

The Current Situation and Research Analysis of the Construction of the Famous Class Teacher's Studio in Higher Vocational Colleges

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Abstract: The construction of the famous class teacher's studio in higher vocational colleges is an important guarantee for the implementation of the task of establishing morality and cultivating people, and an important platform for improving the professional knowledge of class teachers. At the present stage, there are still obvious problems in the construction of famous class teacher studios in higher vocational colleges, such as the management of system and mechanism, the lack of joint efforts in cultivating students' learning ability, and the imperfect work operation system and evaluation mechanism. Based on this, taking the opportunity of improving the construction of famous class teachers' studios in higher vocational colleges, based on the characteristics of the construction of famous class teachers' studios, and putting forward new measures and new creation models in terms of school running mode and student training orientation, is the breakthrough in the current construction of famous class teachers' studios in higher vocational colleges.

1. Introduction

In 2020, the Ministry of Education and other nine departments issued the Action Plan for Improving the Quality and Quality of Vocational Education (2020 - 2023) (hereinafter referred to as the "Action Plan for Improving the Quality and Quality of Vocational Education"), which clearly stated that "by 2023, we will cultivate and select about 100 class teachers". [1] In April 2022, through the implementation of the newly revised vocational education law, the National Vocational Education Conference and the Opinions on Promoting the High-quality Development of Modern Vocational Education issued by the General Office of the CPC Central Committee and the General Office of the State Council, it was proposed to deepen the reform of "three complete education", strengthen the construction of class style, school style and school style, and improve the level of student management and moral education. [2] With the goal of improving the professional development level of class teachers, the famous class teacher studio of higher vocational colleges combines theoretical research with work practice to promote the construction of class teacher team and the reform and innovation of class teacher work, and improve the quality of education. The studio of famous class teachers in higher vocational colleges can provide a growth platform for young class teachers and a path from excellence to excellence for backbone class teachers. Therefore, how to promote the construction of the famous class teacher's studio in higher vocational colleges and let it play a leading role in

providing ideas and methods for moral education in higher vocational colleges has become an urgent problem to be solved.

2. The Connotation and Significance of the Construction of the Famous Class Teacher's Studio in Higher Vocational Colleges

2.1. The Concept of a Class Teacher's Studio

The head teacher, as a teacher who has more contact with students and knows more about the learning thoughts, physical and mental health of students in a class that are related to students' personal aspects, will play a role of lubrication and coordination in the education and teaching work of teachers. [3] Therefore, the head teacher is more inclined to be the leader and organizer of the class than the educator of the class. According to the Action Plan for Improving the Quality and Quality of Vocational Education (2020 - 2023) issued by the Ministry of Education in 2020, the construction of the famous head teacher's studio is not only related to the ideological and political work of higher vocational colleges, but also has a practical role in student management, theoretical research, class construction, and practical education. The construction of the working team of famous class teachers should comply with the coordinated development of class management and teacher-student relationship, and constantly deepen the connotation and significance of the famous class teachers' studio at the basic level with the cooperation of professional teachers and counselors and other excellent guidance teachers as the link, and constantly promote the students' talent and teacher development with practical cases.

2.2. The Role of Class Teacher's Studio in Higher Vocational Colleges

2.2.1. A Class Teacher's Studio is the Front Line to Implement the Fundamental Task of Establishing Morality and Cultivating People

As an integral part of moral education in higher vocational colleges, the famous class teacher's studio plays an irreplaceable role in the implementation of "three complete education", home-school communication and society. [4] The demand for outstanding talents and excellent educators in the current era is more urgent than ever before. The head teacher should be diligent in training, brave in innovation, practical in learning and practical in doing, and guide students to achieve "great ambition, great virtue, great talent, and great responsibility". The head teacher should firmly perform the sacred duty of establishing morality and cultivating people, maintain the glorious image of teachers, and influence and educate students with the charm of noble personality and solid knowledge. Focusing on the topic of the construction of teachers' morality and style, the work of famous class teachers also encourages class teachers to be more active in education and teaching. The head teacher, academic tutor and other members should often talk with the students, fully understand the students, guide the students to correctly understand themselves, analyse their own problems, determine their own development goals according to their personality, ability and interest, and make plans to achieve the goals. In the work of class teachers, we should improve the sense of responsibility and mission of educating people and talents, and strive to cultivate new people worthy of the task of national rejuvenation.

