

Exploration on the Integrated Construction of the "Situation and Policy" Curriculum in Colleges and Universities from the Perspective of Curriculum Ideology and Politics

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Keywords: Curriculum Ideology, Situation and Policy, Integration

Abstract: As a comprehensive educational concept of "course ideology and politics", it integrates "cultivating people with morality" and highlights the orientation of "education people". Courses go in the same direction. This paper uses literature, logical analysis, empirical deduction and other research methods to study the necessity of curriculum integration construction from the perspective of curriculum ideology and politics, the basic theory and the practical path of "Situation and Policy" curriculum integration construction, in order to speed up colleges and universities. The integration construction of the "Situation and Policy" curriculum, especially in the third part, focuses on the vertical integration, horizontal integration, "three-in-one" institutional mechanism and value thinking of the "Situation and Policy" curriculum as the starting point, and emphasizes the curriculum. The content and form of the construction are unified, which provides scientific guidance and theoretical basis for the construction of the "Situation and Policy" curriculum in the future.

1. Introduction

Recently, the Ministry of Education announced the work content for 2022, emphasizing: to accelerate the cultivation of a comprehensive education system of morality, intelligence, physical beauty, labor, and form a complete system and mechanism, and at the same time pay attention to the all-round development of students, including physical and mental health. It is particularly emphasized that the construction of ideological and political courses in schools is the basis of curriculum construction, the core of teaching content, and the main channel to strengthen the "three comprehensive education". Colleges and universities must do a good job of the "three links" of curriculum ideology and politics: expanding teaching to educating people, expanding theory to practice, and expanding from class to off-class.

1.1. The Necessity of Curriculum Integration Construction from the Perspective of Curriculum Ideology and Politics

1.1.1. The Need to Implement the National Education Strategy

When holding a symposium for teachers of ideological and political theory courses in schools, it was emphasized that "it is very necessary to carry out ideological and political theory courses in universities, middle schools and primary schools in a step-by-step and spiral manner, which is an important part of cultivating generations of socialist builders and successors. Assure"[1]. For colleges and universities, the key to ideological and political theory courses is to strengthen the ideals and beliefs of college students, carry forward the main theme, and establish a correct value orientation. At an important juncture in the integrated construction of ideological and political courses, ideological and political education is the key. The focus of different stages is different, and it can better implement the ideological and political courses for all staff, the whole process, and in all directions.

1.1.2. The Need to Improve the Quality of Personnel Training

The basic function of colleges and universities is to cultivate talents, and the key to talent cultivation lies in educating people, focusing on ideological and political education. How to carry out ideological and political education has always been a difficult point in college curriculum teaching. The combination of professional courses and theoretical courses can tap the potential elements of moral education. At the same time, the construction of curriculum integration is beneficial to both the construction of teachers and the cultivation of talents in colleges and universities. Master the ideological dynamics of college students in the new era, so as to prescribe the right medicine and cultivate young people in the new era.

1.1.3. The Need to Promote the Development of Ideological and Political Disciplines

In 2018, "Several Opinions of the Ministry of Education on Strengthening the Construction of "Situation and Policy" Courses in Colleges and Universities in the New Era" pointed out that the ideological and political theory management system includes the "situation and policy" course, setting up teaching and research offices, improving the ideological and political system, and then giving full play to the "course thinking". The role of "political" [2]. At the same time, the construction of university curriculum integration from the perspective of curriculum ideology and politics can better reflect the needs of developing ideological and political education disciplines, thereby laying a theoretical foundation for curriculum ideology and politics in other disciplines.

1.2. The Basic Theory of Curriculum Integration Construction from the Perspective of Curriculum Ideology and Politics

1.2.1. Adhere to the "Five Educations Simultaneously" and Give Priority to Moral Education

In 2019, The "Opinions on Deepening the Reform of Education and Teaching and Improving the Quality of Compulsory Education in an All-round Way" put forward that the "five education" should be adhered to at the same time, and efforts should be made to solve the problems of insufficient implementation in quality education. The "Opinions" focus on building an education system that comprehensively cultivates morality, intelligence, physique, aesthetics and labor. [3]. F. Ye and CH.B. Tan mentioned in "The Conceptual Basis and Practical Path of Moral Education Integration Construction" that the practical path of moral education integration construction should highlight

curriculum education; promote collaborative education; adhere to evaluation and guidance [4]. Moral education plays an important part in the ideological and political education in colleges and universities, and plays a pivotal role in the implementation of moral cultivation, teaching and educating people, and cultivating young people in the new era. From the perspective of curriculum ideology and politics, the construction of curriculum integration should adhere to the principle of "simultaneous development of five educations" and moral education first, so as to improve the political consciousness of young people in the new era.

