

Research on the difficulties and solutions of ideological and political construction in college curriculum from the perspective of collaborative education

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Abstract: As an important way to achieve the goal of moral education and cultivating people, curriculum ideological and political construction is the top priority of the current educational reform in colleges and universities. From the perspective of collaborative education, this paper studies the value of ideological and political construction in college curriculum, analyzes the difficulties faced by the current ideological and political construction in colleges and universities, and then puts forward effective methods to resolve the difficulties in curriculum ideological and political construction. Through this study, it can provide the corresponding reference for the current ideological and political construction of college curriculum, and better help them to solve the relevant problems.

1. Introduction

As a new curriculum idea, curriculum ideology and politics is widely used in various stages of subject teaching, and has achieved ideal results. Vigorously carrying out curriculum ideological and political construction in colleges and universities can better play its education function, help colleges and universities to practice the educational goal of cultivating morality and educating people, and also effectively solve the current ideological and political education problems faced by colleges and universities. Curriculum ideological and political thinking refers to the reasonable infiltration of ideological and political ideas and knowledge into the teaching of other courses, so as to guide students' ideas and concepts, so that students can receive ideological and political education imperceptible while learning relevant subject knowledge, which plays an important role in the healthy growth and development of students.

2. The value of ideological and political construction of curriculum based on collaborative education

First of all, it is conducive to the realization of Lide's goal of cultivating people. Moral cultivation is not only the starting point of college education, but also the fundamental goal of college education. Cultivating excellent talents for socialist construction is the fundamental task for colleges and universities to carry out various educational work, and excellent talents must reach the standard in all aspects such as ability, knowledge and moral quality, the basic requirement of which is moral quality.

Therefore, colleges and universities must pay attention to ideological and political education in the curriculum, through the way of collaborative education to help students establish correct values, to promote the healthy growth and development of talents. Secondly, it can improve the effect of ideological and political education. From the perspective of collaborative education, the comprehensive strengthening of ideological and political construction of the curriculum in colleges and universities can effectively mobilize the strength of teachers of all subjects, make them participate in the moral education of students, better strengthen the ideological education of students, guide the teaching of all subjects through correct values, and make students consciously establish the Marxist ideology in the process of learning. And form the right value orientation.

3. The difficulty of ideological and political construction in college curriculum

3.1. Lack of top-level design

In the course of ideological and political construction, it is necessary to have a scientific and perfect top-level design, that is to say, the administrative departments of education and teaching should attach importance to the implementation of the teaching idea of ideological and political education in the course, and make a scientific and clear overall plan for it from a strategic height, in order to ensure the smooth implementation of the course ideological and political construction. From the actual situation, at the present stage, many colleges and universities have formed a clear division of labor, well-defined structure of the department setup and responsibility division, each department in strict accordance with the corresponding functions and responsibilities, to ensure that colleges and universities can carry out various work smoothly. However, the construction of curriculum ideology and politics requires the systematic adjustment of the responsibilities and work of various functional departments, especially the implementation of curriculum ideology and politics needs a lot of links to complete. In this case, relevant departments in many colleges and universities often do not take the initiative to undertake the responsibility of curriculum ideological and political construction, which leads to an obvious tendency of fragmentation in the top-level design of curriculum ideological and political construction.

3.2. Lack of professional course teachers' understanding

In curriculum ideological and political construction, teachers of specialized courses are the most important force, and the implementation of curriculum ideological and political construction mainly depends on teachers of specialized courses. However, many teachers of specialized courses do not correctly realize the importance of ideological and political education in the curriculum, but simply set the teaching of specialized courses against ideological and political education, believing that the implementation of ideological and political education in the curriculum will affect the teaching effect of specialized courses. Therefore, they have a strong resistance to ideological and political education in the curriculum. Naturally, they will not actively implement ideological and political education in the curriculum teaching. This leads to the concrete implementation effect of curriculum ideology and politics is greatly affected.

3.3. Teachers of specialized courses lack corresponding ideological and political ability

Although some teachers of specialized courses have realized the importance of ideological and political education in the curriculum, they also try to integrate it into the teaching of specialized courses, but the overall effect is not ideal. This is mainly due to the fact that teachers of specialized courses have been focusing on the teaching of specialized courses for a long time, lacking the training

and cultivation of ideological and political education, and having certain deficiencies in theoretical knowledge and application ability of ideological and political education. Therefore, it is difficult for them to accurately excavate the ideological and political elements of specialized courses in teaching, and they cannot organically integrate ideological and political education into the teaching of specialized courses. Affect its specific effect.

