classrooms.

### **5. Exploring the Effective Integration of Flipped Classroom and Curriculum Ideological and Political Education in College English Teaching**

#### **5.1. Teaching students relevant English knowledge based on curriculum ideology and politics before class**

In college English teaching, based on the effective integration of flipped classroom and curriculum ideological and political education, teachers should first teach students corresponding English knowledge. In actual teaching, it is necessary to combine the teaching content and objectives, based on the ideological and political aspects of the course, arrange and display targeted learning tasks for students through videos, encourage students to participate in watching videos, enhance their learning autonomy, and enhance learning effectiveness.

For example, when teaching Five Famous Symbols of American Culture, teachers can assign students to independently explore and collect relevant learning materials symbolizing a certain American culture, and present them to other students in the form of courseware. Alternatively, by directly viewing the teacher's video materials on the teaching platform, relevant exercises can be filled in to achieve the learning objectives, promoting students' autonomy in learning and enhancing their learning effectiveness. Teachers should integrate the teaching elements of ideological and political education into video materials, promote students' in-depth understanding of relevant current affairs, and also learn English related knowledge at the same time.

## **5.2. Enhancing the internalization of English knowledge in the flipped classroom teaching process of college English and enhancing the efficiency of ideological and political education**

By promoting the improvement of ideological and political teaching efficiency in the flipped classroom teaching process of college English and strengthen students' internalization of English knowledge, teachers can achieve the perfect integration of ideological and political courses and college English teaching in the flipped classroom mode from the following aspects, improving teaching efficiency.

Firstly, multimedia devices can be used to play relevant teaching videos to students, guiding them to independently analyze the content of the article. In order to help students clarify the overall context of the article, teachers can use mind maps to help students streamline their logic. Then, the teacher can divide the students into multiple learning groups evenly, encouraging them to express the problems they encounter when previewing the teaching content independently, allowing them to actively express themselves within the group, communicate and cooperate with classmates, and work together to solve problems. In situations where the collective efforts of the group are unable to solve the problem, it is necessary to consult the teacher in a timely manner, and the teacher needs to guide students, help them form correct problem-solving ideas, deepen cooperation and exploration, and promote problem-solving.

Secondly, utilizing situational teaching to enhance students' participation in classroom learning. For example, when teaching the previous article, teachers can guide students to use role-playing to delve into classroom learning, create a good tourism teaching situation, and lead students to play tourists or tour guides.

Thirdly, after the role-playing is completed, the teacher should guide students to collaborate and discuss the problem, and determine a theme for the students. For example, say five cultural symbols of China, and compare them with the original content to deepen the students' impression and enhance their understanding of Chinese culture.

## **5.3. Carrying out after-class expansion to consolidate English knowledge**

As the final link of college English ideological and political education, teachers can use teaching platforms or WeChat groups to directly distribute the task of consolidating learning after class to students, in order to expand teaching and deepen students' understanding of knowledge. Teachers should fully combine the actual situation of students to arrange learning tasks, such as combining students' experience in learning English, students' English proficiency, and cognitive level of English to reasonably arrange learning tasks, in order to effectively implement personalized English teaching and maximize the value of ideological and political education. In addition, when teachers guide students to consolidate their learning after class, they can also allow them to watch relevant videos of classroom teaching, deepen their understanding of knowledge content, and help them consolidate relevant English knowledge. In summary, carrying out ideological and political education in the flipped classroom teaching mode of college English has a great promoting effect on improving students' initiative in English learning and promoting their internalization of English knowledge, allowing them to independently complete English learning tasks better. Moreover, students can also use teaching platforms to conduct mutual evaluations. Students can use evaluations to express all their ideas, effectively consolidating their English language foundation, promoting the improvement of their innovation level, and strengthening their ideological and political education.

## **6. Reflections on the Effective Integration of Flipped Classroom and Curriculum Ideological and Political Education in College English Teaching**

With the continuous deepening of the new curriculum reform, the country is paying more and more attention to the cultivation of students' quality education. The effective integration of flipped

classroom and curriculum ideological and political education in college English teaching has promoted the integrated development of online and offline English teaching models, effectively promoting the enhancement of teaching effectiveness. Compared to the teaching situation of ideological and political education in traditional college English teaching, the place where students acquire English knowledge is limited to the classroom, which clearly stipulates the place and time for students to learn. This teaching mode limits students' absorption of ideological and political knowledge in the course, and students cannot effectively absorb and internalize the English knowledge taught and the ideological and political education content included within such limited learning time. This directly affects students' learning outcomes. By effectively integrating the flipped classroom model with the ideological and political content of the curriculum in teaching, it not only breaks through the limitations of traditional teaching time and location, but also effectively enriches students' access to resources. As a result, students can gain more valuable resources related to teaching content, promoting their understanding, absorption, and internalization of relevant knowledge. Secondly, in college English teaching, flipped classroom and curriculum ideology and politics are effectively integrated. This innovative teaching mode requires teachers to guide students to conduct cooperative learning, attach importance to students' teaching subject status, and guide students to explore independently, which fully demonstrates the teaching requirements of student-centered teaching, enhances students' classroom learning efficiency, and effectively promotes their comprehensive quality.

In addition, by guiding students to collaborate and explore relevant moral and cultural aspects, teachers can also effectively enhance students' comprehensive cultural literacy, promote the formation of good moral qualities, and effectively implement the educational goal of cultivating morality and cultivating talents.

In short, the ideological and political teaching in college English classrooms, combined with the flipped classroom teaching model, has effectively improved the traditional teaching mode where students are in a passive learning state and teachers occupy the main teaching body. Instead, it has effectively switched the positions of teachers and students. Classroom teaching mainly revolves around students, with students leading and exploring, and teachers playing a guiding and auxiliary role. This innovative teaching mode can help students increase their participation in classroom discussions, greatly enhancing their freedom in the classroom learning process. Students can independently choose what they want to learn and how to learn, strengthening their autonomy and ownership of classroom teaching.

## 7. Conclusion

Nowadays, many universities have applied the flipped classroom teaching model in their English classrooms, which has important promoting significance for promoting students' initiative in English learning and improving the traditional "mute English" teaching mode. The effective integration of flipped classroom teaching mode and curriculum ideological and political education in college English teaching can subtly influence the formation of students' correct values and help them grow healthily.

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