1.2.2. Top-level Design, Overall Promotion is the Key

The key to grasping the ideological and political and curriculum integration construction lies in the education of ideological and political courses. At the same time, it is the key to grasp the "five overall planning". The second is to coordinate the construction of courses, carry out ideological and political theory courses, including the exploration of ideological and political elements in other disciplines; the third is to coordinate the construction of the ideological and political team. The key point; the fourth is to coordinate the inside and outside of the classroom, strengthen the role of practical education, not only in the classroom, but also to go out; the fifth is to coordinate various courses and play a synergistic role, not only limited to the integrated construction of ideological and political courses, and other disciplines should also implement curriculum ideology and politics and build an integrated construction.

1.2.3. Promoting the Ideology of Socialism with Chinese Characteristics in the New Era

X.Ch. Jiang and Y.T. Fan pointed out in "The Overall Framework and Practical Path of the Integrated Construction of Ideological and Political Courses in Universities, Middle Schools and Primary Schools in the New Era" that "cultivating people for whom" is the goal dimension in the integrated construction of ideological and political courses, and continue to study the guidance of Marxism in depth. Thought, will fully implement the new era of socialism with Chinese characteristics as a theoretical guide [5]. Respond to students with theoretical knowledge, persuade students, guide students, improve the value orientation of young people in the new era, solve problems of cognition, practice, and mission, and point out the direction for young students in the new era to grow into talents and live a healthy life.

2. New Requirements for Curriculum Integration Construction from the Perspective of Curriculum Ideology and Politics

In the article "Research on the Integrated Construction of Ideological and Political Courses in Universities, Middle Schools and Primary Schools", Lu Lige pointed out that there are still some small problems in the integrated construction of ideological and political courses, such as insufficient attention to the construction of ideological and political theory courses, imperfect systems and mechanisms, and poor teaching staff. In order to solve these urgent problems, the key is to focus on objectives, integrity, comprehensiveness, cohesion and coherence [6]. This chapter takes the "Situation and Policy" course as the starting point, and deeply analyzes the new requirements of the integrated construction of the course.

2.1. Insist on Purpose

The goal is to emphasize that the goal orientation of curriculum construction should be consistent, and the fundamental of education lies in "education of people", that is, the fundamental goal of cultivating morality and cultivating people. The "Situation and Policy" course is a compulsory course

in colleges and universities. Most of the courses are combined with current domestic and foreign current affairs and hot events, as well as timely understanding of the state policies and policies. It can comprehensively and multi-level let the young people in the new era understand the country's current situation. The development task of the stage is to fundamentally improve the ideological and political awareness of the youth and enhance the patriotism of the youth.

2.2. Insist on Integrity

Integrity, it is emphasized that in different semesters, combined with the background of the times, the content of teachers' lectures should match the cognitive level of students, and information should be obtained in time, so that the educational effect is the best. The integrity of the "Situation and Policy" course is reflected in the integrity of the construction of teaching materials. Although the content of the teaching materials in different semesters is different, the framework is consistent, and the teaching content of each semester is consistent with the hotspots that students usually pay attention to. Students' own words the power has also become stronger, and it can achieve the effect of "1+1>2". But it also needs to be emphasized that with the complexity of the network environment, college students are also easily affected by negative and negative information. Therefore, it is even more necessary to integrate ideological and political education into it to guide college students to establish correct values.

2.3. Insist on Comprehensiveness

Comprehensiveness refers to the reasonable arrangement of educational content in accordance with the deployment requirements of the Ministry of Education, combined with the educational policy and curriculum ideological and political educational goals, and highlights the concept of "student-oriented". In "Several Opinions on Deepening the Reform and Innovation of Ideological and Political Theory Courses in Schools in the New Era", it is also emphasized that the construction of ideological and political courses should be placed in the first place; adhere to the unity of integrity and innovation [7]. The integrated construction of the "Situation and Policy" curriculum is basically done by the secretary of the department and the college counselor in the construction of the teaching team, and the establishment of the relevant teaching and research department to supervise the management. Be more firm and guide students on the way to growth.

