

Path Selection of Professional Ethics for Prospective PE Teachers

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Abstract: Success or failure of education depends on teachers; The quality of a teacher depends on his ethics. The burden of the replacement of physical education teachers will directly point to the prospective PE teachers, whose professional moral quality plays an important role in the national education system project. It is found that there are some core problems in the professional ethics of prospective PE teachers, such as lack of mature awareness of patriotism and law abiding, lack of professional identity, lack of experience of "love of education", weak awareness of teaching, lack of initiative to set up as a model for teachers, and difficult to establish and develop the concept of lifelong learning. The path choice is put forward: perfecting the professional course system of professional ethics of prospective PE teachers, paying attention to the infiltration of teachers' ethics in the process of practical teaching; Perfect the supervision and management of professional PE teachers in colleges and universities, establish and perfect the professional discipline reward and punishment system of prospective PE teachers; Carry forward the moral model spirit of full-time PE teachers in colleges and universities, and bring into full play the role of the model power of full-time PE teachers in colleges and universities; Create a cultural atmosphere of respecting teachers and valuing education, and strengthen the penetration of teachers' ethics through network media.

1. Introduction

The rise and fall of a nation depends on education; Success or failure of education depends on teachers; The quality of a teacher depends on his ethics [1]. One hundred years, education for this; Education, teacher-oriented; Teachers plan, teacher morality for this. The soul of teachers lies in their ethics, and the foundation of education lies in teachers. For a long time, the majority of teachers have been adhering to the professional spirit and ethics of teaching, love and dedication, which has effectively promoted the reform and development of China's educational cause and has been widely recognized by the society [2]. However, the emergence of problems such as "teacher ethics" anomia has caused a serious impact on the overall image and reputation of the people's teachers.

General Secretary Xi Jinping encouraged teachers to strive to be pioneers of education reform, pioneers of poverty alleviation, and guiders of student growth [3]. As the main force of future physical education teachers, prospective PE teachers shoulder the burden of talent training, and

their professional ethics have a direct impact on the future of national education development, and the construction of socialist cause of the future.

2. Analysis of Professional Ethics of Prospective PE Teachers

Based on the overall evaluation of the survey samples and the classification and analysis of the options with a score lower than 3.5, it is found that some prospective PE teachers have the following problems in their cognition of teachers' professional ethics:

Some prospective PE teachers have vague awareness of patriotism and law abiding. Loving the motherland is a noble moral emotion, teachers should establish patriotism spirit and consciously perform the relevant responsibilities, obligations, should fully realize that without the Communist Party, the motherland, socialism, personal value will not be realized. The construction and development of physical education teachers is bound to be closely related to prospective PE teachers, who are willing to join the industry engaged in physical education teaching after graduation, which is also determined by the orientation of the profession[4]. However, in real life, part of the prospective PE teachers have weak awareness of the party and the country's educational policies and laws and regulations related to teachers, showing a relatively vague state, and it is difficult to understand the connotation of physical education teachers and their functions and effects in school physical education.

Some prospective PE teachers lack professional identity. An individual's objective and positive evaluation of his or her occupation is called professional identity, which is embodied in his or her integration with other roles and affirmation of his or her role[5]. In the questionnaire for "teacher is the most glorious career under the sun" this option part of physical education teachers denied, they experience less than sports teachers' inherent in the sacred sense of mission and sense of responsibility, in addition, think the teacher's salary is not too ideal, They think that the work of physical education teachers is mainly to teach sports skills, other teaching and educating qualities can be ignored, and in the material shows a trend of excessive pursuit.

Some prospective PE teachers lack the experience of "educational love". As a prospective physical education teacher, we should care for students and be willing to form a good cognitive awareness of teaching. In the treatment of work, maintain a high degree of responsibility; In the treatment of students, we should care for each student wholeheartedly. Practice has once again proved the importance and necessity of "educating love" for cultivating students[6]. Caring for and hating students bring them opposite results. Through the investigation of the general cognition of the teachers' morality, it is found that the general cognition of the teachers should care for the students is good, but the cognitive consciousness of the PE teachers should not evaluate the students in any family background, trust and understand the students, not corporal punishment or corporal punishment in disguised form is poor. It fully shows that the prospective PE teachers are lack of experience and cultivation in "education love".

