

# *Research on the Status Quo and Application Value of Classified Teaching of Ideological and Political Theory Courses in Colleges and Universities*

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**Abstract:** The characteristics of diversified student sources in higher vocational colleges have become increasingly prominent. As a public compulsory course of ideological and political education in colleges and universities, it has become a top priority to classify students with different learning interests and characteristics. At present, domestic research on the classified teaching of ideological and political courses has made some achievements, but there are still some problems that need to be strengthened. Further research on this issue has important significance and application value.

With the implementation of independent enrollment policies in higher vocational colleges in recent years, the characteristics of diversified student sources have become increasingly prominent, which has brought great challenges to the teaching of ideological and political courses. In his speech at the National Conference on Ideological and Political Work in Colleges and Universities, General Secretary Xi Jinping pointed out that the work of ideological and political education in colleges and universities should be "adapted to events, progressing in accordance with the times, and innovating in accordance with the situation." [1]

## **1. Status Quo of Research on Classified Teaching of Ideological and Political Theory Courses in Colleges and Universities**

Regarding the classified teaching of ideological and political courses, the academic community paid attention to this issue earlier. According to CNKI, there are more than ten published papers on this topic, and no monograph has been published yet. The domestic researches and main viewpoints that have been carried out in this field include:

### **1.1 Research on the significance and necessity of the classified teaching of ideological and political courses in colleges and universities.**

Scholars generally believe that the introduction of this method in ideological and political courses in colleges and universities has positive significance. It can help solve the problems of uneven student foundation and poor teaching effects faced by ideological and political courses, effectively improve the pertinence and effectiveness of teaching, and improve teachers' Sense of professional accomplishment, etc. [2]

## **1.2 Research on the classified teaching system and mode of ideological and political courses.**

Among the undergraduate colleges in the province, Anhui Normal University implemented classified teaching reform relatively early. [3] Qian Cuiyu proposed the basic principles, ideas, and guarantee system for the construction of a classified teaching system for ideological and political courses in applied undergraduate colleges, and build a practical classified teaching system. [4] Zhang Wenfeng explored the implementation mode and guarantee mechanism of ideological and political class teaching for students in higher vocational colleges. [5]

## **1.3 Research on the practical effects and existing problems of classified teaching of ideological and political courses. Based on the classification of student sources,**

Ma Jifen and others divided the students into humanities, science and engineering and arts and sports. They adopted different teaching methods, which effectively aroused the enthusiasm of students and realized the mutual benefit of teaching. The article also discusses the scientific nature of student classification and the problems of teacher classification[6].

## **1.4 Classified teaching practice research based on specific courses**

Judging from the articles currently published in the academic circles, the research on the classification teaching of ideological and political courses has not yet reached the mature stage. Some of these studies explore the theory from a macro level, and some explore the construction of a teaching classification system based on the actual situation of the school. From the perspective of integrating with reality, scholars pay more attention to the classified teaching of ideological and political courses in undergraduate colleges and universities, and there are many achievements, but they pay less attention to the classified teaching of ideological and political courses in higher vocational colleges, and the results are not much.

## **2. The Significance and Value of Classified Teaching Research on Ideological and Political Theory Courses in Higher Vocational Education**

The research on classified teaching of ideological and political courses in higher vocational colleges aims to break through the "one size fits all" in the current public course teaching, and seek the fit of ideological and political courses with different students' foundations and interests, so that students at all levels can learn something and promote their own knowledge and theories. The improvement of the level will give full play to the role of ideological and political courses in concentrating and casting the soul of the Chinese dream of realizing the great rejuvenation of the Chinese nation.

### **2.1 Change the current situation of unsatisfactory teaching effects of ideological and political courses**

As a compulsory classroom for college students in ordinary colleges and universities, ideological and political courses are of great significance and have the widest audience, but their actual impact is not satisfactory. Actual surveys show that higher vocational college students are not optimistic about the current ideological and political classroom satisfaction. According to a questionnaire survey organized by the 2019 students of Bozhou Vocational and Technical College for students in some majors of the college's six departments, 65.8% of the students were satisfied with the ideological and political classroom teaching, and more than two-thirds of the reasons for dissatisfaction Of students think that the classroom teaching method is single and the teacher's

teaching lacks pertinence. It can be seen that the classroom teaching effect of ideological and political courses needs to be improved urgently, and the reform of teaching methods is an important link.

## 2.2 This is the inevitable trend of teaching reform in ideological and political courses

In the past two years, Bozhou Vocational and Technical College has grouped teachers to prepare lessons, produced different teaching plans and courseware, and set different teaching objectives, teaching contents, teaching methods, learning process assessment forms and learning evaluations, etc. , Such as the use of paperless exams for general high-level students, while the counterparts are paperless exams and in-class tests, and social student sources use a combination of online teaching and offline teaching, and a combination of online testing and offline closed-book exams The assessment method. Different assessment methods have taken care of the differences in learning needs and learning abilities of students at different levels, avoiding a one-size-fits-all assessment method, and can better reflect the academic level of students at all levels.

## 2.3 This is a necessary measure to deal with the problems arising in the implementation of classified teaching

In the process of categorized teaching of ideological and political courses from theoretical research to practice, some new problems to be solved have emerged. First of all, the question of how to classify teachers. Take Bozhou Vocational and Technical College as an example. The quality of students varies from department to department, and their performance in classroom discipline is also different. Secondly, the question of how to classify teaching content. After the class teachers are classified, they need to prepare targeted lessons according to their respective teaching objects. Due to the limitation of teachers' professional background and experience, some achievements, characters, cases, etc. of the students in their professional fields need to be recollected, which is time-consuming and laborious. Finally, the question of how to classify assessment methods.

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