

The Application of English Testing Theory in Cet-4 Reading Text and Its Practical Guiding Significance

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Abstract: With the comprehensive promotion of education and teaching reform, the English teaching mode also has a new transformation. In order to accelerate the task of English teaching and promote the development of modern English teaching, it is particularly necessary to implement the English test theory under the new teaching concept. Level 4 English is the main test of college students English basic knowledge learning, in order to play to the role of English reading test, speed up the English teaching work, you need the relevant English teachers in the original English test theory, for the application of level 4 reading test and practice analysis, to explore the guiding connotation of the meaning. For this paper in the background of English test theory, explore four reading test and English test theory combination of implementation measures, from the optimization purpose, determine the basic theory, speed up the reform of the examination in three aspects of analysis, in order to better play the role of English teaching, help students to enhance the cognition of college English, the reasonable use of English, improve personal comprehensive ability.

1. Introduction

In the new concept of education and teaching, the core of learning is to stimulate students' core literacy, guide students to adapt to the needs of social development with specialized learning content, and meet the requirements of socialist modernization. However, in the process of carrying out the practical exploration and special education guidance of English reading test, it is difficult to implement the practical guidance because of the restriction of the management requirements of education and teaching, and the inadequate application of English testing theory in CET-4. Through systematic research and analysis, comprehensive teaching management and all-round teaching guidance and analysis, the theory of English testing has gradually matured, and English in CET-4 has gradually spread. More and more people have gradually mastered the operation mode of CET-4, deepened their understanding of CET-4 and improved the quality of CET-4.

2. The Practical Significance of the Application of English Testing Theory in Cet-4 Reading Teaching.

In the current teaching process, teachers' teaching should be carried out in an all-round way in combination with relevant teaching requirements. On the basis of realizing reading teaching, we

should combine specific reading teaching materials and fully combine English testing theory with English reading teaching, so as to achieve the overall improvement of teaching quality. When the application of English testing theory is not realized, teachers always adhere to the traditional teaching methods, which leads to the relatively rigid teaching methods. The teacher tells the students what the textbook reads, and the students finish the reading task independently. Although this can enhance memory, students' understanding of reading content is not thorough all the time, which leads to low teaching quality and no improvement of teaching enthusiasm. Through the teaching mode of English test theory, teachers will inform students of reading problems in advance, and students will draw English test theory independently, and then show it in the process of classroom teaching. It not only improves the learning efficiency, but also improves the reading effect, so that students can enhance their understanding of reading knowledge and deepen their understanding of the author's thoughts and feelings.^[1]

In the traditional teaching methods, many teachers carry out English reading teaching in reading comprehension questions, so that students can learn reading comprehension questions to improve their reading quality. Such passive acceptance often leads to students' conflict with English reading. Through the way of English test theory, the content of reading is depicted and sorted out, which not only enables students to participate in English reading activities independently, but also enables students to establish their own reading style through the construction of map, thus enhancing their mastery of reading content and fully deepening their understanding of English reading comprehension.

The core of English test theory practice education is to cultivate students' practical operation ability and practical thinking ability. The opening of practical courses plays an important role in students' learning process. Therefore, the construction of English test theory and its application in CET-4 reading test is a major way to cultivate students' comprehensive English ability.^[2] In the English course teaching in colleges and universities, it is clearly pointed out that we should actively guide schools to change the basic conditions of English teaching in the traditional environment, infiltrate various new teaching modes such as information technology into the classroom teaching process, make full use of the network environment resources, and improve the teaching quality. Based on the specific background of information development, it has become the main content of teaching quality optimization to construct English testing theory and integrate English testing theory.

Because of the different teaching directions, the internal education and teaching in colleges and universities can be divided into application-oriented and theoretical-oriented. Mainly based on occupation, it trains students to become applied basic talents. In order to achieve the main goal of teaching, the internal education of colleges and universities should fully adapt to modern teaching ideas, take students as the leader, construct a teaching mode that stresses the connection between study and work, and make full use of the content of network information resources to fully integrate the educational guidance of schools with the teaching experience outside schools. However, English testing theory not only requires students to fully master the relevant theoretical basic knowledge, but also to be fully familiar with the relevant work processes. In order to implement this basic talent training mode, it is necessary to construct a systematic comprehensive English testing theory to fulfill the requirements of the relevant plan of talent training, and lay the foundation for the promotion of the later teaching tasks.^[3]