Some prospective PE teachers cannot understand the connotation of teaching and educating people. In the education project of carrying out quality-oriented education in our country, the view of teaching and educating people, which has been widely accepted by current educators, is to promote students to learn how to be a man through education. Through the investigation, it is found that some prospective PE teachers think that PE teachers only focus on the simple and boring teaching and training of sports skills in teaching and educating people[7], but ignore the importance and urgency of "educating people" in this process, and there is a great misunderstanding in the cognition that teachers should have the good quality of good guidance and careful instruction. Therefore, the prospective PE teachers seem to be simple "teaching and educating people", the essence will seriously affect them to improve their own teacher professional behavior.

Some prospective PE teachers lack of active consciousness to set up a model for teachers. Being

a good example embodies the excellent traditional virtues of our teachers' profession. PE teachers should restrain themselves with the same requirements. In daily work and physical education, etiquette, appearance, teaching mode and language are very important to a large extent. Therefore, if the implementing educator cannot be strict with himself, the opposite effect will be formed in the whole education process. Through the investigation, it is found that prospective PE teachers think that appearance, teaching posture, behavior, language and so on have little influence on a PE teacher or even completely ignore it[8]. This fully shows that they have not really realized the importance of "being a model for teachers" in school PE and its influence on education workers. In a sense, it also reflects the poor self-restraint and management ability of prospective PE teachers.

Some prospective PE teachers ignore lifelong learning. Studying business, rigorous scholarship is the concentrated embodiment of physical education teachers in the endless career course, should strive for perfection, continuous progress, physical education teachers also shoulder the mission of preaching, teaching, puzzling[9]. Setting up the concept of lifelong learning has a far impact on the future professional development of prospective PE teachers. However, some prospective PE teachers fail to form a correct conscious awareness of learning in the aspect of professional learning, the overall knowledge structure is vague, and they cannot improve their professional level. In terms of their own development, most prospective PE teachers lack the admiration of scientific spirit, seldom organize academic research, and generally have low scientific research ability, unable to master the whole process from design to writing of scientific research papers, stagnating in subject knowledge reserve, knowledge system simplification, and failing to establish the concept of lifelong learning.

3. Path Selection of Professional Ethics for Prospective PE Teachers

3.1 Improve the Professional Curriculum System of Professional Ethics for Prospective Pe Teachers

Firstly, the compulsory course of professional etiquette and language art for PE teachers is explicitly set up in the subject class module, replacing the early course of professional etiquette and Code of Conduct for teachers (subject elective). Secondly, in the professional education platform, will be written in the original language arts teachers and teachers art transformation setting become teachers language skills and writing skills, from the point of view of the nature of the course change analysis, will encourage prospective teachers show indifferent attitude in the process of learning, analysis from the side view, from the "art" to "skills", There is a new breakthrough and adjustment in the focus of training quasi physical education classroom, and the corresponding score and total hours remain unchanged; Thirdly, in the module of professional direction, the previous moral education and class management (compulsory) courses are eliminated; Fourthly, the core courses such as "Adolescent Mental Health Education and Guidance", "Educational Policies and Regulations", "Pedagogy", "Educational Psychology" and other modules of the training program and teaching plan are always offered for prospective physical education teachers, and keep basically synchronous in the nature and credits of the course.

In the professional education platform, teachers language skills and writing skills should be a compulsory course for the two courses to continue into the teaching plan, to further strengthen the accurate degree of physical education teachers to the attention of the compulsory courses; In the module of professional direction, since the course "Moral Education class and Management" has the connotation, basic characteristics and significance of narrative moral education, and has the function effect of moral norms internalization into conscious behavior of PE teachers, it is suggested that the head of teaching management of college should consider whether to open this course again. In addition, it is necessary to perfect the curriculum setting of normal education,

highlight the characteristics of physical education in the curriculum setting of education major, and further improve the educational effect of quasi-physical education teachers by means of the professional credit assessment system on the basis of increasing the proportion of professional practice courses. In the end, only by comprehensively improving the overall cognitive awareness of teachers' professional ethics and promoting the internalization of self-moral quality, can the ultimate training goal be achieved, that is, to cultivate a group of useful talents with good professional quality, broad professional foundation and adaptability to the basic work of school physical education for the national society.

