

Strategies for Improving the Passing Rate of CET-4 and CET-6

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Abstract: As we all know, with the acceleration of economic globalization and the informatization process of social life, English, as an international language, plays an increasingly important role in information, culture, science and technology exchanges between countries and nations. How to improve the passing rate of English tests, promote English teaching and improve English skills has become a hot topic in English teaching.

1. Introduction

The CET-4 and CET-6 have aroused the interest of colleges and universities and relevant education departments in college English teaching and stimulated the enthusiasm of teachers and students. A large number of statistical data and research experimental materials have proved that CET-4 and CET-6 are not only reliable and effective, but also meet the quality requirements of large-scale standardized tests, meet the requirements of China's college English curriculum and English teaching implementation [1], and reflect the English proficiency of Chinese college students. It has been proved that it can greatly promote the improvement of standards.

2. The Importance of CET-4 and CET-6

English test is an important part of English teaching evaluation. It is not only an effective means to measure the quality of English teaching, but also an important means to measure English ability. It is also an important indicator to evaluate the talent evaluation system. In recent years, in the context of the new curriculum reform, the content and requirements of English proficiency tests have been improved. Therefore, in the context of the new curriculum reform, it is not easy to get satisfactory results. Therefore, in the English pass exam, how to do a good job in the early preparation to improve students' English level.

3. The Influence of CET-4 and CET-6

3.1. Have an impact on whether students can graduate successfully

In some universities, the graduation standard of graduates is related to the CET-4. If they fail to reach the national level, they will not be issued a degree certificate, but only a graduation certificate. The degree certificate is the key to the employment of college graduates, which is related to their

future job search and employment.

3.2. Influence on student evaluation

Many universities will select students above CET-4 for evaluation. Those who fail to pass the CET-4 national line will not be eligible to participate in various evaluations. So in college, if you want to get a scholarship, it is very important to pass CET-4.

3.3. Affect the guaranteed postgraduate education and the postgraduate entrance examination

In general, when selecting students, postgraduates will have a clear grade of Grade 6 in the second round examination stage. Even if their professional courses are good and their scientific research ability is excellent, they will be eliminated by the school if they cannot reach Grade 6. And for the students taking the postgraduate entrance examination, the transcript of CET-6 is also a very important stepping stone. Therefore, for those who plan to guarantee or take the postgraduate entrance examination, CET-4 and CET-6 are necessary.

3.4. Impact on work

Many companies will strictly assess candidates below CET 4 and CET 6, such as private enterprises and foreign-funded enterprises. They will stipulate that candidates must reach CET 4 and CET 6, especially the national grid recruitment regulations. They must pass CET 4, otherwise they will not be qualified to participate in recruitment. Therefore, those who want to work in state-owned enterprises and foreign enterprises when they graduate from college must pass CET-4 and CET-6.

4. Current college students' passing rate of CET-4 and CET-6

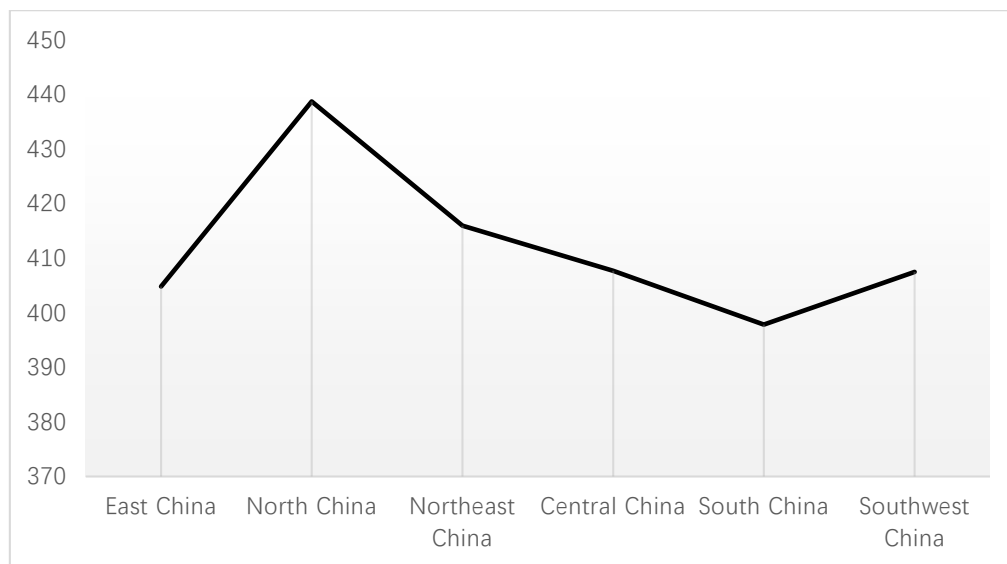


Figure 1: Comparison of the six-level average scores in different regions

According to statistics, the passing rate of Level 4 is about 40%, and that of Level 6 is about 16%. However, the passing rate of CET-4 and CET-6 is declining. By September 2020, the passing rate of CET-4 will be only 36% and that of CET-6 will be only 13%. However, the passing rate of the fourth and sixth grades will also vary with different regions.

