

Exploration on the Path of Ideological and Political Education Practice in Colleges and Universities under the New Situation

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Abstract: With the introduction of the concept of quality education, the state at this stage emphasizes that education should pay attention to the cultivation of students' ideological and moral character and the improvement of their comprehensive quality, especially in the field of college education, in order to explore the cultivation path of college students' ideological and moral character around the new situation, combine the second centenary goal and the new journey education content, and carry out teaching work in a practical way, which can not only consolidate the theoretical basis of students. At the same time, it can also strengthen their professional quality, improve their ideological and moral awareness, and cultivate more high-quality and high-level talents, making important contributions to the development of the whole education and the construction of the country and society. Therefore, this paper will take the exploration of the path of ideological and political education practice in colleges and universities as the theme, analyze the concept of the new situation, summarize the importance of the exploration of the path of ideological and political education practice in colleges and universities, summarize the problems existing in the field of ideological and political education in colleges and universities, and put forward corresponding solutions around this part of problems, so as to achieve the goal of education in colleges and universities, and further improve the ideological level and comprehensive quality of students.

1. Introduction

The purpose of ideological and political education in colleges and universities is to cultivate students with high quality and high level, and develop good habits and qualities in the process of actual work and learning. However, considering that the overall focus of most college education at this stage is theoretical education, while ignoring the role of practical education. Therefore, in the new era, we should combine the ideological and political education concept and policy content of colleges and universities, change teachers' teaching ideas, and improve the proportion of teaching practice and teaching methods, so as to innovate teaching thinking and other measures to effectively apply, promote the further development of ideological and political education practice in colleges and universities, and optimize the education content. We should pay attention to the guidance of students' interests and the cultivation of ideological quality by building a perfect education system. In this way,

we can create a good teaching environment, cultivate new people with all-round development of morality, intelligence, physique and beauty, and promote the continuous progress of ideological and political education in colleges and universities.

2. Overview of the new situation and the importance of ideological and political education in practice

2.1. Overview of the new situation

The new situation here refers specifically to the new situation of education. Since the promulgation of the "Fourteenth Five-Year Plan" task in the perspective of education reform in 2021, it symbolizes that China's education has entered the quality-oriented teaching process. It no longer takes students' academic achievements as the only evaluation standard, but focuses on the improvement of students' comprehensive quality and the cultivation of ideological and moral qualities, and requires teachers to follow teaching policies in the teaching process. The teaching documents and teaching contents are constantly optimized and improved teaching methods and measures, and teaching innovation and improvement are carried out with the goal of improving the comprehensive quality and moral quality of students, so as to integrate the socialist ideology with Chinese characteristics into the teaching process, cultivate students' advanced thinking and comprehensive ability, and further improve students' personal level and quality ability, as well as promote students' all-round development towards the direction of moral, intellectual, physical, aesthetic and labor[1].

2.2. The importance of ideological and political education in practice

Ideological and political education is a teaching course that is biased towards students' theory. In the traditional teaching stage, the teaching work is mostly carried out in the way of classroom explanation, so that students can make correct answers through the analysis and understanding of social phenomena in the learning stage to ensure the further improvement of students' personal ideological and political quality with the further expansion of the concept of quality education. Under the current education background, students' practical application of knowledge and accumulation of life experience are emphasized.[2] Therefore, the role of ideological and political education practice is to cultivate students' good application ability of ideological and political knowledge, accumulate corresponding knowledge and experience in the actual life process, and further improve students' personal quality and practical ability.

Only by guiding students to use the ideological and political theories and knowledge they have mastered to solve problems can they ensure the implementation of the task of moral education, promote the practice and development of ideological and political education in colleges and universities, and prevent college students from being too seriously affected by the impact of western culture, in order to lay a solid foundation for the inheritance of good ideological and moral character and excellent culture in China.[3]

3. Summary of the practice of ideological and political education in colleges and universities

As an important part of ideological and political education in colleges and universities at the present stage, practical education of ideological and political education in colleges and universities aims to cultivate students' good practical ability of ideological and political education and improve the comprehensive level of ideological and political education, but there are still many problems to be solved in the actual teaching process.

3.1. The practice of ideological and political education in colleges and universities is not highly valued

The importance of teachers' teaching ideology and teaching awareness will directly determine the overall quality and effect of ideological and political education practice education in colleges and universities to a certain extent. Only by paying attention to the importance of ideological and political practice education can teachers change teaching thinking, optimize teaching concepts, promote the improvement and development of teaching work in the subsequent teaching stage, and carry out teaching work based on students' needs in all aspects, so as to improve the effectiveness of practical education, help students consolidate their ideological and political foundation and promote them to develop good practice and learning habits.

However, most ideological and political teachers in colleges and universities do not attach importance to the management of students' classroom education in teaching work. They believe that ideological and political education practice is only a teaching task assigned by school leaders. In order to complete the teaching task, teachers still focus on theoretical teaching in the teaching process, and in some cases integrate certain practical teaching scenarios to let students practice training. However, the teaching effect of this method is very limited, and it is difficult to improve the ideological and practical quality of students, or even reduce the teaching quality to a certain extent, and interfere with students' learning and absorption of ideological and political knowledge.

3.2. The teacher's practice of educating people has a single form of achievement

College teachers do not pay attention to teaching innovation in curriculum education, and still use the traditional education mode to carry out theoretical knowledge explanation. Although this teaching method can quickly complete teaching tasks and improve teaching efficiency, for college students who attach importance to the development of quality education at the present stage, the overall teaching guidance effect is relatively low, and even cause students' disgust. They often show inattention in class, the current situation of desertion reduces the effectiveness of teaching.