3.2 Pay Attention to Infiltrate Teacher Morality in Practice Course Teaching

In the process of practical teaching, it will play an outstanding role and significance in comprehensively enhancing their awareness of teachers' professional ethics by infiltrating and spreading the teacher's ethics through full-time PE teachers in colleges and universities. Effective teacher's moral penetration will receive better education effect, aiming at physical education teachers in the spirit of the role of guidance and guidance; The characteristics of "empathy" should be brought into play to encourage prospective PE teachers to develop a moving and inspiring heart. On the basis of the development law of quasi-physical education teachers' psychological activities, the "teacher's moral penetration" in their daily life and practice will make them re-experience the emotion and cognition of teacher's moral, and at the same time reflect the essence and connotation of "teacher's moral penetration", that is: integrate into life, integrate into the public, integrate into culture.

In view of the main problems existing in the cognition of professional ethics of teachers by some quasi-physical education teachers, such as the lack of professional identity, strengthening the professional ethics education of teachers is the key for quasi-physical education teachers to face. Firstly, in the basic general education course, through the active guidance of teachers and classroom design, with the purpose of highlighting the focus of education, teachers' ethics are permeated by open classroom teaching means. For example, to make them clear their religious beliefs and fully understand the national education policies and policies, the ultimate goal is to cultivate and make them develop patriotism and spirit, and at the same time, it is also to test the professional ethics level of full-time teachers and the corresponding professional teaching ability and means. In view of the lack of quasi-physical education teachers' cognition awareness of other latitudes, teachers' moral education can also be infiltrated in the practical teaching of physical education. The traditional moral education mode is just "preaching" to students blindly, which is easy to form the situation of boring and low interest in learning.

3.3 Perfect the Supervision and Management of Professional Pe Teachers in Colleges and Universities

Prospective PE teachers as one of the objects of training education in colleges and universities, they mainly in the education of full-time physical education teachers in colleges and universities under the guide study, full-time physical education teachers in colleges and universities as the teacher, they learn at school moral growth of lead, to a great extent, quasi PE teachers on teachers' professional ethics of cognitive level of the college by the influence of full-time physical education teachers' moral character. In the wave of teachers' ethics construction, General Secretary Xi Jinping made an important speech and emphasized that education always determines the future of the country and the nation. In this regard, the Ministry of Education issued the Opinions of the Ministry of Education on Establishing and Improving the Long-term Mechanism of Teachers' Ethics Construction in Colleges and universities based on the contents of teachers' ethics in colleges and

universities. And in view of the current "teachers' ethics" anomie and other important issues to draw the "red seven" university teachers' ethics ban behavior.

Firstly, the professional ethics education system of teachers should be incorporated into the construction of teachers' ethics in colleges and universities. We should strictly check the admission system of the new PE teachers, increase the consideration of moral education, and give priority to the talents with both ability and morality to be included in the PE teachers of colleges and universities. Therefore, it is necessary to intersperse teachers' professional ethics education in the whole career of teachers and gradually move to the routine. For example, large-scale campus activities with the theme of teachers' ethics construction are held on teachers' Day every year to create a good educational and cultural atmosphere. Secondly, strictly carry out the professional ethics examination system of college teachers. Through the establishment of teachers' ethics examination group, scientific and reasonable examination standards of professional ethics of college PE teachers are formulated, and the examination is carried out in a fair and open manner, so as to promote their self-discipline and internalize their noble moral cognition and consciousness into moral actions in real life. Finally, according to the comprehensive performance of full-time PE teachers in colleges and universities, a group of moral behavior reward and punishment is established. Through the improvement and establishment of a series of systems mentioned above, full-time PE teachers in colleges and universities under the corresponding constraints and management will consciously improve their own level of ethics and quality, and integrate it into specific practical teaching and education, and become the moral guide of quasi-PE teachers.

3.4 Establish and Perfect Professional Discipline Reward and Punishment System for Quasi - Pe Teachers

Therefore, the establishment and improvement of professional discipline reward and punishment system for quasi-physical education teachers is a necessary condition to stimulate their enthusiasm for learning and work and to form good moral character. For the quasi-physical education teachers who have excellent performance in professional discipline, they should give corresponding reward measures in time, actively promote the establishment of professional ethics and discipline model in the whole quasi-physical education teachers' group, and influence others around them with the excellent quality of model benchmarking, prompting them to consciously form a good professional ethics and discipline. However, for quasi-physical education teachers with poor performance in professional discipline, moral education should be carried out in time and corresponding punishment should be given according to the seriousness of the case, in order to strengthen the emphasis of some quasi-physical education teachers on professional discipline and guide them to understand that "freedom" is freedom under the restriction of corresponding discipline management.

