

Research on the Integration of Marxist Belief into University Education in the New Era

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Abstract: Under the educational background of the new era, the ideological and political courses in universities shoulder the important responsibility of cultivating new people of the era. Strengthening the Marxist belief education in universities can not only effectively consolidate the ruling foundation of the Party, consolidate the foundation of the ideals and beliefs of the new youth generation, but also cultivate successors to promote the great rejuvenation of the Chinese nation, which is an important guarantee for safeguarding national cultural security and political security. This paper comprehensively discusses the connotation and characteristics of Marxist belief education in the new era, deeply analyzes the existing belief problems of college students at this stage, and thus explores the way to integrate Marxist belief education into college education.

1. Introduction

In the context of the development of the new era, university education should help the young generation to establish correct ideals, constantly improve their own knowledge and ability, and cultivate students' sense of responsibility for rejuvenating the nation. At this stage, international relations are becoming more complex, and various social trends of thought are surging. College students are in a critical period of shaping their ideals and beliefs. To avoid being infringed by harmful thoughts in their studies, it is an important way to solve this problem for universities to teach ideological and political courses well. Therefore, universities should strengthen the education of Marxist belief, carry out the teaching of Marxist theory in an all-round way, and guide students to establish a correct world outlook and outlook on life, so as to improve their political awareness, and cultivate students into new socialist modernization talents with firm communist belief.

2. Interpretation of relevant concepts of Marxist belief education

2.1. The meaning of Marxist belief

Belief is a higher level of spiritual consciousness, which exists alone in the real life of human beings. It is the integration and unity of theoretical knowledge, spiritual pursuit and action practice, specifically manifested as being eager to learn, devout in faith, and practical. In the history of human development, Lenin put forward the key word of Marxist belief for the first time.[1] He believed that adhering to Marxism must adhere to Marxist strategies, otherwise all ideals are empty talk and will

fall apart from real Marxism. It can be seen that Marxism, as an epoch-making advanced concept, has made continuous progress with the development of the times, and is the most firm ideal and belief of the CPC.

From the perspective of connotation, Marxist belief mainly refers to its intrinsic value and corresponding theory, which mainly includes three basic meanings: people's belief in Marxism, believers' belief in Marxism, and the value and theoretical system of Marxist theory. Since Marxism emphasizes communism, it can also be regarded as a belief in communism. Marxism is not only a science, but also a social philosophy, playing different ideological leading roles in different fields. Specifically, Marxist belief refers to the pursuit and firmness of social groups towards Marxism.[2]

2.2. The meaning of Marxist belief education in universities

Marxist belief education refers to the process of using its theory to educate social members, so as to promote social members to form scientific and practical activities that conform to the goal of proletarian belief.[3] The education of Marxist belief in universities mainly refers to the purposeful and planned consciousness guiding activities carried out by university ideological and political educators to college students under the leadership of the Party, with the basic theory of Marxism as the educational content. Through systematic Marxist education, we can help students fully master the theoretical basis of Marxism, so that students can better use scientific positions and perspectives to analyze and view problems, solve social problems with scientific methodologies, which enable college students to have a deep identification with the social value and spiritual orientation of Marxism, and gradually generate a firm belief in Marxism.

3. The characteristics of Marxist belief education in universities

3.1. Scientific

Scientificity is the most basic sign of Marxist belief education. As far as ideological and political education is concerned, the scientific nature should be the fundamental requirement. First, scientific. It mainly refers to the scientific nature of the content. Marxist belief education mainly includes materialistic dialectics, historical materialism, scientific world outlook and methodology, which not only systematically reveals the natural laws of human social development, but also provides people with scientific ways to understand and transform the world. Secondly, truth.[4] Marxism adheres to dialectical materialism, correctly grasps the basic laws of world development, regards productivity as the decisive force to promote social development, and explains the objective laws of events through diversified dialectical thinking, pointing out a clear direction for human development. Finally, practicality. Marxism emphasizes that practice is the basic source of cognition, and only enters real life practice to verify the authenticity and scientificity of theory, which has been constantly developed in the process of repeated testing.

3.2. Transcendence

Transcendence is another distinctive characteristic. It is mainly reflected in the following two aspects: first, personal transcendence. As a scientific world outlook and methodology, Marxism, with the ultimate goal of solving human problems, is committed to breaking the real oppression of capital and pursuing the freedom of human society. It is a fundamental transcendence and spiritual solution of self-nature. College Marxist education should not only guide students to strengthen their ideals and beliefs, but also pay more attention to their free and comprehensive development, and encourage and guide students to pursue and show themselves. Second, transcending the real society. Proceeding from

the existing national conditions, through the systematic education of Marxist belief, we can guide students to connect their ideals and beliefs with their real life, strengthen their firm confidence in their ideals and beliefs, and make Marxist belief the ideological guide for implementing life, so as to better achieve the grand goal of communism.

3.3. Practicality

Practicality is its most distinctive feature, which emphasizes the integration of theory and practice both in real life and in college education. Through systematic Marxist education, the educatees can gradually understand the world, further transform the world, integrate scientific theories into the spirit and externalize them into practice, in order to become scientific theories that guide students to carry out real life and promote personal development. To be specific, the systematic education of Marxist belief in universities can help students analyze problems with scientific thinking, test their views from practice, and improve their views from practice, so as to form a process of continuous reflection and improvement, and form a noble communist ideal in practice.