The main reason is that the teaching methods used by teachers in the practice of educating people in ideological and political education are very old, and the teaching form is relatively simple. They still adhere to the way of theoretical interpretation, and carry out indoctrination teaching for students. This kind of script-based interpretation method can not only play the effect of practical education, but also make students feel disgusted with it because of the boring interpretation process and content. Even the psychological aversion to the study of ideological and political knowledge will not only fail to play the role of practical education, but also reduce the overall teaching quality and efficiency.

4. Exploration on the path of ideological and political education practice in colleges and universities

In order to further improve the practical ability of ideological and political education in colleges and universities, we should solve the current problems of education practice, explore the path of education, and further promote the growth and development of students in this field.

4.1. Guiding teachers to change their educational ideas and attaching importance to practical education

Teachers are the guides of the whole classroom teaching, and their own educational ideas will affect the development of their teaching work to a certain extent. Therefore, the government and schools should pay attention to the support for the practical education of ideological and political

education in colleges and universities. By mobilizing social resources, clarifying the teaching structure and using the form of teaching publicity, teachers should understand the importance of practical education for the development of students' ideological and political education in the educational environment of colleges and universities. Only then can teachers change teaching mode, improve teaching efficiency, correct teaching attitude, and correctly guide students to grow and develop in this field.

To this end, schools should strengthen teachers' teaching cognition, or hold teaching seminars, or in the form of topic lectures, so that all ideological and political teachers can participate in the expert course teaching explanation, and teachers can understand what practical education is and the importance of practical education, so as to promote teachers to absorb teaching knowledge, broaden their horizons, improve their teaching ability in the whole process, and make full preparation for the implementation of practical education in the subsequent stage.

4.2. Urging teachers to innovate teaching methods and improving teaching level

The ideological and political teachers with high level, high quality and strong ability can further reflect the teaching effect of practical education through the reasonable application and combination of teaching methods and the optimization of the overall teaching quality, enrich the teaching content, and enable students to contact more knowledge and elements in the ideological and political field during the practical learning process, so as to cultivate their good ideological and political awareness, ideological quality and related abilities.

Therefore, teachers should make full use of the second classroom, increase the content of practical teaching, and no longer use the indoctrination teaching mode as the main teaching path to explain boring theoretical knowledge, but let students learn to combine theoretical knowledge in practice, analyze, understand and solve problems with real life. We should build corresponding learning scenarios, fully mobilize students' learning enthusiasm, initiative and creativity, and let students combine the theoretical knowledge they have learned to carry out practical application, experience the application efficiency of ideological and political education knowledge in life, so as to cultivate students' interest in learning. Students can obtain more learning results through speeches, thematic discussions and research in the learning process, and strengthen students' learning efficiency and learning participation.

4.3. Building a perfect practical education system

In the process of ideological and political teaching practice in colleges and universities, there are many unexpected problems that have not been solved. If these problems are not solved in time, they will even cause a series of more serious teaching problems. Therefore, teachers should pay attention to the construction and improvement of the teaching reference system in the teaching process, and update its key points by optimizing its content, so as to effectively improve the overall efficiency of teaching, Reduce the probability of teaching problems.

Therefore, teachers need to refer to the cases of other teachers' ideological and political practice education, and build their own brand new practice education reference system by learning the excellent teaching experience of others and combining their own teaching characteristics and teaching understanding. We should ensure that when problems occur, teachers can refer to the problem-solving measures in the system to solve problems to ensure the overall effect and quality of classroom ideological and political education practice.

5. Establishing the evaluation mechanism of practical education

After completing the corresponding teaching work and learning tasks, the effect of teachers' practical education and whether students' practical education and learning meet the standard need to have corresponding evaluation mechanism to make corresponding evaluation, so that teachers and students can understand their current teaching progress and learning achievements.

Therefore, it is necessary to build a corresponding practical education evaluation mechanism according to the teaching situation of teachers and the actual situation of students' learning. Through the comprehensive information collection of teachers' teaching content, teaching status, teaching quality and teaching process, teachers are required to conduct a comprehensive evaluation of the quality of students' ideological and political knowledge practical application according to the evaluation content, and encourage students with more positive language in the evaluation process to mobilize students' learning enthusiasm and improve learning efficiency.

In the self-evaluation of students, we should attach importance to scientific guidance to let them know what elements they lack in the ideological and political field at present. According to students' learning interests and social background, we should let students evaluate their theoretical knowledge learning level and the effectiveness of practical application in a multi-dimensional and pluralistic way to ensure the flexibility of the evaluation and make the evaluation results more fair and equitable. According to the evaluation results, teachers can teach different students according to their aptitude, fully mobilize students' subjective initiative and improve their enthusiasm for learning.

6. Conclusion

To sum up, in order to further improve the effectiveness of ideological and political education practice in colleges and universities and cultivate progressiveness ideological and political talents, we need to focus on practical teaching content in the actual teaching process, focus on strengthening the education workers to determine teaching objectives based on the background of the times and teaching policies, meet students' learning needs, and combine with improving teachers' attention to teaching, in order to strengthen teachers' teaching quality and level, the effective application of measures such as constructing a perfect education reference system and evaluation system, optimize the effect of ideological and political education practice in colleges and universities, and further promote the continuous development and progress of ideological and political education practice in colleges and universities under the new situation.

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