In terms of rewards and punishment system to build, should be combined with actual situation to establish special ethical discipline incentive scheme, and set up corresponding ethical discipline team for routine supervision and administration, as an associate the coordinated development of physical education teachers to cultivate object, and bring the indicators such as ordinary performance, teaching practice, community activities, teachers' moral quality into the reward system. For the quasi-pe teachers with relatively excellent comprehensive performance, they should be awarded and commended by the corresponding college, and the moral model should be selected from the excellent group. The quasi-physical education teachers with poor performance in professional discipline will be given disciplinary punishment in the hospital. In serious cases, disciplinary measures such as dismissal can be taken.

3.5 Carry Forward the Moral Model Spirit of Full-Time PE Teachers in Colleges and Universities

The relationship between teachers and students is education and being educated, which always determines that teachers will directly become the model and example for students to learn at school. Therefore, full-time physical education teachers in colleges and universities are the best teachers for prospective physical education teachers in school. Their daily behavior habits and moral quality will influence the prospective physical education teachers imperceptibly. As the saying goes, "learning from high school as a teacher, taking oneself as a fan" emphasizes the personality charm of the educator, which not only affects the moral quality of the whole teacher team, but also affects the cognition of the vast majority of quasi-physical education teachers to the professional ethics of teachers. In a sense, it is an effective means of education that can not be replaced by any language or book. The growth and development of the moral personality of the quasi physical education teacher will always be centered and restrained by it. However, for the quasi-physical education teachers who lack experience and have not finalized their values, the emotion, moral level and style of full-time physical education teachers in colleges and universities have a profound influence and infection effect. Therefore, full-time PE teachers in colleges and universities should strive to improve their professional ethics and ability while doing academic research and daily teaching research.

Generally speaking, the cognitive awareness of prospective PE teachers to the professional ethics of teachers will depend on the professional ethics level of full-time PE teachers in colleges and universities. Therefore, the construction of campus culture, with the help of campus broadcasting and other media to create a "normal environment" with physical education specialty characteristics, to actively carry forward the moral model spirit of college physical education teachers to build a solid propaganda platform, so as to promote the professional ethics of prospective PE teachers.

3.6 Give Full Play to the Role of the Example Power of Full-Time PE Teachers in Colleges and Universities

The quasi - PE teacher is a solid candidate group for the continuous development of the PE teacher team, is the need of carrying out quality education in the country, and is also the need of the national talent cultivation. Full-time PE teachers in colleges and universities are living tutors for prospective PE teachers, guiders on the way of growth, and bole players for the formation of professional ethics. They are teachers and teach by words and deeds, and have good role models and demonstration in the daily study and life of prospective PE teachers. prospective PE teachers will imsubtly take the initiative to follow or imitate in spite of themselves the full-time physical education teachers with role models around them to learn and worship. Because quasi sports teacher is still in the "students" and "teacher" in between, they also need to be shaped, education, and should play in the process of teaching practice and theoretical basis of colleges and universities full-time physical education teachers leading role example, in the midst of such education atmosphere of learning PE teachers will gradually grow and exercise. This requires that full-time PE teachers should not only possess profound scientific and cultural level and high personal moral quality, but also use educational psychology knowledge to induce prospective PE teachers.

Through the establishment of diversified education and teaching window, teacher ethics culture corridor, model PE teachers, etc., to create a good professional ethics of quasi PE teachers and education carrier; Through the active propaganda of the representative figures of PE teachers with high moral quality and the deeds of moral model, the quasi-pe teachers are imperceptible to be proud of the model, and to take the model as the leader, to encourage the self-correction of the view of teacher's moral; Specialized organization of campus BBS forums, widely collect and publish

distinctive and representative teaching cases in elementary and secondary school basic education system, vigorously promote the active exchange and discussion of prospective PE teachers, and further build a platform for the establishment of self-good ethics; To promote model teachers' advanced deeds, to set up the model image of professional ethics for quasi-pe teachers, to enhance their professional identity, and to promote the sublimation of their moral feelings.