3. The Application of English Testing Theory in Cet-4. Analysis of the Current Situation of Practical Teaching.

The application of English test theory in CET-4 reading practice teaching is promoted. By constructing a comprehensive test education management slip, on the one hand, students'

understanding and analysis of knowledge connotation can be enhanced, and students can observe the learning content in time during the learning process. At the same time, the shortcomings existing in the learning process can be analyzed, and then their knowledge and understanding of self-learning state can be deepened. On the other hand, students will gradually improve their feelings and experiences about their future career development plans on the basis of tests, so that students can gradually realize their own value orientation.

3.1 Lack of Clear Target Positioning Requirements

Under the existing teaching mode, many English teachers in colleges and universities can clearly realize the positive impact of constructing English test theory on students' all-round and systematic development. At the same time, the construction of this teaching mode can effectively improve students' practical exploration ability, practical ability and professional ability. However, with the current application of English test theory in CET-4, many teachers lack the actual requirements for the orientation of teaching objectives in the process of constructing relevant test plans. Influenced by the traditional teaching mode and teaching philosophy, teachers still put the core ideological goal of testing education in the teaching of theoretical knowledge, ignoring the importance of cultivating students' independent ability and building their professional goals. This leads to students' learning only limited to the basic theories learned in textbooks, and will not comprehensively integrate these theories with practical life. As a result, the theoretical knowledge and skills that students have learned cannot be effectively connected with specific work tasks, which makes it difficult for the construction of test education platform to play its role effectively. The construction of comprehensive test education platform is mainly to help the application of English test theory in CET-4 to carry out the practice teaching in an orderly way, so that students can fully feel the connotation of the work in practice. Therefore, in the process of constructing the theory of skill-based comprehensive English test, teachers should fully combine the theoretical knowledge, ability training and career planning to speed up the problem exploration and then achieve the best teaching effect.

3.2 Poor Convergence between Assessment Standards and Knowledge Content Standards

The main service target of the construction of English testing theory for English majors in colleges and universities is students, which can enable students to observe the main problems and shortcomings in their learning in time and effectively during the process of participating in practical activities, and then have a systematic cognition and understanding of their own learning state. Therefore, the test education platform is only a basic platform for teachers to evaluate students' learning quality, and a main systematic content for students to reflect on their own test results. However, at this stage, in the process of building the platform, we found that there is no effective connection between the internal evaluation criteria of the platform and the internal evaluation criteria of knowledge content, and some teachers lack relevant reference for the evaluation criteria specified in the process of applying English test theory to CET-4 reading test. The main form of assessment is too simplistic, and some teachers' knowledge is combined with the current students' attendance to complete the assessment task. Because the assessment method is relatively simple, it can't fully present the students' test results, and it can't systematically and comprehensively evaluate and analyze the students' learning situation and learning state, which leads to the lack of students' learning enthusiasm and initiative, and then the development of students is affected. Therefore, on the basis of constructing students' learning work, teachers should fully consider the internal implementation standards of knowledge content, set up specialized assessment management methods, and comprehensively evaluate and analyze the specific completion status of students' test tasks.

3.3 Test Tasks and Knowledge Content Work Tasks Are Not Closely Linked.

The application of English test theory in CET-4 reading test; the teaching guidance of practical teaching is not only to complete English learning, but also to realize the integration with English. Students should not only know some relevant English knowledge, but also be familiar with different foreign trade transaction processes. The purpose of building a test education platform is to cultivate professional applied talents. In many colleges and universities at this stage, there is a serious separation between the task of testing education and the task of knowledge content. Because the testing activity itself lacks the participation of enterprises and market management units, teachers can't know the actual situation of enterprise development and the basic information of the market in time and effectively, and they don't know enough about the products of enterprises. The designed task is quite different from the actual knowledge content, which leads to obvious differences between the testing process and the real work content of college students. Therefore, teachers should know and observe the basic information content of the current market environment in time, collect and sort out the information materials in time, and finish all the tasks efficiently in the process of carrying out the practical teaching of English test theory in CET-4.^[4]

