

The Interpretation and Realization of the University's New Missions in the Post-Epidemic Era

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Abstract: It is inevitable for mankind to face epidemics, and fighting epidemics is a part of human history. Faced with COVID-19, mankind will experience eras of epidemic, post-epidemic and non-epidemic. The characteristics of the post-epidemic era determine that human society in the post-epidemic era has dual characteristics with development and anti-epidemic. Thus, the missions of universities have new connotation in the post-epidemic era, and to realize these missions, universities need to: design the types of online education focusing on the combination of content and technology, ideas and methods, and interest and process; choose scientific research methods to conquer the epidemic, and develop drugs and vaccines that offer long-term protection; promote the healthy development of the society through precaution and counselling, early warning and emergency response, and prevention and control; build a path leading to a community with a shared future for mankind, and focus on its theory and practice. As a result, human will have more confidence and strength fighting the epidemic, and human civilization will have new vitality.

1. Introduction

COVID-19 has spread the globe for a long time with a wide range of influence and high infection, which has caused extremely serious disasters and threats to humans. More than 60 countries around the world have been affected by the epidemic, with a total of more than 500 million confirmed cases and more than 6 million deaths. Among them, the epidemic situation in America and Europe is very severe. In Asia, the situation of India and Japan deteriorates, and North Korea has closed the country as a result of failing to prevent Omicron. The pandemic has not shown signs of decline, and human beings battle over the epidemic will be full of complicated challenges.

Although China has achieved a staged victory in the fight against the epidemic, the risks of new outbreaks in multiple places still exist. Because the complexity of the new coronavirus and its rapid mutation, human beings are not able to end the epidemic in a short period of time, and human beings need to experience a long epidemic era before completely defeat it. As a result, the post-epidemic era was derived. Since 2019, many scholars have carried out extensive research on the

epidemic and the post-epidemic situation, but few researchers have distinguished the epidemic era from the post-epidemic era or the epidemic from the post-epidemic. Since the beginning of the epidemic, researchers are committed to the research of the epidemic, and the research of the post-epidemic situation is almost synchronized with it. Whether it is the research on the epidemic or the the post-epidemic situation, the journal papers before the outbreak of COVID-19 in 2019 have emerged, but there are quite a few journal papers to study the post-epidemic. However, the research on the epidemic and post-epidemic has risen since 2020. Although many scholars have conducted extensive research on the epidemic and post-epidemic conditions, whether the world is in the era of epidemic or post -epidemic, researchers have not obtained a clear definition, only more than 65% of researchers tend to study the epidemic, less than 35% of the researchers are keen to study the post-epidemic. Therefore, it is worth studying whether it is the era of epidemic or post -epidemic.

2. The Interpretation of the University's New Missions in the Post-Epidemic Era

Obviously, humans have the confidence to defeat the epidemic. In addition, what kind of new missions the university, as the symbol of human civilization and the engine of social development, has in such an era and how to realize the new mission of the university are important issues.

2.1. Historical Law of the Epidemic

Epidemic is the phenomenon of universal human-to-human transmission caused by virus infection in the process of coexistence between human beings and nature, and it brings panic, threats and disasters to human beings. The history of mankind includes not only the history of human's survival and development, but also the history of human's development of anti-epidemic.

The epidemic has always been accompanied by the historical process of human beings, which is periodic, and the epidemic is inevitable in the process of humans dealing with nature. The extremely tragic infectious diseases such as The Great Plague of Athens 430-427 BCE, 1347-1353 European Black Death disease in human history have caused huge threats and disasters to human survival and civilization. What is more serious is that European Black Death disease has caused the European population death of 1/3-2/3, and caused the collapse of the European feudal economy and the "big diversion" of history due to labor shortage [1]. Although it is difficult to count the epidemics that have occurred in human history, there is no doubt that the epidemic is accompanied by humans, and the globalization process further shortens the time cycle and the spatial span of infectious diseases, and new and old infectious diseases are raging and becoming popular around the world every 10-30 years. The harmony between human beings and nature will inevitably lead to the emergence of various new and old viruses, and it is difficult to master the mysteries of nature during the process of dealing with nature. Moreover, extreme biochemical research, human war, etc. are hotbeds that breed new and old infectious viruses. Human history includes the history of resistance against infectious diseases lies in "the essence of human history is the history of nature" [2]. The power of nature is extremely huge. It can reproduce all things and keep them alive, and it can also bring disasters to all things, which is not predictable and unavoidable. As soon as nature exceeds its vital point, its reverse mechanism will come. Everything in the world—wealth, honor, power, and even happiness and pain—have a certain scale, surpassing its scale will cause sinking and destruction [3]. Obviously, the epidemic cannot exclude the development of human history.

