

Talking about how colleges teachers can improve the effect of classroom teaching

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Abstract: In the current college teaching, teaching quality is the key and fundamental of school teaching work. In order to more effectively improve the teaching quality of teachers, educators have strengthened the discussion and analysis of classroom teaching. In college teaching, students' thinking is relatively mature, and their desire to find a job is strong. They have their own ideas and understanding of some new things in study and life. However, the teaching effect and teaching quality in classroom teaching still have no effective improvement. Teachers should change the traditional teaching mode, formulate scientific teaching policies, and improve the effect of classroom teaching.

1. Introduction

Under the improvement of the current teaching concept of new courses, teachers' teaching concepts and teaching modes are constantly changing teachers. In order to better improve the teaching quality and teaching effect of the classroom, teachers have strengthened the research and analysis of educational methods. Teachers recognize the importance of classroom teaching. This article mainly analyzes and studies the effect of classroom teaching according to the current teaching practice of teachers, and formulates scientific teaching plans and develops teaching systems based on students' learning conditions[1].

2. Change the Concept of Teachers and Take Students as the Main Body of the Classroom

In the current classroom teaching in colleges and universities, teachers should combine the learning situation of students, change the teaching concept, change the traditional teaching mode, turn students' passive learning into active students as the subject of classroom learning, and guide students to be independent and actively carry out learning. Teachers should learn and progress together with students in classroom teaching and grow with each other. In teaching, the teacher is the decision maker in the classroom. The learning atmosphere and teaching method of the classroom are set by the teacher, and the quality of a class is determined by the teacher. In the course teaching, the new curriculum standard advocates that the teacher is the leader and the students are the main body, so that students can actively participate in classroom learning[2]. In the context of the new curriculum standard teaching, students are advocated as the main body of the classroom, and teachers are the key figures leading students to learn. In teaching, teachers should

put forward some requirements for students according to the relevant content in the text before the class preview, combined with the actual learning situation and learning ability of students, help students to clarify learning goals and tasks, guide students to actively think about problems, and change the traditional teaching method allows students to walk into the classroom with problems in their learning. Teachers should actively guide students. In classroom teaching, teachers should fully select teaching topics and typical key topics, and carry out classroom learning testing activities in combination with students' actual learning conditions, so that students can master the knowledge content in textbooks. The teacher should tell the students the key points and difficulties, so that the students can be in a stable manner when making a study plan[3].

3. Carefully Prepare Lessons in Classroom Teaching

To carry out lesson preparation in classroom teaching is the foundation of classroom teaching. Teachers ask for money and students' actual learning ability, formulate scientific study plans, and improve classroom teaching effects. The effect of classroom teaching ultimately depends on the actual preparation of teachers. Before the start of the class, the more serious, detailed and rich the teacher's lesson preparation, will make the students more active and active in the classroom teaching, and can lead the students to devote themselves to the learning. Teachers should have a clearer understanding of the relevant content of the textbooks when preparing lessons, and absorb and learn extracurricular knowledge on the basis of the textbooks. It can stimulate students' thinking more effectively. Teachers must fully understand students, based on students' original learning knowledge, growth environment and life experience, and consider whether students can achieve all-round development in learning. Teachers must be effectively explore the content of the textbook can stimulate students' thinking ability and help students develop. Teachers should study the relevant information in the teaching materials, so as to inspire students' thinking ability, and at the same time, they can instill some effective information into students. Teachers should get to know the students so that they can learn more from the original knowledge content. Teachers should learn the relevant teaching materials and effectively develop resources based on the actual local conditions.

