

Research on Innovative Mode of High School Education Function in the New Era

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Abstract: With the deepening of the integration of the world economy, higher requirements are put forward for the quality of talents, and the innovative positioning of the education function in high school is an important symbol of the comprehensive economic strength and the level of education development of a strong country. This paper first analyzes the importance and irreplaceability of high school education function; Secondly, it analyzes and combs the theories and characteristics of the education function of senior high school at home and abroad. On this basis, this paper analyzes the status quo and existing problems of our high school education function, and finally puts forward some suggestions and strategies for our high school education function innovation.

1. Introduction

Ordinary senior high school education is all the countries in the world, ethnic and regional school education are very important, Guan Related to the future of the country and the overall quality of the whole people, its development reflects a country's comprehensive economic strength and educational development level of the important Peugeot. First of all, now the globalization of the economy, the rapid development of science and technology and information technology with each passing day, the quality of human resources is also put forward higher requirements, senior high school education is the labor force of basic positions in the labor market, therefore, senior high school education in improving the comprehensive quality of the nation and national competitiveness has a very important position. Especially in the process of popularization of higher education, it is a theoretical and practical problem that the function of regular high school education should be carried out. Secondly, high school education is the connecting point of higher education. Its development function, scale, speed and level directly affect the nine-year compulsory education and the quality of higher education. Thirdly, the development of regular high school education has undertaken an important mission of Chinese socialist personnel training and future social construction, and has a far-reaching influence on the future development of individuals and countries. However, Chinese regular high school education still remains in the era of elite education, also bears "employment and promotion"^[1].

Dual education function, for the new era of high school education function is not clear; Finally, the positioning of our high school education function concerns the goal, direction, school mode, and the content of optimizing the curriculum system. It reflects the innovation and characteristic and

differentiation of the high school education mode. The characteristics of school can not be well reflected and can not satisfy the diversification needs of talents training. In addition, attention is not paid enough to the development of students' personality and other aspects. High school students are in the stage of adolescence, and a single increase in grades will only increase students' learning pressure and mental pressure, resulting in the occurrence of rebellious psychology and campus violence among high school students, and cannot reflect the harmonious development of society^[1].

2. Research Review at Home and Abroad Foreign Research

2.1 Orientation of Educational Nature

The Constitution of the United States in 1787 proposed that everyone should enjoy the right to education, the mainstream idea of popular education; On 4, 1991, Japan's Central Education Review made it clear that high school is no longer a secondary education institution with the nature of selection and screening, but that students who have completed compulsory education can continue to receive national education institutions.

2.2 The Purpose of Regular High School Education

In 1918, A.ingLis (Inglis) put forward the goals of American secondary education in his book *Principles of Secondary Education*: first, the goal of social citizenship, which focuses on training students to become qualified citizens; Secondly, the economic career goal, the cultivation of students' comprehensive ability, let the students' personality get full growth and development. Woodrow in October 2001. The Wilson Foundation for International Fellowship has proposed four goals for American high school education for the 21st century. One is to cultivate students good at learning, eager to learn excellent quality, can analyze and think in various aspects; The second is to develop students' potential and train them to serve the society in an all-round way; The third is to guide students to master advanced and practical technology, train students to enter the society to prepare; Fourth, students should be trained to have a personal understanding and judgment of government and democratic values, learn knowledge of world history, have the ability to appreciate literature and art, and become modern high-quality civilized people^[2].

2.3 Theories Related to Educational Psychology

The humanistic school of psychology represented by Maslow and Soros put forward: It emphasizes that the cultivation of human morality is more important than knowledge. Knowledge can be acquired at any time, but excellent character is the core competitiveness. In addition, for the need of self-realization, the highest need of human beings, it emphasizes the development of individual potential, once human potential is developed, a virtuous circle will be formed. Therefore, in the teaching process, teachers should pay more attention to the role of such factors as classroom attitude, input emotion and guidance of values. It is obviously not comprehensive enough to just teach students knowledge and skills^[3].

