

# *Exploration of the teaching content of English translation elite courses*

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**Abstract:** A high-quality course is an exemplary course created by a team of first-class teachers using first-class teaching methods. In order to create excellent English translation elite courses, it is necessary to strengthen the research on teaching content, clarify the organizational structure of the content, and then effectively create high-quality translation courses from strategies such as strengthening material construction and improving practice construction. This article first analyzes the teaching content of English translation elite courses, and then discusses the teaching thinking of English translation elite courses, which can be used as a reference for readers.

## 1. Introduction

It is very important to create excellent English translation elite courses to effectively improve the quality of teaching. Through the analysis of the teaching content and content organization of excellent courses, it is found that there are problems such as untimely information update and low sharing degree in the translation of excellent course websites, which directly affects the role of excellent courses, therefore, at this stage, it is necessary to strengthen the construction of translation materials, reasonably record teaching classrooms, and at the same time, strengthen the process evaluation work, timely update resources, so as to ensure the creation of high-quality translation courses and provide people with better learning resources.

## 2. Analysis of Teaching Content of English Translation Elite Courses

### 2.1. Course Teaching Content

The design of the teaching content of high-quality courses is mainly to cultivate more application-oriented talents, at the same time, it is necessary to strengthen the attention to modern education concepts, use advanced means for teaching, ensure the efficiency and high quality of teaching, and in addition, introduce the latest scientific research results into teaching and promote disciplinary exchanges. The teaching content of translation courses mainly includes syllabus, course chapters, electronic teaching plans, teaching design, teaching courseware, literature, teaching cases, teaching videos, experimental practices, example exercises and test papers , the quality courses of the school

will also have some differences in teaching content, in the design of teaching content, to carry out the latest scientific research results display, so that learners can learn through video, obtain the latest knowledge of translation disciplines. This reflects the dynamic nature of the high-quality curriculum [1].

Through our analysis of English translation elite courses, we found that only a few excellent courses do not involve syllabuses, electronic teaching plans, etc., basically will contain these contents, which means that the current stage of excellent courses is more effective in theoretical knowledge education, and at the same time, it can also help learners understand the key points and difficulties of the subject, and then better target learning. However, most of the excellent courses do not set up literature, teaching videos and experimental practice content, which has a great impact on the expansion of learners' knowledge and the cultivation of practical application ability, therefore, at this stage in the construction of translation quality courses, it is necessary to strengthen the attention to these teaching content, take appropriate measures to strengthen these contents, only in this way, can we really play the role of the excellent classroom, guide learners to continue to carry out translation practice exercises, effectively improve their translation ability, Meet the demand for talents in the process of social development.

## 2.2. Organization of Teaching Content

In the construction of English translation elite courses, the content organization is mainly to cultivate comprehensive ability, guide learners to learn knowledge in practical activities, and at the same time, through the combination of in-class and extra-curricular methods, effectively cultivate learners' literacy quality and translation skills, moreover, you can also know that the school carries out relevant practical activities, internship activities, etc., to create more opportunities for students to practice, thereby enhancing their knowledge application ability. Due to the particularity of the translation discipline, when teaching, through practical activities to understand whether students really master the skills of translation, through our analysis of the excellent course, found that it mainly involves theoretical knowledge explanation, translation examples and practical exercises, therefore, the practical process and theory combined, can ensure the learner's translation learning effect, effectively improve their ability, at the same time, the excellent course involves many types of translation, learners can choose according to their interests. You can choose business type translation, you can also choose to manage English translation, etc., so as to meet the needs of different types of learners, help the society cultivate more application-oriented talents, teachers in teaching, but also from the theory, clear the purpose of translation, guide students to master the skills of translation, through the combination of lecture and practice, effectively improve the quality of teaching.

Translation elite courses also set up interactive communication modules, because translation teaching will be limited by time, so that many students in the encounter problems, cannot effectively communicate with teachers to solve, long time will affect the quality of learning. Now, students can communicate with big coffee teachers through the online platform, put forward their confusion encountered in translation learning, and effectively solve problems, at the same time, students can also put forward their own opinions on high-quality courses through the platform, so as to create higher-quality high-quality courses, moreover, students can also learn more content outside the textbook on the platform, which greatly enriches students' knowledge, and can also help students find the content they are really interested in and promote the all-round development of students.

Through the analysis of social development, it is found that the demand for application-oriented talents is increasing at this stage, so when building English translation elite courses, it is also necessary to continuously adjust the content organization in this aspect. In translation teaching, students can be provided with more internship opportunities, so that students can carry out translation

exercises in practical work, effectively improve their expression skills, and at the same time, they can also guide them to play their role and better develop towards social talents, through translation internship, can effectively improve students' social awareness, at the same time, teachers can also conduct targeted student training through the analysis of talents <sup>[2]</sup>.