4. Encourage Students to Carry Out Previews in Advance

Before teaching in the classroom, teachers should lead students to preview in advance, and students can conduct independent discussions and learn independently under the guidance of teachers. On the basis of the preview, teachers will discuss and analyze relevant issues, and carry out mutual learning. During the course teaching, students need to conduct preview discussions and. The knowledge content is analyzed in three steps. In the stage of preliminary literacy in learning, the teacher should discuss and analyze the teaching content with each other, and the relevant knowledge is sorted out. Before the course starts, teachers should guide students to carry out independent learning and solve related problems. If students cannot solve problems in class, they can discuss with their classmates. If they can't solve them, they can ask teachers for help after class. Teachers should combine students' learning ability and the degree of acceptance of knowledge and the use of clever teaching methods to help students solve problems. In the learning process, some unsolid course content should be previewed in advance, so that it can be implemented in place and can help students digest.

5. Optimizing Classroom Teaching Methods

Scientist Suhomlinski said that in the current teaching mode, there is also a desire for knowledge in everyone's heart, and students are very active in learning knowledge. Teachers want it when teaching to cultivate students' interest in learning, so as to better ignite students' desire to learn. In teaching, teachers should choose scientific teaching methods, so as to ensure that the teaching content can get twice the result with half the effort. In classroom teaching, teachers should do a good job of classroom teaching effectiveness. Combined with the students' learning situation, formulate scientific teaching methods, optimize teaching concepts, and innovate teaching systems, so as to better improve the effect of classroom teaching. When teachers carry out the teaching content of new courses, they should design the system plan well in advance, and ingeniously design how to ignite the students' desire to learn. It is very important to import in advance in classroom teaching. Teachers should learn to import conversation content, object content, picture content, and video content, which can improve students' interest in learning and cultivate students' desire to learn. Teachers should formulate targeted teaching policies according to different teaching contents and adopt different teaching methods to carry out teaching modes. In teaching, teachers should give full play to the advantages of various teaching methods, give full play to the value and significance of teaching concepts, and learn from each other's strengths to complement each other's weaknesses, which can effectively improve the effect of classroom teaching.

6. Coordinate the Relationship between Teachers and Students

In efficient classroom teaching, teachers need to communicate more with students, and students encounter some things they don't know, they need to communicate with the teachers more, ask the teachers. Teachers should take the initiative to help students solve problems, be patient with students, analyze problems from the perspective of students, understand problems, and solve problems. In this way, students can like the teacher more, feel the joy in learning, and be more motivated and learning in learning. College students are more mature in age and have more ideas in various aspects. The relationship between teachers and students in learning directly determines the learning effect and learning ability of students in the classroom. Some students have strong self-esteem. If they fail in an exam or their grades are not satisfactory, the psychological pressure will be unbearable, which will affect the students' future learning attitude and the quality of learning. In this regard, teachers should pay attention to the actual state of students in their learning, and make people who are not sages, who can be blameless, this attitude towards life is instilled in the students. Only when the teacher truly loves the students, will the students truly repay the teacher and be full of motivation in learning. Effective coordination of the relationship between teachers and students is more conducive to the growth of students and the healthy development of learning, and is conducive to the realization of teaching goals.

7. Pay Attention to Teaching Reflection

Under the current new teaching concept and teaching mode, teachers should reflect on their own classroom teaching effect based on the actual teaching situation. Before the class starts, it is necessary to formulate a teaching plan. After the class, it is necessary to reflect on the effect of classroom teaching, to understand the confusion of students in learning, and at the same time, teachers should reflect on their own shortcomings in teaching, update teaching concepts, and change traditional teaching methods. In this way, teachers and students can make progress together, and students can feel the joy of acquiring knowledge more effectively. In teaching, if teachers cannot accurately identify the shortcomings and deficiencies in classroom teaching, they should

communicate with students more, listen to students' personal opinions, give feedback on students' real learning situation, and understand relevant information.

8. Conclusions

To sum up, there are many ways to improve the effect of classroom teaching in the current classroom teaching. Teachers need to think more and do more research. When students face problems, teachers should calm down and think for themselves, explore and summarize more, choose effective teaching methods and teaching concepts, and improve the quality of classroom teaching. Teachers should cultivate students' active learning motivation and develop students' innovative thinking, which can enrich students' knowledge and help students develop their own learning ability.

References

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