

The International Exploration and Enlightenment of College Students' Integrity Education in the New Era

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Abstract: As an important part of civic integrity education, college students' integrity education is highly valued by countries all over the world. Looking at the integrity education of college students in the international society, the basic experience of being supported by disciplines, relying on project operation, paying attention to value penetration and social connection has been initially formed, which has certain reference significance for deepening the integrity education of college students in our country.

Integrity education for college students is an important measure to prevent corruption, which has become a general consensus in the international community. At present, domestic colleges and universities need to further develop their international perspectives on the basis of combining their own reality to build a clean education system for college students with Chinese characteristics, and learn from the effective practices and basic experience of foreign college students' clean education.

1. Useful exploration of honesty education for college students in foreign universities

Pay attention to the support of discipline construction. Compared with the initiation of theoretical research on clean government in our country, western developed countries started earlier in theoretical research. At the same time, the integrity education of college students in western developed countries is guided by political socialization, political psychology, social cybernetics, character education, etc., and has formed a special subject support through the construction of teaching materials and curriculum resources.

Moral education in British universities is mainly achieved by increasing the proportion of humanities in the academic work of college students. For example, many universities such as Oxford University and Edinburgh University have established moral research and related experimental centers. The theoretical and practical research of these institutions provides strong support for the in-depth development of school moral education. Since the 1970s, the "Lifeline" series of textbooks have been widely used in schools of all levels and types in the UK to improve students' moral judgment through classroom teaching, and cultivate integrity and law-abiding integrity. France attaches great importance to the prevention of corruption from the perspective of education and guidance. In addition to guiding college students to actively participate in the integrity education activities of non-governmental organizations, it also develops integrity education for college students by offering special courses in universities or certain vocational

training centers in the society. In Germany, resisting and staying away from corruption are included in the overall goal of school moral education, taking the prevention of duty crime as an important part of school textbooks and civil servant textbooks, and offering special courses on integrity education in universities and vocational training centers to prevent duty crimes through various forms. educate. American colleges and universities generally attach importance to character education such as honesty and rule of law for college students, extensively carry out campus ethics and moral education, and incorporate relevant content into the curriculum construction system.

Relying on project operation. Integrity education for college students is a systematic and complex project, and the integrity education for college students in many western countries has adopted a project-based approach. That is to say, through the unique organization and system form, it is ensured that the objects of integrity education obtain the necessary knowledge, skills, tools and technology, which effectively improves the actual effect of the integrity education of college students.

For example, the United Kingdom specially established the "Public Living Standards Committee", and as early as 1995, the relevant report put forward the main principles of selflessness, integrity, objectivity, responsibility, openness, honesty and exemplary role. The All-British Union of University Students actively participates in the Citizenship Charter movement and promulgated the Citizenship Charter for University Students to make public the content, standards, and responsibilities of public services so as to consciously accept social supervision and promote the improvement of service quality. Korea's Corruption Prevention Committee regularly promotes related policies and also establishes the ethical values of the society and its public officials through the "Island of Integrity" national movement.

Pay attention to value penetration and social connection. Integrity education for foreign college students generally attaches great importance to the penetration, long-term effect and social nature of education. While strengthening moral education for college students, it actively uses religion, media, and the Internet to cultivate moral quality and popularize cultural knowledge of integrity, and rely on specialized Anti-corruption institutions or non-governmental organizations realize the organic connection between college students' anti-corruption education and citizens' anti-corruption education.

