

# *On the Characteristics of Times, Innovation and Effectiveness of the Education System of College Students' Social Sense of Responsibility*

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**Abstract:** The education of college students' social responsibility is not only the need and important content of the education of The Times, but also the bounden responsibility of colleges and universities. Based on the changes of times, conditions and environment, in the practice of cultivating college students' sense of social responsibility, we should pay special attention to the characteristics of the times, innovation and effectiveness of the educational system.

College students' sense of social responsibility is the basic requirement of college students' quality. Whether college students have a strong sense of social responsibility is related to the future of the country and the development of the nation. It is the glorious mission of university to cultivate college students with a high sense of social responsibility. It is an urgent task for the ideological and political work of colleges and universities to construct the educational system of cultivating college students' sense of social responsibility [1]. Therefore, we should strengthen the understanding of the characteristics of the educational system of cultivating college students' sense of social responsibility. In particular, the awareness of the characteristics of the times, innovation and effectiveness of the educational system of cultivating college students' sense of social responsibility. This is the premise and condition to achieve twice the result with half the effort.

## **1. The Characteristics of Times of College Students' Social Responsibility Cultivation Education**

The cultivation of college students' sense of social responsibility must be combined with the characteristics of the development of the times. The first is the background of globalization. The impact of globalization on the human society has gradually penetrated into the political, educational, social and cultural fields and other disciplines, and generally aroused the high attention of all countries [2]. Under the background of globalization, strengthening the cultivation of college students' sense of social responsibility mainly does two aspects of work. One is to cultivate global thinking. Second, the content of knowledge on the focus on the knowledge of globalization, introduction, elaboration and application. The second is the network background. With the

popularization of network information technology and the deepening of its impact, the network has become a college students social responsibility education can not be ignored one of the important background of the times. Therefore, to understand the characteristics and problems of college students' sense of social responsibility, it is necessary to cultivate college students' sense of social responsibility against the background of the development of network information [3]. The network background has more social requirements for the cultivation of college students' sense of social responsibility. It requires to strengthen the legal education of college students, strengthen the legal concept and legal responsibility of college students. On the premise of improving the quality of college students, we should train college students to use the network platform scientifically and rationally. On the premise of improving the self-accomplishment of college students, we should train them to use the network platform scientifically and rationally, and cultivate their own sentiment on this basis, cultivate College students' scientific, correct, positive outlook on the world, outlook on life, values, and ultimately establish a sense of social responsibility to the law as the yardstick [4-5]. The third is the background of harmonious society. The socialist harmonious society is an important strategic goal for the Chinese nation to realize social development and a social state to be pursued assiduously. In China, "Harmonious Society" will not only become an important reference index and basis for the cultivation of college students' sense of social responsibility, it is also the basic requirement for college students to aspire to become talents, to have the courage to practice, to be the promoters of scientific development and the builders of a harmonious society. If the background of globalization and network is based on the international perspective, then the harmonious society is an important domestic environment and the background of social responsibility education for college students, is the embodiment of the domestic macro-perspective. The combination of college students' social responsibility education and the construction of a harmonious society is not only the need of building a harmonious society, but also the inherent requirement of college students' mission [6]. Although college students have not yet entered the society, the cultivation of social responsibility education is the guarantee for college students to develop their basic skills and knowledge to serve the society in the future. Therefore, around the construction of a harmonious society, the cultivation of college students' sense of social responsibility should focus on the cultivation of college students' sense of political responsibility. Through knowledge imparting and practice, students can know themselves more clearly, be strict with themselves, and make greater contribution to the construction of a harmonious society [7]. The fourth is the university education background. The university education is the space platform to realize the cultivation of the university students' sense of social responsibility. The degree of university development and the basic model of university education will directly affect or even determine the effect and result of the cultivation of university students. Therefore, based on the reality of China's university education is also targeted to do a good job of college students to develop a sense of social responsibility education necessary considerations [8-9]. In particular, we should give full play to the function of the ideological and political theory of college students' social responsibility education, and give a hand to the cultivation of college students' sense of responsibility.

