

Research on the Ideological and Political Teaching Mode of Secondary Vocational English Curriculum from the Perspective of Multi-Modality

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Abstract: The curriculum ideological and political is to combine ideological and political with the major, so that the professional ideological and political go hand in hand, better cultivate outstanding talents with both ability and political integrity, and achieve the talent training goal of the vocational and technical college. The teaching of secondary vocational English ideological and political courses from the perspective of multi-modal perspective is to use a variety of methods to create a variety of situations according to the teaching requirements and teaching content, and realize the all-round development of students in various forms of interaction, to improve the effectiveness of English ideological and political education and teaching. Based on this, this paper explores the ideological and political teaching mode of secondary vocational English courses from the perspective of multi-modality.

1. Introduction

English is an important part of secondary vocational education, and English classes are one of the important links, it covers a wide range of content, accounts for a large proportion of class hours, therefore, the teaching of ideological and political courses in the English curriculum of secondary vocational schools has strong practical significance. Starting from the multimodal view, it is of great significance to explore the teaching mode of ideological and political courses of English courses in secondary vocational and technical colleges, which is of great significance for improving the teaching quality of ideological and political courses of English courses in secondary vocational and technical colleges.

2. Multimodal Theoretical Analysis in Secondary English Teaching

Multimodal mainly refers to the images and objects expressed in symbols and information, these images and objects can be used to help students understand and remember, so that people have a deeper understanding of the things or information they are exposed to, and the multimodal phenomena in English teaching mainly include: audio and video, space, sound, text and so on. However, the

traditional English teaching method is to present knowledge in the form of words, such a model provides students with a way to remember. But from a practical point of view, because English is not a native language, students are easily affected by the way of thinking in Chinese when learning, and language learning itself is a boring thing, if students are exposed to a pattern for a long time, it is likely to be bored, resulting in inattention ^[1]. Using the multimodal view to organize teaching activities can effectively solve this problem and build a multi-dimensional interaction system that is compatible with the psychological characteristics of students, to meet the needs of students of different levels for English learning.

3. The Significance of Infiltrating Curriculum Ideology and Politics in Secondary Vocational English Teaching

3.1 Cultivate High-Quality Talents

The implementation of ideological and political teaching in the secondary vocational English course can effectively improve the overall quality of students, making them high-quality talents with both ability and political integrity and serving the society. In recent years, under the guidance of new educational ideas, the teaching content of English majors in secondary vocational and technical colleges has also been continuously improved, and the teaching quality of English majors has also been continuously improved. The implementation of the curriculum ideological and political teaching mode in the teaching of secondary vocational English not only meets the needs of relevant state departments, but also has certain feasibility, so it is of certain practical significance to carry out curriculum ideological and political teaching in secondary vocational colleges. In the development and progress of today's era, it is no longer enough to rely only on professional technology to cultivate and cultivate professional and technical personnel, only with certain qualities can we adapt to the development trend of the times. The ideological and political course of the English course of secondary vocational and technical colleges is a teaching mode consistent with modern educational thinking, and its goal is to cultivate all-round talents and is a kind of talent useful for social development, so secondary vocational and technical colleges should actively carry out education based on quality education in this model. The application of curriculum ideology and politics to secondary vocational English teaching is not an overnight achievement, but also requires unremitting efforts by teachers to use more advanced teaching concepts and more advanced teaching methods to guide students, so that students can get ideological and political education in the process of English learning, so as to achieve the purpose of all-round development, and cultivate a group of vocational and technical talents with both ability and political integrity for the society.

3.2 Carry Forward Traditional Chinese Culture

Ideological and political education is a major innovation in the reform of English teaching in secondary vocational and technical colleges. Although the results of students in secondary vocational colleges are worse than those of ordinary university students, their personality and moral character are better, so in the English courses of secondary vocational colleges, the teaching mode of curriculum ideology and politics can better improve the comprehensive quality of students. In recent years, with the continuous reform and improvement of the country's educational content, in the context of quality education, the requirements of schools for students are no longer limited to scores and abilities, but also require students to have excellent quality and morality. In the process of studying cultural classes, ideological and political education is integrated into it, to carry forward the excellent traditional culture of our country and put the core socialist values into practice. English is a basic course of secondary vocational and technical colleges and ordinary universities, it is not only related to the

future development of students, but also related to the accumulation of students' knowledge. The course ideology and politics are applied to the teaching of English courses in secondary vocational and technical colleges, and the teaching ideas of multi-modal view can enable students to recognize the role of ideology and politics in the process of English learning, and clarify their tasks and responsibilities. Starting from a multimodal perspective, in the process of English teaching, teachers should not only teach students English knowledge, but also conduct comprehensive education for students from current affairs, politics, history, culture and other aspects, to cultivate students' excellent moral character and rich humanistic qualities [2].

4. Research on the Ideological and Political Teaching Mode of Secondary Vocational English Courses from the Perspective of Multi-modality

4.1 Adhere to the Principle of Life-Oriented Education

In the ideological and political course of secondary vocational English courses, student-oriented teaching activities are an important measure to ensure the effectiveness of talent quality training. From the perspective of curriculum ideology and politics, student-oriented teaching activities, fully respect students' subjectivity in the classroom, and organically integrate ideological and political and professional courses. Therefore, from a multimodal perspective, teachers should deeply analyze the actual situation of students, understand their learning ability, development needs and interests, and choose different teaching modes according to these characteristics. Different educational methods are used to guide students to learn English knowledge and ideas, guided by multimodal theory, optimize teaching methods, and content, and organically integrate curriculum ideas into English classes to ensure the quality of English classes.

