

Research on the Integration of Morality and Law Courses and Labor Education in Elementary School

Yang Li^{1,*}, Wenchao Yang¹, Yan Zhang², Zhi Ye¹

¹School of Education Science, Xingyi Normal University for Nationalities, Xingyi, China

²Xingyi Hunan Road Primary School, Xingyi, China

*Corresponding author

Keywords: Morality and law courses, labor education, integration practice

Abstract: With the deepening of China's education system, labor education, as an important part of basic education, has been paid more and more attention. In the concrete implementation, it is necessary to fully realize the practical significance of labor and morality and law work, and improve it through practical measures. From the actual operation of the current labor education and morality and law course practice teaching, although compared with the previous work has a great improvement, but the connection is still not close. This directly causes some problems in the current primary school moral education work mode, which needs more scientific and effective methods to improve. Therefore, in the implementation of talent training in elementary school, it is necessary to constantly optimize and perfect the teaching mode, especially to optimize and perfect the practical teaching form of labor and morality and law courses, vigorously promote the reform of "morality and law courses", bring labor education into the system of "morality and law courses", so as to improve the labor consciousness and labor ability of students to the greatest extent, and to improve the comprehensive quality of students.

1. Introduction

The integration of morality and law courses in elementary schools is an important project to promote the conformal development of morality and law courses and give full play to the role of morality and law courses in casting souls and educating people. To strengthen the cultivation of students' labor quality in the integration construction of morality and law courses in elementary school is the need of comprehensively implementing the national educational policy and speeding up the construction of an educational system that comprehensively cultivates morality, intelligence, physique, beauty and labor, and is conducive to helping students to cultivate correct labor values. In the integration construction of morality and law courses in elementary school, the cultivation of students' labor literacy should always bear in mind the cultivation goal, constantly open up the cultivation path, and continue to explore more methods along the cultivation path^[1].

To run morality and law theory courses well, the most fundamental thing is to fully implement the Party's educational policy and solve the fundamental problem of who to train, how to train and for whom to train. At the same time, it is also required to promote the integration of morality and

law courses in elementary schools as an important project to promote the conformal development of morality and law courses construction^[2]. It is of great significance to strengthen the cultivation of students' labor literacy in promoting the integration construction of morality and law courses in elementary schools for the realization of the goal of cultivating the socialist builders and successors with all-round development of morality, intelligence, physique, beauty and labor.

Many scholars have studied the integration of morality and law lessons and labor education in elementary schools. Cai^[3] points out that labor education must be included in the whole process of talent training in order to cultivate people with all-round development of morality, intelligence, physique, beauty and labor, and morality and law courses are the key courses to implement the fundamental task of moral cultivation, labor education and morality and law courses teaching are both important contents of the socialist education system with Chinese characteristics. Li and Liu^[4] conclude that the integration thinking to grasp the stage and regularity of labor education, highlighting the consistency, integrity and effectiveness of labor education, need to clarify and clarify the focus of labor education into elementary school morality and law education, pay attention to the unification of education content and form. Wang^[5] proposes that in the teaching practice of labor education in senior high school, the main front of the classroom can be used to innovate the construction of labor knowledge system, so as to realize the effective connection between elementary and middle school labor education.

Nowadays, with China attaching more and more importance to labor education, how to promote the reform and innovation of rural labor education has become a serious problem for both elementary school and ordinary teachers^[6]. It is of great significance to combine elementary school labor education with morality and law practice teaching organically to improve students' quality, improve their practical ability and improve their practicability. In this paper, through the new period of elementary school labor and morality and law lessons of practical teaching training mode has carried on a preliminary discussion, and from two aspects of theory and practice elaborated the elementary school labor and morality and law lessons of practical teaching of the necessity of combination.

2. The application value of practical teaching model of labor education and morality and law course

The content of morality and law course is not limited to morality and law theory education for students. "Labor education" is also listed as part of the morality and law course teaching content, its purpose is to cultivate elementary school students' labor literacy, so that elementary school students in the process of learning theoretical knowledge in school can establish the consciousness of labor glory, respect labor, and at the same time master certain labor skills.