4. Problems in Marxist belief education of college students in the new era

4.1. Too utilitarian and neglects faith care

In the fast-paced era full of temptations, "material desire" has become an important synonym for the development of the era, and also an important factor to promote personal development. However, excessive materialization will confine individuals to the narrow cognitive scope of their own, and they cannot transcend and forge ahead. This phenomenon is also more obvious among contemporary college students. Many college students are accustomed to self-centered, and the idea of pursuing interests is also gradually flooding. Many comparisons are also quietly formed, so that many students lack correct understanding of Marxist theory teaching. According to the relevant investigation and research, most students believe that learning Marxism is not positively related to future employment, or even divorced from reality. All these signs indicate that the realistic materialistic life has infected the students' mind and thoughts, resulting in the students' ultimate concern for the lack of Marxist reality. They use this realistic evaluation standard to treat Marxist theory.

4.2. The theoretical foundation is not solid and the belief is not firm

In order to establish correct and scientific life beliefs, contemporary college students should integrate their own ideals and beliefs with national development and pursue real life goals. However, from the analysis of college students' own problems, many students have misconceptions about Marxism, lack of participation in the process of Marxist education, fewer students take the initiative to learn advanced ideas, and fewer students think with problems. Even many students learn this subject just to pass the final exam smoothly, and this impetuous and inattentive attitude. It will inevitably affect the students' in-depth understanding of Marxism, and even cannot concentrate on the cause of social construction. The main reason is that most students regard the process of receiving Marxist education as an ordinary learning process, and do not really form the scientific spirit of "coming from practice" and "testing knowledge in practice", so that many students only stay in the book level of Marxist belief, thus unable to really understand the practical value and spiritual pursuit of Marxist belief, and lack of firm belief support for Marxist belief.

5. An effective way to integrate Marxist belief into university education in the new era

5.1. Strengthening the principled position of Marxist belief education

In the context of the development of the new era, universities should adhere to their inherent principles and positions in carrying out Marxist belief education, and do a good job in the following aspects of education and guidance. First of all, we should take adhering to the leadership of the Party as the fundamental guarantee. The premise and motive force for the development of higher education is to adhere to the basic leadership of the Party. Colleges and universities have party committees and organizations under the leadership of the Party, and should give full play to their main responsibility to carry out Marxist faith education. For example, we should do a good job in guiding the direction of faith education, strengthen the ideological construction of colleges and universities, and guide the construction of the school's Party conduct with the mainstream ideology of modernization. We should take Marxism as an important guide in the ideological field of colleges and universities, strengthen the integration of socialist core values in the education process, and improve students' understanding and recognition of Marxism.

Secondly, the main goal is to cast souls and educate people. At the same time, teachers should conscientiously improve their political literacy, deeply study the characteristics and important contents of Marxist belief education, and guide students to deeply master Marxist theory in a more scientific, modern and innovative form of education, in order to help students establish firm ideals and beliefs.

5.2. Stimulating the internal motivation of Marxist belief education

To carry out Marxist belief education in universities, we should do a good job in stimulating the internal motivation, awaken the students' internal belief consciousness through systematic guidance, help students to constantly improve themselves and improve themselves, so as to make contributions to the development of socialist modernization. Teachers can start from the following aspects.

First of all, we should guide students to actively build internal beliefs. In the process of determining belief, basic cognition is the most basic part. It is not only necessary to strengthen college students' comprehensive cognition and grasp of Marxist theory, but also to make them deeply understand the social value and spiritual connotation of Marxism, so that students can constantly reflect and make progress in the dynamic practice process. Secondly, we should promote students' awareness of faith. On the one hand, we should strengthen students' practical activities, mobilize students to actively participate in Marxist belief education and practice activities, and jointly explore the social value of Marxism, so as to enhance students' recognition of the Party. On the other hand, we should constantly enrich students' real life experience. For example, schools can carry out summer social practice activities, connect rural revitalization projects, and guide students to actively participate in volunteer activities such as going to the countryside to carry out support education. We can let students go deep into rural bases to understand the process of the Party's cognitive development, help students fully grasp the nature and characteristics of the Party, and guide students to strengthen the Party's ideals and beliefs. Finally, we should help students to position themselves and strengthen their faith. Positioning your own ideals and beliefs and strengthening your own ideals and beliefs is a process of cohesion, as well as a gradual process. First of all, we should guide students to clarify their own needs in order to further determine the goal of faith.

Therefore, in order to carry out Marxist belief education, universities should guide students to strive to go out of the campus, feel the development of the social era, and communicate with more outstanding colleagues and patriots, so as to broaden students' contacts, help students better position themselves, and thus establish goals. At the same time, the most important thing for universities to

carry out Marxist belief education is to shape students' souls, so that students can feel the enrichment and richness of the spiritual world in the world of material desires. Thus, teaching should guide students to combine their own belief goals with the development of the country, guide students to actively move closer to the Party organization, and encourage students to go where the development of the country is most needed, so that students' youth can bloom and their souls can be maximized.

6. Conclusion

To sum up, at this stage, the 20th National Congress of the Communist Party of China (CPC) has successfully concluded, and the national development has ushered in a new journey. Universities should deeply understand the importance of Marxist belief education, improve the construction of Marxist teachers, set up a systematic Marxist education system, and guide students to master scientific and correct methodology and world outlook through comprehensive and in-depth Marxist belief education, so as to guide students to make contributions to the great cause of social development, and cultivate new people of the times with firm ideals and beliefs for the development of the motherland.

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