Under the premise that harmony between human beings and nature can hardly be achieved, the occurrence of the epidemic is a periodic function of time or periodic normal. In addition, discord within human beings can also lead to disharmony between human beings and nature, thereby adding the total root cause of epidemics. Obviously, it is the historical law of the epidemic that human beings are inevitably faced with the epidemic.

2.2. The Evolution Mechanisms of the Post-Epidemic

The difference between the post-epidemic era and the era of epidemic lies in the difference in the trend relationship between the post-epidemic and the epidemic in the time dimension, and the trend relationship between the two in the time dimension constitutes its evolution mechanism. The epidemic evolution mechanisms present the trend relationship that can be controlled in the determined time dimension, while the post-epidemic evolution mechanisms present the trend relationship that the infected people are difficult to control in an uncertain time: the infected population rises, reaching a critical point to declines, and then disappears; the regional or global trend of post-epidemic infection sometimes rises and sometimes declines, and the epidemic is difficult to eliminate in a long period of time.

The essential difference between the post-epidemic and epidemic is that the two have different epidemic evolution mechanisms, and this is also how to distinguish the post-epidemic era from the era of epidemic. The difference between the evolution mechanism of post-epidemic and the evolution mechanism of the epidemic is mainly lies in the difference in the evolution mechanism of the mutation of viruses, the complexity of the treatment, the volatility of infections, and the existence of viruses. The evolution mechanism of the post-epidemic virus variability is manifested in the gene mutation of the epidemic virus, which greatly increases the infection speed and infection intensity. This poses a new threat to human beings. Even if the vaccine and drugs that have been able to deal with the epidemic have been invented, they still need to be improved. The epidemic virus variability, transmission, and contagion in the evolution mechanism of epidemic are lower than that of the post-epidemic virus. The mechanism of the complexity of the treatment of the post-epidemic virus is manifested as whether people testing positive for COVID-19 should be treated as patients, and the mutation of the virus and the rebound infection need to be thoroughly studied, while evolution mechanism of the epidemic virus is within the capability of the treatment. The volatility of evolution mechanism of post-epidemic virus infection is manifested as the epidemic in some countries or regions may improve while some countries or regions may deteriorate. The evolution mechanism of the post-epidemic virus shows that there is no clue when and how the virus disappears. For now human beings lack the confidence and conditions to completely defeat the virus, and are still far away from being able to defeat the virus. It can be expected that the post-epidemic virus will not quickly disappear like the SARS virus. With the virus begin to fall and disappear, obviously, people will have stronger confidence and conditions to completely defeat the epidemic.

The evolution mechanisms of the post-epidemic and the evolution mechanisms of epidemic are the main signs of the post-epidemic and epidemic, the post-epidemic era and the era of epidemic. The post-epidemic evolution mechanisms determine that human society in the post-epidemic era has the dual characteristics of human development and anti-epidemic, which also serve as the main purpose in the post-epidemic era.

2.3. New Missions of the University in the Post-Epidemic Era

The current era is not far away from the epidemic. Whether this era belongs to the era of the post-epidemic or the era of the epidemic depends on the evolution mechanisms of the post-epidemic and the epidemic. The mechanisms of the post-epidemic evolution determine the way of human production and exchanges, thereby contributing to the characteristics of the era and causing changes in the missions of the university. As a result, the discussion of the new missions of the university in the post-epidemic period need to take the historical law of the epidemic as the starting point, based on the evolution mechanism of the post-epidemic as the research entry point, and combine the characteristics of the post-epidemic era with the general missions of the university as the research

point.