Labor literacy refers to the comprehensive literacy of labor concepts, attitudes, habits and skills possessed by labor practitioners in the process of labor practice, which is regarded as an important index to judge the level of individual labor ability. The cultivation of labor literacy in the integrated construction of morality and law courses in elementary schools is to rationally arrange and set the learning objectives and contents of labor concepts, labor ability, labor spirit, and labor habits at each stage in the process of promoting the integrated construction of morality and law courses in elementary and secondary schools, so as to carry out the cultivation of labor literacy, in order to achieve the goal of cultivating all-round development of socialist successors. To cultivate labor accomplishment in labor education, we should strengthen the cultivation of labor concept, labor ability, labor habit and quality as well as labor spirit.

The State Council of China's "Opinions on Comprehensively Strengthening Labor Education in elementary and Secondary Schools in the New Era" clearly states that the focus of elementary

education in the new century is "quasi laborers", who will enter the society in the future. In the implementation of labor education, we should constantly optimize and improve the working mechanism, especially to integrate labor education into the innovation of training mode, strengthen the practical teaching of labor and morality and law courses, improve the effectiveness of labor education. Therefore, we must fully realize the role of practical teaching mode in labor and morality and law work, and take practical and effective measures to organize and implement it conscientiously. Through the innovation of labor education and morality and law course practice teaching mode, we can further optimize and perfect the elementary school moral education system. At the same time, the implementation of the policy will be more targeted, especially the "quasi workers" should have a strong comprehensive quality, not only to improve labor consciousness, improve labor consciousness, training employment ability to achieve greater breakthroughs; Through the creation of labor education and morality and law courses practical teaching model, but also to promote the development of students. On the whole, vigorously constructing the practical teaching of "labor education" and "morality and law courses" can not only promote the further perfection of "elementary school moral education", but also promote the improvement of students' comprehensive quality and promote their all-round development.

3. The problems existing in the practice teaching mode of labor education and morality and law courses

3.1. The practical teaching concept of labor education and morality and law course lacks human nature

From the current situation of elementary school labor education and morality and law practice teaching, the lack of teachers' cultivation concept is more prominent. One of the most fundamental reasons is that individual elementary schools have not yet on the significance of labor education, value and future growth of the important role of the lack of in-depth understanding and recognition. Although there are many "explicit labor education", so that elementary school students master some labor knowledge, but elementary school students on the significance of labor, value and future growth of the important role of the lack of in-depth understanding and cognition, will inevitably restrict the effective development of labor education. When implementing the practical teaching of "morality and law courses", some teachers ignore the integration with the content of labor education and lack the cultivation of "craftsman spirit", which directly results in the low awareness and ability of students to "strive for perfection".

3.2. The practical teaching methods of labor education and morality and law courses lack of integration

This paper makes an in-depth analysis of the problems existing in the practical teaching mode of labor and morality and law work in elementary and secondary schools in China. The main manifestations are the lack of integration and the lack of organic combination.

For example, in labor education, it does not attach importance to combining the labor connotation of the excellent traditional Chinese culture with labor, and does not do enough to educate, guide and serve students. Students have not formed a profound understanding of their own social value, and the education of the Marxist concept of labor is still weak. Labor education and morality and law practice teaching can not be well combined, this is mainly due to the lack of students in the actual work of the concept of labor training, such as students do not want to participate in "volunteer" activities, some elementary school students even feel that "labor is shameful".

4. Optimization strategy of practical teaching mode of labor education and morality and law courses

4.1. Highlight the human nature of the practical teaching concept of labor education and morality and law course

The main purpose of elementary education is to cultivate specialized talents. In particular, we should organically combine labor education with morality and law course practice teaching, pay attention to the significant improvement of students' theoretical literacy and practical ability, highlight the human nature of labor education and morality and law course practice teaching, increase the investigation and analysis of students, find out the relevant factors that restrict the improvement of students' quality, and vigorously promote the innovation of labor education model.

In the concrete implementation, we should design and organize labor education scientifically and systematically, especially combine morality and law work with labor, correctly handle the relationship between "explicit labor" and "implicit labor education", and pay more attention to carrying out "implicit labor education" through the practice teaching of morality and law courses. We should integrate the "spirit of labor" into morality and law education, strengthen students' awareness of "seeking excellence", and significantly improve their ability to find employment, start businesses and develop.

