Research on Innovative Practice of Primary School Moral Education under the Background of Internet

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Abstract: At present, with the continuous development of Internet information technology, the combination of primary school moral education and the Internet can effectively promote the smooth development of primary school moral education. However, under the background of "Internet + education", there are some problems in the development of primary school moral education. These problems hinder the continuing implementation of primary school moral education among primary school students. It is necessary to adopt a series of scientific and effective innovative practical methods to solve these problems. By putting forward scientific and reasonable suggestions, it can promote the development of moral education in primary schools, and bring important value and significance to the improvement of moral education level of primary school students.

1. Introduction

With the advent of the information age, network information resources have a subtle influence on the formation of primary school students' moral character, behavior habits and personality. The Internet has the characteristics of openness, concealment and virtuality, which makes the traditional teaching mode of moral education face severe challenges. From the actual situation of moral education in primary schools at present, the Internet has caused many influences on moral education, some of which are positive and some are negative [1]. In order to make full use of the advantages of the network in moral education teaching, avoid the negative influence brought by the network, and let more children maintain childlike interest and find childlike innocence in the network education, we must rethink the primary school moral education teaching, and pay attention to and cultivate students' childlike innocence and innocence is the starting point and destination of primary school moral education.

At present, the Internet has become an indispensable part of our life, "Internet plus" has risen to the height of the national strategy, so that our way of life has changed dramatically. "Internet + education" is the general trend of contemporary education. Under the background of "Internet +", how to effectively carry out moral education teaching in primary schools is a problem worthy of our in-depth exploration. Many scholars at home and abroad have carried out research on this issue. Wang [2] ponders the important role of moral education in primary school Chinese classroom teaching in the "Internet +" era, as well as effective strategies for moral education, and puts forward analysis and suggestions. Chen [3] points out that the development of the Internet has profoundly

influenced and changed people's ideas and life, and built a brand new network life style. The particularity of network not only provides good conditions for moral education in schools, but also poses severe challenges. Ji [4] proposes that there are some problems in the development of moral education in primary schools under the background of "Internet + education", which hinder the implementation of moral education in primary schools, and a series of scientific and effective methods should be adopted to solve these problems. By putting forward scientific and reasonable suggestions and opinions, it can promote the development of moral education in primary school, and bring important value and significance to the improvement of moral education level of primary school students.

In fact, the primary school moral education under the background of the Internet is to study how to cultivate the healthy ideological and moral qualities of primary school students in the mixed network social environment, so as to make them a healthy and upward person [5]. In view of this, this paper studies the primary school moral education under the background of the Internet.

2. The Challenge of primary school moral education under the background of Internet

Primary school students are mentally immature, lack the ability to distinguish all kinds of mixed information resources on the Internet, and often accept some network resources indiscriminately. In addition, primary school students have higher expectations for moral education in the Internet era, which brings severe challenges to primary school moral education under the background of the Internet. It is embodied in the following aspects.

2.1. Shake the authority of school moral education

The Internet has brought diversified information experience to primary school students, and the ways to obtain information in school education have become diversified. At the same time, various ideas on the Internet have caused a serious impact on the authority of school moral education. The expression of information and opinions on the Internet is relatively free, which makes the Western values such as individualism, egoism and pragmatism become popular on the Internet. The pursuit of money worship, hedonism and extravagant life on the Internet strongly stimulates the senses of primary school students, and some vulgar information surges in. Under the influence of these ideas, the socialist moral consciousness of primary school students is seriously weakened, which makes them in a confused situation in moral choice, and the moral education in primary school is seriously adversely affected. Coupled with the freedom of network choice, the orientation of moral education in primary school is in danger of losing control.

2.2. The negative network culture impacts the primary school students' outlook on life

Primary school is the foundation period for the formation of students' outlook on life. Primary school students generally strong curiosity, have a strong desire to explore new things, but they lack of discrimination, the popular online information of all kinds of indiscriminate acceptance. If teachers and parents do not correctly guide and correct the deviation, primary school students will receive bad information will have a serious impact on their innocence, so that they are infected by harmful ideas at a young age, easily lead to the formation of wrong outlook on life.

2.3. The Internet has given primary school moral education a new expectation

With the popularization of the Internet, the emergence of the Internet has brought more new things to primary school students. Primary school students have a more convenient way to acquire

knowledge, and teachers are no longer the only source of knowledge. Teachers no longer meet the content of textbooks in moral education learning, and have higher expectations for teachers' moral education teaching methods. In this case, if the school, teachers, parents' guidance is improper, primary school students' thoughts will have the risk of going astray, so bring unprecedented pressure to the moral education work in primary school.