In the post-epidemic era, human society has the dual characteristics of anti-epidemic and social development, and the university, as the power station of social development, will inevitably integrate into the historical torrent of the post-epidemic era and bear the mission of anti-epidemic. The dual characteristics of human society in the post-epidemic era have caused changes in the missions of the university, and the new missions of the university should be based on the general missions of the university.

The new missions of the university in the post-epidemic era is given by the characteristics of the post-epidemic era and the general missions of the university. It is a “new bud” that grows with the characteristics of the general missions of the university with the characteristics of the post-epidemic era. The new missions of the university in the post-epidemic era need to take account of combining the general missions of the university and the dual characteristics of human society in the post-epidemic era. However, as far as the missions of the university are concerned, different people have different views. Teaching, scientific research, social service, international cooperation, and the strategy of strengthening the nation by higher education can be included. In fact, education, scientific research, social services and the common destiny of mankind not only cover the general missions recognized by the university, but also pushes the general missions of the university to a new realm.

3. The Realization of the University’s New Missions in the Post-Epidemic Era

The realization of the new missions of the university in the post-epidemic era lies in the university's commitment to the post-epidemic era, and its contribution to the post-epidemic era, so as to live up to its reputation as a beacon of human civilization. The realization of the new missions of the university in the post-epidemic era lies in the educational forms to fight the epidemic, scientific research styles to break through, a protection system to serve the healthy development of society, and a community of shared destiny that leads human civilization. In this way, new vitality will be injected for mankind to overcome the epidemic and promote the progress of human civilization.

3.1. The Educational Forms of Anti-Epidemic

Talent training has always been the role of a university, and there is no exception in ancient and modern China and abroad. As the university exists beyond reality, “there is nothing in the various creations of mankind that can withstand the test of the long and enduring time than the university”, [4] and the reason why the university is eternal is that the university has always integrated the educational missions into the long history of human civilization.

The new mission of education for the university in the post-epidemic era aims to isolate the virus in time and space, and achieve the purpose of cultivating talents by designing high-quality online education. Online education can play a perfect protective effect, while traditional education needs wearing masks, disinfection and other methods for protection, but its effect is not as effective as online education, which directly isolates the virus in time and space. As long as the epidemic persists, or once there is a new epidemic, there will be dangers in gatherings, and traditional teaching methods increase the risk of large-scale human-to-human transmission. Moreover, online education has the advantage of integrating a variety of educational resources, and has the unparalleled technical advantages of traditional education. It is foreseeable that online education will be the unstoppable trend of future education. However, online education has both the problems of traditional education and its own problems: all the problems faced by traditional education also reflect on online education, so online education cannot avoid the problems faced by traditional

education; in online education, teachers hard to check students' understanding, students not learning online, network disconnection or blockage, and lack of contextual interaction are new problems faced by online education. Although the problems faced by online education can be solved by resorting to traditional classroom education, there is a risk of contagion in choosing traditional classroom education in the post-epidemic era, and the risk can only be solved through online education. In response to the problems existing in online education, teachers use a variety of online education auxiliary platforms to merge a variety of traditional teaching methods into online education classrooms, refine educational goals into several steps. Through combining educational content with educational technology, educational thought or concept with educational method, educational interest with educational process, high-quality dissemination of online education can be ensured. There are two types of online education: live broadcast and recorded broadcast, and these two types undoubtedly need to be redesigned. On the one hand, to achieve high-quality online live education requires teachers and students to be familiar with online live broadcast network platforms such as Rain Classroom and DingTalk and their functions, select the corresponding online live broadcast network platform, and prevent network failure, and timely adjust online education. Online courses mainly include teaching courses, sharing courses and discussion courses. Teaching courses need to focus on the scientific knowledge, interesting teaching and the interactive process. The sharing courses need grasp the thematic nature of the courses, the time limit of sharing and the appropriate commentary. The online education discussion courses are to inspire students to develop independent thinking, innovative viewpoints, logical arguments, and an open and inclusive discussion atmosphere, so that students can experience the challenges and interest brought by online learning, and thus maintain a positive emotional state, [5] so as to overcome the problems and deficiencies of online education. Achieving high-quality online recording and broadcasting education requires teachers to be familiar with Coursera, edX, TED, NetEase Open Course and other online platforms, and decide whether their platforms are suitable for online education in specific disciplines. On the other hand, the production of recorded courses is an important part of online education. However, because recorded courses lack the interactive process of live courses, students are more likely to have learning fatigue. Therefore, online education needs to set the time of recorded courses to be shorter, and merge in-class practice, matching exams, and self-tests into online education courses. Obviously, the realization of high-quality online education in the university in the post-epidemic era is the most effective form of education to fight epidemic infection and cultivate talents.

