

# *Research and Practice on Flexibility of Teaching Management in Higher Vocational Education under the New Situation*

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**Abstract:** The psychological and physiological changes of students in vocational school are always changing, so if the college really wants to help students become talents, it is necessary to constantly adjust the school-running philosophy to promote students' all-round development. The diverse and changeable social demands require the teaching management system of vocational school to have enough flexibility and adaptability. The psychological and physiological changes of students in vocational school are always changing, so if the college really wants to help students become talents, it is necessary to constantly adjust the school-running philosophy to promote students' all-round development. Flexible management is showing profound influence on the economy, politics, culture and other fields of contemporary society, which makes the student management of vocational school deeply enlightened. This paper analyzes the specific meaning and characteristics of flexible teaching management, and based on this, puts forward the practice mode of flexible management of teaching management in higher vocational education under the new situation.

## **1. Introduction**

The market economy has entered the era of globalization, and the forms of employment and talent demand are constantly changing. These changes require the students' teaching management of vocational school to be adjusted according to the actual needs of society for talents. However, the students' cultural foundation of vocational school is uneven, their after-school hobbies are too wide, their independent learning ability is not strong, and their knowledge level is generally poor [1]. In the process of improving the quality of talent training, teaching management plays an important role [2]. Through a series of systems and norms, behaviors and activities, it will coordinate various relations, regulate and control teaching resources, and make talent training work orderly. Flexible management refers to a series of management activities in which a certain person or organization uses a non mandatory way to mobilize the subjective initiative and creativity of the managed group, so as to actively adapt to change, make use of change and create change, so as to achieve stability in change and development in stability [3]. The students of vocational school are constantly changing in psychology and physiology. Therefore, in order to help students become talents in a real sense,

the college must adapt to the situation of the new era and constantly adjust the school running concept to promote the all-round development of students [4]. The key to solve the problem is to actively use the idea of flexible management, fully stimulate students' learning needs, and carry out flexible teaching management according to the training goal of high-quality skilled professionals. After comprehensively weighing the advantages and disadvantages of society, students and schools, the flexible management concept of vocational school has been put on the agenda to better integrate teaching resources and deal with the relationship between students and teachers, so as to ensure that the teaching system of vocational school has sufficient flexibility and applicability [5].

The flexible teaching management mode is the product of the continuous progress of education and is more suitable for the development of education in Higher Vocational Colleges [6]. In the process of applying flexible teaching management, teachers should deeply understand the meaning of flexible management, accurately grasp its characteristics and further improve teachers' teaching quality. With the increasing requirements of enterprises for talents' innovative thinking and practical application ability year by year, it is very necessary for us to implement flexible teaching management, widely cultivate students' innovative consciousness, deeply tap students' potential, comprehensively improve students' comprehensive quality, and lay a good foundation for students' further development [7]. Vocational school needs to establish a student-oriented teaching concept to meet the needs of modern society for new flexible talents, and constantly innovate teaching concepts and methods to cultivate more comprehensive, innovative and diverse talents [8]. For vocational school education, organizing and implementing teaching according to unified standards often makes some students unable to adapt to learning because of their poor foundation, while others lose interest in learning because of simple and repeated learning contents, resulting in the lagging development of students' overall comprehensive ability [9]. Aiming at the current situation of Chinese vocational school management, this paper gives appropriate measures on how to better carry out flexible management, in order to maximize the promotion of Chinese vocational school education into a new stage.

## **2. Flexible Essence of Student Management in Vocational School**

Flexible management is essentially a people-oriented humanized management method, which uses various methods to persuade the other party to turn the organizational purpose into personal conscious behavior and balance the relationship between stability and development. In this process, we should constantly adapt to changes, make use of changes and create changes. It does not rely on influence, but pursues the subjective initiative of students' hearts and encourages them to exert their potential and internal driving force. Adapting to the ever-developing social and professional needs and the renewal of vocational school students year after year, through respecting the humanity of vocational school students and making use of the situation, the creativity and initiative of vocational school students are strongly stimulated, and the rigid involvement of managers is reduced and eliminated.

In order to better coordinate the harmonious development of society, schools and students, vocational school must subvert the traditional teaching ideas and methods, and integrate the concept of flexibility into daily teaching. Only by applying flexible management measures can students join the learning team consciously and realize their all-round development. In order to balance the changing society, school and students, and pursue the common development of vocational school and its students, it is inevitable to resort to new management methods, which is the desired result of flexible management. Therefore, the flexible management of vocational school students must emphasize the dynamic adaptability of management and the non-mandatory management means, so as to realize the free and comprehensive development of every student. The application of flexibility in the practice of students' teaching management will be embodied in overcoming simple and stiff

teaching methods, taking appreciation teaching as the core, innovative teaching as the basic content, tolerance and tenacity as the basic attitude, rational guidance as the basic means, and adhering to the scientific development concept. On the premise of fully respecting students' personality, teachers help students to establish self-confidence and teach students to think and solve problems independently, rationally and creatively.