2.4. Adhere to Cohesion

Cohesion means that students should have a good transition period at the interface of different semesters, especially in the change of course learning, so that students do not feel strenuous and jump. The "Situation and Policy" course is a unified textbook formulated by the state. It has rich teaching resources, unified teaching documents, and consistent teaching directions. Therefore, the content of the courses in each semester will have commonality. Repeated thinking in the knowledge points learned in the early stage can not only consolidate the previous theoretical knowledge but also integrate with the current policy, so as to improve the students' ability to think independently.

2.5. Adhere to Continuity

Consistency means that in the content and design of course teaching, we must grasp the overall idea, emphasize the importance of logic, and be consistent. The educational goals and educational concepts of the "Situation and Policy" course focus on guiding students to always strengthen their ideals and beliefs in ideological education, moral quality, national spirit, etc. To prepare with a

rigorous attitude and rigorous teaching methods, every knowledge point is repeatedly polished and confirmed, and the correct teaching content is conveyed to the students.

3. The Practical Path of the Integrated Construction of the "Situation and Policy" Curriculum in Colleges and Universities from the Perspective of Curriculum Ideology and Politics

The "Situation and Policy" course is a compulsory course in the ideological and political theory courses of colleges and universities. It can directly help college students to understand the country's implementation policies in a timely manner and analyze the current domestic and foreign forms, from economic, political, diplomatic and other aspects. With the proposal of ideology and politics, the "Situation and Policy" course has also become the main channel of ideological and political education for college students. This chapter analyzes the integrated construction of the "Situation and Policy" course from three aspects: subject framework, teaching methods and institutional mechanisms.

3.1. Constructing a Disciplinary Framework for Vertical Integration of the "Situation and Policy" Course in Colleges and Universities

3.1.1. Integration of Educational Goals

According to Bloom's taxonomy of educational goals, educational goals can be divided into three domains: cognitive domain, affective domain and motor skills domain.

Table 1. Bloom's educational goal system [8]

	cognitive domain	emotional realm	motor skill area
focus	Know, comprehend, apply, analyze, synthesize, evaluate	Accept, react, form values, organize values, personalize value systems	Perception, fixation, directed responses, mechanical actions, complex explicit responses, adaptation, innovation

As shown in Table 1, the cognitive field of the "Situation and Policy" course is mainly to let contemporary college students understand the current economic form and various policies in my country. The first level is mainly based on material forms; the emotional field is mainly to let contemporary College students form a correct world outlook, cognitive outlook and values, and consolidate correct ideology. The second level is mainly based on ideological forms. Compared with the former two, the field of motor skills has higher requirements. The transformation of "problem solving" stimulates students to think actively and applies it to social practice. The third level is mainly based on the combination of theory and practice.

3.1.2. Integration of Educational Content

The formulation of the course materials for the "Situation and Policy" course was sponsored by the "Current Affairs Report" magazine, in charge of the Propaganda Department of the Central Committee of the Communist of China. The teaching content of the current affairs report (college student version) for the past two years is summarized as follows (Table 2).

Table 2. Teaching content of "Situation and Policy"

	2021-2022 Academic Year (Part 1)	2020-2021 Academic Year (Part 2)	2020-2021 Academic Year (Part 1)
Lecture 1	Struggle for a hundred years, set sail for a new journey	Why does China develop comprehensively?	Adhere to the path of Chinese characteristics
Lecture 2	Towards higher quality economic development	The end of the "13th Five-Year Plan" to achieve a new leap	Read the "Chinese Answer Sheet" for the Anti-epidemic Exam
Lecture 3	Compose a new chapter in the comprehensive revitalization of the countryside	Draw a new blueprint for a new journey	Decisive victory in a well-off society in an all-round way
Lecture 4	A Correct Understanding of my country's Population Problem	Understand the banner of the new development pattern	A Comprehensive Dialectical and Long-term View of my country's Economic Development
Lecture 5	Improve the "one country, two systems" system to escort Hong Kong's long-term stability	Fight the "active battle" of self-reliance and self-improvement in science and technology	Make up for the short board of a well-off "three rural" in an all-round way
Lecture 6	Multilateralism: a game-changing strategy for world development	Correctly understand the new situation of the development of cross-strait relations	Adhere to the original intention of "one country, two systems"
Lecture 7	Build a community with a shared future for mankind	Create a new situation of major country diplomacy with Chinese characteristics	Join hands to build a community with a shared future for mankind