2.4 The Goal of Diversified Development of High School Education

With the development of global economic integration, the world needs to continuously improve its international competitiveness. It is necessary to continuously improve the level of senior high school education and realize diversified education mode, so as to meet the diversified demands of different social positions. To be specific, one is to make all students receive general education;

Second, most of the students should receive vocational education and find jobs directly after graduation. The other part of the students who are worthy of further study should be ready to go to university. German educationalists also proposed the establishment of "comprehensive high schools", The Disaster of German Education (1964), R. Dahrendorf's Education Is the Right of Citizens (1965) and others proposed to reform the dual-track system of senior high school, namely full secondary school, intermediate school and vocational school, allowing teenagers to enter schools more suitable for their development talents and potential. In the 1980s, British high school education proposed that the educational purpose not only focused on knowledge teaching, but also paid more attention to diversified development and cultivation of comprehensive ability, attempting to establish a comprehensive middle school to achieve this ^[4].

3. Domestic Research the Theory of Quality Education in Our Country

The emphasis on quality education in our country has been deeply rooted in the hearts of the people. Many primary schools begin to pay attention to quality education. Compared with traditional exam-oriented education, they pay more attention to the all-round development of students' morality, intellect, body, truth, kindness and beauty, especially pay attention to the cultivation of moral education, through improving teaching methods and education evaluation standards to achieve its goals ^[5].

3.1 The Orientation of High School Education from Elite to Mass

Looking at the relevant research literature on the functions of general high school education in various countries, it is found that there is a development stage from elite training to popularization of high school education in all countries. Professor Huo Yiping pointed out in the Report on the Development of Senior High School Education in China 2012 that compared with developed countries such as the United Kingdom and the United States, there is still a certain distance between the popularization rate of ordinary high schools in China. However, from the analysis of the overall development process and future development trend, China has completed the process of ordinary high schools from the elite stage to the mass stage. In From Elite to Mass: Reflections on the Orientation of Senior High School Education in China, Liao Jun and Li Zhiyong proposed: "The Outline of Basic Education Curriculum Reform (Trial) issued by the Ministry of Education in 2001 emphasized that regular high schools are to further improve the quality of the people on the basis of nine-year compulsory education. We must review the nature, function, orientation and school-running mode of high school education. In April 2020, the Ministry of Education held a press conference on the Plan for the Popularization of Senior High School Education (2017-2020), which made it clear that senior high school education would be popularized nationwide to meet the needs of junior high school graduates to receive good senior high school education. Five specific goals were put forward: first, the gross enrollment rate of all provinces and cities in China should reach over 90%; Second, the structure of regular high school and vocational education is more reasonable; Third, the conditions for running schools have been significantly improved to meet the needs of teaching. Fourth, more sound and reasonable funding; Fifth, the quality of education has been improved significantly and the characteristics of schools have become more remarkable. The center of high school education in our country has changed from elite education to mass national quality education ^[6].

3.2 Diversified Development Strategy of High School Education

At present, with the rapid development of our economy, the family that attaches importance to

education investment is increasing increasingly, and the demand for high level and high quality regular high schools education is increasing with each passing day. It is urgent to push the diversification and special development of regular high schools. Yang Jianchao put forward: individual demands for education gradually show a trend of diversification, the original high school education structure can no longer meet the needs of students' development, diversification of development is imperative. Kang Cuiping believes that there are many problems in the development of senior high school education. It needs to be repositioned whether to focus on comprehensive or single subject, and whether to focus on sub-subject or general knowledge. High school is an important channel leading to university. If liberal arts and science comprehensive general education is implemented in high school education, it is not only determined by the purpose of high school education, but also a choice for education reform and development ^[7].

4. Definition of Concepts Related to Education Function in Senior High School

4.1 The Concept of Ordinary High School

Chinese high school is an educational institution at a higher level after the nine-year compulsory education, which is followed by junior middle school and university. Generally, it is a three-year program, including ordinary high school, vocational high school, secondary vocational and technical school and technical school, etc., belonging to secondary education.

