

On the Path of Law Education Reform Based on Mooc Environmental Analysis

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Abstract: MOOC education is a kind of online course teaching form, which takes video as the carrier of education and has the characteristics different from the previous classroom teaching mode. The development of MOOC education has changed the former teaching mode of teachers and students' learning methods, which has a huge impact on the law teaching mode of Colleges and universities. Under the background of MOOC education, teachers should be in the Law Classroom Teaching of colleges and universities, With the help of the form of MOOC education, we should set up the teaching idea with students as the main body and teachers as the leading part, innovate the teaching mode, and then improve the teaching mode of law in Colleges and universities. We should analyze the characteristics of MOOC education, discuss the challenges brought by MOOC Education for the teaching mode of law in Colleges and universities, and put forward the reform strategies of the teaching mode of law in Colleges and Universities under the background of MOOC education

1. Introduction

Computer technology is widely used in life. In college teaching, network teaching based on computer is the main means of many courses, which effectively facilitates teachers' teaching and students' learning, and promotes the development of modern teaching mode. Due to the increasing difficulty of students' study and employment, the teaching mode of law in Colleges and universities needs to be reformed. MOOC teaching can be used in law teaching because it has the characteristics of teaching flexibility and improving students' enthusiasm for learning.

2. The Significance of “Mooc” to Law Teaching

The number of students in the “MOOC” platform is very large, and the current interaction mode is also very diversified. Teachers and students can establish relevant group chat and forums on the platform, organize learning groups, and conduct face-to-face learning, which makes the interaction between teachers and students more diverse and convenient. In the teaching process of “MOOC” teaching platform, the teacher will prepare the materials for teaching in advance, and put the

materials on the Internet, so that students can preview in advance and complete the assignments left by the teacher. The teacher can know the students' mastering situation by correcting the students' assignments, and inform the students of the correction results. Students can choose a suitable course according to the actual situation, and can also discuss a problem with the teacher online. Such a teaching mode makes students have more "autonomy" to learn. In addition, MOOC has realized the "individualized" teaching of law undergraduates, and the teaching mode of teachers has changed from general teaching to individualized teaching. Because each student's thinking is different, so that the same problem can appear different solutions, students can integrate all the solutions to form their own set of solutions, so that they can understand the problem more deeply and comprehensively^[1].

3. Challenges Brought by Mooc Education to the Teaching Mode of Law in Colleges and Universities

3.1 Change the Learning Mode of Students

Although quality-oriented education has been implemented for a long time, due to the influence of previous education, students are mostly dependent on learning and rarely use their brains to explore and think about knowledge content, but they still stay in the face-to-face tutoring learning mode of teachers, which is not conducive to the long-term development of students. As far as the teaching of law courses in Colleges and universities is concerned, In teaching, teachers still pay attention to explaining the examination related knowledge content for students, seldom using interactive teaching mode to teach for students, so that students form a dependent learning mode. With the birth of MOOC education, most teachers apply MOOC education to teaching, MOOC education advocates students' independent learning mode, which is a challenge for students, It is very difficult for students to change from the previous dependent learning mode to the independent learning mode. Therefore, in the law teaching of colleges and universities, teachers should guide students to adapt to the MOOC education mode quickly, change students' previous learning mode, and then make students' abilities effectively improved^[2].

3.2 The Change of Teachers' Teaching Mode

Because of the deep-rooted teaching mode and education concept in the past, some teachers still use a single teaching mode to teach students in law classroom teaching, so that students can only passively learn knowledge content, resulting in students' low enthusiasm for learning knowledge. However, the emergence of MOOC education makes teachers have to change the previous teaching mode and education concept, and MOOC education advocates open teaching mode, Pay attention to the application of interactive teaching mode, which challenges the former teaching mode of teachers, urges teachers to keep pace with the times, understand the connotation of MOOC education, and then flexibly use MOOC education, improve students' enthusiasm for learning, and improve teachers' teaching level^[3].

