

The Path to Accelerate the Development of Higher Education Quality from the Perspective of High Quality Education System Construction

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Abstract: The traditional education system can no longer meet the current development needs in terms of education management, teacher training or curriculum arrangement. Therefore, if we want to accelerate the high-quality development of education, we need to build a high-quality education system. This is the key to the current development of education, and it also affects the cultivation of talents and the development of the times. The construction of high-quality education system needs to be promoted from teaching activities, teacher training, education management and other aspects, and comprehensively infiltrated by combining the development of modern education and the needs of talents. This paper discusses the effective ways to build a high-quality education system and accelerate the high-quality development of education.

1. Introduction

As an important part of the national cause, education is also pursuing high-quality and rapid development. The quality of education reflects the comprehensive development of a country. Specifically, it can reflect the construction of national education and the development of national talent strength. The education system is an important factor affecting the quality of education. In the context of the actual development of education, building a high-quality education system is an important measure to achieve the development of high-quality education. Based on this background, this paper proposes strategies and paths for high-quality construction of teaching system from three aspects: teaching activities, teacher development and education management.

2. Quality improvement of education system on teaching activities

Teaching activities are the core of educational work, and the success of teaching activities is an important guarantee for the quality of education. It can be seen that the improvement of the teaching activity system is of great significance to the long-term development and quality improvement of education. The formation of a high-quality education system is based on teaching activities. To improve the quality of the education activity system, we should combine the modern education development form, gradually infiltrate from all aspects and components of teaching, so as to achieve the effective improvement and development of the quality of the education activity system and ensure

the establishment of a high-quality education work mode. The quality improvement of the education system of teaching activities can be started from the following aspects.

2.1. Improvement of course content

The design and arrangement of curriculum content in teaching activities is the core content of the development of educational activities. Educational research shows that good curriculum content can promote the development and cultivation of talents. According to the analysis of the current development, with the advent of the era of quality education, the development of talent cultivation is no longer limited to knowledge and ability, but more importantly, the conduct and quality of talents. The improvement of education quality is reflected in the improvement of talents' comprehensive ability and quality. These include students' mastery of professional knowledge and skills, students' ideological and political height, outlook on life, values and personality. [1] Therefore, the construction of teaching courses should be combined with the needs of the development of the times and the specific direction of high-quality education to develop and improve the course content. On the basis of professional knowledge education, professional quality courses, ideological and political education courses and other comprehensive talent training courses are added to effectively promote the high-quality development of education through the construction of high-quality curriculum system.

2.2. Innovation of teaching methods

Teaching means is an important factor affecting the effect of teaching activities. The use of teaching means will directly affect students' sense of experience in the learning process. Therefore, good teaching means can not only promote students' participation in the learning process, but also enrich students' curriculum experience. The teaching methods in the traditional education system are mainly teachers' lectures, and students rarely participate in classroom activities. Therefore, teachers should strengthen the innovation of teaching methods in the construction of the teaching system, actively introduce teaching technology and equipment in the information era, clarify the core idea of "student-oriented", and carry out interesting, guided, project-based and other teaching methods and teaching design innovation, Effectively improve students' participation in the curriculum, so that students can effectively improve and develop their abilities and knowledge literacy in the process of actual participation, promote the in-depth reform of education, and achieve the improvement of teaching quality in the context of the development of the new era.

2.3. Innovation of teaching objectives

Teaching objectives are an important content to guide the development of education, an indispensable part of the construction of teaching activity system, and the core point of teaching activities. Based on the development background of the new era, education objectives should be based on the comprehensive development of students' knowledge literacy, learning ability, thinking development and other aspects. Timely follow up the pace of education development and carry out real-time innovation, so that the development of education activities can conform to the general direction of the development of the times, and accurately cultivate the required talents with clear objectives, thus contributing to the effective improvement of teaching quality.

3. Quality improvement of education system on teacher development

The new era of education has put forward new requirements for teachers' professionalism. As the main driving force for the development of education, teachers are required to implement the latest

education policies and changes in the direction of education, so teachers have an irreplaceable role in educational activities. The high-quality education model requires schools to strengthen the strength of teachers and fundamentally ensure the in-depth development of education work, which shows that teachers have an important impact and significance on the development of education quality. The construction of the education system should not ignore the development of teachers, and the professional development of the teacher industry needs to be based on the professional quality of each teacher, constantly enrich and integrate professional knowledge content, in order to improve the overall professionalism and comprehensive quality of the teacher industry, and effectively accelerate the high-quality development of education. The work of improving the quality of teachers can be started from the following aspects.

3.1. Organize teacher training

The ancients said, "A teacher is a master of both ancient and modern times." It can be seen that having solid knowledge, excellent teaching ability, diligent teaching attitude and scientific teaching methods are the basic qualities of teachers. [2] The ability of teachers is the basis to ensure the effective development of education, and training activities are an important way to improve teachers' educational cognition, teaching level and teaching ability. Therefore, training is an essential part of the teacher development system. Therefore, schools should strengthen the training of teachers, such as regular teacher training, excellent teacher lectures, online teacher exchange meetings, regional teacher collaborative development and a series of training activities that can promote and improve teachers. In this way, teachers' educational cognition and ability can be effectively improved, and a complete teacher development system can be built to form a good support for the development of high-quality education.