While the post-epidemic era brings threats to mankind, it also brings opportunities to educational innovation. In the post-epidemic era, the transformation of universities from traditional education to online education can not only prevent epidemics, but also pass through civilization through education. With the maturity of technology and educational concepts, online education will surely become a new form of education in the future.

3.2. The Scientific Research Styles to Fight the Epidemic

The university is the hall of scientific research, and achieving scientific breakthrough is the mission of the university. How to get out of the epidemic and how to overcome the disease in the post-epidemic era need to be integrated into the mission of university scientific research. Obviously, in the post-epidemic era, universities are committed to fighting against the epidemic because “there is no other way to defeat the epidemic, only scientific research can determine the future.”

Getting out of the epidemic is the expectation of mankind, and universities need to undertake the new mission of fighting the epidemic. How to overcome the epidemic is a major test for mankind, and this will become a new scientific research mission that universities need to overcome. There are

various types of scientific research to fight the epidemic, and based on the research strength and the expertise and interests of researchers, universities can determine the types. In terms of the infection time and space of the epidemic, its research can be divided into on-site research and off-site research. The on-site research on the epidemic is immersive for researchers, and its scientific originality is stronger. The off-site research of the epidemic includes literature research of the epidemic, assisting the on-site research from the periphery of the site, and sending the materials by means of transportation for research. The latter two of the off-site research methods will not reduce the scientific originality of the research. From the perspective of the source of the epidemic, it is necessary to study the source of infection, patient zero and its location. The purpose needs to directly find out the source of virus infection caused by patient zero from animals, plants or others, and the research on the source of infection of the epidemic usually requires the comparison of genetic tests and the establishment of a virus evolutionary tree map to observe the variation of the epidemic virus to gain insight into the changing rules or trends of the epidemic virus, and thus reversely determine the source of infection of the epidemic. From the perspective of the mode of infection of the epidemic, it is necessary to study whether the virus can infect human beings first, and secondly, it is necessary to study how the virus infects people, whether it is through breathing, digestion, blood or other methods in order to help people choose the best way to protect themselves. It is necessary to study the antibody obtained by people infected with the virus, how long their antibodies can last, etc. From the perspective of the treatment of the epidemic, which drugs are effective, the comparison of the therapeutic effect of traditional Chinese medicine and Western medicine, the therapeutic effect of integrated traditional Chinese and Western medicine, etc. need to be studied. From the perspective of preventing the epidemic before it happens, the vaccine is the greatest hope for mankind, and some universities need to research the vaccine that can conquer the epidemic. Obviously, the university's new mission of fighting the epidemic needs to work hard to find a way to completely prevent the epidemic and treat the disease. With the beginning of COVID-19, many universities in various countries have set off a race to fight the virus: Chen Wei, an academician of the Chinese Academy of Engineering and a researcher of the Academy of Military Medicine of the Academy of Military Sciences, has discovered the first high-efficiency neutralizing monoclonal antibody targeting the N-terminal domain of the spike protein, and the research results were published online by the top international academic journal "Science", and this is another scientific breakthrough made by Chen Wei's team after the COVID-19 vaccine developed for the first time in the world entered the Phase II clinical trial (Chen Wei 2020); Researchers at the University of Pittsburgh in the United States have developed a new type of coronavirus vaccine delivered by a microneedle array, in anticipation of the early start of Phase I human clinical trials; according to a study by the University of Frankfurt in Germany, with the help of new mass spectrometry analysis technology, researchers have discovered a "weakness" of the new coronavirus, and the targeted use of inhibitors can prevent the replication of the virus and achieve the purpose of "sterilizing" the virus and preventing infection; researchers at the University of Pennsylvania, in collaboration with Regeneron Pharmaceuticals, have developed a nasal spray based on the principle of gene therapy that can prevent new coronary pneumonia. Researchers from various countries are racing against the virus in the development of vaccines, and a number of vaccine development have achieved breakthroughs. From the speech made by WHO Chief Scientist Sumiya Swaminathan at the WHO's regular press conference on COVID-19 on September 4, 2020, it was found that more than 30 related vaccines have successfully entered the clinical trial stage around the world, 9 vaccines are in phase 3 clinical trials, and 4 vaccines in China alone have entered phase 3 clinical trials. Since 2021, many countries have embarked on the road of orderly vaccination, and the research on epidemic control reflects the new mission of the university, and its research has reflected the achievement of scientific research of human civilization in various ways.

