

Thoughts on effective Teaching and teaching management in universities

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Abstract: The education in the university stage plays a key role in the future growth and development of students, and effective teaching management is a quality guarantee for the cultivation of these talents. In recent years, there are some defects in the management of university teaching in China, such as the backward way to train talents, the gap between teaching objectives and actual social needs, and the relationship between teachers and students also has certain contradictions. On this basis, how to achieve effective teaching in the university stage has become a major issue of great concern to all sectors of society. This paper will analyze the effective teaching management mechanism from many aspects, and put forward scientific strategies, hoping to play a certain role in improving the quality of university education.

The role of the university stage in the subsequent growth of students can not be ignored. If there are problems of low quality and backward management in the education received in the university stage, it will certainly have a certain impact and blow on the subsequent growth of students. Facing these problems, university educators need to actively study and analyze, make certain efforts to improve the current situation of university education, effectively improve the quality of university education, lay a solid foundation and provide effective guarantee for students' subsequent growth and future development.

1. Problems existing in the management of university education in China

1.1 talent training mode lags behind

In the university stage, the effective formulation of talent training mode is determined according to the actual needs of the society, that is, it needs to refer to the requirements of the society for talents. From the university level, the effective changes in social demand can be investigated first, and then the way of talent training can be formulated and adjusted. From an objective point of view, there must be a certain lag in the mode of talent training in university education. In addition, there are a lot of university academic atmosphere is strong most of the teachers has been basically into the effective work of scientific research project, which leads to their in the mode of talent training may exist some shortcomings exist certain hysteresis, still carried out in accordance with the original teaching mode of talent training, not timely to the talent training mode reform. Although some teachers have been aware of the actual employment needs of the society and the importance of talent requirement orientation, they are inevitably affected by the traditional theoretical teaching

and some restrictions and constraints, ignoring the importance of cultivating students' practical operation ability, which eventually leads to the application of talent training methods in the talent training work at the university stage, There is a very serious lag.

1.2 There is a gap between teaching objectives and actual social needs

The university stage is a very critical period for the cultivation of talents, and also an important basic period for students to enter the society and start work. Although the education received and many professional theoretical knowledge learned in the university stage are rarely involved in the subsequent work of students, in fact, the cultivation of students' thinking mode in the university stage is very important, including the influence on the cultivation of students' learning methods is very far-reaching and important. At present, there is a certain gap between the teaching objectives of China's universities and the changes in the actual social needs, which can be said to be seriously divorced from the needs of market employment. In addition, some universities pay more attention to the learning of students' professional theoretical knowledge and the cultivation of professional ability in the setting of teaching objectives, but also ignore the effective cultivation of students' personal application ability and students' comprehensive ability.

1.3 Lack of harmonious relationship between teachers and students

In the teaching management in the university stage, the change of teacher-student relationship is a major concern. From the actual teaching stage of the University, it can be seen that most teachers, especially counselors, have relatively little age gap between them and students, and there are many contents of common concern and common understanding, Can better communicate and communicate effectively with students. But such teacher-student relationship is not very harmonious, there are certain problems, to the teaching management work brought more difficult. For example, teachers are not authoritative or persuasive in teaching management, and many students simply ignore the development of specific management work of teachers. In the long run, university teaching will lose its original role and effect.

2. Countermeasures of implementing effective teaching management in Universities.

2.1 Strengthen the construction of effective teaching management mechanism to provide a strong guarantee for specific teaching practice.

At present, any management work needs to be guaranteed by a more scientific and effective management mechanism, which is also the basis for the smooth development of effective teaching management. Therefore, promoting the reasonable construction of effective teaching management mechanism at present has become a very key part of the research on university level and related administrators. According to some problems existing in the current teaching management process, effective administrators of universities should focus on improving the effectiveness of teaching, and establish a more scientific, reasonable and effective management mechanism by referring to the successful education experience of some colleges and universities through research and other ways. And in the follow-up management work, it should be carried out in strict accordance with this management mechanism and try to achieve scientific management, so as to fully integrate into the specific management concept of effective teaching and truly achieve better educational management effect.

2.2 Further change the teaching concept and continuously promote the implementation of effective teaching.

The main body of any management work is people, and people play a very key role in it, which is the same for the effective management and specific education work in the university stage. Specifically, teachers participate in more parts in the actual teaching management, and the degree of participation is also quite high, which is the key to teaching management. Therefore, at the level of university education, it should be necessary to guide teachers so that teachers can realize the transformation in teaching concepts. In the spirit of keeping pace with The Times, education concepts should be constantly updated to promote the management progress and implementation of effective teaching development. Specifically, we should fully strengthen the transformation of traditional theoretical teaching ideas and make theoretical teaching change to practical teaching, which also requires increasing the proportion of practical courses in the University, and appropriately increasing the content of some elective courses, so as to provide students with a more relaxed educational environment and a wider range of choices. Only in this way can students with different personalities and learning needs be satisfied, which also reflects people's specific management ideas and truly achieves the goal of effective education management of universities.

2.3 take the realistic basic needs as the guide and deeply explore the potential of students

In the effective setting of university teaching objectives, we must take the demand of talents from the society and the market as an important guide, so as to promote the development of education and teaching reform. Specifically, according to the specific demand of the market for talents, we need to further strengthen the strict training of College Students' professional skills and students' comprehensive ability, hoping to make students truly meet the demand for talents in the current market and cultivate these college students to become excellent talents. At the same time, both at the university level and the teaching level, we should always adhere to the basic education concept of student-centered, take students' learning needs as the center, deeply explore the potential of students in the learning process, and promote students' all-round development and comprehensive growth. In addition, from the perspective of flexible management, we also need more help for college students to help them do a good job in the effective education of career planning. We should also directly set up employment guidance courses for college students, so that students' interview skills and social practice ability can be developed and improved.

2.4 Make full use of new media technology to build a good platform for equal communication between teachers and students.

A good and harmonious relationship between teachers and students can promote the effective implementation of teaching management, and promoting equal communication and exchange between teachers and students is an effective measure to build a harmonious relationship between teachers and students. Because the loose teaching environment can facilitate students to learn relevant knowledge more fully and effectively. At present, information technology is developing rapidly and has been widely used on the network mobile platform, which can build a bridge for the communication and exchange between teachers and students and lay a solid foundation for the effective teaching management in the university stage.

3. Conclusion

The effective education and teaching work as well as scientific management work in the university stage will have a profound influence on the follow-up of college students. Faced with this

situation, universities should take the initiative to make certain changes and actively improve some loopholes in management and teaching, so as to lay a solid foundation for the growth and development of college students.

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