Online College English Teaching Practice and Reflection in the Context of Covid-19

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Abstract: In the context of the COVID-19 epidemic, universities have responded to the Ministry of Education's "stop College English courses are also taking an online approach to teaching under the call of "never stop classes" Type. This paper introduces the practical process of online college English teaching, including online teaching. The choice of learning platform, the determination of teaching objectives, teaching content and teaching methods, this paper discusses the advantages and disadvantages of online college English teaching and points out the future universities. The development direction of English blended teaching mode combining online and offline.

1. Introduction

The sudden outbreak of COVID-19 has triggered an immediate resurgence in all parts of the country Level 1 response to major public health emergencies, universities, primary schools and kindergartens school has been postponed. Universities are more complex: the students involved come from all over the country and a large number of students face graduation and employment in June. So the Department of Education calls for the use of network platforms to realize "suspension of classes without suspension", and requires all colleges and universities to make full benefits organize teachers and students to teach online with the high quality course teaching resources on the network platform. To ensure the normal teaching progress and teaching effect during the epidemic prevention and control period, the network. Teaching has become the main means of college English teaching during the epidemic prevention and control period. In the traditional the process of college English teaching, students show little interest while online teaching. Can make full use of the rich network resources, enhance the interest of English learning, exciting. To arouse students' interest in learning, so as to mobilize the initiative of college students in English learning to promote their English proficiency, this article is about online college English, the teaching mode analysed the advantages and disadvantages of online English teaching are summarized. The development direction of college English teaching mode in the future is discussed.

2. Online College English Teaching Practice

2.1 Selection of Online Teaching Platform

Online teaching platforms come in all shapes and sizes. For example, nail, WeChat group, Tencent class Tang, QQ live, etc., these network platforms have their own characteristics, such as Tencent classroom interface Friendly to teachers, simple interface, clear operation, real-time roll call convenient; WeChat group operation is simple, but the number of teachers and students involved in classroom learning is limited, people too many will cause a delay, network easy to drop the line; QQ live is simple and easy to operate, however, It is easy to be restricted by the network. In the process of live broadcasting, the network will be frequently jammed. At this time, teachers can directly use group notification to operate, teachers can be in the group to share learning materials by sending links, or by group announcements issue class notices and requirements. Of course, the classroom format is mainly live, the way to achieve, you can use the broadcast room or screen sharing and learning students interact in class and discuss ideas. In general, in the choice of online teaching flat, when the platform is set up, the stability of the platform system and the ease of operation are mainly considered. As far as possible to avoid teachers and students in the use of the process due to technical barriers break teaching, this also is the basic condition that guarantees on-line teaching to carry on smoothly.

2.2 Determination of Teaching Objectives

Online college English teaching is completely different from the traditional offline classroom teaching mode similarly, there are many uncertain factors in online teaching, so teachers should grasp the right direction, especially. Online college English teaching resources are abundant, and teachers have great selectivity flexibility and autonomy. Teachers should first determine the teaching objectives, then choose phase. Should be the teaching content and teaching mode, in order to improve students' learning interest and learning efficiency, so as to obtain better teaching effect, from the overall improvement of students' English practical abilities in listening, speaking, reading and writing to meet the evolving needs of society, enhance the future employment competitiveness of college students.

2.3 Selection of Teaching Contents

College English teaching is students-centered and teachers should take advantage of their advantages. The source guides students to learn. Today's network platform is rich in resources and teachers can choose. Appropriate content to enrich and improve the course, stimulate students' interest in learning English, to improving students' learning effect is a very important part of online teaching. At the same time, this is also something that teachers need to prepare well in advance before they start teaching online to make sure, in the learning process, students can better complete the goals and ensure the teaching effect case. For example, in order to improve students' English listening and speaking ability, teachers can choose TED talks. A platform for auxiliary teaching, this platform has a variety of topics in English speech material and most of the content is related to social and international hot issues, as well as science and technology. Introduction to cutting-edge developments, students can choose British and American people according to their own interests speech materials, and then imitate, so as to improve their Own Ability to listen to English I also exercised my pronunciation and intonation and improved my speaking ability. At the same time, students also be able to keep abreast of social and international developments and changes, and become more familiar with China and the West Fang's cultural differences, and the understanding of the cultural differences between China and the West is also the university. One of the foundations for learning English as a language, and, of course, BBC documentaries, original films, CCTV international news and other audio and video materials can be used as students English language listening, speaking, reading and writing training content, students can use imitation,

dubbing, acting speaking, debating and other ways to practice English learning, at the same time, can also effectively improve.

3. Reflections on Online College English Teaching

In general, online college English teaching can make full use of the rich network audio, video and picture resources have diversified teaching content and enhanced College English classes. The fun of the hall has enhanced the interest of college students in Learning English and aroused their interest in it learning initiative. Online college English teaching has many traditional English classes some advantages, such as students can avoid the tension of face-to-face English communication, free express your opinions to make speaking English more subjective. Line of class, there were significantly more active speakers in the classroom than in the offline classroom, and online class preview tasks are arranged in advance, and students have already done it offline. You will learn better when you are well prepared and do classroom exercises online fruit. For example, teachers can arrange videos and sounds for English listening and speaking exercises online. After frequent material, students prepare for listening and speaking practice offline and check the material online. To discuss, as most of the students are well prepared, their oral expressions are all more fluent. At the same time, since online classes are not limited by time and space, line it is more convenient to submit job statistics and feedback.

There are also some defects in online college English teaching, such as non-teaching process often depending on the network situation, the network is not good resulting in dropped calls and delays can waste a long time class time; And because of the rich and diverse network resources, it is difficult for students to concentrate your mind tends to wander when answering questions. In addition, when students give lectures, although teachers explicitly asked to speak unscripted, they were unable to do so while teaching online real - time supervision, some students opportunistic, just mechanically read the manuscript, there is no real, do unscripted, so it affects the effect of listening and speaking practice. The most important point is the fundamental goal of college English teaching is to improve the application ability of English listening, speaking, reading and writing. The above ability can't be improved without classroom communication and communication, but online English, the lack of classroom atmosphere in language teaching directly affects the classroom teaching effect.

4. Conclusion

To sum up, under the background of information age, information exchange is convenient and network. Rich resources, college English teaching must make full use of this feature, play online the advantage of teaching, promote college students English listening, speaking, reading, writing application ability. Online courses will become more and more common in the future. But at the same time, English is taught online. There are still some defects in learning, and the traditional offline teaching mode is still irreplaceable. The function of generations, Combination of online and offline teaching advantages of online and offline mixed teaching model the formula will become a big trend of the future teaching mode.

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