Discussion and research on ideological politics of Web Front-end Development Technology

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Abstract: With the development of the Internet era, the society requires undergraduates have not only abundant professional knowledge and skills, pay more attention to undergraduates' moral character accomplishment, " Web front-end development technology" course as a college teacher of computer specialty courses should be to education teaching target, the ideological education into routine teaching contents, conduct the thorough research to the ideological elements of this course, With professional knowledge as the carrier, while imparting knowledge, the ideological quality education and training of students are improved, so as to educate students in the whole course teaching process.

1. Introduction

College students should receive ideological and political education and baptism In addition to receiving knowledge and skills training. On the premise of constantly improving their ideological and political consciousness, college teachers should analyze the knowledge points of professional courses, and effectively integrate them with the ideological and political concepts of courses, so that students can master professional abilities and get the edification of ideological and political aspects.

Web front-end development technology course is a comprehensive and practical course based on computer network, focusing on HTML, CSS and Java Script. It aims to cultivate talents needed for Web front-end development technology in the computer industry. While focusing on cultivating students' technical ability of Web front-end development, Strengthen the students' professional solidarity and cooperation ability, and lay a solid foundation for the development of front-end technology. Integrate ideological and political education into Web front-end development technology course, organically integrate knowledge teaching, world outlook and ideological and political education, and achieve comprehensive education of course teaching.

2. Existing Problems in the Implementation Of Ideological and Political Curriculum

Through observation and analysis of the problems in the education teaching process itself, and with other professional class teacher, undertake to the student survey, found the following problems through observation and analysis of the problems in the education teaching process itself, and with other professional class teacher, undertake to the student survey, found the following problems. One is students, on the whole, students can fully realize the importance of professional course, therefore to professional course study, pay more attention to, and are interested in further study of energy, proactive, but a perfunctory attitude to the ideological and political course, not fundamentally to realize the importance of improve their political quality and professional quality. Second, teachers, professional class teacher though mostly fully realize the importance of course education education, and actively respond to a nation called for in the teaching activities of the professional to join the ideological education, but limited to their own professional characteristics, and on the degree of master education teaching method is not enough, make the classroom teaching activities of ideological education is too rigid, Ideological and political knowledge points are obviously inserted into the teaching content, mainly taught unilaterally by teachers, lack of interaction with students, ideological and political teaching effect is not ideal. One is students, on the whole, students can fully realize the importance of professional course, therefore to professional course study, pay more attention to, and are interested in further study of energy, proactive, but a perfunctory attitude to the ideological and political course, not fundamentally to realize the importance of improve their political quality and professional quality. Second, teachers, professional class teacher though mostly fully realize the importance of course education education, and actively respond to a nation called for in the teaching activities of the professional to join the ideological education, but limited to their own professional characteristics, and on the degree of master education teaching method is not enough, make the classroom teaching activities of ideological education is too rigid, Ideological and political knowledge points are obviously inserted into the teaching content, which is mainly taught unilaterally by teachers and lack of interaction with students. The ideological and political teaching effect of the course is not ideal.

3. Ideological and Political Teaching Strategies of Web Front-end Development Technology

In view of the disadvantages existing in the implementation of the curriculum ideological and political, in order to make the Web front-end development technology curriculum ideological and political effective, from the theoretical level and practice level reform, in order to realize the effective implementation of the Web front-end development technology curriculum ideological and political.

3.1 Establish Ideological and Political Education Goals of Web Front-End Development Technology Courses

Different from ideological and political courses, ideological and political courses should not be copied mechanically. Instead, ideological and political knowledge points involved in Web front-end development technology courses should be continuously explored and gradually integrated into the teaching of professional knowledge. While imparting professional knowledge, students should be guided ideologically correctly. As the Web front-end development technology curriculum ideological and political education goal.

3.2 Change Students' Traditional Cognition of Ideological and Political Learning

First of all, through random selection and distribution of ideological and political questionnaire, chat and other methods, to obtain the current students' understanding of ideological and political courses, listen to the voices of students, let students actively participate in the construction of ideological and political courses, understand the students' interest in ideological and political knowledge points, willing to accept the learning method; Secondly, in the classroom instruction, complete each phase of the professional course learning, let the student group discussion, the ideological elements of "Web front-end development technology" to explore, and to carry out the debate between group, according to the students' participation, appropriately raise course percentage points score at ordinary times, as incentives, let the students actively participate in education study.

3.3 Ideological and Political Teaching Design of Web Front-end Development Technology

Curriculum ideological and political education is not an independent ideological and political curriculum, the implementation of ideological and political education depends on the specialt.

The teaching of knowledge points, through network classroom, teaching platform, mobile APP and other teaching modes, will integrate ideological and political knowledge points into the course modules, in-depth item by item, and the ideological and political content of the course will be included in the final assessment, so as to strengthen the ideological and political learning effect of the Web front-end development technology course.

(1) Establish ideological and political education goals of Web front-end development technology courses Different from ideological and political courses, ideological and political courses should not be copied mechanically. Instead, ideological and political knowledge points involved in Web front-end development technology courses should be continuously explored and gradually integrated into the teaching of professional knowledge. While imparting professional knowledge, students should be guided ideologically correctly. As the Web front-end development technology curriculum ideological and political education goal.

(2) When explaining the basics of HTML, the format of tags is very strict, write more

Less writing can cause grammatical errors, requiring students to strictly follow the HTML tag format when programming,the national laws and regulations of education knowledge can be introduced, nothing can be accomplished without norms or standards, whether in study or in daily social life, strictly abide by the laws and regulations of our country is the duty of every citizen, likewise, work in the Web front-end development engineer, also shall comply with the corresponding basic professional ethics, only professional skills, without ethics, They are not qualified.

(3) on the selection of teaching material, choose the we of the curriculum group Web front-end development technology combining with the characteristics of courses and education requirements, written and published to meet the requirements of education province key education curriculum, the curriculum group of writing teaching materials more close to the current status of student learning about students' learning skills and make the students master the professional knowledge at the same time, step by step At the same time to the textbook editor's intentions can also be deeply understood, to achieve the ideological and political requirements, so that students' knowledge skills and ideas have been greatly improved.

(4)the classroom evaluation, adopts many kinds of evaluation method, through the case to make evaluation, self-evaluation, mutual, teachers focus on the case of the students' practical ability and comprehensive knowledge to analyze and solve problems, optimize the ability of case, in the study and application on creative student who gave a high praise, a comprehensive evaluation of students

have learned this course.

(5) Computer operation in the computer room is a good time for ideological and political education, which can cultivate students' good behavior habits of caring for public property and abiding by discipline. At the same time of introducing the curriculum requirements on the computer for the first time, students are required not to be late for class, not absent, not to leave early, to develop good learning and law-abiding habits, for them to consciously abide by national laws in the future society, to cultivate students' self-restraint ability and time concept to lay a solid foundation.

4. Conclusion

Ideological and political education in undergraduate courses needs to be carried out throughout the undergraduate learning stage, and the school is the society Will cultivate qualified personnel, not only have superb professional skills, but also should have excellent ideological quality. In the teaching activities of Web front-end development technology course, the ideological and political knowledge points are integrated into the teaching of professional knowledge, so that the ideological and political education of the course is no longer divorced from reality, but practical and effective, so as to cultivate talents with both morality and ability for the society.

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