3.2. Strengthen teacher management

Yang Xiong, a writer in the Western Han Dynasty, once said that "learning is not as good as learning. A teacher is a model for people." Teachers are the template for students' growth, and children will unconsciously imitate the teacher's words and actions. However, teachers are also individuals in the process of development, and their growth is also realized in the process of continuous exploration and learning as well as students. [3] Research shows that training and learning is an effective way to cultivate teachers' educational ability, and also an important educational reform measure in the long-term development. Therefore, the improvement of the quality of the education system for teacher development must rely on the management of teachers. Teachers should be strictly required and restrained in their words and deeds, so as to establish a noble and good image of teachers for students, and maintain the effective development of education. For example, schools and relevant education management departments can formulate strict systems for teachers' words, deeds and teaching performance. In addition, they can establish a model mechanism, set development benchmarks for teachers through some experienced and excellent teachers, and enable teachers to clarify their own development direction through the introduction of third-party factors, so as to play their higher ability in education.

3.3. Improve the treatment of teachers

Teachers are not people who have no desires and no demands. The development of teachers' professional level also needs the support of material conditions. For example, the improvement of treatment can effectively stimulate the enthusiasm of teachers. In this context, schools and relevant departments should improve the welfare treatment mechanism of teachers at all levels of colleges and

universities, and strengthen the self-management of teachers with the help of material incentives. In addition, we should also strengthen the spiritual rewards for teachers. For example, we can add the honors and awards of relevant excellent teachers and teachers' pacesetters, so that teachers can get both spiritual and material satisfaction, so that they can actively invest more energy in the education work, and provide a strong impetus for the high-quality development of education.

4. Quality improvement of education system on education management

The development of high-quality education is directly related to the organization of teaching activities, teachers' professional development, teaching process and target management. Specifically, education management is an activity process in which managers can effectively achieve the objectives of education management by organizing and coordinating education teams, giving full play to the role of human, financial, material and other resources, and utilizing various favorable conditions within the education system, It is also an important guarantee for the development of education. A perfect education management system can promote the efficient development of education and ensure the quality of education. Therefore, we should further strengthen the education management when building a high-quality teaching system and improving the education effect and quality. The improvement of education management can be divided into the following points:

4.1. Establishment of educational resource management system

The establishment and improvement of the education resource system is mainly aimed at the management of education funds, educational facilities, teaching equipment, teaching materials, etc., which are indispensable assistants and resources in the process of education. The development of high-quality teaching needs to be based on the orderly development of education, and as an important resource guarantee, management is particularly important. Based on the construction of high-quality system, every activity and link in educational activities needs to have a complete system. The establishment of educational resource management system needs to be guided by efficient construction. First of all, various resources should be classified and sorted out to form a system, such as the fund use management system, the use and maintenance system of educational facilities and teaching equipment, and the management system of teaching material use. Second, in the process of subsequent educational activities, work should be carried out in strict accordance with the established rules and systems. [4]

4.2. Formulation of education policy development system

The current development of education is carried out in accordance with the concept of rejuvenating the country through science and education and strengthening the country with talents. The establishment of the development system of education policy is an important guide for the development of education. An important step in the orderly development of education policy. Accelerating the development of high-quality education needs to improve the formulation of education policy development system. Specifically, schools at all levels should deeply study the national education development direction, curriculum education objectives, talent development needs and other guidance documents, and establish standardized development policy content on school development and talent cultivation. In addition, we should also strengthen the establishment of systems for teachers' professional development management, talent cultivation and other work to ensure the effective implementation of high-quality education in the new era.

4.3. Improvement of educational activity management system

The management of educational activities is mainly divided into two parts, one is administrative management, the other is teaching management. Administrative management is mainly aimed at the implementation of relevant school systems. Specifically, it is the standardized management of teachers and other school employees through administrative means and the multi-level planning of schools, colleges and majors (departments). The teaching activity is an interactive activity process composed of "teaching" and "learning" according to the established teaching purpose and the characteristics of students' physical and mental development. We should strengthen the supervision of teaching work, coordinate all elements of the teaching process, ensure that the teaching work can be carried out in order, make it run orderly and improve the work efficiency. Through the establishment of an education resource management system, a systematic management model of teaching resources is formed, so as to ensure that education can be carried out and implemented with high quality and quantity. Through this complete educational activity management system and system improvement and construction, it will form a favorable guarantee for the high-quality establishment of the education system and the high-quality development of education work, and maintain the orderly development and innovative landing of contemporary education work. [5]

5. Conclusion

With the development of the times and the progress of the national economy and comprehensive strength, the importance of education has become increasingly prominent. The improvement of high-quality education system should be based on the two directions of campus teaching management and teaching implementation management. If we want to accelerate the improvement of teaching quality and put education on the fast track of reform and development, we must establish a high-quality education system based on the nature of education. Only in this way can we effectively guarantee the development of education and the construction of our talent team. The establishment of the education system, from the organization of teaching activities to the development of teachers' groups, to the management of education work, should combine with the development needs of the times, continue to innovate, actively build a complete and high-level education system, promote the effective development of education, provide a comprehensive guarantee for the implementation of talent cultivation, and accelerate the overall improvement of education quality.

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