4.2 Introduce Teaching Cases into the Classroom

From the perspective of multi-modal view, the ideological and political course of the secondary vocational English course can effectively improve the overall quality of students, promote their all-round development, and make them a vocational and technical talent with both ability and integrity. In the teaching of English majors in secondary vocational and technical colleges, introducing teaching cases into the classroom can effectively promote the implementation of curriculum ideology and politics, so that curriculum ideology and politics can better play its unique educational function in English professional classrooms. In today's information technology is so developed, the English teaching of vocational schools has become more flexible, English teachers use electronic instruments in the classroom to teach students English, and combine with their own knowledge to carry out ideological and political education, to promote the all-round development of students. The introduction of cases into the classroom has an important role in promoting the implementation of ideological and political courses in vocational school English courses, and many good examples can play a subtle role, thereby improving the comprehensive quality of students.

4.3 Give Students Teaching Inspiration

The implementation of ideological and political teaching in the secondary vocational English classroom is conducive to promoting the all-round development of students, giving students some teaching inspiration, is an important measure to guide students to integrate socialist core values into the English curriculum, guiding and inspiring students, so that students can better understand the content of ideological and political courses, better understand the true meaning of life. With the help of English teachers' teaching, integrate the knowledge of ideological and political courses into the

classroom, improve the comprehensive quality of students, to unconsciously, let students establish a correct outlook on life and values. In the process of English classroom teaching, teachers guide students in ideological and political knowledge according to the theme, use ideological and political education to carry out English lessons, translate the English content, and explain it in ideological and political ways, so that students can not only learn English, but also understand the truth of ideology and politics^[3]. In order to give students some inspiration, it is necessary to explain English knowledge in the way of ideological and political courses, which can not only cultivate students' interactive thinking, but also give students some inspiration when they encounter problems, so that students can be more aware of their responsibilities and obligations, so as to enhance the status of ideological and political courses in the English classroom, and cultivate students into vocational and technical personnel with both ability and integrity.

4.4 Change Teachers' Own Educational Concepts

Changing teachers' view of education is an important measure for the implementation of the current English course of secondary vocational colleges, due to the traditional view of education, many teachers in the English class simply teach English, and do not incorporate ideological and political content into the English class, therefore, changing the teacher's view of education, is to make the ideological and political content in the English course of secondary vocational and technical colleges can be carried out smoothly an effective way, for students, is of great significance. To change the educational concept of teachers, we must rely on both schools and teachers, in secondary vocational education, English teaching has always occupied a large proportion, is a relatively important course, in secondary vocational education, we must pay attention to the cultivation of vocational skills, but also pay attention to students' ideological and moral accomplishment. The teachers of secondary vocational colleges may be stronger than the teachers of ordinary technical colleges, but their teaching attitude and teaching ability are not much worse than those of ordinary technical colleges, so in the English teaching of secondary vocational and technical colleges, by changing their educational concepts, good results can be achieved. In order to change the educational concept of teachers, it is necessary to carry out regular ideological and political education for English teachers, train English teachers with new educational concepts, and make teachers realize the importance of ideological and political courses in English classrooms, so as to improve teachers' attention to classroom teaching and cultivate good socialist core values, so as to lay the foundation for the ideological and political teaching mode of secondary vocational English courses^[4].

4.5 Innovative Secondary Vocational English Classroom

In secondary vocational education, reforming the English curriculum is an effective way to realize ideological and political education in English classrooms. The reform of English teaching can enliven the classroom atmosphere, mobilize students' enthusiasm for learning, and stimulate students' enthusiasm for learning, which is a major measure to cultivate talents with both ability and integrity. In the teaching of English in secondary vocational colleges, it is necessary to combine the actual situation of students, reform the teaching content, adopt new teaching methods, and use the teaching mode of curriculum ideology and politics in English teaching. In the process of teaching English knowledge, it is necessary to summarize and summarize the knowledge learned in each unit, and determine the purpose and content of English teaching to be achieved by each unit, to make English teaching go smoothly. In the reform of secondary vocational English, teachers should insist on putting students first, the content of the reform should be consistent with the training goals of students, in terms of teaching content, it is necessary to adapt to teaching needs, guide students with positive themes, and combine current affairs and politics to integrate ideological and political courses into

students' ideological and political courses, while improving students' English level, but also improve students' enthusiasm for ideological and political courses. The reform of English courses in secondary vocational colleges depends not only on the efforts of teachers themselves, but also on the support of schools, and schools should regularly train teachers in teaching content, so that teachers can receive better education, to better implement the concept of ideological and political education of secondary vocational English courses from a multimodal perspective.

5. Conclusions

To sum up, in the English course of secondary vocational colleges, the practice of ideological and political education has achieved remarkable results, on this basis, the English teaching mode with ideological and political education as the core is proposed, and it is reformed and improved. At present, secondary vocational colleges are no longer just a place to cultivate professional and technical talents, but to cultivate vocational talents with both ability and integrity, to improve the overall level of students in secondary vocational colleges. Although the road is bumpy, the prospects are still very good, and it is necessary for both teachers and students to work together to contribute to the cultivation of high-quality and high-level vocational and technical personnel.

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