

Study on the Work Path of Moral Education under the Guidance of Socialist Core Values

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Abstract: Moral education in primary school is an effective method to help primary school students to establish socialist core values. Every primary school student is a hope for the construction of our country. Therefore, primary school teachers should strive to do moral education well, actively integrate socialist core values into the whole process of teaching, and help students to better complete the construction of personality. Therefore, with the socialist core values as the background, this paper mainly discusses the effective ways to carry out moral education in primary school, hoping to provide certain reference for the majority of primary school teachers.

1. Introduction

In the face of a new competition of values in a world of ideological and cultural exchanges, and in the face of a new feature of diversity, diversity and change of ideology in the context of reform and opening up and the development of a socialist market economy, we should actively cultivate and practice core socialist values^[1]. It is of great practical and far-reaching historical significance in consolidating the guiding position of Marxism in the field of ideology, consolidating the common ideological foundation for the unity and struggle of the whole Party and the whole Chinese people, promoting all-round human development and guiding all-round social progress, and gathering powerful positive energy for completing the building of a moderately prosperous society in all respects and realizing the Chinese Dream of the great renewal of the Chinese nation.

Many scholars have studied the relationship between socialist core values and moral education in primary schools. Dong and Zuo^[2] points out that there is a high degree of suitability between socialist core values and moral education curriculum in primary and secondary schools, but in practice, there is still a problem of subject acceptance limit when socialist core values are integrated into moral education curriculum in primary and secondary schools, which is mainly manifested as low value cognition level, low value recognition rate and low value practice degree. Xu^[3] proposes that the education of socialist core values should be continuously infiltrated into the moral education of primary schools and into the daily management of students, so that the socialist core values can play their due role. Deng^[4] puts forward that the specialized moral education curriculum weakens the educational value of other disciplines, the intellectual moral education concept gives

up the attention to life experience, and the formalized moral education pattern conceals the living space of value education

In recent years, with the continuous improvement of the education level in our country, moral work has been widely paid attention to by all walks of life in our society, especially in primary school education stage, moral education has become the focus of all education work^[5]. Primary school students are generally relatively young, and they are in an important period of the development of their ideas and values. Therefore, in the moral education work of primary school, we should properly integrate socialist core values, which can not only help students find the right direction of development, but also effectively cultivate students' excellent ideological character and promote their comprehensive development.

2. The necessity of moral education in primary school under the guidance of socialist core values

2.1. Help primary school students to set up correct values

In the context of our rapid economic development, the importance of education has become increasingly prominent. However, due to the influence of some bad social atmosphere, some primary school students have negative values, such as comparison psychology, money worship and so on, these negative ideas are not conducive to the healthy development of students. Therefore, if primary school teachers can do a good job in moral education under the guidance of socialist core values, it can greatly help students establish correct values and form good behavior habits, thus improving the overall quality of primary school students in our country.

2.2. Promote primary school moral education to keep pace with The Times

Education is changing with the development of The Times, the moral education in primary school should also make positive exploration with the progress of The Times. "Benevolence, justice, rites, wisdom and faith" is an important thought contained in the core values of Chinese socialism, an important part of Chinese traditional culture, and a concentrated embodiment of the excellent and traditional virtues of the Chinese nation. No matter how our society develops, these contents should not be abandoned. Taking socialist core values as an important guide for primary school moral education can help modern primary school students' moral behavior keep pace with The Times, and also enable primary school students to have the ability to distinguish right from wrong, stick to their own heart and not be easily affected by objective environment under the constantly developing social background.

2.3. Help primary school students to set up lofty ideals and aspirations, strengthen the construction of cohesion

Socialist core values have strong appeal and cohesion, can accelerate the process of building a harmonious society to a great extent, promote the harmonious stability of our country. The majority of primary school students are the development hope of our Chinese nation and the whole society, so the reasonable integration of socialist core values in the moral education of primary school is conducive to the unity of students, but also can produce a more powerful cohesion among the students, and encourage students to establish lofty ideals and aspirations under the education of correct ideas. And will make great contributions to the building of our country in the future.

3. The problems of moral education in primary school under the guidance of socialist core values

3.1. Teachers lack corresponding theoretical basis

Under the guidance of socialist core values, primary school teachers play a very important role in moral education. In order to effectively improve the level of moral education, teachers should have certain qualities of socialist core values and excellent theoretical knowledge. However, from the present point of view, the theoretical basis of socialist core values of some elementary school teachers in our country is weak, and the understanding of the theory is not deep enough, even the individual teachers have little understanding of the basic contents of socialist core values. In this case, the level of moral education in primary schools is obviously difficult to be substantially improved.