3. Opportunities for primary school moral education under the background of Internet

Combining with the previous analysis of the challenges faced by our primary school moral education work, the majority of primary school moral education workers can give full play to the advantages of the Internet in primary school moral education teaching, adopt a guiding approach, respect the primary school students' subject position in moral education, go into the primary school students to understand and master their psychological preferences, and use the rich resources of the Internet. Using new information technology means, through targeted moral education measures to carry out primary school moral education teaching activities, the specific should do the following points.

3.1. Create a new teacher-student relationship

In the Internet era, primary school students can access more knowledge and information through the Internet, so they are no longer superstitious about teachers in their learning, which makes the traditional top-to-bottom, hierarchical relationship between teachers and students face serious challenges. With the development and evolution of the Internet, everyone can have a voice and have a voice through the we-media platform. This makes the relationship between teachers and students increasingly equal in the context of the Internet. Therefore, the traditional authoritative teacher-student relationship has been unable to adapt to the development of The Times, and the teacher-student relationship, which is dominated by the superior and ruling teacher-teacher, has greatly hindered the effective conduct of moral education teaching in elementary schools, and students increasingly yearn for equal teacher-student relationship. Therefore, we must follow the trend and abandon this teacher-student relationship. The characteristics of Internet anonymity, equality and sharing provide favorable conditions for the establishment of equal teacher-student relationship. To establish a harmonious teacher-student relationship, we can make full use of the Internet platform to establish a new teacher-student relationship and promote the effective development of moral education teaching in primary schools.

3.2. Stimulate students' interest in moral education

In traditional primary school moral education teaching mode, teachers often use indoctrination teaching methods to explain dull and single words to students. Relevant moral education cases are often out of touch with the development of The Times, and students lack personal experience, so they cannot realize spiritual cleansing, and the effect of moral education teaching is not ideal. If the Internet information technology is combined with primary school moral education teaching, the dreary mode of primary school moral education classroom can be fundamentally changed. The introduction of abundant sound, light and video resources on the Internet will completely change the purely theoretical mode of moral education teaching, and the teaching contents will become more colorful and the teaching methods will be more vivid and interesting, thus stimulating the interest of primary school students in moral education learning and greatly relieving the teaching pressure of teachers.

3.3. Improve the comprehensive quality of moral education teachers in primary schools

With the close combination of the Internet and education, teachers must learn to make better use of the network and improve the ability to use the network multimedia information technology equipment. Primary school moral education teachers are no exception, in order to achieve better results in moral education classroom teaching, teachers must master and use multimedia information technology means, in addition, they should also master the use of multimedia software editing, cooperation, organization and publicity skills. The combination of Internet and moral education teaching has effectively improved the psychological quality of primary school moral education teachers and virtually improved the comprehensive quality of primary school moral education teachers.

4. Suggestions on primary school moral education under the background of Internet

4.1. Make full use of Internet resources

In the information age, there is a huge amount of information on the network, which provides rich materials and great convenience for moral education teaching. We can search video resources about moral education on the Internet, such as "China Moral Education Story". These network videos tell the story of traditional Chinese moral education in the form of animation, which contains rich moral knowledge connotation, and the knowledge acquired through watching videos is vivid and interesting, which is very consistent with the age characteristics of primary school students. Teachers can play these videos to students in class or let students watch them in their spare time to give full play to the convenience of resource sharing and explore the value of resources. Therefore, the use of moral education resources on the Internet to educate students can play a very significant effect.

4.2. Correct outlook on life and values for primary school students

Primary school learning stage is in the preliminary formative period of outlook on life and values, the diversified values on the Internet will have a strong impact on primary school students' outlook on life and values. If teachers do not carry out correct guidance, primary school students will be polluted by bad ideas, so that they lose their innocence. Therefore, teachers should make full use of the advantages of the Internet, carry out a variety of online moral education teaching activities, infiltrate the correct outlook on life and values into it, so that primary school students can maintain their original innocence under the impact of the diversified values of the network. In moral education teaching, teachers should use the means of network and information technology to infiltrate patriotism, hard work, hard work and teamwork.

For example, in the course of social practice, we can make the micro-class video "We Have Only One Earth" by making media courseware and combining animation, text video and music. The video should include the content of the ecological and environmental protection status of our earth, and play it through the class online platform, so that primary school students can realize the pressure of ecological and environmental protection in the world at present, and then encourage them to discuss online, express their own opinions, and educate them about the values of ecological and environmental protection, so as to establish their correct outlook on life and values.

4.3. Use the Internet platform to innovate moral education teaching

Internet is a double-edged sword, which not only brings challenges to school moral education, but also brings many new forms and means for school moral education, and provides a platform for

the innovation of moral education. Therefore, schools should make full use of the Internet platform to innovate moral education teaching.