(1) Divided by region, the pass rate of CET-4 and CET-6 in the south is 41.1%, higher than 40.5%

in the north. In northern cities, Beijing has the highest pass rate of Grade 4 and Grade 6, while Shanghai in the south has the highest pass rate of Grade 4 and Grade 6(See Figure 1).

(2) In terms of universities, the pass rate of 985 and 211 is different from that of ordinary schools. 985 has the highest pass rate, followed by 211, followed by ordinary schools. Moreover, the passing rate of Level 4 is higher than that of Level 6.

The research shows that the pass rate of CET-4 and CET-6 varies from school to school and region to region, and it still requires concrete and feasible efforts to pass CET-4 and CET-6. (See Figure 2)

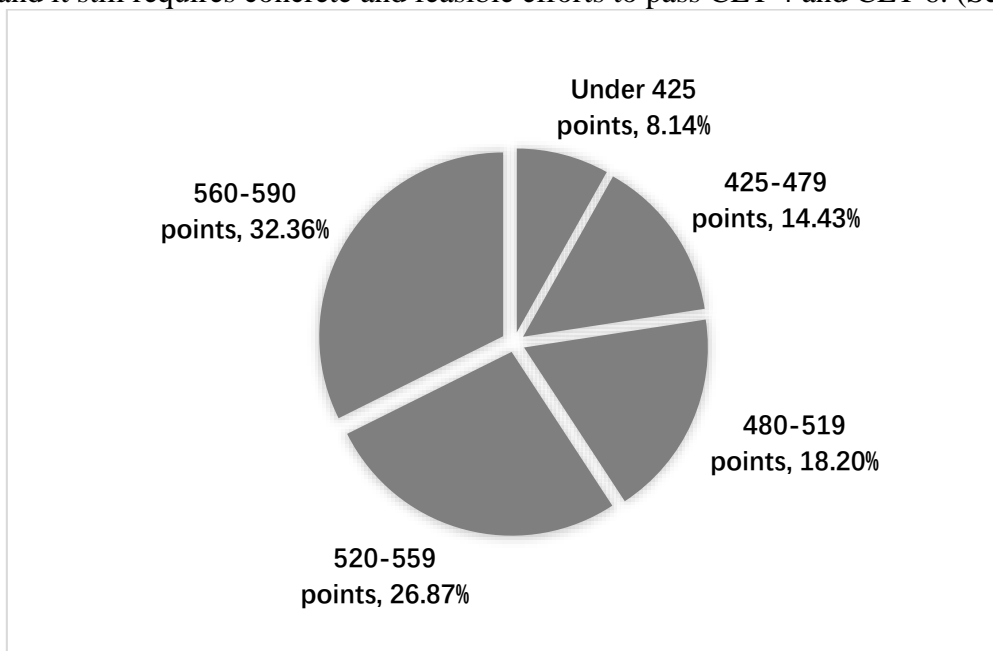


Figure 2: Distribution of grades-grades

5. Reasons for the Relatively Low Pass Rate of College Students

5.1. Poor foundation

Compared with English majors, non-English majors in colleges and universities have a lot of differences in their professional learning abilities and basic skills. Many students have poor basic English knowledge, and their enthusiasm for English learning is not high. Few students will learn English by themselves. Students in English colleges have relatively good basic knowledge of English and are independent in learning.

5.2. Low emphasis

College teachers do not teach students the importance of CET-4 in English classes, and English learning is also very little. Many students take part in CET-4 with the attitude of trying. It's good if they can pass. It doesn't matter if they can't pass the exam. Moreover, there is no strict English standard before graduation, so students seldom go to learn English and do not make corresponding preparations.

5.3. Low school requirements

Because students' basic knowledge is relatively weak, many colleges and universities will not associate English with their degree certificates. CET-4 is not a way of English testing. Therefore,

many students are relaxed in English classes, and the teacher's teaching is very simple, which results in that their English level has not been greatly improved.

6. Measures to Improve the Passing Rate of CET-4 and CET-6

6.1. Innovate teaching mode and improve learning interest

To fully realize the favorable conditions for students' physical and mental development, we must reform the teaching methods and change the educational concept. We all know that in English teaching, we should make students have a strong interest in English, so as to achieve twice the result with half the effort. In English teaching, teachers occupy most of the time and lack autonomy. In order to improve the passing rate of English, the concept of "students are the masters of the classroom" should be put into teaching. On the premise of fully understanding and grasping students' physical and mental development, a teaching plan and implementation plan that meet the requirements of students' physical and mental development should be formulated. In English teaching, teachers should guide students to learn independently, help them find problems, analyze problems, solve problems, and change from passive acceptance to initiative; In terms of teaching methods, teachers should teach basic knowledge in the classroom, guide students to contact English as much as possible in the classroom, and improve English skills through practice; Of course, with the constant promotion of the new curriculum reform, the educational concept should also be constantly innovated to adapt to the development of the new curriculum reform. In a word, college English teaching philosophy and teaching mode are not complacent. Only continuous improvement and innovation can truly reach a higher level.