Judging from the survey situation, many western countries generally use religious education as an important channel for cultivating the moral character of young people when conducting moral education for college students. As early as 1998, the Education Reform Act of the United Kingdom stipulated that religious education courses should be opened for all registered students, and students should be introduced to the historical and cultural knowledge related to the religious field, especially the religious traditions that have a profound impact on British culture. In German school education, religious courses even directly undertake the task of special moral education courses. In addition to the 2-4 religious classes per week, the school also organizes religious ceremonies to enable students to use traditional religious concepts to understand the diversity of religion and culture in modern society, and subtly cultivate students to be honest, diligent, upright, and law-abiding quality. In addition, some Asian countries with strong religious traditions also use religion to carry out value education. For example, on the weekly Sabbaths and religious holidays in Israel, most college students go to the synagogue to chant scriptures. At the same time, the integrity education of foreign college students has also fully absorbed social resources, thereby cultivating college students' resistance to corruption. The U.S. Government's Ethics Administration cooperated with the media to launch a shady whistleblowing campaign and conduct investigations and reports on corruption. In response to corruption in universities, the United States has actively promoted the reform of "transparency of university information." Transparency International's UK and French branches target young people, college students, business personnel and administrative personnel, and carry out large-scale clean-up education activities in a targeted manner.

2. Countermeasures and suggestions

In the context of global anti-corruption, grasping the universality of integrity education for college students at home and abroad, analyzing the characteristics of integrity education in different countries and regions, expanding horizons, discovering problems, summarizing laws, and serving the reality in comparison, are conducive to promoting the theory of integrity education for college students in my country In-depth development with practice.

Relying on educational practice to strengthen the construction of teaching materials. Curriculum is an effective carrier for teachers and students to jointly carry out teaching activities and construct a learning community, as well as a bridge link to transform educational thoughts into teaching behaviors. However, judging from the overall situation of integrity education for college students in my country, there are very few universities that offer relevant courses and have specialized teaching materials. There are generally deficiencies in the development of teaching materials, teacher training, and curriculum teaching design for integrity education. The integrity education of some universities still stays. On the form level, it deviates from the cognitive and psychological characteristics of the college student group. Therefore, with academics and disciplines to support the practice and operation of college students' integrity education, integrity education is organically combined with Chinese traditional culture, core values, and campus culture construction to form professional teaching materials that are close to student life, fit student psychology, and improve student cognition. It is a top priority.

Strengthen policy guarantees to promote social connection. Integrity education for college students should focus on behavioral education and concrete education, including participation in daily political life, as well as workplace behavior education in the social environment. In recent years, with the deepening of the construction of clean government culture in various parts of our country, more than 40 research centers on clean government culture have been established in colleges and universities across the country, which has effectively promoted the study of clean government theory and the connection between college clean government education and social clean government education. However, the coordination and linkage of families, communities, enterprises, public security, procuratorate, and discipline inspection commissions and other organizations or individuals in participating in integrity education has not yet been established, resulting in a large gap between the actual effects of education and people's expectations. Therefore, to strengthen the integrity education of college students, it is necessary to play the role of the main body of the construction of a clean government culture in colleges and universities, but also to establish a complete system and organization to realize the socialization and sustainable development of the integrity education of college students. Disciplinary inspection and supervision departments of colleges and universities should do a good job in the supervision and evaluation of the whole process of integrity education, while helping college students to fully understand the social situation of my country's anti-corruption and advocacy building, actively guide and attract social forces such as families, communities, and associations to participate in college students' integrity educate.

Actively construct a student management project model. Relying on project-based management and operation to carry out integrity education for college students is not only the successful experience of foreign colleges and universities, but also an important way of integrity education for college students in our country. Introducing the concept of project management into the integrity education of college students, and absorbing mature theories in project management based on team motivation, goal orientation, process control, performance evaluation, etc., can optimize the allocation of integrity education resources for college students and greatly improve the integrity of college students Execution of educational work.

3. Discussion

At present, the corruption control ability of colleges and universities themselves has become an important link in the ecological chain of college students' integrity education. Based on this, give play to the integrity education function of university student affairs management, rely on student affairs management as the project to build project portfolio management from the dimensions of ideological and political education, professional learning, daily life, awards and grants, teacher ethics evaluation, social practice, and political participation. The model can not only realize the "full, full, and all-round" participation of college students' integrity education, but also help college students participate in integrity education in self-management and independent education and recognize the actual effects of integrity education.

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