2.2.2. A Class Teacher's Studio is an Important Platform for the Professional Growth of Class Teachers

A class teacher should combine teaching and educating people, love and dedication with the realization of his own self-value. Only in this way, can the class teacher fully exert his own value and

the highest form of his professional value. The construction of famous class teachers' studios focuses on the effective promotion of the construction of excellent class teachers' echelons through the construction of studios. According to the teaching characteristics and teaching methods of each head teacher in the studio, scientific and effective development and work orientation for each member shall be formulated, and a new open model shall be formed through interaction and communication among members. Finally, take the opportunity of improving the working ability of the head teacher, strengthen the teaching and educating skills of the head teacher, enable the head teacher team to acquire more excellent skills, further improve their professional quality, and form a radiating role in the whole school. [5]

2.2.3. The Class Teacher's Studio is the Incubation Base for Students' Work Experts

The famous class teacher studio of higher vocational colleges is a new platform for class teachers' continuing education. It focuses on building a team that grows together, serves the growth and development of class teachers, and helps to promote the construction of class teachers' team in higher vocational colleges. [6] Although higher vocational colleges are basically equipped with class teachers according to the requirements, and their ability to engage in ideological and political education of students is constantly improving, compared with the requirements of "life mentors, mentors and guides for healthy growth of college students", most class teachers still rely on simple experience to carry out their work, and it is difficult to respond to the ideological confusion of college students in a timely manner. Relying on the self-construction of the famous class teacher studio, the members deeply study the modern education ideas, establish the modern education concepts, master the development rules of vocational education, constantly standardize professional ethics and professional ethics, master the unique professional knowledge and skill system, and gradually reach the professional and expert level of student work through specialized professional training and training. [7]

2.2.4. The Class Teacher's Studio is a Consultant Team for the Education of Teachers' Ethics and Style

The famous head teacher's office plays an important advisory and guiding role in the education of teachers' ethics. As the front line of cultivating excellent teachers, the famous head teacher's office will be able to enhance the team cooperation consciousness of the head teacher and other members, cultivate and carry forward the fine tradition of good teachers' ethics, put teachers' sense of honour and sense of gain first, and form harmonious development, mutual support and mutual understanding at the level of teacher-student relationship, The good atmosphere of mutual promotion is finally implemented in the incentive system of teachers' morality and style.

The famous head teacher's studio will be able to promote the cooperation of all departments of the college, vigorously publicize and commend the advanced models of teacher's ethics, promote the noble teacher's ethics, guide teachers to devote themselves to teaching and educating people, excavate and refine the noble demeanour of teachers as teachers, and vividly display the advanced typical spirit of excellent teachers. Relying on the famous head teacher's studio, it will be able to form a working atmosphere of teamwork, mutual encouragement and progress, harmonious coexistence and positive progress between teachers and students. With the successful deeds of excellent head teachers as the propaganda point, it will build a good environment and atmosphere for the construction of teacher's ethics and style, and with the excellent teacher's ethics and style as the focus, it will combine the construction of teacher's ethics and style with the cultural and professional education of the curriculum, and strive to achieve the double development of teachers and students, Efforts should be made to promote the good public opinion of striving for excellence and taking the lead, and grasp the

importance of the construction of teachers' ethics and style in the process of teachers' professional training, promotion of professional titles and positions, assessment and incentives, and evaluation of excellence and excellence. The establishment of the incentive mechanism for teachers' ethics in the work of the head teacher can really achieve the goal of not only focusing on the exemplary model of promoting teachers' ethics, but also focusing on the relevant weak links, and finally achieving the goal of taking the academic tutorial system as the starting point, and striving to cultivate a group of teachers who are credible, respectable, reliable, happy, courageous, and promising in the school teaching reform, post achievement, and the construction of a high-level applied technology university.

3. Problems in the Construction of Famous Class Teachers' Studios in Higher Vocational Colleges

3.1. The Management of System and Mechanism is Not Sound

At present, the famous head teacher's office has little experience to follow in the management and construction of the system and mechanism. It not only lacks the guidance of various management systems, but also lacks effective control means. The correct operation of the management system plays an irreplaceable role in the construction and development of the famous head teacher's office. At the present stage, the various funds invested by the famous head teacher's office have not been effective. More specifically, the management systems such as the construction management direction, management process and management operation of the famous head teacher's office have not been fully established. The imperfection of the support and management system and mechanism is the key problem in the construction of the famous class teacher studio. This kind of problem will also lead to the lack of motivation in the construction, and the work of the class teacher cannot be effectively stimulated. In the aspect of education, the famous class teacher studio cannot play an important role.