6.2. Teaching by points and focusing on key points

In the English proficiency test, strengthen the training of listening and reading skills. In the English proficiency test, the proportion of listening and reading is relatively high, which is also an important factor to draw scores. By strengthening these two exercises, the examinees can get better results with a solid foundation.

To improve listening ability, we should first correct incorrect pronunciation in English teaching so that it can adapt to the change of intonation in listening tests; Secondly, we should correctly grasp the relationship between quantity and grade, extensive listening and intensive listening. In daily English listening practice, we should learn to eliminate interference and master useful information; In addition, let students create some symbols that are easy to take notes, so that they can quickly remember important knowledge. To improve students' reading level, we should start from the following aspects: (1) What should we know about the theme and main content of the full text in order to make a preliminary judgment; (2) Have a general understanding of the logic and internal structure of the paper, and then analyze the problem according to this idea; (3) The ability to reason and guess is very important in the reading process. It can not only save time, but also help you find the correct answer under the most effective judgment; (4) Exclude the unimportant data, quickly summarize and decide the answers you want, without departing from specific goals. In a word, both listening and reading have different methods. The most important thing is to improve your English level through daily practice.

6.3. Practice the principle of teaching students in accordance with their aptitude and adopt the concept of multi-level education

The basic conditions of college students are different, so teachers should design English courses

according to students' English knowledge, students' actual conditions and the requirements of textbooks. First, they should understand each student's performance before entering school, so as to treat them differently. Divide students into three grades, and then we can carry out targeted teaching, and formulate corresponding learning objectives according to the difficulty of students, so that they can master more easily [2]. The students in Class A have a good foundation in English, have a high level of English, and are easy to master English knowledge. Although students of Grade B have basic knowledge of English, their understanding of English is very general. It will take some time to learn the basic knowledge of English well. Level C students have weak basic English knowledge, weak self-learning awareness, and real-time learning of English knowledge is relatively difficult to master.

Students at all three levels have their own teaching goals. In the process of learning, students in Class A will make new breakthroughs. In this way, English learning will become more in-depth and students' interest in English will be greatly increased. The students in Class B have common basic knowledge in class, so teachers should cultivate students' self-study ability. As for students in Class C, their basic knowledge is not solid enough, so in the process of teaching, we should use some interesting ways to attract students' attention, make them fall in love with English, and then slowly pass on English knowledge to them.

With the gradual transformation of the educational model, many schools have adopted the graded teaching method. After a period of teaching, students can also experience the changes brought about by this learning method. After helping students improve their learning ability and level, what they need to do is to change the difficulty of the test paper, increase the difficulty of the examinees, and let them gradually adapt, so that the passing rate of CET-4 will become higher and higher.

This form of classroom teaching is often conducted in groups, which requires teachers to improve teaching methods and attitudes and implement hierarchical teaching. Hierarchical teaching is to adopt different teaching methods and give different guidance and help to students on the basis of students' cognitive ability and learning attitude. First, the teaching objects should be divided into several grades, and then the priority should be determined according to their performance and achievements. Second, the teaching objectives should be managed at different levels, and different teaching objectives should be implemented for different levels of student subjects; Third, we should actively and flexibly reform the teaching content, teaching attitude and teaching process, and flexibly change the teaching methods. Secondly, teachers should go deep into the students' inner world, pay attention to their self-esteem and self-confidence, stimulate their enthusiasm for English learning with their own emotions, and let them change from "I want to learn" to "I want to learn". Therefore, English teaching should adopt the layered teaching idea and method of teaching students in accordance with their aptitude to improve the passing rate of English proficiency test, which is an important means to improve the passing rate of students and teaching mode [3].

6.4. The class lays a good foundation for English learning

The learning atmosphere in the classroom has a great impact on students' learning, so colleges and universities must create a good learning environment in the classroom [4], so that they can learn independently in the classroom. We should take the lead in key figures in the class, such as monitor, study committee member and English representative. Only in this way, the atmosphere in the classroom will be stronger and the students' enthusiasm for learning will be higher. Some competitions can also be held in class to stimulate students' enthusiasm for learning. Let students realize that it is possible to pass the English test of CET-4 and change their understanding of CET-4. This is not impossible, as long as you work hard, you can do it. In the class, the students with good grades should give all kinds of praise, so as to make the students more motivated.

7. Conclusion

To sum up, in today's increasingly frequent trade exchanges, information transmission, cultural exchanges and expanding friendly exchanges between countries, people must move towards globalization if they want to make progress. English is the main way to promote people's internationalization. To prove your English level, you must obtain a certificate of English level. This is not only a necessity for English learning, but also the company's biggest advantage in the competitive talent market. As an English teacher, we must constantly draw lessons, adjust teaching strategies and make efforts from all aspects in our daily teaching to improve the passing rate of English proficiency test and provide high-quality talents for the prosperity and development of the country.

Acknowledgement

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