4. Reform Strategy of Law Teaching Mode in Colleges and Universities under the Background of Mooc Education

4.1 Renew the Idea of Law Education

Under the background of MOOC education, colleges and universities should actively face the impact of MOOC education, change the previous teaching mode and education concept, and

establish a student-centered, teacher led education concept for law education, In order to achieve the effectiveness of MOOC education in law teaching in Colleges and universities, teachers should actively use MOOC education, take students as the main position of classroom teaching, strengthen the interactive teaching link, use knowledge content to actively guide students to explore and analyze knowledge problems, change the previous teaching mode, and then improve the quality of Law Classroom Teaching in Colleges and universities, In law teaching, teachers can integrate the content of law knowledge in advance, use short MOOC education video to attract students' attention, make students quickly integrate into classroom activities, make students interact and discuss around the MOOC education video, improve students' abilities, and then make students better learn the content of law knowledge, Teachers should also give students certain sovereign ability, give students certain authority in learning content and time, change the previous passive learning mode of students, make students participate in MOOC education in classroom teaching, and effectively learn knowledge content. Teachers should play a guiding role in this process, and actively guide students to use MOOC education to learn independently, And then reflect the main position of students' teaching^[4].

4.2 Realizing Flipped Classroom Teaching Mode

Under the background of MOOC education, MOOC education is an effective way to realize the flipped classroom teaching mode of law in Colleges and universities, as well as an important channel to cultivate students' independent learning ability. Before learning new course knowledge, teachers can integrate the knowledge content, make relevant knowledge content into teaching courseware, and send it to the education platform for students to learn independently, Then set the corresponding learning requirements, learning contents and learning objectives for students, and send them to students through the Internet platform, so that students can have a certain understanding of the teaching objectives, teaching tasks and the learning requirements of teachers for students when they independently preview the legal knowledge, so that students can grasp the knowledge content scientifically. In the classroom teaching, in order to enhance the interest of teaching, Teachers can use MOOC education to play relevant knowledge content for students and stimulate students' interest in teaching activities. At this time, students have a general understanding of knowledge. Guided by the form of questions, teachers put forward corresponding knowledge problems for students, group students in group cooperation mode, and encourage students to think about and explore legal issues, So that students can find knowledge content in analysis, inquiry and thinking, and comprehend knowledge in experience knowledge, cultivate students' legal thinking ability, and then improve students' thinking and inquiry ability. Therefore, teachers can not only change the previous legal teaching mode, but also develop students' thinking ability, so that students can experience knowledge by combining MOOC education with flipped classroom teaching mode, Grasp the knowledge content, and then realize the effectiveness of flipped classroom and MOOC education in law teaching^[5].

4.3 Constructing Evaluation System and Improving Teachers' Teaching Level

Classroom teaching evaluation is an important part of law teaching in Colleges and universities. It is an effective measure to form a good relationship between teachers and students, improve teaching quality, and cultivate students' innovative spirit and thinking ability. Under the background of MOOC education, teachers should actively build a scientific and humanized evaluation system for students based on MOOC education ideas, And then improve the teaching level of teachers. The evaluation of law teaching in Colleges and universities mainly includes the evaluation of students' learning effect and the evaluation of teachers' teaching mode. In the evaluation of teachers,

classroom discipline and students' learning achievements should not be used as the basis for the evaluation of teachers' teaching level, It should be based on a series of humanized evaluation standards, such as the level of teachers' use of MOOC education, the improvement of students' ability and the feelings of teachers and students, so as to promote the application of MOOC education in law teaching. For the evaluation of students, it should not be based on Students' learning achievements, but on students' performance in classroom teaching, through effective teaching activities, combined with MOOC education, To enable students to explore and think about problems in teaching, to form independent learning ability, to evaluate students through comprehensive judgment of their abilities, so as to achieve the effectiveness of student evaluation. Teachers use MOOC education to build a humanized evaluation mechanism, which requires teachers' teaching level, only teachers have a high-level teaching mode, Only in this way can we use MOOC education to develop flipped classroom model for students, find and solve problems from students, carry out comprehensive evaluation, and then realize the effectiveness of evaluation^[6-8].

5. Conclusion

The teaching idea of MOOC can be applied to the reform of law teaching mode in Colleges and universities, which provides a new way of thinking for the curriculum reform. In the reform, managers should pay attention to combine the advantages of MOOC teaching and traditional teaching, find a suitable reform mode in the long-term practice, ensure the active exploration of curriculum reform, and improve the quality of law teaching.

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