## **2. Innovation of College Students' Social Responsibility Cultivation Education**

Cultivating college students' sense of social responsibility is an important part of implementing students' innovative spirit and ability, and it should become a great idea and practice activity of our country's higher education reform. In a sense, educational innovation is the foundation of the construction of the era and the innovative development of society. The innovation of the cultivation

of college students' sense of social responsibility mainly includes the innovation of educational idea, educational goal, educational content and educational mode.

The innovation of educational concept is very important to the cultivation of college students' sense of social responsibility [10]. The idea innovation is the forerunner of all reforms and the realization of innovative development. The innovation of college students' social responsibility cultivation educational idea is an important component of higher education idea innovation. The concept of higher education is also a very broad concept both in connotation and denotation. We should pay attention to the concept of higher education at the national level, but also from the practical level to pay attention to the more operational path of innovation. Before the reform and opening up, the idea of higher education in our country was mainly to imitate the idea of other countries. After that, our country began to explore the idea of national higher education suited to our national conditions. At present, our country has basically formed a relatively stable system of ideas, but there are still many aspects of the problem. In fact, to guarantee the realization of the idea innovation, we must carry out the effective reform from the system, policy, culture and so on. Only in this way, the national higher education can better adapt to the development needs of innovative countries and higher education powers, and achieve sustainable development.

The innovation of educational goal is one of the components of the general goal of cultivating talents with innovative spirit and innovative ability. Because of different levels and types of university education, different groups of students in the different content of formative education, resulting in differences in the direction of training, specifications and requirements of college students. A comprehensive survey of the problems in innovation education and personnel training in our country in recent years shows that the lack of innovation education goal is a major aspect [11]. On the whole, the innovation of the goal of university education can be sorted out from the horizontal and vertical angles of the times education and the educated students themselves. Of course, for the development of different positioning of the university in this goal innovation will be different. But whether it is for the future development of the school, or the training of qualified college students need to be innovative educational objectives.

The innovation of educational content is the core and key of cultivating college students' sense of social responsibility. Faced with the challenges of the complex and changing environment in which higher education is situated, including the development of economic globalization, the establishment and improvement of the Socialist market economy system, and the opening up of the cultural sphere, the cultivation of college students' sense of social responsibility faces many theoretical and practical problems to be solved in “What” to educate college students [12-13]. This requires us to insist on the continuous innovation of college students' social responsibility cultivation education content. As we know, college students shoulder the heavy responsibility for the socialist modernization in the future, and their sense of social responsibility determines the nature and size of their contributions to the society. Therefore, it is necessary to ensure the ideological, political and moral standards and standards in the process of cultivating college students' sense of social responsibility.

The innovation of educational model is an important component and practical link to realize the innovation of college students' social responsibility education and to improve the efficiency, quality and talent cultivation of education and teaching. A good education model can achieve twice the result with half the effort and promote the rapid, healthy and harmonious development of teaching and personnel training. On the contrary, “Low efficiency” will affect the development level of teachers, resulting in the serious waste of higher education, especially teacher education resources. For example, “Similar education model”. “Similar education mode” advocates “Harmonious education”, “Key knowledge” and “Rule center”, and emphasizes that in the process of talent training, the educational subject is based on the concrete educational practice and situation, on the

established educational rules, principles, methods, content and so on, carry on the commonness and individuality, certainty and uncertainty, assimilation and fission “Harmony”, thus forms to the education each essential factor “With the variation unification” phenomenon the regularity understanding, then maximizes the enhancement teaching efficiency, promotes the teaching to grow mutually.

### **3. The Effectiveness of College Students' Social Responsibility Cultivation Education**

The effectiveness of the cultivation of college students' social responsibility is not only the basic index to test the implementation of the cultivation of college students' social responsibility, but also the starting point and the end-result point of the implementation of college students' social responsibility. Although the understanding of knowing, feeling, believing, meaning and doing have different interpretations in different groups, and the scale of implementation will be different according to the object of implementation, as a social person, knowing, feeling, believing, thinking and doing are the minimum requirements[14]. Verify the prescription of college students' social responsibility cultivation education should adhere to the unity of knowing, feeling, believing, thinking and doing.

