

# *The Development Status and Significance of Effective Operation Research of Chinese Kindergarten Parents' Committee*

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**Abstract:** Due to the continuous development of education reform at the end of the last century, more and more people realize that education can not only rely on schools to undertake the comprehensive education of children, but also need the full cooperation from the country, society, family and other aspects, in order to better promote the comprehensive development of children. Therefore, the Parent-Teacher Association (Abbreviation for PTA) is a mass organization representing parents to participate in school education management. How to give full play to the effective operation of the Parent-Teacher Association is the key to promote home-school cooperation and school daily management.

## **1. The Reason why the PTA was formed**

Kindergartens in many countries around the world have parent committees. The PTA is a private organization that actively participates in the daily management of kindergartens on behalf of parents and promotes the healthy growth of children together with schools. However, there are different opinions on the reasons for the establishment of the kindergarten parent committees. According to the existing literature, the description can be divided into the following points.

### **1.1 Places for Parents to Obtain and Exchange Parenting Experience**

"On the one hand, they feel a great responsibility to educate their children, and on the other hand, the older generation's education methods are not recognized. With little parenting experience and no support from family members (most of the post-1980s generation are the only children), kindergartens become the best place for parents to gain parenting experience and exchange

opinions. The PTA can be an important guarantee for the success of family education. And the parent committee of kindergartens is an important organizational form of parents' work in kindergartens.

### **1.2 It helps to form Synergy in Education**

Education is a systematic project, and it is not enough to rely only on schools and classrooms. Experience and ability are also limited relative to dozens of students. Therefore, only school, family, society can create a quality education environment which is conducive to the healthy growth of young students. The PTA can fulfill the parents' role as the main body of education and make the interaction of family and school with full of vitality; especially is also an important form of parents' participation in kindergarten management, but it does not only in kindergartens, but also in every parent, which is indispensable to achieve synchronous education between family and school. Kindergarten teachers can understand the parents' opinions and needs, and parents can timely reflect problems and suggestions through the PTA, which plays a very good role in supervision.

### **1.3 Offer the Kindergarten the Assistance**

The kindergarten parents' committee is a mass organization which is based on the parents of students, to promote quality education in schools, to strengthen the construction of spiritual civilization. Giving full play to the function of the PTA, and striving to improve its connotation, which can effectively improve the efficiency of moral education in schools.

### **1.4 Strengthen the Bridge between Family and Schools**

The PTA has always been an important channel for the school to contact parents, and a good way for the school to communicate with students' families and the society.

Parents' participation in the management of kindergartens, and parental involvement in education. They believe that education is the link between families and kindergartens. Kindergartens should support parents to participate in kindergarten education, which can improve parents' understanding of their children's education, effectively develop their children's potential, and consolidate the educational achievements of kindergartens. Indeed, the PTA is an important bridge, which connects teachers, parents, schools and families.

## **2. Current situation of Chinese Kindergarten Parent Committee**

In the current situation, we find that there are many problems in the operation of the kindergarten parent committee, mainly reflected in the following aspects:

### **2.1 The PTA has Not Effectively Built a Bridge Connecting Schools and Parents**

Lack of awareness of their own education rights, the PTA hopes that the school is fully responsible for the education.

### **2.2 Imperfect Operation Mechanism and Low Satisfaction with Various Functions**

The formation and election procedures of the PTA are not standardized; the organization structure is not clear, the internal responsibility of the organization is not properly allocated and other problems, affecting the operation of the PTA.

### **2.3 Unable to Reasonably Allocate Time, Financial Resources and Strive for Material Support**

Most of the parents are two or one to work outside, do not have too much time to invest in their children, parents do not have time to participate in school education, there are also some time is not willing to participate in the situation. Compared with children whose mothers have jobs, children whose mothers do not work will get more benefits in education. Mothers can spend enough time supervising their children to finish their homework. It is difficult for parents in China to spare time from busy work to participate in school activities, at the same time their enthusiasm for school activities is not high. Or insufficient excavation and utilization of social resources, parents often come from the social from all walks of life, moreover, has the certain social resources, some PTAs in operation in the process of passive which is unfavorable for the mining and use of social resources, not to maximize the utilization of resources, in this way can not better promote the kindergarten's activities, which is beneficial to the physical and mental development of children.

### **2.4 The PTA Members did not Give Much Consideration to Parents from Different Professions as Members, and some Parents in the PTA did not have High Prestige in the Class Group, Lacking Enough Enthusiasm for Education and Sense of Responsibility. The Role Played in Promoting Home - School Co-Parenting of Children is Not Satisfactory**

However, the PTA is an organization, which represents parents' participation in education, really played its due function, or is it just formalism and lack of in-depth cooperation and communication with schools? What practical problems will it encounter in the specific operation? That's what I prefer to talk about in my paper. From 2008 to 2012, I have been engaged in primary school teaching and served as a class teacher for four years. During my term as the head teacher, the PTA has provided great help to my work, but there are still some problems in the operation effect, such as, there are lagging children in the class, how can the PTA organize other parents to discuss the parenting experience together in the kindergarten? How to make school, family and society cooperate together to form a joint educational force, and create a quality education environment conducive to the healthy growth of children? The PTA, a mass organization representing parents' participation in school education, really played its due function, or is it just formalism, lacking in-depth cooperation and communication? How should it effectively promote its function?