3.2. Low level of attention from leaders and teachers

Judging from the development of moral education in primary schools, although some teachers have a high sense of identity with socialist core values, they have not fully realized the leading role of socialist core values in moral education in primary schools under the pressure of teaching tasks and enrollment rates. As the main front of primary school moral education, the degree of integration of socialist core values in some ideological and moral classes is also very limited. Even though some teachers have made certain efforts in this aspect, they still remain on the surface and do not really meet the actual needs of students. From this, we can see that many primary school leaders and teachers do not fundamentally realize the importance of socialist core values for moral education in primary schools, which results in the moral education in primary schools falling short of expectations. It is worth mentioning that primary school moral education is more dependent on ideological and moral courses, lack of scientific and systematic assessment mechanism, lack of independence, it is difficult to really attract the attention of relevant departments and leaders.

3.3. The education method is relatively simple

At present, the moral means of some primary schools in our country are not diversified and the form of education is single, which is difficult to obtain the ideal educational effect. In addition to the ideological and moral classes, the weekly class meeting has almost become the only front for students to accept moral education, and the socialist core values are extremely short of a platform to integrate with moral education. If this goes on, most students will gradually lose interest in moral education. At the same time, although some teachers have a high enthusiasm for moral education and have a certain understanding of socialist core values, due to the lack of educational methods, they can not find the combination of the two points, resulting in a very limited degree of moral education. In addition, most of the class meeting activities in primary schools remain in the "slogan" stage, and some teachers only force students to recite the content of the socialist core values, without in-depth explanation. This kind of "exam-oriented education" moral education is obviously difficult to achieve good results.

4. Effective ways to carry out moral education in primary school under the guidance of socialist core values

4.1. Fully infiltrate moral education into classroom teaching and curriculum construction

In order to do a good job in primary school moral education under the guidance of socialist core values, teachers should give full play to the value of classroom teaching, grasp the position of classroom teaching, and conduct all-round education of socialist core values for students, which is of extremely important significance to optimize primary school moral education. In classroom teaching, students should pay attention to their experience. Through the teaching mode of "experiential" and "sharing", students should have a deep understanding of the basic contents of the four aspects of the socialist core values system and flexibly grasp the connotation of "three advocacy". At the same time, teachers should start from the age characteristics of primary students, connect the socialist core values with the actual life of students, and give moral education a strong breath of life to the greatest extent, so as to effectively deepen students' understanding of socialist core values.

In addition, the majority of primary schools should do a good job in the construction of school-based curriculum, strive to infiltrate the socialist core values into each grade and each subject, and on the basis of the characteristics of different subjects, in-depth exploration of the educational value of each subject. It is worth mentioning that relevant local departments at all levels should also incorporate socialist core values into the overall education plan to ensure that they truly penetrate into every link of primary education, and carry out moral education to different degrees for primary school students of different grades to stimulate their sense of socialist core values.

4.2. Fully infiltrate moral education into the construction of campus culture

Under the guidance of socialist core values, in order to improve the level of moral education in primary schools, the majority of primary schools and teachers should start from the construction of campus culture, maximize the influence of campus culture on students, establish a positive school spirit, class spirit and learning style, on the basis of building a harmonious campus, carry out campus cultural activities with socialist core values as the theme.

In order to ensure the smooth development of campus cultural activities and improve the influence of activities, schools should also actively strengthen the construction of campus media, such as campus publications, campus radio and campus websites, to further provide a broader space for the development of campus culture, so as to form a campus culture with the characteristics of socialist core values, in line with the school philosophy, to meet the needs of students and society. At the same time, on this basis, the school should further improve the relevant rules and regulations, create a good moral education atmosphere, make the socialist core values really into the students' thoughts and daily behavior, such as teachers' care and love for students, solidarity and mutual help between classmates, senior students' care and protection for junior students, etc. All these are typical manifestations of the improvement of moral education under the guidance of socialist core values, and are also important contents of the new school spirit.

Schools should also carry out the corresponding teacher ethics education for teachers to form a good teaching style of loving students, continuous exploration and rigorous study. Under the influence of a good atmosphere, the students will also form a positive and excellent style of study. In addition, schools should make full use of traditional festivals and important anniversaries to further enrich the form and content of campus cultural activities and stimulate students' enthusiasm for participation. In the construction process of campus environment, schools should also incorporate the concept of education into the teaching buildings, playgrounds and other places

frequented by students to present the socialist core values. At the same time, students can participate in the design of campus environment, so as to create a more acceptable campus environment for students. This can not only effectively promote the construction of students' values, but also give students a healthy learning environment and growth environment.

4.3. Fully infiltrate moral education into social practice

Under the guidance of socialist core values, primary schools should take social practice activities as an important platform for moral education. With socialist core values as the core, primary schools should start to develop relevant management systems for comprehensive moral education practice activities, build a scientific and perfect activity system, strive to develop new practice courses, and integrate practice courses into their own education system. To promote the contemporary primary school students thought and behavior of a high degree of unity, practice the socialist core values in daily life.