According to Table 2 above, the content of the "Situation and Policy" course can be divided into four major directions, one is strengthening building; the second is economic and social development; the third is Hong Kong, Macao and Taiwan-related affairs; the fourth is International Situation and Policies; overall, the teaching objectives are clear and the teaching direction is clear. Through this course, students can learn about national events from the aspects of ideological and political education, values, etc. through this course, promote correct beliefs, and cultivate young people in the new era. Become a student who is not afraid of hardship and fatigue, dares to study hard, and makes selfless dedication.

Table 3. How to integrate ideological and political elements for different majors

profession	Ideological and political elements of the course "Situation and Policy"
Physical Education Major	Carry forward the spirit of the times with reform and innovation as the core (the spirit of the times with a sense of responsibility and mission, self-improvement, and hard work), and insist on not being afraid of hardship and fatigue in special training
Dance Performance, Dance Studies	Carry forward the national spirit with patriotism as the core (such as loving the motherland, showing the national spirit in the form of dance), and taking social events as the starting point in the creation process
Journalism and broadcasting	Tell Chinese stories (such as the joys and sorrows of farmers in rural revitalization), spread the good voice of China, and promote the Chinese spirit in light of the current situation
Economics major	Combined with the current situation, understand the country's economic development, cultural development, and sports development, and provide theoretical knowledge for future professional development.

According to Table 3, students of different majors have different integration of ideological and political elements in the "Situation and Policy" course, such as dance performance and dance majors, all say that the creation of art comes from social life, and only by going deep into social life, understand social life, only then will there be good dance works, understand China's unique culture, inherit China's excellent culture, advanced culture and revolutionary culture, but also better reflect the aesthetic value of dance.

3.1.3. Integration of Educational Evaluation

Educational evaluation refers to the process of scientifically judging the various educational activities, educational processes and educational results implemented by using certain techniques and methods under the guidance of certain educational values and based on the established educational goals [9]. Based on the current specific situation of our school's teaching evaluation of the "Situation and Policy" course, our school pays attention to the situation and policy teachers' on-time class situation, the seriousness of the class and whether there is any supplementary course, which reflects that our school attaches great importance to this course. The teaching work should pay attention to the teaching quality of the teachers of the course, and effective evaluation can promote the direction of the future development of the course. The main body of education evaluation can be divided into individual evaluation and social evaluation. In the education and teaching of "Situation and Policy", more emphasis is placed on students' evaluation of teachers. Taking the School of Sports Science and Technology of Wuhan Institute of Physical Education as an example, teachers' classroom teaching will be carried out at the end of each academic year. The notice of quality students' online evaluation of teaching promotes the improvement of teaching quality.

3.2. Constructing the Teaching Method of Horizontal Integration of "Situation and Policy" Course in Colleges and Universities

The curriculum teaching method has been transformed from a single teaching method to a diversified teaching method, especially in the context of "course ideology and politics", mining

ideological and political elements has become an important part of curriculum reform and curriculum teaching design. Its teaching method mainly integrates the first class, the second class, and the third class. (Table 4)

Table 4. Integrated teaching method

	first class	second classroom	third class
effect	main channel	Strengthen cultural education and practice education	Efforts to improve network ideological and political education
content	Based on teaching materials, teachers and professors are the main	Taking students as the main body, focusing on social practice	Strengthening Students' Network Ideological and Political Education

From Table 4, it can be seen that the integrated teaching method not only uses classroom teaching as the main channel, but also combines social practice and network ideological and political education, so that curriculum ideology and politics can be integrated into life, and the three classrooms interact and connect with each other. , complement each other, firmly establish correct values, ideals and beliefs for contemporary college students, so that they can become a qualified youth in the new era.