This undoubtedly brings hope to the effective control of the global epidemic. However, the speed of virus mutation exceeds the speed of human's research, and the road for scientific research to defeat the virus is still full of challenges.

In the post-epidemic era, it is necessary to explore the cure for the epidemic, including the development of drugs for the treatment and vaccines to prevent infection, especially the search for permanent vaccines and suppressive drugs to defeat the epidemic. Therefore, in the post-epidemic era, the new missions of universities to carry out scientific research on the epidemic will bring light to mankind in the war against the epidemic.

3.3. Social Protection System to Stop the Spread of the Virus

The spread of the virus has caused great impact on the society and affected social stability, which in turn accelerated the spread of the epidemic. The healthy development of society is a prerequisite for defeating the virus. Otherwise, an unhealthy society, such as disordered population flow and unsanitary interactions, will only increase the speed of virus. One of the fundamental reasons why COVID-19 can be effectively controlled in China, while it has become more and more serious in some other countries, depends on whether the society remains healthy and stable. On May 3, 2021, Martin Jacques, a well-known British scholar and "China Hand", praised China's excellent anti-epidemic performance on Twitter, criticized "India's pandemic is a tragedy", and pointed out that the United States, Brazil, the United Kingdom and India is the worst performer in the fight against the epidemic [6]. Obviously, one of the reasons for the ineffectiveness of foreign countries in fighting the epidemic is the flaws in the social health development protection system, which also constitutes the reason why China's successful anti-epidemic experience is difficult to replicate.

Effective control of the spread of the virus depends on the healthy development of the society constituted by the orderly movement, protection, and treatment of the population. In the post-epidemic era, universities build a protective system that promotes the healthy development of society in order to achieve all-round protection: virus precaution and counseling are the outposts to promote social stability, early warning and emergency response are the buffer positions to promote social stability, and virus management and prevention are the last bastion to promote social stability. Virus prevention and counseling is to promote social stability. Universities need to do their work on virus precaution and counseling: virus precaution lies in universities using online education to impart scientific protection knowledge to students, and using various online platforms to pass on scientific protection knowledge to the public; virus counseling is to appease students and the public, and guide students and the public to have the psychological maturity to face the virus, so as to prevent social disorder caused by social panic. Virus early warning and emergency response is an early warning signal sent by the university to the society to deal with the virus, advocating to the society a good way to deal with the virus: virus early warning is to send information about the virus to the society and provide people with corresponding reference, such as "Global Epidemic Real-Time Monitoring - Hopkins University's Global Epidemic Distribution Map", which has been updated and published daily since January 22, 2019, conveys relevant information about countries or regions with severe virus to the society, so as to achieve the effect of virus early warning; Virus emergency is to publicize and educate the corresponding emergency strategies to the public, so that they can master the skills and scientific knowledge of virus prevention and control, and cultivate and improve rescue and escape skills through a combination of theoretical learning and practical exercises [7]. Virus control and virus prevention are the last bastion to promote social stability. How effective the virus control is, the cure rate and the quality of prevention and control directly determine whether the society is stable or not. Once the prevention and control is not effective, the cure rate is not ideal, which will lead to social panic. The battle against the epidemic is not only

