

Enlightenment of labor culture in the history of the Communist Party of China on carrying out labor education for college students in the New Era

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Abstract: The labor education of college students in the new era not only needs the support of traditional labor education, but also needs contemporary and constructive innovation and practice. For labor education, we should first clarify the basic educational theories, such as "Xi Jinping's labor outlook" and "Marx's labor outlook". We should build and perfect the labor education community and the labor education system, while training the students' labor practices, and further cultivate students respect for labor, love labor, further train students' correct labor value orientation and labor values.

1. Introduction

2021 marks the 100th anniversary of the founding of the Communist Party of China. The "history of the Communist Party of China" learning and education is in full swing in China. It is an important purpose and significance of this learning and education to seriously study and understand the spiritual culture in the "history of the Communist Party of China". At the same time, since 2020, educational departments at all levels have conscientiously implemented the important exposition of general secretary Xi Jinping on the whole process of bringing labor education into personnel training. Universities shoulder the important responsibilities of developing diversified and rich labor education for young college students. This study closely revolves around The culture of "The History of The Communist Party of China" and innovatively arranges The main line of labor culture, so as to analyze labor culture in different historical periods of The Communist Party of China as comprehensively and deeply as possible. It is of great significance to The cultural research of "The History of The Communist Party of China" and The shaping of college students' labor outlook in The new era.

At present, there are many research literatures with "the history of the Communist Party of China", "labor", "labor culture" as the key words, and have also had a certain research basis and research results. Whether from the angle of "The history of the Communist Party of China" education, education of new China history, education of "reform and opening up history", "socialist development history" education and "labor education", or starting from the study of Marx's labor outlook and the study of Xi Jinping's labor outlook, College Students' labor education in the new

era not only needs the guidance of these theories, but also needs to put forward practical promotion plans in combination with the actual background. This study makes an in-depth study of labor culture in "the history of the Communist Party of China", hoping to provide some new ideas and new development directions for college students' labor education in the new era.

2. Closely follow the scientific thought of labor spirit and guide the direction and purpose of labor education

Labor education needs both practical education and theoretical education. The content of labor education for contemporary college students needs a solid theoretical foundation, Labor education is not only a way to cultivate labor, but also to cultivate college students' correct labor value orientation, labor values and other basic labor literacy.

As the beneficiaries of labor education and the educational objects of labor education, labor education needs to convey scientific and correct labor concepts with college students. Labor education needs to cultivate students' labor thought understanding, attitude spirit and ability habits. It needs to guide students to correctly recognize and understand Marxist labor concept, correctly recognize and understand the values such as labor creates people, labor creates wealth and labor creates the world, and understand the real meaning and essential connotation of the most glorious and greatest labor.

The development of labor culture in the history of the Communist Party of China tells us that contemporary college students need to learn more about the Chinese spirit, especially the model worker spirit. Youth groups have different degrees of lack of labor value. Today's popular cultures such as "lying flat" and "Buddhism" have a wide influence, which also means that the struggling spirit of youth groups is gradually losing to a certain extent. Labor education should shoulder the important task of saving the youth groups with lost labor values. The traditional objects of labor education, such as "Iron Man" Wang Jinxi and "iron hero" Meng Tai, still have certain educational significance, The history of the Communist Party of China has also emerged many models of the times, which should be taken as the example object of labor education, Let the youth groups find a sense of identification with labor, so that they can gradually learn to accept labor, respect labor, love labor, and have the motivation to accept the spirit of model workers and struggle. As a new era of labor education, it is more necessary to combine the development theory of the new era, the actual situation of education, and the new era Scientific Outlook on Development, such as "Xi Jinping's labor outlook" and "craftsman spirit", should be transformed from theory to practice in time, as the guiding direction and practice standard of labor education in the new era. In order to point out the goal and direction of labor education for youth groups faster and better, and let youth groups receive all-round labor quality education.

3. Dare to innovate and develop and integrate the labor education community

There are many exemplary figures in the history of the Communist Party of China. Since the May 4th movement, the youth group has always had great power to change. The labor education in the new era needs to adapt to the rapid development of the new era and the rapid growth of youth groups, so the labor education in the new era needs innovation and development.

For the labor education requirements of innovation and development, we can get some inspiration by referring to the revolutionary history in the history of the Communist Party of China. Revolutionary labor has strong vitality and innovation ability. We should encourage young groups to discover and develop labor spirit and dare to question and reflect on the traditional rigid labor spirit. There may be a lack of modernization and personalization in the traditional labor education publicity, which leads to insufficient credibility among the contemporary youth groups. The labor education in the new era also needs to make some improvements for the youth groups, so that the youth groups can accept the interested understanding.

At the same time, educational units should strengthen the construction and research of labor education courses, create a labor education community, establish a scientific labor system, labor management system and labor incentive system, strengthen and improve the security implementation system of labor education, follow up the development of students' labor education, expand the location of labor education, and follow up the education of families, schools and society, Practice in multiple places. Build an integrated labor education community and balance the relationship between theory and practice.

4. Adhere to building morality and cultivating people, stick to core values and carry out practical labor

The construction of labor education is inseparable from the construction of establishing morality and cultivating people. How to guide the youth group to buckle the first button of life is very important. Labor education needs to receive good results, and the cultivation of the quality of educational objects needs to be well followed up.

The labor education in the new era needs to change and bring forth the new. It also needs to inherit the essence of traditional labor education. To cultivate students' labor consciousness through labor education, the labor concept needs to adhere to the basic elements of Building Morality and cultivating people. While educating labor, we also need to educate why labor, labor value and other core issues, firmly grasp the labor core values and socialist core values, and cultivate students' labor spirit and model labor spirit such as Professional Ethics and dedication.

In the process of labor education, we should pay attention to the combination of practical labor and theoretical labor education, provide reasonable labor education guarantee, optimize the design of labor education, and improve the efficiency and value of labor education mechanism. In the process of practical education, we can focus on the practical education activities of labor culture, and connect labor education with labor culture in the history of the Communist Party of China, so that labor culture is no longer an empty sensory concept, but a real and appropriate historical practice, Reunderstand and experience the labor spirit and labor quality of traditional working people.

5. Conclusion

In conclusion, the labor education in the new era needs to include the traditional labor education and launch innovative labor education contents. The labor education for cultivating talents in the new era needs to be changed. Establish and improve a comprehensive labor education system, from curriculum theory to practice, the implementation and tracking of hands-on links, the labor

education in the new era needs to make an analogy between the diversified spiritual connotation and the times, and look for resonance with the young people. From extensive training to professional teaching, labor education needs to create a good cultural atmosphere. From outside to the mainland, we must firmly grasp the core concepts of Xi Jinping's labor outlook and Marx's labor outlook, and train solid and compound talents under the solid theoretical foundation. It is necessary to carry out effective and result oriented curriculum activities and practice activities, develop solid theory and practice ability. Comprehensive quality talents who love labor and develop in all aspects. At the same time, as the successor of socialism, we should also look for the standard value of labor in History of China's social progress, and continue to study the times and Implementation Opinions of labor education, so as to draw lessons from history, obtain certain development and achieve certain educational achievements.

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