### **3. Teaching Thinking for English Translation Elite Courses**

English translation elite courses provide people with a wealth of teaching resources, which can guide the effective development of teaching activities and effectively improve the quality of teaching. Colleges and universities should strengthen the application of advantages when carrying out the construction of excellent translation courses, and at the same time, they should learn from the experience of other schools' excellent courses to create high-quality classrooms, and at the same time, they should strengthen the analysis of high-quality courses, clarify the problems existing therein, and adopt the following measures to effectively create translation courses.

#### **3.1. Teaching Videos that Attach Importance to Course Content**

Teaching classroom recording is mainly to record the whole process of teacher teaching and provide it to more people to browse. Under normal circumstances, the creation of high-quality courses requires some experienced and highly accomplished teachers to teach, at the same time, to use advanced means to teach, guide other learners to better carry out teaching, through the viewing of teaching videos, teachers can students advanced teaching methods, reasonable teaching activities, better improve their teaching ability; At the same time, students can also feel the style of famous teachers through video viewing, and better improve the quality of learning. Translation courses can provide teachers with electronic teaching plans, if they can be combined with the explanation video, can help learners better carry out teaching, clarify each teaching detail, improve the effect of learning, at the same time, when learners encounter problems in video browsing, they can also feedback questions through the communication platform, answer learners' various doubts, and truly play the role of online teaching <sup>[3]</sup>.

#### **3.2. Strengthen the Construction of Media Materials**

In the process of creating English translation elite courses, the integration of media materials can be carried out in the course content, so that the expansion of teaching resources can be effectively carried out and the course content can be continuously improved. Compared with traditional teaching, high-quality courses effectively integrate the characteristics of online teaching, and the integration of media materials can effectively stimulate learners' interest, deepen their understanding of translation content, and guide them to better carry out translation teaching and improve the quality of teaching. Therefore, when carrying out the construction of English translation elite courses, it is necessary to strengthen the attention to media materials, select materials according to their content, and at the same time, group these materials to better guide learners to browse and learn, so that they can watch teaching videos, continue to learn extracurricular knowledge, expand their knowledge, and better improve their learning effect.

#### **3.3. Improve the Construction of Practice in Course Content**

In the teaching of English translation, teachers should pay attention to the creation of practical classrooms, after all, translation learning requires students to speak spoken, rather than always studying theory, only by strengthening practical exercises can teachers determine whether each

student has truly mastered translation skills. Therefore, in the process of the construction of translation courses, it is necessary to strengthen the emphasis on experimental practice, clarify its role in the course, and at the same time, we must use a variety of styles of methods to effectively carry out practical teaching, but through our analysis of excellent courses, we found that the construction of practical content is not perfect, only a small number of courses set up practical content, and more courses are not involved, therefore, at this stage, we should strengthen the importance of the construction of practical resources, and reasonably set up practical activities. Guide learners to practice and at the same time, let them master translation skills through activities, so as to effectively improve their English translation ability<sup>[4]</sup>.

### **3.4. Provide Process Evaluation of Courses**

Translation learning takes a long time, students cannot get good results in a short time, and at this stage, many teachers are based on the scaled results to evaluate students, lack of evaluation of the learning process, which not only affects the enthusiasm of students, but also is not conducive to the creation of high-quality classrooms. Process evaluation mainly relies on students' learning process for evaluation work, through this model of student evaluation, can help teachers timely discover the problems encountered by students in translation learning, at the same time, can also think from the aspects of students' emotional value, learning attitude, etc., to ensure the comprehensiveness of evaluation work, guide students to study translation knowledge more seriously. In the process of building high-quality translation courses, we can combine process evaluation and summary evaluation to learn from each other's strengths and ensure the efficiency and accuracy of student evaluation.

### **3.5. Timely Update Course Resources**

In the process of building translation courses, it is very important to update resources in a timely manner, which is mainly to cover core courses, provide learners with more high-quality services, and at the same time, constantly update the teaching content to ensure the advanced nature of teaching. If the course resources are not updated in time, it will affect the sharing of resources, through our analysis of the quality course, found that many learning resources can be logged in to learn, but the follow-up maintenance and update work is not in place, the content of individual courses is relatively backward, and there is a situation that the link cannot be opened, and the translation of this course has relatively high requirements for information, and the content needs to be updated in time to meet the needs of learners, therefore, when creating a boutique course, It is necessary to pay more attention to content updates and platform maintenance, strengthen the follow-up management of courses, and share the latest content to learners in a timely manner to meet the needs of different types of learners<sup>[5]</sup>.

## **4. Conclusions**

To sum up, with the continuous development of the Internet, the form of online education has been liked by more and more people, and high-quality courses have been effectively developed in this process. In order to solve the problems of untimely resource updates and weak sharing, it is necessary to strengthen the exploration of teaching content, explore more measures to improve the quality of courses, and provide people with more high-quality resources.

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