3.4. Lack of scientific teaching evaluation mechanism

Teaching evaluation mechanism is a very important link in the construction of curriculum ideology and politics. Only by establishing a scientific teaching evaluation mechanism can we evaluate the effect of curriculum ideology and politics in a targeted way and give corresponding feedback to correct the next step of teaching, so as to continuously improve the teaching effect of curriculum ideology and politics. However, from a practical point of view, many colleges and universities have not established a scientific evaluation mechanism for ideological and political teaching in the course, nor have they evaluated the effect of ideological and political teaching in the course through scientific quantitative indicators, nor have they been able to assign a value to the effect of ideological and political teaching in the course through corresponding academic level tests.

4. Solutions to difficulties in ideological and political construction of college curriculum

4.1. Strengthen the top-level design

Colleges and universities should base on the overall layout of ideological and political education, attach importance to the top-level design of curriculum ideological and political construction, and comprehensively establish a top-down leadership system of curriculum ideological and political construction. First of all, the colleges and universities should establish a specialized leadership group for ideological and political construction of curriculum. The members of the group should include the leaders of all functional departments. By this group, the construction of ideological and political construction of the curriculum should be comprehensively carried out, and at the same time, the goal of ideological and political teaching of the curriculum should be included in the development planning of the university. Second, we need to establish an efficient and complementary cooperation system. Colleges and universities should establish a curriculum ideological and political management service platform, closely cooperate with various functional departments, establish a sound curriculum ideological and political management service system, cooperate with colleges and universities leaders and all levels of youth league committees, the academic affairs office and other relevant departments, strengthen cooperation closely, and constantly strengthen the curriculum ideological and political construction from the perspective of collaborative education. It is necessary to reasonably decompose the tasks of ideological and political construction in the curriculum, ensure that each department clearly defines its own status and responsibilities in the construction of ideological and political construction in the curriculum, and achieve mutual coordination and cooperation to jointly complete the goal of ideological and political construction in the curriculum. At the same time, colleges and universities should solve the problem of the lack of initiative of teachers of specialized courses, build an interdisciplinary teaching platform, and realize a benign two-way interaction between teachers of specialized courses and ideological and political teachers, as well as between teachers of specialized courses, so as to strengthen the sharing of teaching resources.

4.2. Enhance professional course teachers' sense of identity to curriculum ideology and politics

Colleges and universities should enhance professional course teachers' sense of identity to

curriculum ideological and political education so that they can correctly understand the essence and value of curriculum ideological and political cooperative education. First of all, teachers of specialized courses should be fully aware that the main goal of college education is to provide qualified talents for socialist construction, and all educational resources in colleges and universities should serve this goal. Therefore, in course teaching, they must first have a correct political stance and guide students' values while imparting various kinds of knowledge to them. Only by scientific integration of ideological and political elements into every link of education and teaching and infiltration of socialist core values education, can we better cultivate outstanding talents needed by social development. Secondly, it is necessary to realize that there is a complementary relationship between ideological and political education in the curriculum and teaching of specialized courses. In the implementation process of ideological and political education in the curriculum, on the one hand, ideological and political elements should be mined in subject teaching to guide students' values. On the other hand, the implementation of curriculum ideology and politics plays an important role in the cultivation of students' core literacy of disciplines. It enables students to be guided by the deep-level values related to professional disciplines while learning professional knowledge, which is of great value for deepening students' understanding of professional knowledge and improving their core literacy of disciplines. See Figure 1.