### **3. The Inevitability of Flexible Development of Student Management in Vocational School**

#### **3.1 The Needs of Students' Individual Development**

In order to enable every student to own and realize his own right to development, and to keep a dynamic balance between vocational school and the diversity of social needs, it is necessary to fully respect students' personality and adopt different educational management methods for different types of students, which is the essence of students' flexible management. For the managers of vocational school, they have incomplete self-awareness, lack of awareness of students' self-management, and give more education rights to teachers. Teachers are the leaders and managers of the whole class, and students' self-management potential is not stimulated. From the perspective of social development, the arrival of knowledge-based economy has led to great changes in social industrial structure, labor nature and occupation distribution. Therefore, when the industrial society gradually moves towards the information society, the standardization characteristics of the industrial society gradually fade away, while the personalized and diversified characteristics of the information society are expanding day by day, thus leading to the dual changes of individuals and society.

#### **3.2 Needs of Social Development**

In actual classroom teaching, the phenomenon of students' self-management is less, which makes the ratio of management and self-management out of balance. Members of the students' association, the youth league committee and the class committee in vocational school are all student representatives, and they are the groups that know the students' voices best. Therefore, it is necessary to give full play to the important role of students' backbone in student management, which can not only help teachers avoid detours in affairs management, but also help students to understand the shortcomings of management and then adjust and improve them in time. The biggest feature of flexible management lies in that it mainly depends on the psychological process of the managed object, the initiative, intrinsic potential and creative spirit inspired from the deep heart of the managed object, so it has obvious intrinsic driving force. Driven by the social development, the individual's conscious pursuit of flexibility and the society's objective demand for flexible talents have finally brought about the reform of education mode, and the corresponding student management mode has to be changed from rigid management to flexible management.

### **4. Flexible Practice of Teaching Management in Vocational Education**

#### **4.1 Pay Attention to the Cultivation of Learning Interest**

Under the influence of the new curriculum reform, teachers are required to actively mobilize students' learning enthusiasm, pay attention to stimulating students' interest in learning, and make teachers devote themselves to teaching work to further realize teachers' teaching goals. Vocational school should put the concept of flexibility into daily management measures. The purpose of student management is to be emotional, to be sensible, to use words and emotions to infect and guide students, instead of blindly using systems and rules to restrict and restrict students' behavior,

which will easily make them feel dissatisfied and rebellious. Teachers can always see the bright spots of students, and urge students to face problems with optimism at all times. Flexible education emphasizes that culture plays an important role in influencing people, inspiring people and cultivating sentiment, so campus culture is an important driving force to implement flexibility. First of all, we can expand students' extracurricular activities and cultivate students' hobbies and interests by holding some campus activities, which is of great significance to the improvement of students' artistic accomplishment.

#### 4.2 Determine the Flexible Teaching Content

In a sense, the teaching content of higher vocational colleges is divided into two forms, including two aspects: rigidity and flexibility. Among them, the rigid teaching content specifically refers to the theoretical knowledge that has been formed at this stage, which requires teachers to let students understand the knowledge content in whatever way; The flexible teaching method mainly means that teachers should analyze and understand the situation at that time, and teach mainly by guiding and encouraging. Improving students' self-management status and ability Many students have low awareness of self-management ability, so schools should strengthen the cultivation of students' self-management ability, which is one of the important influencing factors of implementing flexible management. On the one hand, in daily class meetings, we should constantly instill students' self-discipline ideas, make them be strict with themselves, and develop the habit of self-monitoring and self-restraint. Students who perform well can be appropriately rewarded or encouraged to set a good example. In actual teaching, teachers always take a positive attitude to guide students to study, and use teaching resources scientifically and effectively to guide students patiently, so as to facilitate the formation of a good teacher-student relationship between students and teachers and further promote the improvement of students' learning ability.

#### 5. Conclusions

There are some problems in the teaching management of vocal school, especially how to survive in the competition under the new educational situation is an important issue that puzzles its development. As the main body of teaching, students should be paid attention to, and their initiative should be brought into play, so that teaching activities can achieve better results to the maximum extent. Teaching staff should be both administrators and mediators. With the expansion of enrollment scale and the diversification trend of school-running methods and personnel training modes, teaching management becomes more and more complicated. At the same time, due to the flow of talents, there is a gap in treatment between the imported teachers and the original teachers of the same level, which easily leads to psychological imbalance. Driven by social development, the individual's conscious pursuit of flexibility and the objective demand of society for flexible talents have finally brought about the reform of education mode, and the corresponding student management mode has to be changed from rigid management to flexible management. Through the application of network management means, the interaction among students, administrators and school departments can be enhanced, the efficiency of student management can be improved, and the student work in vocal school can be changed from one-way communication to two-way and multi-way communication.

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