

Research Strategies for Sustainable Development of Adult Higher Education in Medical Colleges

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Abstract: In recent years, the development of adult higher education in medical colleges has been lagging behind. Schools do not pay attention to it, and students' initiative deviations have made it difficult for adult higher education to lose its original vitality. In this article, we research on the implementation of adult higher education in medical schools, and put forward suggestions that are beneficial to the development of adult higher education in medical schools, hoping to better promote the sustainable development of adult higher education in medical schools.

1. Introduction

In its strategic development, medical schools should attach importance to adult higher education and face up to its powerful role in the education and teaching of medical schools. Pay attention to adult higher education, increase the human and material resources input in the adult higher education of medical schools, gradually improve the education system of medical schools, and promote the steady development of medical schools. In the daily teaching of medical colleges and universities, strengthen the attention to adult higher education, innovate the education model, give full play to the positive role of adult higher education in medical schools, and fully realize the importance of adult higher education under the current situation. Gradually change the educational concept, make full use of the educational resources of medical schools, and promote the development of adult higher education, in order to invigorate the school-running atmosphere of medical schools, improve the comprehensive ability of medical schools, and promote the sustainable development of adult higher education in medical schools.

2. The Significance of the Sustainable Development of Adult Higher Education in Medical Schools

Medical education involves more content. To better consolidate and strengthen personal medical knowledge, it requires life-long gradual learning, changing the inherent traditional learning concepts and teaching ideas, and attaching importance to the possibility of adult higher education sustainable development in medical colleges. Throughout their working life, medical practitioners must have a lifelong learning philosophy, constantly seeking knowledge and enriching what they have learned. Adult higher education has the characteristics of professionalism, practicality and development. Through the development of adult higher education in medical schools, it will help to

reform the originally simplistic medical school running system and help more medical and health technologies. Practitioners should establish diverse and open learning concepts and expand their personal educational concepts and awareness of knowledge.

Secondly, the development of adult higher education in medical schools can make full use of educational resources and add more equipment and teachers that are convenient for adult higher education. The implementation of adult higher education in medical schools will allow more college resources. Making the best use of the material has increased the school's revenue and greatly improved the overall quality of medical schools; in addition, the implementation of adult higher education has strengthened the relationship between medical schools and society, which is conducive to activating the school's school atmosphere and society. Medical talents at all levels have improved their learning and obtained more comprehensive medical technology through adult higher education. Medical colleges have expanded the reputation of the college, obtained the promotion of multi-party scientific research results, and improved the education system of the school. At the same time, the economic benefits of colleges and universities have been improved and the value of running a school has been realized.

3. Sustainable Development Strategies for Adult Higher Education in Medical Schools

3.1 Transform Traditional Education Concepts and Optimize the Structure of Medical Schools

The long-standing traditional education concept has prompted some medical schools to despise adult higher education. Both in the allocation of resources for adult higher education and the arrangement of teachers, they are slacker and more neglected. If this happens, it will seriously affect medical schools' sustainable development of adult higher education. In order to reverse this erroneous concept of education, the competent departments of medical schools must attach great importance to adult higher education in running schools. According to the supply and demand of talents in the medical industry, the students of the school and the actual situation of the school must be adjusted step by step. The level and structure of the school, the concept of concern for adult higher education, according to the market demand of the medical industry, change the school concept, optimize the school structure. Carry out various forms of adult higher education and incorporate adult higher education into the construction of the medical school education system, making it a key branch of medical school education.

3.2 Focus on Personnel Practical Technical Education and Promote the Coexistence of Qualification Certificates and Academic Certificates

Whether it is personal education or qualification teaching, it belongs to the part that must be paid attention to in the training of practitioners in the medical industry. In order to better adapt to our health reform work, medical colleges and universities need to adhere to the coexistence of qualification certificates and academic certificates in the education and training of adult higher education. To be able to emphasize the dual policy of both professional skills and theoretical teaching in adult higher education, according to the relevant school-running system, and introduce medical social practical skills into classroom teaching at the same time as practical teachers and theoretical teaching teachers. The alternate teaching promotes the sustainable development of adult higher education in medical schools. After the students have successfully completed their adult higher education and academic qualifications, they will be able to use their qualification certificates and academic certificates to promote the simultaneous use of credit and classmate qualifications. To

ensure that students can not only master a wealth of theoretical knowledge in adult higher education, but also have a high degree of professionalism in practical work.

3.3 With the Help of Modern Teaching Models, Improve the Teaching Structure of Continuing Education in My Country

The improved mode of running medical schools and the improvement of my country's continuing education and teaching structure can lay a solid foundation for the construction of the country's health system. In order to achieve this school goal as soon as possible, and to innovate the form of adult higher education in medical schools. In the practice of the education system, it is necessary to cleverly use modern technology and rely on powerful Internet technology to promote the development of adult higher education in medical colleges and universities for a more sustainable development. With the help of computer and electronic information teaching methods, the theoretical teaching content beyond textbooks is integrated, the teaching staff in the health education system is improved, and more medical masters with professional qualifications and teaching capabilities are introduced through online teaching methods. Encourage students to learn more sound medical skills in adult higher education. Encourage students to actively participate in learning, so that students can capture a broader learning content in the vast network, combined with video teaching and PPT teaching mode, three-dimensional and comprehensive display of teaching content, strengthen students' understanding of knowledge, and broaden students level of knowledge in medical and health care. The modern teaching model is rooted in the daily adult higher education to promote the development of continuing education such as adult higher education in medical schools in my country.

3.4 Focus on International Cooperation and Exchanges, and Strengthen the Depth of Adult Higher Education

After my country joined the World Trade Organization, it was able to participate more in international competition, and we can also see the lack of development in the domestic market. As for the medical and health industry, in order to achieve more brilliant results, we must start with education. In the education and teaching of medical schools, we must actively absorb the educational concepts of advanced Western countries, intensify exchanges and cooperation with the international community, and improve schooling depth. To have a more comprehensive understanding of the information and trends of international adult higher education, strengthen the cooperation between Chinese medical schools and foreign such institutions, learn from the highly developed Western countries' adult higher education concepts, and learn from other countries' educational forms. At the same time, we can start from the reality of adult higher education in our medical schools, strengthen dialogue with the international community, and strive to share resources and complement each other's advantages, and then achieve mutual win-win results. Whether it is school running methods or curriculum settings, actively learn from the advantages of other countries, integrate them with our actual situation, and explore a development idea that is more suitable for adult higher education in medical schools in China. Improve the depth of running schools and improve the comprehensive quality of personnel in the medical and health industry, so that adult higher education can continue to advance in medical schools.

4. Discussion

The development of medical and health services is related to the overall development pace of our country. Reasonably construct a sustainable development strategy for adult higher education in

medical schools, combine multiple social forces, pay attention to the improvement of students' theoretical academic qualifications in adult higher education, and continue to pay attention to the improvement of the skills and qualifications of medical technology talents, and strengthen the international community dialogue and communication, from the adult higher education of other countries, learn more high-quality school-running advantages, and spare no effort to explore the development of innovative adult higher education. In this way, it is possible to promote the steady progress of adult higher education in medical schools and make it sustainable.

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