For example, schools can use their spare time to organize students to participate in social volunteer, social production, scientific research and creation and other practical activities, so that students can really get out of school, in meaningful practical activities, spread the positive energy of society, enhance students' sense of belonging to their hometown and country and pride. The school can also carry out the whole school to learn from Lei Feng activities, and strive to engrave the spirit of Lei Feng into the concept of every primary school student.

In addition, the school can also take "the most beautiful primary school students" as the theme, carry out school evaluation activities, guide students to become parents' good students, teachers' good students, classmates' good friends, good citizens of the society, help students develop a certain degree of independence, do their own study and life of the little master. In this way, the students will gradually develop the precious quality of hard work and solidarity, caring for others and willing to contribute.

4.4. Fully infiltrate moral education into traditional culture education

In the process of moral education in primary schools, primary school teachers should fully realize the importance of traditional culture education. Chinese traditional culture is the source of nutrition of socialist core values and an important carrier of moral education.

Therefore, schools should dig deep into the moral education elements of Chinese traditional culture, strengthen the construction of students' socialist core values, and let traditional culture education truly into the school, into the classroom, into the family. At the same time, Chinese relevant departments should also, based on the psychological characteristics and age characteristics of contemporary primary school students and guided by the socialist core values, edit and publish the enlightenment books of Chinese traditional culture education for students of different grades, so as to regularize traditional culture education.

In addition, relevant departments should closely combine primary school Chinese, primary school ideology and moral character with traditional culture through reasonable ways, so that classic works of Chinese traditional culture, such as the Analects of Confucius and the Three-Character Classic, which are concentrated in contemporary primary school students, become the required reading list. At the same time, schools should carry out corresponding reading education activities to provide students with a good platform for traditional culture practice. Lay a good foundation for the cultivation of students' correct values. In addition, the school should deeply combine the excellent revolutionary spirit and moral education work of our country, and hold solemn and sacred memorial activities on important revolutionary anniversaries. At the same time, it can also carry out various forms of popularization activities under the background of major

national affairs, so that students can understand national affairs at any time, and cultivate the correct concept of national honor and disgrace. In order to better educate students on etiquette, schools should do a good job of flag-raising activities every Monday to effectively combine the socialist core values with students' words and deeds.

4.5. Fully infiltrate moral education into home-school co-education

Under the guidance of socialist core values, if primary schools want to do a good job in moral education, they can start from the two aspects of school and students' families, further establish and improve the home-school co-education system, promote the establishment of primary school parents committee, let parents give full play to the positive role in campus development decision-making, campus management and other aspects, so that under the two-way promotion of school education and family education, Let the students form a good quality of self-discipline, tolerance and integrity, comity and filial piety.

Family is the first class of primary school students' moral education. Through a good home-school co-education mode, it is helpful for schools to carry out efficient education of socialist core values for students in moral education, further enrich and improve the basic content of socialist core values, and train students in an all-round way. To this end, the school can flexibly carry out family story competition, family works evaluation and other activities, in order to help the parents to develop a scientific concept of family education, master the correct education methods. At the same time, as parents, but also in daily life to pay attention to their own behavior, to set a good example for students, so as to create a harmonious and healthy family atmosphere for students.

In addition, in the process of home-school co-education, schools should play their main role, fully establish a stable cooperative relationship with the majority of students' parents on the basis of socialist core values, strengthen communication with students, so that parents can know the current state of mind and trends of their children anytime and anywhere, so that parents can carry out moral education for their children in a more targeted way. Therefore, it is necessary to form a sound cooperative communication mechanism, which is the basis of home-school cooperation. Only through adequate communication between teachers and parents can the effect of home-school cooperation be better guaranteed. To this end, we should strengthen communication through wechat, network and other means. For example, through wechat, teachers can communicate with a parent individually or with all parents through wechat group, which greatly improves the communication efficiency. Both parents and teachers can communicate with each other in a timely manner with the help of wechat to jointly formulate educational countermeasures and guarantee the effect of moral education once students' immoral behavior occurs. In addition to online communication, offline communication should be further strengthened by holding parent-teacher meetings and parent-child activities. The importance of moral education should be emphasized to parents in the communication and parents should be encouraged to actively cooperate with all moral education activities of the school.

5. Conclusions

Primary school students are in an important period of the formation of ideological values. Primary schools and teachers should carry out scientific and effective moral education for students under the guidance of socialist core values. Therefore, schools and teachers should adhere to the socialist core values and fully infiltrate moral education into classroom teaching, curriculum construction, campus culture construction, social practice activities, traditional culture education and home-school co-education. Only in this way can moral education in primary schools achieve a breakthrough.

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