“Knowing” is the basic goal of cultivating college students' sense of social responsibility, and it is also the basic embodiment of witnessing the cultivation of college students' sense of social responsibility. Specifically, college students should know what standards to define the “Social responsibility of college students”, and objectively know what they know, which will involve what can be done, allowed to do, how to do, and what self-knowledge can do, and so on. “Feeling” is the cultivation, training and training of college students' emotional justice in the cultivation of their sense of social responsibility, under this standard, we should always keep a sunny mood, a positive attitude and a motive force to advance, and timely spread this righteous act to the Society and let go of others, therefore, it becomes the internal emotional catalyst for the release of college students' social responsibility. Respect college students emotionally, encourage them spiritually, and let them feel their own value. Only then will they be motivated, engaged and willing to take on more responsibility. “Believing” is the basic condition and essential factor in the socialization of college students. “Faith-based” and “Good faith world” are the basic demands of people's social attributes. With the continuous adjustment and change of the future social role, college students demand that credibility and keeping promises must start from the foundation. The cultivation of the sense of social responsibility at the university stage must attach importance to the education of honesty and credit. Honesty is an important moral foundation for building a harmonious society, and college students are an important force for building a harmonious society. It is of great significance for building a harmonious society to strengthen the construction of college students' honesty education and improve their honesty cognition. “Thinking” is the will of the college students' inner emotional rationality, and it is also the guarantee that the college students can carry out the social responsibility. This includes the part about nurture. The connotation and formation of “Thinking” urge college students to carry out their sense of social responsibility to the end, and to be self-conscious and responsible for their own actions in their daily life and growth. “Doing” is the ultimate embodiment and pursuit of the educational results and effectiveness of the cultivation of college students' social responsibility, and it is also the most significant explanation of the educational results of the cultivation of college students' social responsibility. The other function and value of “doing” is to test and prove the previous educational system of fostering social responsibility, and to provide important compensation and necessary adjustment reference for the following re-education and re-training [15]. Social responsibility is a practical category. Participation in social practice activities is an important way to cultivate college students' sense of

social responsibility. Only in social practice can college students have and deepen the understanding of their responsibilities and form the behavior of fulfilling their responsibilities.

Knowing, feeling, believing, meaning and doing are the five basic elements of cultivating college students' sense of social responsibility. They are the five links and steps to realize the education of college students' social responsibility, and they are a unity with inseparably rigorous logical relations. Let college students go out of the campus, deeply understand the society, understand the national conditions, cultivate feelings for the people, provide emotional basis for them to fulfill their social responsibilities, through social practice to hone their will, temper their character, promote the mutual transformation of knowing, feeling, believing, thinking and doing.

#### 4. Conclusion

The generation of college students' sense of social responsibility is the dialectical movement and development process of their own responsibility cognition, responsibility emotion, responsibility will, responsibility belief and responsibility behavior in the active social practice and under the influence of education and other external environment. College students are the pillar of the future development of society. Whether college students have a strong sense of social responsibility is related to the prosperity and prosperity of the country, and also directly affects the construction of a harmonious society. It is a new requirement and task for ideological and political educators in the new era to strengthen the education of college students' social responsibility. We should lead the education of college students' social sense of responsibility with socialist core values, clarify the theme of The Times, and effectively enhance the education of college students' social sense of responsibility. We should constantly strengthen the teaching reform of ideological and political theory course, innovate the content of education, improve the form of education, perfect the mechanism of education, update the idea of education, and give full play to the mainstream role of ideological and political theory course in college students' education of social responsibility. We should attach great importance to and guide college students to actively participate in the great practice of reform and opening up. In the concrete practical activities of going deep into the grassroots of society and serving the people, college students can increase the experience of responsibility, hone the will of responsibility, sublimate the belief and belief of responsibility, realize the unity of knowledge and practice, and cultivate a strong sense of social responsibility.

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