## **3. How to construct a new type of Parent Committee**

Joyce, Hopkins University, USA. Prof. Epstein and his team of researchers have spent years working out the six functional ways in the PTA of America's primary and secondary schools: parenting, communicating effectively, volunteering, learning at home, decision-making, collaborating with the Community. How to give full play to the role of the PTA? Start with the concept, what is "operation"? "Operation" refers to running and operation, refers to the state of work in progress. The operation of the PTA in this study refers to the status itself when it participates in the work of the kindergarten, including the status of organization and management, work scope, communication mechanism and other aspects. Education department policy Suggestions about the PTA pointed out that how to avoid the PTA to work for "school". The analysis summarizes many problems of the kindergarten parents committee in building and operating process. On the

basis of previous studies, I combine with own work experience, then, I talk about what strategies work in kindergarten parents committee in details as follows?

### **3.1 Improve the Kindergarten Rules and Regulations, Standardize the Organization and Management of the Daily Work of the PTA**

For example, regular meetings are held on time, expense details are made public, and activities in the park are carried out according to the standard process templates summarized in practice.

### **3.2 Defining the Responsibilities of Parents Committee**

Participate in the management of safety guarantee and food safety supervision of the kindergarten, exercise the voting right to participate in important matters in the kindergartens, and actively participate in the daily management of the class.

To participate in the theme curriculum construction of kindergartens, mainly assisting teachers to expand curriculum content, innovating teaching mode and enriching activity forms.

### **3.3 Fully excavate the PTA's own value.**

The school management should not regard the PTA as its affiliated department or organization, and should fully guarantee the principal status and independence of the PTA in the kindergarten. At the same time, through a series of effective measures such as setting up a special activity venue and providing certain operating funds to mobilize the kindergarten parents' committee to actively participate in school management.

As the core force of the PTA, parents' understanding determines whether it can operate normally and it is the key factor for the PTA to play an efficient role.

As you know, here we divide parents into two groups, one is the PTA members, the other is ordinary parents. As far as ordinary parents are concerned, most parents believe that it is the responsibility of schools to educate their children, and the development of children cannot be separated from the cooperation and efforts of every parent. Therefore, ordinary parents should play their own main role, supervise the work of the school and the PTA, and timely and actively contribute ideas to the school through the PTA, and jointly pay attention to the growth and progress of kindergartens and children. As far as the members of the kindergarten parents committee are concerned, they should deeply understand the bridging role of the PTA, set an example for ordinary parents, play a leading role of the model, and truly realize the situation of full co-parenting of children cooperation between kindergartens and school.

### **3.4 Establishing Communication Mechanism, and Improve Timeliness and Initiative**

Effective and timely communication plays an immeasurable role in solving problems, resolving conflicts, eliminating estrangement and exchanging emotions. The current communication channels between kindergarten and school in our country are mainly the family visit, WeChat, telephone, interviewing, group discussion, contact column, children's small files communication. Ordinary parents actively response to the kindergarten parents committee; kindergarten PTA also reflects the problem to the teacher or the school actively on behalf of the parents, so as to establish an effective communication mechanism.

## **4. The Far-Reaching Significance of Establishing New Family Committee**

Children are the flowers of the motherland, the future of the motherland. The future development of the country needs to rely on them. So, in order to promote the cooperation between schools and parents to jointly educate children, it is particularly important to establish a new PTA in schools.

Under the guidance of the PTA, parents can better learn and communicate, which is conducive to improving the level and ability of parents to educate their children.

It is beneficial to unify the educational values of parents and teachers.

Educator Avram Noam Chomsky: "the children only under such circumstances can realize the all-round development of harmony, there are two 'educators, school and family, not only to consistent action, to the same requests to children, and to like-minded, holding the consistent belief, always starting from the same principle, no matter on the education aim, process, or method, which can't have a disagreement."

It can promote respect and trust, especially strengthen cooperation between parents and teachers.

It is beneficial to integrate and optimize the social educational environment, finally promote the healthy and harmonious development of students.

It contributes to the establishment of modern school system and the improvement of school management system.

It is conducive to the communication and contact between society and school, which is the bond and bridge between the society and the school. Propaganda and buffer function: the PTA can help the school to publicize the situation of running a school externally, and can buffer the contradictions between school and society, school and parents internally.

Function of resources: The PTA can help the school explore human, material and intellectual resources among parents. It is beneficial to integrate social resources and support school development.

## 5. Suggestions and Prospects of the New-Type PTA.

As a third party, the PTA plays an immeasurable role in the management and development of kindergartens. It is an important organization for many parents to keep close contact with the development and teaching practice of kindergartens. First of all, the kindergarten parents committee can promote the communication and contact between parents and kindergartens, expand the scope of education democratization, absorb parents' opinions, and actively contribute to the development of kindergartens. Secondly, the PTA serves as a bridge for information transmission between kindergartens and home. Parents participate in the evaluation of the kindergarten. The kindergarten also transmits information such as parenting philosophy through the PTA which is a representative organization, so as to reduce or avoid conflicts between schools and families and promote harmony to a certain extent. Some PTAs play function good, which can effectively form educational resultant , improve communication and cooperation between kindergartens and home , teachers and parents, teachers and children, parents and parents, parents and children , which continues to expand cooperation channels between kindergartens and home. Effective use of various resources, to children communication ability, the ability of the parent education which can play a very active role in promoting. Efficient PTA can fully mobilize the enthusiasm of all parents, cooperate closely with the kindergarten, and participate in the education of children with high quality, so as to promote the harmonious development of family and kindergarten, and realize the win-win situation of the kindergarten and home.

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