For example, the school can apply for a special moral education wechat official account to publish articles and news with moral education value and broadcast various moral education activities held by the school, so as to expand the influence of the school's moral education work, so that parents and the society can have a full understanding of the school's moral education work and make moral education penetrate into every detail of students' life. In addition, the school can also establish a special moral education website to publish some resources with moral education value, such as "Disciple Rules" and "Three-Character Classic", on the website through illustration and explanation. At the same time, the school can collect and publish links to other moral education websites, so that primary school students can browse a large number of webpage related to moral education through the link, so that they can be deeply influenced in moral education. In addition, for the moral education themed activities organized by schools, such as online worship martyrs, online selection of moral education figures, etc. Therefore, the effect of moral education teaching only through classroom teaching is very limited. However, if the Internet is used to innovate the moral education work, it will significantly enhance the effect of moral education teaching and keep the childlike innocence due to primary school students.

4.4. Update the educational concept

The primary school moral education under the background of the Internet is a new thing. Teachers shoulder the heavy responsibility of planning, management and implementation of the primary school moral education under the background of the Internet, which requires a certain amount of time and practice to adapt to, which requires teachers to keep pace with The Times and constantly update the educational concept.

In this regard, we can start from the following aspects: First, respect students' individuation and create a space of moral education of love. Primary school moral education under the background of the Internet is a practical, thematic and mass education, which needs to respect the differences of students, combine personal experience, and promote students to develop in the direction of their interests and needs. As the guide of students, we should ensure the respect for students' personalized development, combine the individual development needs of each class and each student, and follow the pace of The Times. The second is to emphasize educational equality and build harmonious and equal teacher-student relationship. Primary school students are sensitive and naive, need the attention and respect of teachers, teachers should learn to observe students, understand the different characteristics of each student, and use the Internet tools to pay attention to each student. For example, students can leave messages to teachers on websites such as "three People's Company" and put forward some of their own ideas and opinions, and teachers will give targeted responses to students, and improve education and teaching based on the actual situation, so as to build a harmonious and equal relationship between teachers and students. In a subtle way, students can use higher standards to demand themselves. Thirdly, use smile art to carry out moral education. As the guide of students, teachers' words and actions will affect students. If teachers can't adopt a correct attitude, the effect of moral education will be greatly reduced. Therefore, teachers should maintain a positive attitude, every day to smile on the face, let students see in the eyes, in mind. If a student makes a mistake, the student will become depressed. At this time, if the teacher can tolerate him, encourage him, and smile, the student will be more relaxed and calm down to reflect on their behavior and try to correct it. Fourthly, make a positive assessment. Teachers should make it clear that moral education is oriented towards the society and the future, and should not only take scores as the only standard to evaluate students. Instead, they should pay attention to the diversity of educational evaluation, take the all-round development of students as the starting point, discard the tendency of utilitarianism and homogenization, and let moral education teaching truly return to human beings.

4.5. Strengthen the construction of teachers

Teachers are the core of school education. As the developers and implemutors of primary school moral education under the background of Internet, primary school teachers' ability and accomplishment directly determine the level and quality of moral education. At present, there are some problems of insufficient understanding and quality of teachers. For example, the teaching of school-based courses of moral education lacks the combination with the Internet background. Therefore, it is necessary to improve the moral education ability of teachers and strengthen the construction of teachers.

On the one hand, we should strengthen the construction of teachers' ethics and style, set up an example of ethics for every teacher, stimulate their inner teaching enthusiasm, and enhance moral education. At the same time, schools should strengthen teaching management, which should be rationalized for every teacher, put forward specific suggestions for different shortcomings of teachers, and promote the improvement of teachers themselves. On the other hand, it is necessary to strengthen the construction of teachers in accordance with the requirements of professional growth, strengthen post-service training, encourage teachers to participate in various academic seminars and learn relevant theoretical knowledge, improve teachers' professional ability, help them lay a solid ideological foundation for moral education work, and be loyal to the development of students' moral education. At the same time, teachers should be guided to strengthen the reflection on the primary school moral education teaching under the background of the Internet. For example, is the school-based moral education curriculum developed suitable for students? What are the effective ways of moral education teaching? From these problems, constantly update their own, improve their professional ability.

5. Conclusions

As an effective tool of information dissemination and exchange, Internet is a new position of moral education teaching in primary schools. Under the background of Internet, there are both positive and negative effects for primary school students. Therefore, it is extremely urgent to carry out the moral education in primary schools under the background of the Internet. Schools and teachers must give full play to the advantages of the moral education brought by the network, and take targeted measures to serve for the modernization of the moral education in primary schools, for the healthy growth of primary school students in the current Internet era and keep their innocence, and then push the moral education in primary schools to a higher height.

Acknowledgement

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