3.3. Create a System and Mechanism for the "Trinity" of the "Situation and Policy" Course in Colleges and Universities

The system and mechanism of "Trinity" mainly refers to the good application of the three platforms of school, society and family. The school mainly plays a leading role, pays attention to the ideological and political education of students, emphasizes the students' disseminated thinking in the "Situation and Policy" course, actively discusses and pays attention to national events, actively shares current news hotspots, and gradually forms correct values. In social practice; the family is the basic role, focusing on the moral cultivation and conduct of the students, a good educational environment will make the students' characters and ways of doing things different, and the parents' own words and deeds also play a vital role, they all say " Parents are good teachers for children"; the social aspect is the function of educating people, focusing on the students' own social practice activities and behavioral ability (Take the social practice activities of the School of Sports Science and Technology of Wuhan Institute of Physical Education as an example, Table 5). The "Trinity" institutional mechanism makes the content of the "Situation and Policy" course more colorful and highlights the importance of social practice.

Table 5. Social practice activities

	social practice activities	cooperate	content
1	"Xinhai Revolution Memorial Hall"		Remembering the past, looking to the future
2	"Xinhai Revolution Museum" "Zhongshan Ship"		The second batch of national defense education bases in Hubei Province
3	"Receive red education and inherit red genes"	Xishui County Government	Labor education, quality development education; visit "Wen Yiduo Memorial Hall"

3.4. Reflections on the Integrated Construction of "Situation and Policy" in Colleges and Universities from the Perspective of Curriculum Ideology and Politics

3.4.1. Combining Online and Offline Teaching

"It is necessary to use new media and new technologies to revitalize work, promote the high integration of traditional advantages of ideological and political work with information technology, and enhance the sense of the times and attractiveness [10]." In the era of new media, the Internet has become an important part of students. The acquisition of information can be obtained through the Internet in minutes, making good use of the Internet platform, creating a good Internet environment, and attaching importance to Internet ideological and political education. It has also become an important content. Situation and policy courses not only have theoretical courses, but also focus on practical teaching courses. You can use online platforms to watch some social practice videos to enhance students' interest in learning situation and policy courses, and indirectly participate in them, so that students do not leave school. Practical education is also available.

3.4.2. Combining "Bringing in" and "Going out"

"Bringing in" means that famous authoritative experts inside and outside the school can be hired to hold situation receptions or academic lectures, or people from related events can be invited to the school to share. For example, advanced figures and units from all walks of life in the society, or the top ten figures who moved China, play the leading and exemplary role of advanced typical and heroic figures, stimulate students' national pride and patriotism, and provide students with a more vivid image. Bringing an immersive situational policy lesson. "Going out" refers to students going out of school and integrating into society, including activities such as "Three Going to the Countryside" organized by the Ministry of Education. At the same time, colleges and universities can use students' winter and summer vacation time to carry out voluntary services based on their own strengths, including large-scale national During the activity, you can also actively sign up to participate in volunteer activities to enrich your holiday life.

3.4.3. Combining Small Ideological and Political Classrooms with Large Social Classrooms

In the context of curriculum ideology and politics, it is the main direction of ideological and political education to tap the elements of moral education, integrate into various disciplines, and highlight "education-oriented". The major social classrooms have their own focuses and complement each other. As long as the ideological and political classrooms focus on theoretical knowledge, they should focus on conveying the latest theoretical achievements and socialism with Chinese characteristics in the new era to students. The form is classroom teaching; the large social classroom refers to the complex social life, including the past life and the current life. The social life is rich, vivid and concrete, which can make up for the insufficiency of the small ideological and political classroom.

4. Conclusion

First, from the necessity of curriculum integration construction from the perspective of curriculum ideology and politics, we can see that curriculum ideological and political integration construction is an important foundation for implementing the national education strategy, improving the quality of talent training, and promoting the development of ideological and political education disciplines; secondly, according to this paper The research on the basic theory of curriculum integration construction from the perspective of curriculum ideology and politics shows that basic theory includes

academic basis and new requirements. On the one hand, it starts from theoretical knowledge; on the other hand, it starts from potential connotation and comprehensively The multi-level lays a theoretical foundation for the integrated construction of the curriculum from the perspective of curriculum ideology and politics; finally, according to the practical path of the integrated construction of the "Situation and Policy" curriculum from the perspective of curriculum ideology and politics, this chapter mainly builds the "Situation and Policy" curriculum. Starting from four aspects: the subject framework of vertical integration, the teaching method of horizontal integration, the "three-in-one" system and mechanism, and the thinking of the integration construction of "Situation and Policy" in colleges and universities from the perspective of curriculum ideology and politics, in order to explore the "Situation and Policy" in colleges and universities. Integration with the Policy curriculum points the way.

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