fought by doctors alone, but also requires the government to guide the society, universities, families and other forces to jointly prevent and treat the epidemic in order to prevent the spread of the virus. Obviously, universities can become an important force in the treatment and prevention of the epidemic: participate in the virus control and prevention within the university by taking precautions and ensuring the safety of teachers and students; participate in virus control and prevention led by the government, and select experienced medical staff, scientific researchers, psychological counselors, etc. to enter the site to engage in the corresponding epidemic control work; provide advice and suggestions for the government's epidemic control, and improve the ability to effectively integrate epidemic control resources. Obviously, the establishment of a protective system for social healthy development is the most effective way to prevent infection virus.

In the post-epidemic era, the university carries the new mission to promote the healthy development of society, and constructs the three indestructible “protective walls” to promote the healthy development of society in terms of virus precaution and guidance, virus early warning and emergency response, and virus management and prevention and control, so as to cut off the spread of the virus. The civilization of human society is positively related to the health of the society, and the new mission of universities to promote the healthy development of society, and aims to contribute to civilization and health.

3.4. The Forms of Human Fate to Defeat the Virus

As long as there is a virus, no country, organization or individual can be alone. The post-epidemic situation has deepened the cognition of the community with a shared future for mankind. In the post-epidemic era, the university needs to take on a new mission to lead the fate of human beings.

A community with a shared future for mankind is a major proposition about how human beings survive in harmony, and it is also the “golden key” that humans to overcome difficulties together. It is also the hope for the future of mankind and a new realm of human civilization. A community with a shared future for mankind is a consecutive collection of human’s fate that is interconnected, critical to each other, interacts, and shares gains and losses. China has the ancient tradition of the common destiny of mankind. Lao Tzu's “Tao Te Ching” advocates that “man follows the earth, the earth follows the heaven, the heaven follows the Tao, the Tao follows the nature”. German scholar Ulrich Beck described a global fact: what happens on the planet has lost the limitations of the region, all discovery, victory and disaster are closely related to the entire world, and humans have entered a world beyond the spatial distance [8]. In the age of post-epidemic, the concept of a community with a shared future for mankind has become more prominent. As long as any country in the world does not fully defeat the epidemic, all countries in the world are still unsafe. The universities are social institutions that are closest to the concept. During the ancient Greek, Aristotle once described “a community formed naturally by free and equal individuals” [9]. Medieval University is essentially the guild community, and later universities all inherit the mantles of Middle Ages to achieve innovation and development. Therefore, the university community, which is a “source of intelligence”, “source of thought”, “source innovation” and “cultural carrier”, undoubtedly requires contribution to the development of human destiny. In the post-epidemic era, the forms of leading the fate of human beings mainly include disseminating the educational concept of a community with a shared future for mankind, carrying out international exchanges based on the concept, and providing guidelines for the international community to move towards the concept. Spreading the educational concept of a community with a shared future for mankind is not only conducive to the present, but also can cultivate people with the values. This is due to the “kernel genes” of university academic freedom and autonomy, so different civilizations can establish the