3.2. No Resultant Force has Been Formed in Cultivating Students' Learning Ability

The cultivation of students' learning ability is not only the core of students' learning process, but also the key for class teachers to improve students' learning ability is to form educational synergy with professional teachers in cultivating students' core literacy. Most of the members of the head teacher's office are education and teaching personnel with different tasks and different types. In actual work, these personnel are in different positions and have different responsibilities. The different departments also determine that they cannot effectively carry out work around the head teacher's office, nor can they promote the growth and development of students and learning progress together. The actual looseness of the head teacher's office caused by the dispersion of educational forces also caused the inability to form the educational joint force in cultivating students' learning ability to a certain extent.

3.3. The Working Operation System has Not Formed a Closed Loop

In the formation and development of the famous class teacher studio, a good and perfect work operation system will be the key to the success of the famous class teacher studio. At present, there are some problems in the construction of the famous class teacher's studio in higher vocational colleges, such as the low viscosity of work, the low quality of work, and the delay of work promotion, which effectively affect the executive power of members. As a result, we should attach great importance to the handling of the work quality and progress of the members in the studio, the operation blocking on the completion of the work, the inability to gather all the staff to participate in the work activities, and the inability to fully and timely achieve the logistics support of the work. The

work function caused by the work operation system not forming a closed loop is difficult to fully play and should be solved in a timely manner.

3.4. Incomplete Evaluation Mechanism

An efficient and effective evaluation mechanism can not only promote the development of the famous head teacher's office, but also promote the smooth work of other head teachers to a certain extent. In the actual work, the short-term stage objectives, medium-term stage objectives and long-term stage objectives faced by the head teacher in the management of class students have not received effective and complete assessment methods. The successful experience, management ability and teaching ability of the head teacher cannot be promoted in time, and the results received in the improvement of business level and scientific research level are even less. The purpose and target of the head teacher's own growth and development cannot be successfully completed and the harvest can be measured. The enthusiasm of the studio members is not high. The result is that the construction of the famous head teacher's studio will not play an obvious role in promoting the development of teachers and students.

4. The Development Direction of the Construction of the Famous Class Teacher's Studio in Higher Vocational Colleges

4.1. Target Confirmation

The goal of the construction of the famous head teacher office in higher vocational colleges should be to improve the ability level of the head teacher himself. The construction of the famous head teacher studio should emphasize more on the sense of active participation and actual harvest of the members, so that the members of the studio can constantly correct their own behaviour and solutions while moving towards the incentive goal. For better practical methods and measures, the members of the head teacher will communicate and learn in time, In the course of communication with each other, the self-cognition ability, class management ability, scientific research theory acquisition ability and class management evaluation ability required by the class teachers themselves have been continuously and steadily improved. Through the training of these abilities, the education and teaching level and ability of the class teachers' group have been improved, and the students have been guided to establish independent learning ability when cultivating students.

4.2. Development Direction

4.2.1 Improve the Learning Level of the Studio While Developing and Cultivating Excellent Teachers

The construction purpose of the famous head teacher office in higher vocational colleges is to improve the comprehensive ability level of the head teacher itself. While guiding the head teacher's development, it should also improve the overall learning atmosphere and learning level of the famous head teacher office. According to the learning level and learning methods of students in higher vocational colleges, the head teacher should adjust the working ideas and methods in time, and formulate appropriate management systems and learning programs according to the learning progress and growth rules of students. On this basis, the famous head teacher studio should also provide a learning platform and learning system for the head teacher teachers and the teachers of various majors, timely and effectively formulate the management system and learning methods that meet the needs of students' development, school innovation, and teachers' ability improvement, and clearly take the

development progress and learning level of the work room itself as the support, Take the development of the learning level of the head teachers as the key level to improve the construction of the famous head teachers' office in higher vocational colleges. The construction of the famous head teacher's office should attract more subject teachers with development potential and intention, take the learning of the famous head teacher's office as the theoretical support, constantly enrich their knowledge reserves, and improve the overall level of themselves and the studio while developing into a professional head teacher.