4.2 The Meaning of Education Function

Education function refers to the effect and function of educational activities, and the value of education in the process of human interaction with nature and human interaction, that is, the characteristics and abilities of education in the interaction of various internal elements and the various relations with the outside. The meaning of education function is extensive. For example, the changes and influences generated after education become education function. Education function is not only reflected in the education system, but also reflected in the social functions of education itself, including the cultivation of people, to realize individual socialization and individual individuation.

4.3 High School Education Function

The education function of high school refers to the function and function of ordinary high school education. Firstly, the education function at this stage carries certain social functions, and the basic function of ordinary high school is to lay the foundation for students' future development. High school is a turning point in a student's life, which connects the previous and the next and determines the key direction of their future development. Whether entering the workplace or entering universities, students should have basic knowledge, skills and cultivate qualified citizens, which are the basic functions of high school education.

4.4 The Difference between Educational Function and Educational Purpose

Educational function is beneficial to the development of individuals and society. Educational function mainly comes into play through the development process of educational activities. Educational function has objective characteristics, is inherent in education itself, and reflects the ability and role of society and individuals. The development of an individual's educational purpose is generally from the self. "Educational function" and "educational purpose" are different and

interrelated. They are unified in educational practice and ultimately fit in with the cultivation of "people". Therefore, education must take "educating people" as its essential attribute and realize the value orientation it pursues through educating people. In other words, the "educational function" is to train people to have the moral character of seeking truth, being good and upholding beauty, and to make them useful talents in society ^[8].

4.5 The Essential Function of Senior High School - Meaning and Function of Education

High school education refers to the comprehensive development and training of people. The process of high school education is a form of education, which is subject to the interaction and influence of many factors, and a comprehensive investigation and analysis of many functions. At present, as the link between compulsory education and higher education, the function of ordinary high school should be to prepare students for the future -- higher education. However, with the rapid development of economy, higher requirements are put forward for the quality and comprehensive ability of workers. Therefore, it is obviously not comprehensive enough to position ordinary high school education as higher education, which is difficult to meet the needs of social and economic development. The function of "employment" is taken as the basic task in the new era. Education is regarded as the basic educational function of ordinary high schools. The education function is contained in the education function and employment function. The education function of high school in the new era, no matter the education function or employment, is inseparable from the essence of education, so the education function is the fundamental function of high school education in the new era.

5. Current Situation and Existing Problems of Education Function in Senior High School

5.1 Education Function and Education Positioning Problem

By high school education, and emphasizes the social function, ignore the personal cultivation education, from the entrance to the school of education, employment, training the personalized development insufficiency, single education make education estimation and others became education line products, and is no longer according to their aptitude, well-rounded individuals ^[9].

5.2 High School Education Is Seriously Homogenized

The homogenization of senior high school education is serious, and the lack of individualized teaching and characteristic education. First of all, the curriculum is similar, lack of characteristics; Secondly, there is a lack of practical courses, such as the development of social comprehensive practice, discussion and research courses, community service, mental health and other subjects. Many elective courses are mere formalities, generally linked to the college entrance examination courses, and those that are not within the scope of the college entrance examination will not be set up courses.

5.3 Lack of Individualized Development and Training of Teaching Methods

Many schools ignore the law of cognitive development of students and pay insufficient attention to different needs of students, such as students' strengths in art, sports and science research. In teaching, they adopt cramming teaching and question tactics with rigid methods, which cannot stimulate students' learning initiative and enthusiasm, resulting in low efficiency and low interest.