3.7 Use Campus Media to Create a Cultural Atmosphere of Respect for Teachers and Education

Under the favorable atmosphere of public opinion, we should correctly understand the excellent traditional morality and culture of our country, so as to improve the cognitive awareness of quasi-physical education teachers to the professional ethics of teachers. In the current values are diversified and complicated relations in interests of social transition, due to more is "respect" and "fame", in the hard work of the evaluation of physical education teachers is low, the other is seriously affected by the social public opinion and teacher behavior anomie, the whole social environment including the student to the physical education teachers exists the phenomenon of bias or disrespect, As a result, the atmosphere of "respecting teachers and valuing education" declined seriously, further causing the imbalance of physical education teachers' psychological state. Although after a long time of mutual adjustment, the social status and comprehensive evaluation of physical education teachers have obviously improved, but part of the school students respect teachers and education atmosphere and the recognition of teachers' work is still low.

In the process of practice teaching, quite a number of PE teachers' performance is not satisfactory. For example in the course of indoor and outdoor accompanied by frequent phenomenon of late or leave early, overall performance are more lazy, especially in indoor class and adverse phenomenon such as wear slippers, vests, shows in their behavior and consciousness totally do not understand the meaning of respect from for instructing teachers to turn a blind eye, even has direct conflicts occur between teachers and students. In view of the phenomenon that some quasi - PE teachers' professional discipline consciousness is weak, we should strengthen their professional discipline education. They are the pillars of the country's future talents, and the future physical education teachers trained by colleges and universities determine the development and prospects of national education. Therefore, revitalizing the cultural atmosphere of respecting teachers and valuing education is of great importance to the development of society and education.

3.8 Strengthen the Penetration of Teacher Ethics Education through Network Media

Teacher's moral education and teacher's moral penetration are always the driving force to promote the prospective PE teachers to form a good sense of teacher's moral. Therefore, network media and other modern ways can be adopted to carry out teacher ethics education and infiltration. For example, network media platform can be established to strengthen teacher ethics education and penetration, which is another effective measure based on the practical teaching process. It has a two-pronged role in the overall teacher ethics education, so as to promote the prospective physical education teachers to understand its connotation more easily and deeply.

Network media platform has the advantages of fast communication, large amount of information, wide coverage and so on, and has become an important way for contemporary college students to carry out leisure and entertainment, social communication and social cognition. Therefore, the teacher ethics education for prospective PE teachers should be actively integrated into their network life. First of all, teachers' ethics columns should be set up in traditional media such as TV and newspapers with wide audiences and high popularity. When the whole time education is carried out, teachers' Day every year is a golden platform to spread and educate teachers' ethics. Secondly,

teachers' moral education is permeated through email, Tencent (QQ, wechat, Weibo) and other commonly used software, as well as video open classes and other forms. The curriculum setting of compulsory credits requires prospective PE teachers to complete the education. For must develop PE teachers' professional ethics, on the basis of the diversification of the training methods, the full-time physical education teachers in colleges and universities should also improve the consciousness of the network ethics education, through the network platform, published and share their ethics values, mainly for ideological and moral quality, professional characteristic and the PE teachers' daily behavior standards such as hot topic discussions actively, In order to stimulate the degree of attention to teacher ethics of prospective PE teachers.

4. Conclusion

(1) Through the investigation of the status quo of professional ethics of PE teachers, it is found that the best performance is only in the latitude of love and dedication, indicating that the cognitive awareness of other latitudes needs to be further improved; Through the investigation of the present situation of professional ethics of full-time PE teachers in colleges and universities, it is found that only in the latitude of love and dedication, the performance is the best, and in other latitudes, the performance is average. Through the investigation of the present situation of training, it is found that the special lecture of teacher ethics education is extremely lacking, and the curriculum system of teacher professional ethics needs to be improved.

(2) Prospective physical education teachers have the following problems in their cognition of teachers' professional ethics: vague awareness of patriotism and law abiding, lack of professional identity, lack of experience of "love of education", weak awareness of teaching and educating people, lack of initiative to set up as a model for teachers, and difficult to establish the concept of lifelong learning.

(3) Further put forward the professional ethics of quasi - PE teacher cultivation path. Perfect the professional curriculum system of professional ethics of prospective PE teachers, pay attention to the infiltration of professional ethics in the process of practice teaching; Perfect the supervision and management of professional PE teachers in colleges and universities, establish and perfect the professional discipline reward and punishment system of quasi PE teachers; Carry forward the moral model spirit of full-time PE teachers in colleges and universities, and bring into full play the role of the model power of full-time PE teachers in colleges and universities; Create a cultural atmosphere of respecting teachers and valuing education, and strengthen the penetration of teachers' ethics through network media.

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