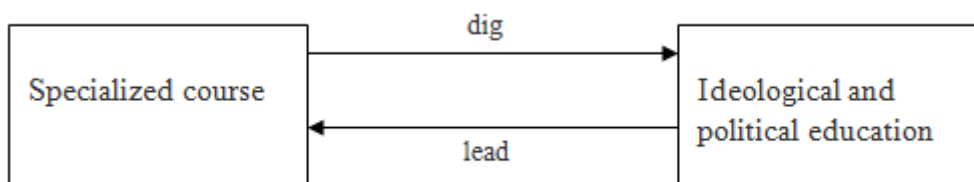


Figure 1: Two-way relationship between specialized courses and ideological and political education

4.3. Strengthen curriculum ideological and political teachers interaction

In the course of ideological and political construction in colleges and universities, it is necessary to give full play to the role of teachers in each subject and strengthen the interaction of teachers in the course ideological and political construction. On the one hand, it is necessary to strengthen the interaction between professional teachers and ideological and political teachers, so that the ideological and political teachers can start from the professional point of view, and help the teachers of specialized courses to grasp the excavation of ideological and political elements and the reasonable development of curriculum ideological and political methods, so that they can better develop the curriculum ideological and political; On the other hand, it is necessary to strengthen the interaction among teachers of different disciplines, so that they can have close exchanges and communication with each other. It is also possible to learn the methods and skills of other teachers in carrying out ideological and political activities in the curriculum through observing and teaching. See Figure 2. In addition, colleges and universities can set up a collective lesson preparation system and organize teachers of ideological and political courses to prepare lessons together with teachers of specialized courses, so as to better guarantee the implementation of ideological and political courses.

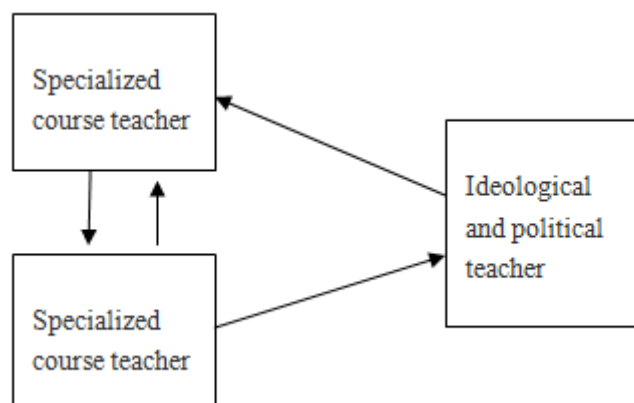


Figure 2: Interactive mechanism of teachers

4.4. Establish a scientific evaluation mechanism

In order to ensure the implementation effect of curriculum ideological and political education, colleges and universities must establish a scientific evaluation mechanism of curriculum ideological and political education. Firstly, diversified evaluation subjects, including the evaluation of educational management department, college, teacher and student, should be ensured that the evaluation subjects can fully combine their own functions, obligations and responsibilities to conduct scientific evaluation of curriculum ideology and politics. Secondly, the combination of qualitative and quantitative evaluation: we should adhere to the moral orientation to set evaluation indicators, scientifically assume and predict the expected effect of ideological and political education, and accurately formulate evaluation criteria and related indicators. Thirdly, the combination of formative and summative evaluation: we should attach importance to formative evaluation, truly implement and implement the principle of educating students in the process, and then comprehensively analyze the educating effect of curriculum ideology and politics, form summative evaluation, and point out the direction of curriculum educating students in the next step. Finally, the combination of diagnostic and developmental evaluation: the current state of mind of students should be evaluated scientifically, on the other hand, the change of their thoughts should be considered accordingly. Only in this way can the development of the evaluation be reflected. See Table 1.

Table 1: Evaluation mechanism

Evaluation method	Evaluation content
Diversified evaluation subject	Educational administration department evaluation, college evaluation, teacher evaluation, student evaluation
Qualitative and quantitative evaluation	Qualitative evaluation, quantitative evaluation
Combine formative and summative evaluation	Formative evaluation and comprehensive evaluation
Diagnostic and developmental evaluation	Diagnostic evaluation, developmental evaluation

5. Conclusion

The curriculum ideological and political construction of colleges and universities is of great significance, which is the only way to carry out and implement the fundamental task of moral

education. Under the concept of collaborative education, colleges and universities must analyze various difficulties in the current ideological and political construction of the curriculum, take effective measures to resolve them, make overall planning for the ideological and political construction of the curriculum based on the top-level design, improve the understanding of teachers of specialized courses, build an interactive mechanism of ideological and political teachers of the curriculum, formulate a scientific evaluation mechanism, and comprehensively strengthen the ideological and political construction of the curriculum.

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