4.2. Strengthen the integration of labor education and morality and law practice teaching methods

The practical teaching of labor and morality and law courses in elementary school is a new kind of educational integration, and we should actively explore the way of moral education with integration, interaction and penetration.

In the concrete implementation, we should not only combine the two organically, but also combine the theory and practice. For example, we should strengthen the labor theory education, and then combine the practical teaching of morality and law courses, so as to make the moral education work more systematic, and cultivate the students' consciousness and ability of combining theory with practice. We should strengthen the combination of labor education and morality and law practice teaching, and introduce Marx's labor concept into labor education, so that students can realize, experience, appreciate and create beauty.

4.3. Promote the coordination between labor education and morality and law course practice teaching mechanism

Labor and morality and law courses are highly practical and involve all aspects. The "collaborative mechanism" between labor and morality and law work should be strengthened to achieve greater breakthroughs.

Elementary schools should actively promote the reform of practical teaching mode of morality and law courses, among which the most important point is to organically combine "morality and law courses" with "morality and law courses", combine labor education with practical teaching of morality and law courses, and establish a cooperative education system. It is necessary to further expand the field of labor education. It is also necessary to strengthen the pertinence and specificity of morality and law course practice teaching, such as guiding students to enhance their ideological, political, cultural, theoretical and other comprehensive qualities in labor practice, so as to improve students' future employment and entrepreneurial ability.

4.4. Promote the education carrier diversification of labor education and morality and law courses of practical teaching

Starting from the construction of practical teaching mode of labor and morality and law courses, strengthen the construction of training carrier, so that students' comprehensive quality can be further improved. Therefore, elementary schools should create a favorable environment for practical teaching and vocational skills training, and create more practical carriers on this basis. We should promote the diversification of practical teaching content of labor and morality and law courses, and at the same time give full play to students' subjectivity and create a mechanism for students to participate in labor.

5. Conclusions

In the current situation that China attaches great importance to students' labor education, we should not only expand the scope of labor education, but also strengthen its comprehensive effect. Therefore, we should focus on the construction of labor and morality and law work of practical teaching, in order to achieve better results. In the concrete implementation, we should fully understand the significance of the practical teaching mode of labor education and morality and law courses, at the same time, we should adhere to the problem-oriented, focus on solving the problems existing in the practical teaching mode of labor education and morality and law courses, and use systematic thinking. Focus on highlighting the concept of education, human nature, strengthen the integration of methods, promote the coordination of mechanisms, promote the diversification of education carriers and other aspects of the work to make greater breakthroughs in the construction of elementary school education mode.

Acknowledgement

Project information: 2022 National College Students Innovation and Entrepreneurship Project, Project Number: 202210666001

References

- [1] Xiao, P., Liu, Y., Liu, X.R. (2020) *The Logic, challenge and path of embedding labor education in morality and law education in colleges and universities under the concept of "three complete education"*. *Innovation and Entrepreneurship Education*, 13(05), 141-146.
- [2] Liao, S.J., Tang, Y., Tan, Y.X., Wang, W.Y. (2022) *Research on the cultivation of labor literacy in the integration construction of morality and law courses in primary and secondary schools*. *Scientific Consultation*, 9, 207-209.
- [3] Cai, M. (2022). *Implementation path of integrating labor education into morality and law course teaching in primary and secondary schools*. *Reference of Middle School Political Teaching*, 10, 18-20.
- [4] Li, X.E., Liu, Y.Q. (2021) *Research on the emphasis of integrating labor education into morality and law courses in universities and primary schools*. *People's Forum*, 36, 117-119.
- [5] Wang, G.(2020) *The practice of labor education in the integration construction of morality and law courses*. *morality and law Course Teaching*, 7, 12-15.
- [6] Wangm Q.C., Sun, F.R., Zhang, L.J. (2020) *Study on the path of cooperative education of moral education and labor education in secondary vocational schools*. *China Vocational and Technical Education*, 27, 91-96.