5.4 Lack of High School Evaluation Mechanism

In most high schools, the evaluation mechanism stays on scores, from the weekly test, monthly test and other only scores of heroes, through the score ranking ratio, comprehensive quality is a mere form, the evaluation means is single, can not fully and accurately reflect the comprehensive quality of students, the lack of comprehensive development environment for students, especially students with unsatisfactory results, in my negative, enthusiasm becomes worse. As a result, most schools do not emphasize employment and lack the educational function of comprehensive talent training, ignoring the cultivation of students' personalized and comprehensive quality^[9].

5.5 Senior High School Vocational Guidance Is Absent

With the rapid development of economy and the intensification of social changes, the chain of talents should also keep up with it. The guidance of career development is very important. One of the education functions of ordinary high schools is to guide students to find jobs, not just to pursue higher education, but to provide students with guidance of career planning, so as to lead them to make early preparations for their future career development, develop their potential and prepare for employment.

5.6 Reasons for the Lack of School Resources

The education function of ordinary high schools needs to meet the needs of students' all-round development and cultivate students' personalized talents. It is necessary for the schools to set up diversified courses and organize diversified activities. The implementation of diversified courses needs to be equipped with relevant teachers, such as: Music, art, sports, science and technology, etc., require all kinds of equipment and equipment as well as corresponding professional teachers and classrooms. On the one hand, the school lacks equipment resources and security measures, and on the other hand, it does not pay enough attention to them^[10].

6. Suggestions and Strategies for Educating Students in Senior High School

6.1 Establish a Teaching Management Mechanism for Supporting Operation

Curriculum reform should form a combination of compulsory courses and elective courses, and a combination of core specialized courses, general culture courses, vocational courses, and disciplines with culture and interests, according to different high school students (e.g. Special class, art class, vocational class, etc.) to offer different courses, fully develop students' potential, clarify students' future development direction, give students the opportunity to choose independently, cultivate talents in social demand, especially personalized students, need professional teachers to do professional career guidance, develop students' interests, how to set up courses to arouse students' interests, how to guide students' career development, It is necessary to start with curriculum development, truly reflect the implementation and implementation of the education function of high school, establish courses for students' all-round development, and lay a solid foundation for students' future^[10].

6.2 Promoting the Positive Function of Senior High School Education

Education can promote the development of economy, culture, politics, values, etc. Education plays a pivotal role in the future development of the whole country. High school education in the

new era has a positive educational function, which promotes the development of the whole society and promotes the development of spiritual civilization.

6.3 Accurate Positioning of High School Education Function Objectives

High school stage education is the foundation and bridge of higher school education. It is self-evident that the quantity and quality of higher school education should be tested directly. It is necessary to accurately define the target of high school education. With the blowout growth of the scale of colleges and universities, the society has put forward higher requirements for ordinary workers. The ability to adapt to the rapid economic development and cultivate talents consistent with social needs depends on the foundation of high school education^[11]

6.4 Novating the Talent Training Mode of Senior High School Education

The Outline of the National Long-term Plan for Education Reform and Development (2010-2020) proposes to promote the diversification of the general high school education system and promote the diversification of the education mode. Since the founding of the People's Republic of China, the general high school has undergone several great adjustments, but the mode of running the school has never changed in high school. At present, in the face of scientific and technological progress, With each passing day, great changes have taken place in various industries of our country. Obviously, this mode has some restriction and restriction for training advanced talents. The transformation and development of general high school education have all sorts of disadvantages in actual operation. For example, the school-running mode of "basic education + specialty development", the school-running mode of comprehensive high school, and the school-running mode of "general education + vocational education"^[11].

7. Conclusions

To construct the evaluation system of high school educational function, firstly, it needs the diversified development of high school educational function, including school-running mode, curriculum reform, practice, testing method, evaluation mechanism, etc. Secondly, in the evaluation process, it is necessary to pay attention to both curriculum design and curriculum implementation, and formulate courses according to the needs of students. Thirdly, attach importance to the feedback function of curriculum evaluation and give feedback to the evaluation results to promote the role and function of curriculum. Finally, students can evaluate the teaching effect, find problems at any time, and pay attention to the acceptance effect of students.

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