4. The Application of English Test Theory in Cet-4, the Measures to Optimize Teaching Practice

4.1 Make Clear Educational Objectives

In the process of practical teaching of English theoretical test in CET-4, if teachers want to achieve the best teaching effect, they need to adjust their teaching ideas under the existing teaching mode and determine clear educational tasks and objectives. First, formulate the teaching tasks and objectives according to the actual needs of teaching. The Application of English Testing Theory in CET-4; It is difficult to realize the promotion of practical teaching only by teachers' ideas and assumptions. In order to achieve the best teaching effect, it is necessary to readjust the educational and teaching objectives by analyzing the actual requirements of current educational management on the basis of the construction of English test theory. Through thinking and analyzing the content of the teaching task, it is clear that the core significance of the application and practice teaching of English theoretical test in CET-4 is carried out in different environments. Second, it is necessary to formulate the practical teaching goal of English theoretical test in CET-4 based on the actual social development. Under different social development modes, the tasks and objectives of education and teaching will shift, especially for application-oriented universities. Although the relevant education and teaching administrators have realized the importance of applying English testing theory to CET-4, they have not adjusted the teaching mode and constructed the teaching objectives in the process of curriculum formulation and target task determination, which leads to the difficulty of teaching effect. However, the application of English test theory in CET-4 reading test should be combined with the actual social development, so that the teaching tasks and objectives can be integrated with the actual content of social development. On the one hand, it can promote the transformation and optimization of education management, on the other hand, it can make the modern teaching mode more in line with the actual needs of current teaching work.

4.2 Build an English Theoretical Test System.

The application and practice teaching of English test theory in CET-4 can be completed through test education platform, which can speed up the optimization of teaching mode and help teachers improve teaching quality. However, due to the limitation of traditional assessment methods, teachers'

assessment supervision and management planning in the whole platform environment is not in place, which leads to a clear distinction between the specific test education assessment and the internal standard requirements of knowledge content. Therefore, teachers should fully link the internal standard requirements of knowledge content with the educational guidance assessment norms, and work out an assessment working mechanism that meets various environments to achieve the best teaching effect. First, teachers should conduct internal research on knowledge content, make detailed analysis on the teaching requirements of the application of English testing theory in CET-4 reading practice teaching, fully implement the requirements of educational assessment management, and comprehensively study the core ideas of its teaching to achieve the best teaching purpose. The second is to construct a comprehensive internal evaluation standard under the platform system environment. The evaluation standard for students in the platform is realized by a background software program. In the process of student assessment and analysis, in order to achieve the best assessment effect and meet the actual needs of knowledge content assessment management, teachers need to set and predict the assessment management norms in the background environment to ensure the best assessment effect.

4.3 Do a Good Job in the Connection between Testing and Knowledge Content.

Because the limitations of English testing theory itself in the traditional environment are relatively large, it simply realizes the single course training, which can't help students make full use of the course knowledge, and limits their learning and progress. In order to help students speed up the cultivation of comprehensive ability, it is necessary to improve their individual skills, so it is particularly necessary to speed up the construction of comprehensive English test theory. The construction of this platform can speed up the connection between test training and professional development, effectively overcome various defects and limitations existing in the traditional education mode, and optimize the application and practice teaching environment of English test theory in CET-4. At the same time, the construction of this way can also enhance the communication between students and enterprises, so that students can realize the understanding and understanding of knowledge content earlier, adapt to the basic process and operation links of future jobs as soon as possible, and then effectively improve the actual level of teaching, and cultivate more useful comprehensive professionals for the society. At the same time, the connection between test and knowledge content has changed students' understanding of knowledge content to a certain extent, which can more efficiently meet the requirements of knowledge content.^[5]

5. Conclusion

Reading test is a major part of English test. Its purpose is to help students deepen their knowledge and understanding of English through English reading test, so as to comprehensively analyze the core meaning of English reading and improve their practical application ability. However, in the process of traditional English teaching, the relevant educational researchers can't fully realize the importance of English reading. In the process of specific reading, they simply analyze the corresponding knowledge structure subject according to the teaching of basic theoretical knowledge, so as to deepen their knowledge and understanding of the whole English reading content and cope with the CET-4. Through the rational application of English test theory in CET-4 reading test, this scientific and reasonable test question is taken as the main evaluation standard to evaluate the comprehensive ability of the subjects, which is also the core meaning of language test.

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