most basic connection [10]. The educational concept of university spreading the community of human destiny is to root the thoughts of human co-destiny in the depths of human souls, so that humans always keep in mind: harmony between man and nature is the natural basis for the future and destiny of mankind, and the discord between man and nature, when people get along with nature and destroy the laws of nature, they will be punished naturally, especially humans need to be cautious when inventing technology and using technology. Therefore, science and technology has always been a “double-edged swords” for human, which can bring “angel” effects, but also create the “Satan effect”. Human harmony is the huge driving force of the future and fate of human beings. Human beings are in harmony with each other, and various forces are working together. On the contrary, human beings themselves are not harmonious, and they conflict with each other and contain each other to form internal consumption. It is not difficult to find, the harmony between humans and nature and human harmony is the endogenous power of the community of human destiny [11]. The consensus of a community with a shared future for mankind needs to be achieved in exchanges, and in the interactive understanding of the human destiny formed by the current anti-epidemic is particularly important. University exchanges based on the concept of a community with a shared future for mankind are mainly reflected in the process of international exchanges and cooperation. And an experience paradigm can be formed by forming a community of shared destiny and mutual benefit in terms of foreign cooperation, academic exchanges, international education. All economic activities depend on products purchased by consumers and the product inputs of producers. Once an epidemic breaks out, all consumers and producers on the entire economic chain are bound to be affected, [12] and human destiny is all in a systematic chain of interconnected interests. It can be seen that the community with a shared future for mankind is related to all fields of human beings and all walks of life in society, and how different fields of mankind and all walks of life in society move towards a community with a shared future for mankind is still a new topic at present. Therefore, how to resolve the conflict of various interests of human beings, how to achieve the harmony of all nations and regions of human beings, such as how to build politically mutual respect for each other internationally, economic mutual benefit and win-win situation, diplomatic harmony, military peace, culturally coexistence, education and cooperation in education requires universities to provide plans to form a new highland of the community of human destiny.

A community with a shared future for mankind is not only related to how the world will overcome the post-epidemic epidemic, and determine the future of human beings. The community with a shared future for mankind has always been the goal of mankind and the mystery of the universe. The post-epidemic is only a “warning” to human beings through the phenomenon of nature: Natural laws cannot be violated; human and natural harmony and human harmony are the only choice in line with the laws of nature. Therefore, the new mission of the university to lead the fate of human beings is to form a flower of harmony between human civilization.

4. Conclusions

The world has not yet gone out of the pandemic, and the challenges and pressures of human beings will be arduous and far away. In the post-epidemic era, the university needs to realize its new missions, and the new missions of the university will inevitably be strengthened with the complexity of the post-epidemic situation. In the post-epidemic era, the new missions are based on the general missions of the university, and realizing its new missions is conducive to the fighting of the epidemic: the new mission of the online education can not only prevent the epidemic, but also pass on the seed of civilization; the university new mission of fighting virus is to break through the “darkness” shrouded by the virus and let the world return to normal as soon as possible; the new mission of the university of promoting social healthy development is to add rational and confidence

to overcome the epidemic; the new mission of the university of leading to the common destiny of mankind aims to win the opportunity for mankind at present and in the future. Based on this, the university realizes its new missions in the post-epidemic era, focusing on the combination of content and technology, ideas, methods and interests in online education, dedicating scientific research breakthroughs to explore the vaccines that can provide long protection and suppressive drugs that defeat the virus, focusing on the virus precaution and counselling, epidemics early warning and emergency response, virus management, prevention and control, focusing on the community with a shared future for mankind to occupy its theoretical highland and become an important force leading practice. The realization of the new missions of the university in the post-epidemic era not only builds confidence and strength to fight the epidemic, but also passes on human civilization through education. Although the post-epidemic era brings misfortune to human beings, it also brings opportunities to humans, especially for the indomitable Chinese nation to make new miracles and new achievements to the great changes unseen in a century. It can be foreseeable that the momentum of “rising in the east and descending in the west” is unstoppable, and as China’s universities become more open and diverse, they will definitely absorb wisdom and inspiration from the gorgeous and versatile ancient civilization, embrace the world with the attitude of listening to all sides just like all rivers run into sea, and take root in the land of China to run universities with Chinese characteristics, so as to make great achievements in the post-epidemic era.

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