4.2.2. Build the Scientific Nature of the Studio While Improving the Level of Education and Teaching Research

The construction of the office of the famous head teachers in higher vocational colleges plays an irreplaceable role in guiding the new head teachers and teaching research. It is self-evident that improving the practical level of teaching and teaching plays an important role in the growth and development of class teachers. The construction focus of the office of famous class teachers in higher vocational colleges should conform to the growth needs of class teachers, and focus on teaching content, learning subjects and interpersonal relationships while improving the scientific level of the construction of the office of famous class teachers. Teachers have a large space for innovation in the construction and application of teaching content. In the process of gradual cultivation and development, the formation and development of the pattern of education will be introduced into the larger teaching pattern, so that the learning of various courses can be combined with the scientific nature of teaching and education, and further implement the fundamental task of education and teaching. While constantly exploring new educational and teaching models, we should improve the educational and teaching abilities of class teachers.

4.2.3. Improve the Practice Level of the Studio While Improving the Ability to Research and Solve Problems

The improvement of education and teaching practice level is one of the keys to building the office of famous class teachers in high quality vocational colleges. While improving the practice level of the studio and class teachers, we should constantly innovate the methods and methods of education and teaching. In the future, this construction will make the promotion of successful cases more valuable. Each head teacher can diagnose and self-improve the weak links in their own education and teaching, revise the teaching ideas in practice in the way of bringing problems and systems into the classroom, seek innovation in the original teaching methods, and train their practical ability and innovative spirit while seeking solutions to problems.

Based on the office of a class teacher, the school will provide more opportunities for practice of working ability and improvement of working methods for class teachers and professional teachers. On the basis of meeting the current level of teacher development, the famous head teacher office can carry out a variety of activities to hone the professional quality of members. First, we can find and solve problems through theoretical discussion and interaction after education and teaching activities. This way can not only improve the scientific research ability and innovation ability of each head teacher office member, but also make progress after learning from each other in the way of mutual correction. While reaping effective teaching methods and management models, the duration of teaching method errors will be greatly reduced, so that teachers will spend more time to improve their innovation level and practical ability. Second, arrange various teaching practice activities through teaching exchanges. The content and time of the activity can be adjusted at any time according to the actual teaching situation. Guided by the education and teaching experience of senior teachers and leaders in the studio, the activity will build a platform for teachers in charge of classes to freely

express their educational ideas, so that teachers in charge of classes and other teachers in charge of classes can improve their ability to translate knowledge into practice, and the ability to express and control classroom language while improving their own educational ideas, Better and more profoundly improve the comprehensive quality of teachers in charge of class. Third, carry out professional skills training and practical ability training for the members of the class teacher's studio. Take the teaching ability competition at all levels as an example to organize various business competitions to improve the ability and quality level of class teachers, so that all class teachers can timely test their learning progress and practical ability in continuous learning, and effectively transform the support of the office into their own professional quality. Finally, we should encourage all teachers to establish and develop teaching brand projects, take their own teaching courses as the starting point and better build their own teaching characteristics and teaching highlights through the support of the office. The convergence of various brand projects will be able to better and more fully enrich the comprehensive ability level of the office, and more effectively apply theoretical innovation to practice. After the educational and teaching activities, the head teacher can also write a practical investigation report based on the research of teaching quality, express the educational and teaching ideas more concretely and vividly in the form of the report, better find and solve problems, and the effective methods will be promoted, and the more cumbersome methods will be improved.

5. Conclusions

The construction of the head teacher's office in higher vocational colleges is a systematic task. It not only requires the school to coordinate and cooperate in all aspects, but also requires organizations at all levels to form a joint force to promote development through coordination. In terms of strengthening the core competence of the head teachers, the famous head teachers' office can promote the excellent and effective practice methods to be implemented into the teaching practice faster and better, and more effectively and profoundly create a modern head teacher team with excellent professional knowledge, professional ability and scientific research ability, good teachers' ethics and style, and solid implementation of the task of establishing morality and cultivating people, so as to form education and teaching synergy in a more excellent way. The cultivation and development of excellent teaching teams will be truly put on the track of practice by more skilfully realizing the teaching concept and educational purpose of wisdom generation, resource sharing, case co-construction, and staff promotion in a point-to-point manner.

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